

**PENERAPAN MODEL PEMBELAJARAN *PROJECT BASED LEARNING*  
DALAM MERANCANG PROPOSAL KARYA ILMIAH PADA SISWA  
KELAS XI KULINER 2 DI SMK NUSA DUA GEROKGAK**

Oleh

**Devita Febrianti, NIM 1412011073**

**Jurusan Pendidikan Bahasa dan Sastra Indonesia**

**ABSTRAK**

Penelitian ini bertujuan mendeskripsikan (1) langkah-langkah penerapan model pembelajaran *Project Based Learning* dalam merancang proposal karya ilmiah pada siswa kelas XI Kuliner 2 di SMK Nusa Dua Gerokgak; (2) hasil belajar siswa dalam pembelajaran merancang proposal karya ilmiah dengan model *Project Based Learning* pada siswa kelas XI Kuliner 2 di SMK Nusa Dua Gerokgak; dan (3) respons siswa terhadap pembelajaran merancang proposal karya ilmiah dengan model *Project Based Learning* pada siswa kelas XI Kuliner 2 di SMK Nusa Dua Gerokgak. Penelitian ini menggunakan rancangan penelitian deskriptif kualitatif dan kuantitatif dengan subjek guru Bahasa Indonesia kelas XI Kuliner 2 di SMK Nusa Dua Gerokgak. Objek penelitian ini adalah langkah-langkah penerapan *Project Based Learning*, hasil belajar siswa dan respons siswa terhadap model pembelajaran *Project Based Learning*. Data dikumpulkan dengan metode observasi, tes, dan kuesioner yang dianalisis secara deskriptif kualitatif dan kuantitatif. Analisis data dilakukan dengan cara reduksi data, penyajian data dan verifikasi data. Hasil penelitian ini ialah (1) langkah-langkah penerapan model pembelajaran *Project Based Learning* dalam merancang proposal karya ilmiah telah sesuai dengan prosedur sintak model pembelajaran *Project Based Learning* merancang proposal karya ilmiah yang digunakan oleh guru; (2) hasil belajar siswa pada penerapan model pembelajaran *Project Based Learning* merancang proposal karya ilmiah sudah baik, hal ini terlihat dari jumlah rata-rata yang dihasilkan adalah 89,94; (3) respons siswa terhadap penerapan model pembelajaran *Project Based Learning* dalam merancang proposal karya ilmiah.

**Kata Kunci:** *Project Based Learning, karya ilmiah, menulis*

**THE IMPLEMENTATION OF PROJECT BASED LEARNING  
MODEL IN DESIGNING SCIENTIFIC PAPER PROPOSAL ON 11<sup>TH</sup>  
GRADE STUDENTS CULINARY 2 AT SMK NUSA DUA GEROKGAK**

**By**

**Devita Febrianti, NIM 1412011073**

**Indonesian Education and Indonesian Language Department**

**ABSTRACT**

The aim of this study is to describe : (1) the steps in applying the Project Based Learning learning model in designing proposal for scientific work on 11<sup>th</sup> grade students Culinary 2 at SMK Nusa Dua Gerokgak; (2) student learning outcomes towards designing in the proposal of scientific paper with the Project Based Learning model on 11<sup>th</sup> grade students culinary 2 at SMK Nusa Dua Gerokgak; and (3) students' responses designing the proposal of scientific paper using Project Based Learning model on 11<sup>th</sup> grade students culinary 2 at SMK Nusa Dua Gerokgak. This study used a descriptive qualitative and quantitative Indonesian Teacher as the subject on 11<sup>th</sup> grade students culinary 2 at SMK Nusa Dua Gerokgak. The object of this research is the steps of implementing Project Based Learning, student learning outcomes and student responses to the Project Based Learning learning model. The Data were collected by using the method of observation, tests, and questionnaires analyzed descriptively qualitative and quantitative. Data analysis was performed by data reduction, data presentation and data verification. The results of this study are (1) the steps of applying the Project Based Learning learning model in designing scientific proposal is in accordance with the syntax procedure of the Project Based Learning learning model in designing the scientific proposal used by teachers; (2) students' learning outcomes in the application of the Project Based Learning learning model in designing scientific proposal is good, this can be seen from the average number produced was 89.94; (3) the students' responses to the application of the Project Based Learning learning model in designing proposal for scientific.

**Keywords** : *project based learning, scientific paper, writing*