

ABSTRAK

Damayanti, Putri Surya (2020), *Analisis Keintegrasian Muatan Pelajaran Sekolah Dasar Kelas III Tema Energi dan Perubahannya Dalam Implementasi Kurikulum 2013*. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha

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Kata-kata kunci: Integrasi Intradisipliner, Integrasi Multidisipliner, Kurikulum 2013

Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan keintegrasian muatan pelajaran pada empat komponen pembelajaran di sekolah dasar kelas III tema *energi dan perubahannya* Kurikulum 2013 yaitu materi pembelajaran, rancangan langkah-langkah kegiatan pembelajaran, rancangan penilaian, serta rancangan media dan sumber belajar. Penelitian ini merupakan penelitian analisis konten menggunakan pendekatan deskriptif kuantitatif. Metode pengumpulan data menggunakan dokumentasi dari buku guru dan buku siswa. Metode analisis data diantaranya pengumpulan data, penyajian data dan menarik kesimpulan. Hasil penelitian menunjukkan bahwa: *Pertama*, terdapat keintegrasian pada materi pembelajaran dengan klasifikasi integrasi multidisipliner memiliki presentase 90,6% berkategori sangat baik. *Kedua*, terdapat keintegrasian pada rancangan langkah-langkah kegiatan pembelajaran dengan klasifikasi integrasi multidisipliner memiliki presentase 94,7% berkategori sangat baik. *Ketiga*, terdapat keintegrasian pada rancangan penilaian dengan klasifikasi integrasi intradisipliner memiliki presentase 88% berkategori baik. *Keempat*, terdapat keintegrasian pada rancangan media dan sumber belajar dengan klasifikasi integrasi intradisipliner memiliki presentase 98,6% berkategori sangat baik.

ABSTRACT

Damayanti, Putri Surya (2020), *Analysis of the Integration of Elementary School Class Contents Class III Theme of Energy and Their Changes in the Implementation of the 2013 Curriculum*. Thesis, Basic Education, Postgraduate Program, Ganesha University of Education.

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Keywords: Intradisciplinary Integration, Multidisciplinary Integration, 2013 Curriculum

The research purpose is to determine and describe the integration of subject content in the four components of learning in elementary school class III energy themes and changes in the 2013 curriculum, namely learning material, design steps of learning activities, assessment design, as well as media design and learning resources. This research is a content analysis research using descriptive quantitative approach. Data sources are documentation of teacher books and student books. Data analysis methods used include data collection, data presentation and drawing conclusions. The results showed that: First, there is integration in learning materials with multidisciplinary integration classifications having a percentage of 90.6% categorized as very good. Secondly, there is integration in the design of the steps of learning activities with the classification of multidisciplinary integration having a percentage of 94.7% categorized as very good. Third, there is integration in the assessment design with intradisciplinary integration classification which has a percentage of 88% in good category. Fourth, there is integration in media design and learning resources with the classification of intradisciplinary integration which has a percentage of 98.6% categorized as very good.

