

**THE EFFECTIVENESS OF USING MIND MAPPING
TECHNIQUE ON WRITING SKILL DESCRIPTIVE
TEXT AT SEVENTH GRADE OF SMP NEGERI 1
BANJAR IN ACADEMIC YEAR 2018/2019**



SINGARAJA

2019

SKRIPSI

DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPI GELAR SARJANA PENDIDIKAN



Pembimbing 1,

Pembimbing II,

I Nyoman Pasek Hadisaputra, S. Pd., M.Pd. I Wayan Swandana, S.S., M.Hum.
NIP. 197809182006041001 NIP. 198411182015041002

Skripsi oleh Putu Yogen Riastama ini
telah dipertahankan di depan dewan penguji
pada tanggal 09 Oktober 2019

Dewan Penguji,

Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
NIP.196203191987031001

(Ketua)

Penguji I

Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum.
NIP. 198004042003122001

(Anggota)

Penguji II

I Nyoman Pasek Hadisaputra, S. Pd., M.Pd.
NIP. 197809182006041001

(Anggota)

Penguji III

I Wayan Swandana, S.S., M.Hum.
NIP. 198411182015041002

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Jumat

Tanggal : 11 Oktober 2019



PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “Investigation of Students’ Perception on the Use of Mobile Technologies for English Learning at SMPN 1 Banjar in Academic Year 2018/2019 Using Technology Acceptance Model” beserta seluruh isinya adalah benar-benar karya saya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 9 Oktober 2019

Yang membuat pernyataan,

Putu Yogin Riastama

NIM 1512021235



ACKNOWLEDGEMENTS

First of all, the writer would like to express his highest gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa, for His blessing so this thesis entitled “The Effectiveness of Using Mind Mapping Technique on Students’ Writing Skill Descriptive Text at SMP Negeri 1 Banjar in Academic Year 2018/2018” could be accomplished in time.

My sincerest gratitude is also expressed to I Nyoman Pasek Hadi Saputra S.Pd., M.Pd. and I Wayan Swandana, S.S., M.Hum. for the continuous and valuable guidance, advice, and encouragement in writing this thesis. The deepest gratitude is also expressed to all lecturers of English Language Education of Ganesha University of Education for their guidance, support, and knowledge that had been given to me during the past four years of my study in the university.

Furthermore, the writer would like to give thanks to some parties who had contributed for the success of this thesis. They are:

1. Headmaster of SMP Negeri 1 Banjar and all the staff members who were kindly help the writer in the process of collecting the data,
2. Luh Menik Kencana Giri, S.Pd. who had given chance and time for the writer in collecting the data in the class that she teaches,
3. All of the students in VII B, VII C, and VII F classes who had been cooperative with the writer in collecting the data in their class,
4. My great family for the never ending sincere love, support, and prayer,
5. For Sita Octaviani as the one who always support the writer,

6. The writers' friend in college; classmates, thesis mates, KKN and PPL-Real mates.

Finally, the writer hopes that this thesis can be useful and beneficial for the reader. Therefore, critics and suggestions for the improvement of this thesis are most welcomed.

Singaraja, 9 Oktober 2019

Putu Yogin Riastama



TABLE OF CONTENT

	Page
ACKNOWLEDGEMENTS	ii
ABSTRACT	iv
TABLE OF CONTENT	vi
LIST OF FIGURES	ix
LIST OF TABLES	x
LIST OF APPENDICES	xi

CHAPTER I INTRODUCTION

1.1 Background of the Study	1
1.2 Identification of the Problem	3
1.3 Limitation of the Study	4
1.4 Research of the Problem	4
1.5 The Objective of the Study	5
1.6 The Significance of the Study	5

CHAPTER II LITERATURE REVIEW

2.1 Theory of Writing	6
2.1.1 The Definition of Writing	6
2.1.2 The Writing Process	9
2.1.3 Strategies in Teaching Writing	11
2.2 Theory of Descriptive Text	13
2.2.1 The Definition of Descriptive Text	13
2.2.2 The Purpose of Descriptive Text	14
2.2.3 The Language Features of Descriptive Text	14
2.2.4 The Generic Structure of Descriptive Text.....	15
2.2.5 The Types and Example of Descriptive Text	15
2.3 The Mind Mapping	18
2.3.1 The Nature of the Mind Mapping	18
2.3.2 The Types of Mind Mapping	19

2.3.3 Technique of Using Mind Mapping.....	20
2.2.4 Advantages and Disadvantages of Mind Mapping Technique	21
2.3.5 Procedure of Teaching Descriptive Text Using Mind Mapping	22
2.4 The Procedure of Using Mind Mapping	24
2.5 Empirical Review	24
2.6 Conceptual Framework	26
2.7 Research Hypothesis	27

CHAPTER III RESEARCH METHODOLOGY

3.1 Place and Time of the Research	28
3.2 Population and Sample	28
3.2.1 Population	28
3.2.2 Sample	29
3.3 Research Design	32
3.4 Research Variable	33
3.4.1 Teaching Handout	34
3.4.2 Teaching Scenario	35
3.5 Research Instrument	37
3.5.1 Writing Test	37
3.5.2 Writing Rubric	38
3.6 Procedure of Data Collection	41
3.7 Validity and Reliability Instrument	42
3.7.1 Validity Instrument	42
3.7.2 Reliability Instrument	45
3.8 Data Analysis	47
3.8.1 Descriptive Statistical Analysis	47
3.8.2 Inferential Statistical Analysis	48
3.8.2.1 Normality Testing	48
3.8.2.2 Homogeneity Testing	49
3.8.2.3 Hypothesis Testing	50

CHAPTER IV FINDINGS AND DISCUSSION

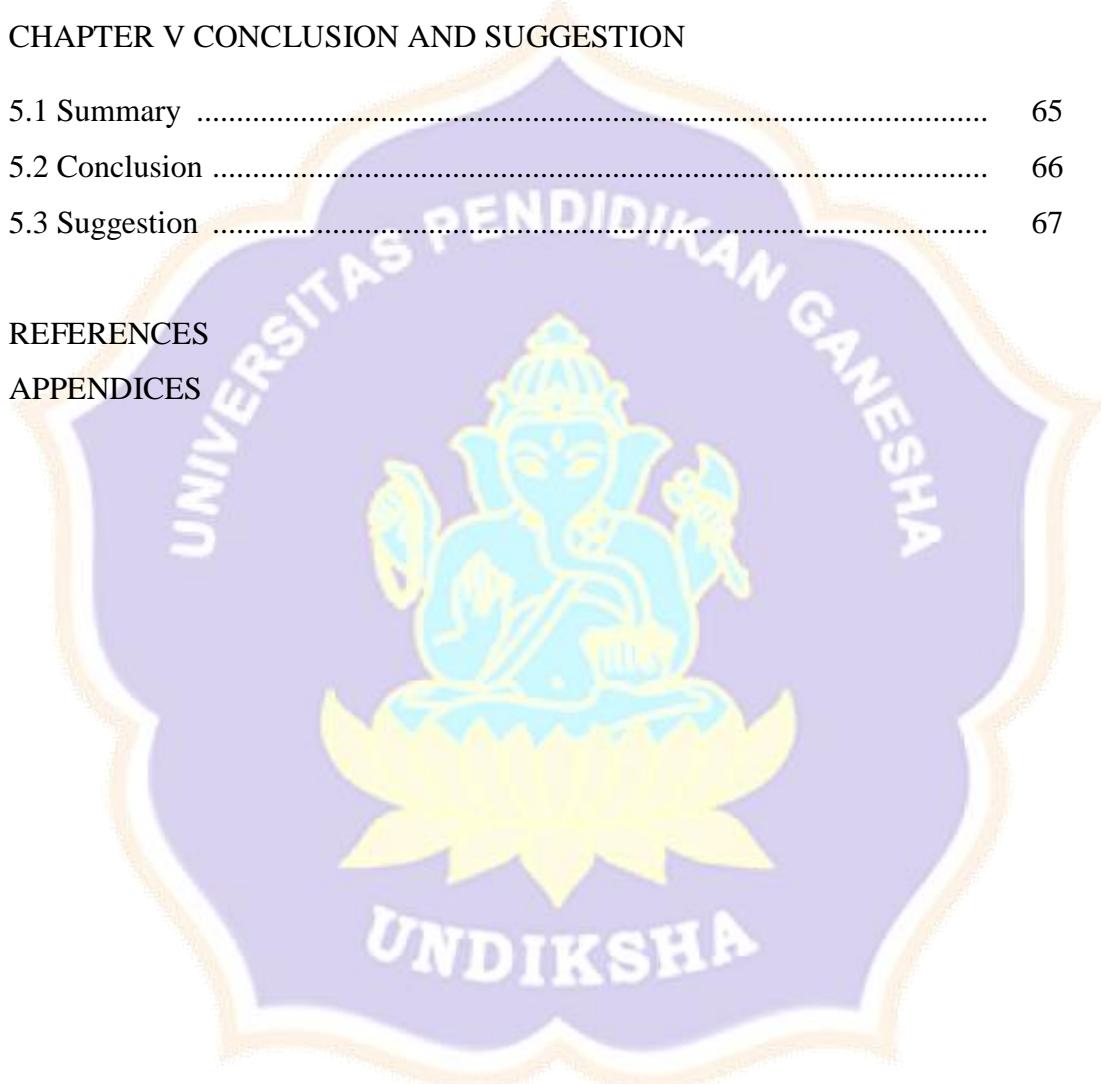
4.1 Findings	51
4.1.1 The Descriptive Statistical Analysis	51
4.1.2 Inferential Statistical Analysis	57
4.2 Discussion	61
4.3 Implication	63

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Summary	65
5.2 Conclusion	66
5.3 Suggestion	67

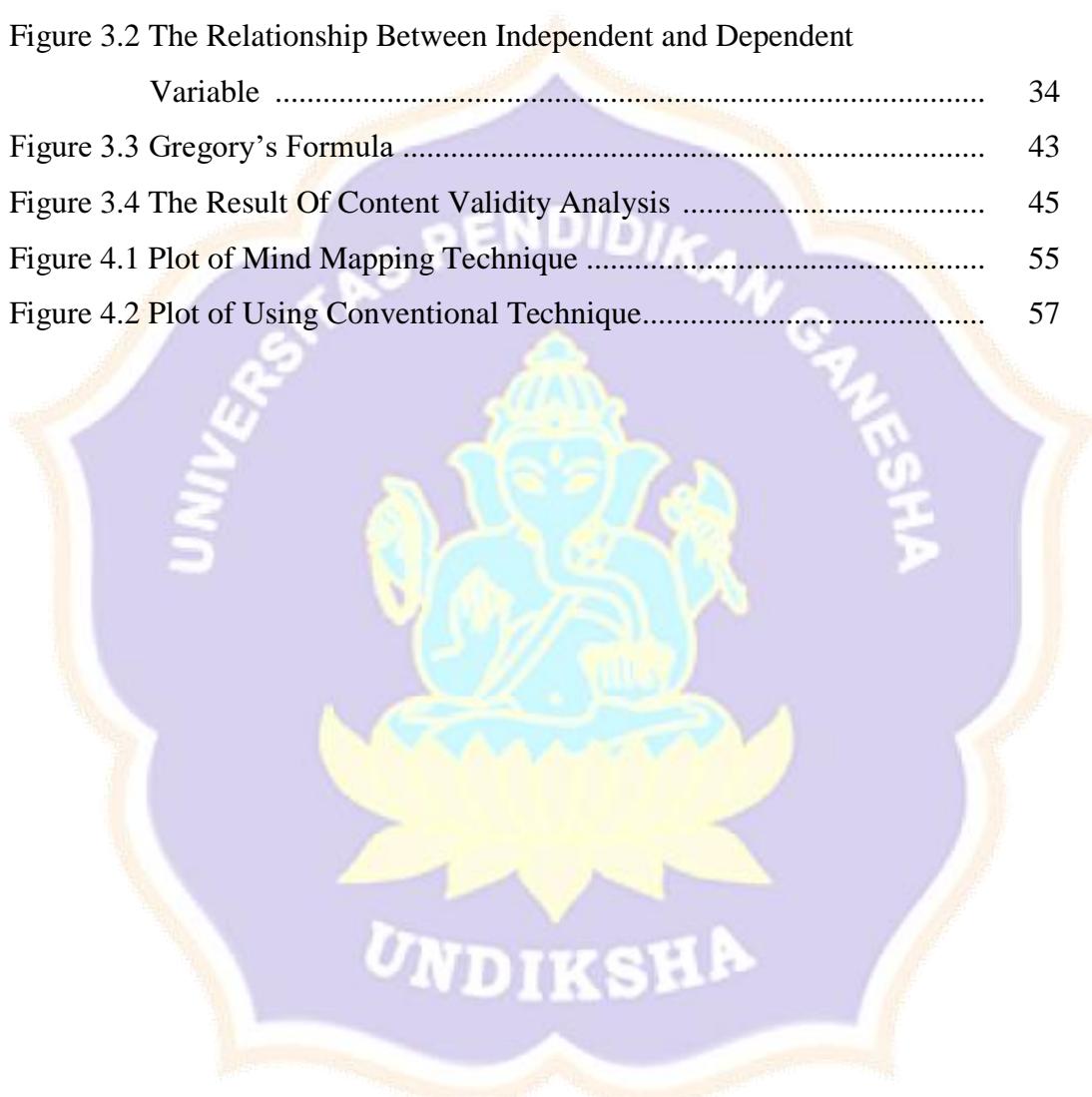
REFERENCES

APPENDICES



LIST OF FIGURES

	Page
Figure 2.1 Radial Mind Maps	19
Figure 2.2 Right-Columnar Mind Maps	20
Figure 2.3 Left-columnar Mind Maps	20
Figure 3.1 Design of Post-test only Control Group Design	32
Figure 3.2 The Relationship Between Independent and Dependent Variable	34
Figure 3.3 Gregory's Formula	43
Figure 3.4 The Result Of Content Validity Analysis	45
Figure 4.1 Plot of Mind Mapping Technique	55
Figure 4.2 Plot of Using Conventional Technique.....	57



LIST OF TABLES

	Page
Table 3.1 Number of Students in the Population	28
Table 3.2 Case Processing Summary	30
Table 3.3 The Result of Normality Test.....	31
Table 3.4 The Result of Homogeneity of Variance Test	31
Table 3.5 The Differences Taught by Using Mind Mapping and Conventional Technique	35
Table 3.6 Writing Scoring Rubric	38
Table 3.7 The Cross Tabulation Table	43
Table 3.8 The Category of Content Validity.....	44
Table 3.9 Cross Tabulation Table of Expert Judges	45
Table 3.10 The Qualification of Reliability Coefficient	46
Table 3.11 The Result of Reliability Test	47
Table 3.12 Criteria for Testing Normal Distribution	49
Table 3.13 Criteria for Testing Homogeneity of Variance	49
Table 3.14 Criteria for Hypothesis Testing.....	50
Table 4.1 Case Processing Summary	51
Table 4.2 The Summary of Descriptive Statistical Analysis	52
Table 4.3 Experimental Group Score Frequency Distribution.....	54
Table 4.4 Control Group Score Frequency Distribution.....	56
Table 4.5 The Result of Normality Test.....	58
Table 4.6 The Result of Homogeneity Test	59
Table 4.7 The Result of Independent Sample Test (t-test).....	60

LIST OF APPENDIX

- APPENDIX 1 LESSON PLAN FOR EXPERIMENTAL GROUP
- APPENDIX 2 LESSON PLAN FOR CONTROL GROUP
- APPENDIX 3 SYLLABUS FOR SEVENTH GRADE STUDENTS
- APPENDIX 4 WRITING POST-TEST
- APPENDIX 5 CONTENT VALIDITY
- APPENDIX 6 THE RESULT TRY-OUT FOR THE INSTRUMENT
- APPENDIX 7 SUMMATIVE SCORE
- APPENDIX 8 WRITING SCORE AFTER TREATMENT
- APPENDIX 9 SPSS OUTPUT
- APPENDIX 10 STUDENTS' WRITING
- APPENDIX 11 CERTIFICATE OF CONDUCTING THE RESEARCH
- APPENDIX 12 DOCUMENTATION

