



APPENDIX 1: LIST OF TRIAL OUT SAMPLES

No	Name
	Trial Out Class
1	Ni Kadek Adelia Utari
2	I Putu Agus Adiguna Swabawa
3	I Putu Ajis Julino
4	I Wayan Ardana Ananta
5	Ni Putu Ari Sintia Agustini
6	I Putu Arta Aditya Pradnyana Putra
7	Kadek Ayu Ananda Pertiwi
8	Ni Kadek Ayu Jennifer Ruth Anna Irish Batterbee
9	Gusti Agung Ayunda Dewi
10	I Gusti Ngurah Bagus Dananjaya A.P
11	I Made Bayu Ardana
12	Ikadek Bun Prasetya Suarsa
13	I Made Candra Diawan
14	Kadek Dea Clarissa Putri
15	Sang Ayu Putu Diah Pradnya Dewi
16	Ni Putu Dita Pebrianti
17	I Kadek Agus Dwi Ariantha
18	I Kadek Dwi Dinatha
19	Dewa Gede Ega Andika
20	Putu Gadiz Wartayu Meisya
21	Ni Komang Gina Septiari
22	Igede Jossy Pandita
23	Dewa Ayu Koko
24	I Putu Gede Krisna Muliawan Suarsa
25	Sang Ayu Putu Nadia Karisa Prasanti
26	Dewa Ayu Ning Sunari
27	I Nyoman Nova Ardana
28	Ni Putu Ocha Olivia
29	A.A Rai Intan Nirmala Dewi
30	I Kadek Tegar Widia Putra
31	Ni Wayan Vina Rianti
32	A.A.Wijaya Kusuma
33	I Gede Wiranata
34	I Wayan Yasya Satya Pratama
35	Igusti Ngurah Edi Satria Ardana
36	Ni Putu Yudianari

APPENDIX 2: THE RESULT OF EXPERT JUDGES

**RESEARCH INSTRUMENT VALIDATION:
READING COMPETENCY TEST**

INTRODUCTION

The main objective of the current research is to analyze the students' competency on higher order items cognitively, affectively, and conatively or psychomotorly of descriptive and recount texts in *Sekolah Menengah Pertama Negeri (SMPN) 1 Ubud*. In order to develop a good instrument in reading competency, the instrument's draft will be validated by experts in language education.

Reading competency is a set of attitude, knowledge, and skills (*Buku Panduan Guru Kurikulum 2013, 2013*). In the 2013 Curriculum, there are four reading competency indicators, namely: 1) main idea that is a complete simple sentence which illustrates the general idea of a text, 2) specific ideas are detailed pieces of information containing in the texts, 3) textual references are inflectional forms of pronouns in reference to specific nouns in the text, and 4) word meanings are the word/phrase/sentence meanings. Aside from the reading indicators, the reading competency test items are designed in higher order cognition, affection, and psychomotor as shown in the following table.

**Table 1
Reading Competency Test's Blue Print**

No	Text Type	Reading Indicator	High Order Behaviors (Operational Verbs)	Item Number
1	Descriptive text of a person's character	Main idea	<ul style="list-style-type: none"> • C4 (to determine) • A4 (to conclude) • P3 (to add) 	1 2 3
2	Recount text of a person's experience	Main idea	<ul style="list-style-type: none"> • C5 (to summarize) • A5 (to differentiate) • P4 (to rewrite) 	4 5 6
3	Descriptive text of an animal's physical appearance	Specific idea	<ul style="list-style-type: none"> • C4 (to determine) • A4 (to conclude) • P3 (to add) 	7 8 9
4	Recount text of an accident	Specific idea	<ul style="list-style-type: none"> • C5 (to summarize) • A5 (to differentiate) • P4 (to re-write) 	10 11 12
5	Descriptive text of a movie	Textual reference	<ul style="list-style-type: none"> • C6 (to conclude) • A6 (to clarify) • P5 (to re-write) 	13 14 15
	Recount text of an incidence	Textual	<ul style="list-style-type: none"> • C6 (to conclude) 	16

6		reference	<ul style="list-style-type: none"> • A6 (to clarify) • P5 (to write) 	17 18
7	Descriptive text of a procedure	Word meaning	<ul style="list-style-type: none"> • C4 (to determine) • C4 (to determine) • A4 (to complete) • P3 (to add) 	19 20 21 22
8	Recount text of an incidence	Word meaning	<ul style="list-style-type: none"> • C6 (to conclude) • A6 (to differentiate) • P5 (to rephrase) 	23 24 25

1. Reading Competency Test's Content Validity

Please put a **cross (X)** on **only one relevant score** to indicate your professional agreement to the content validity of the reading competency indicators as developed in the 2013 Curriculum (Latifa,2018). As mentioned above, there are four reading competency indicators, namely: 1) main idea that is a complete simple sentence which illustrates the general idea of a text, 2) specific ideas are detailed pieces of information containing in the texts, 3) textual references are inflectional forms of pronouns in reference to specific nouns in the text, and 4) word meanings are the word/phrase/sentence meanings. The score 1 = strongly disagree; 2 = disagree; 4 = agree; 5 = strongly agree.

No	Reading Indicators	Competency	Agreement:				
			1 strongly disagree	2 disagree	4 agree	5 strongly agree	
1	Main idea						
2	Specific ideas						
3	Textual references						
4	Word meanings						

Judge 1

(Prof. Dr. Dewa Komang Tantra, M.Sc.)

2. Reading Competency Test's Reliability

Reading Competency Test's reliability refers to the consistency of the reading competency's indicators, descriptors, behaviors' cognitive, affective, and psychomotor levels, and the test items. Please put a **cross (X)** on **only one relevant score** to indicate your professional agreement to the test reliability as follows. **Note:** the test items are attached after the following matrix.

No	Text Type	Indicators	Descriptors	High Order Behaviors	Test Item Number	Judgement			
						1	2	4	5
1	Descriptive text of a person's character	Main ideas	A main idea is a complete simple sentence which illustrates the general idea of a text	1.C4 (to determine)	1				
2				2.A4 (to conclude)	2				
3				3.P3 (to add)	3				
4	Recount text of a person's experience			4.C5 (to summarize)	4				
5				5.A5 (to differentiate)	5				
6				6. P4 (to re-write)	6				
7	Descriptive text of an animal's physical appearance	Specific ideas	A specific idea is a detailed piece of information that contains in the text,	7.C4 (to determine)	7				
8				8.A4 (to conclude)	8				
9				9.P3 (to add)	9				

10	Recount text of an accident			10.C5 (to summarize)	10				
11				11.A5 (to differentiate)	11				
12				12.P4 (to re-write)	12				
13	Descriptive text of a movie	Textual references	A textual reference is an inflectional form of pronouns in reference to specific noun in the text,	13.C6 (to conclude)	13				
14				14.A6 (to clarify)	14				
15				15. P5 (to re-write)	15				
16	Recount text of an incidence			16.C6 (to conclude)	16				
17				17. A6 (to clarify)	17				
18				18. P5 (to re-write)	18				
19	Descriptive text of a procedure	Word meanings	A word meaning is the meaning of a word or a phrase or a sentence.	19.C4 (to determine)	19				
20				20.C4 (to determine)	20				
21				21.A4 (to	21				

				complete)					
22	Recount text of an incidence			22..P3 (to add)	22				
23				23.C6 (to conclude)	23				
24				24. A6 (to differentiate)	24				
25				25. P5 (to re-phrase)	25				

Note: The following is enclosed the test items. The distractors in bold are the keys !

Text One : Descriptive Text of a Person.

John F. Kennedy was the president of the United States of America. He was a Brueghel in the sense that he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world. He was at the center of all he surveyed. He enjoyed using people, and setting them against each other for his own amusement. ([www.pbs.org/newshour.spc.character.essays.kennedy.](http://www.pbs.org/newshour/spc.character.essays.kennedy))

Questions:

1. **Determine the main idea** of the above text correctly.
 - A. J.F.Kennedy's personal hobby in US politics
 - B. J.F.Kennedy's professional career in government
 - C. J.F.Kennedy's first experience as a US president
 - D. J.F.Kennedy's personal characters**

2. **Complete the text's main idea** from this quote, "... *he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world*".
 - A. He is an egocentric and loyal person
 - B. He is an egocentric and artistic person
 - C. He is an egocentric and forceful person**
 - D. He is a kind and a jealous person

3. **Add a paraphrase** to describe J.F.Kennedy's main character.
 - A. He is thinking of himself without regard for the others' thoughts
 - B. He is thinking of himself without regard for the others and assertive.**
 - C. He is thinking of himself without regard for the others' desires
 - D. He is thinking of himself without regard for the others' feelings



Text Two: Recount Text of a Person's Experience

Michael Jackson is a very popular pop singer from the United States of America. He graduated from Montclair College Preparatory School. Although he didn't get a proper education, he was pretty self-taught and owned more than 10,000 books in his collection, all with different subjects: history, art, philosophy, science, literature and whatnot. (<https://www.quora.com>)

Questions:

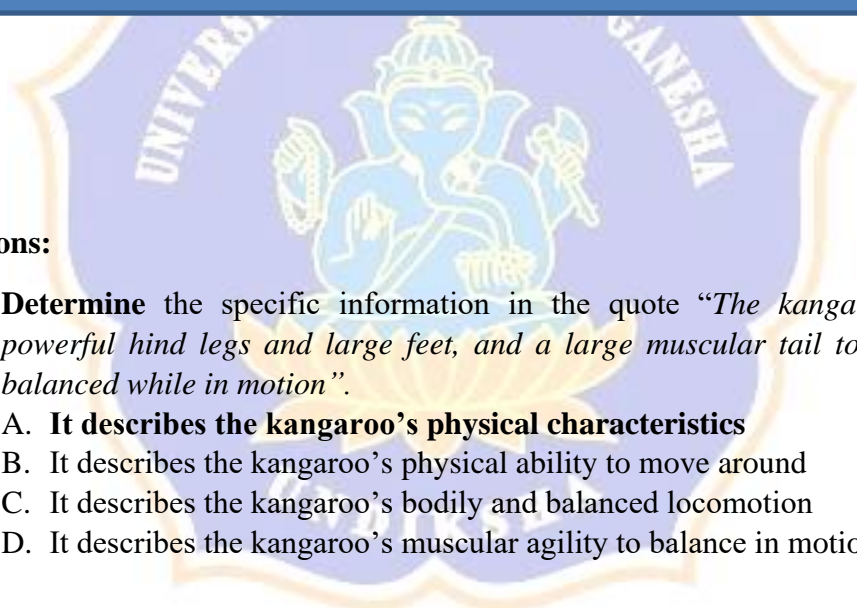
4. **Summarize** the general idea of the above text.
 - A. Michael Jackson's pop-singing experience
 - B. Michael Jackson's singing experience in college
 - C. Michael Jackson's experience while in school**
 - D. Michael Jackson's book collection in library

5. **Differentiate** his major experience pointed out in the text.
 - A. He collected different books for singing
 - B. He was a self-learning person in career
 - C. He was an autodidact owning many books**

- D. He was a self-taught person without ambition
6. **Re-write** in a simple English the quote, “ *he was pretty self-taught and owned more than 10,000 books in his collection*”.
- A. Michael Jackson was very pretty who owned many books
 B. Michael Jackson was diligent in teaching with many books
 C. Michael Jackson was very happy in reading many books
D. Michael Jackson was learning by himself with many books

Text Three: Descriptive Text of an Animal

The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion. It is the only large animal to use hopping as its primary means of locomotion. A male kangaroo can leap to lengths of close to 30 feet and at a height of up to 10 feet. (<https://www.pbs.org.wnet.kangaroo>)



Questions:

7. **Determine** the specific information in the quote “*The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion*”.
- A. **It describes the kangaroo’s physical characteristics**
 B. It describes the kangaroo’s physical ability to move around
 C. It describes the kangaroo’s bodily and balanced locomotion
 D. It describes the kangaroo’s muscular agility to balance in motion
8. **Complete** the blanks with appropriate information about the kangaroo, “The kangaroo’s strong tail”.
- A. functions to keep it moving around quickly
B. functions to keep it balanced while moving
 C. functions to power it while moving around
 D. functions to balance out the legs and feet
9. Please, **add** a specific explanation about the kangaroo’s motion.
- A. The kangaroo’s hind legs, feet, and tail push its balanced motion
 B. The kangaroo’s hind legs, feet, and tail manipulate its motion
 C. The kangaroo’s hind legs, feet, and tail strengthen its balanced motion

D. The kangaroo's hind legs, feet, and tail coordinate its balanced motion

Text Four: Recount Text of an Accident

Car accidents have become widespread in all countries of the world and cause significant loss of lives each year as well as material losses. Here we will learn about the most important causes of car accidents. The causes are many, including: crazy speed, youth races and reckless challenges, disturbances in certain parts of cars, such as brakes etc., and do not repair or neglect them and lack of attention to the signs and lines of pedestrians. ([https://www.pbs.org.wnet. accidents](https://www.pbs.org.wnet.accidents))

Questions:

10. **Summarize** the causes of a car accident.
 - A. **The drivers speed excessively beyond rules**
 - B. The cars are not repaired properly by the mechanics
 - C. The young motorists are often brutal in roads
 - D. The roads are not well maintained by the pedestrians

11. **Differentiate** between good and drunk car drivers.
 - A. Good drivers understand that all road users have a responsibility
 - B. **Good drivers understand and obey the law and rules of the road**
 - C. Drunk drivers drive under the situation of the streets or roads
 - D. Drunk drivers operate the vehicle in regular speed and responsibility

12. **Re-write** the phrase runs as, "*disturbances in certain parts of cars, such as brakes etc*".
 - A. **The car's parts may be repaired by a good mechanic**
 - B. The car's parts may be recharged instantly for safe driving
 - C. The car's parts may be purchased to replace the old ones
 - D. The car's parts may be disturbed by the brake and others

Text Five: Descriptive Text of a Film

Nocturnal animal is a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford based on the 1993 novel Tony and Susan by Austin Wright. Principal photography began on October 5, 2015, in Los Angeles (<https://m.imdb.com.title>).

Questions:

13. **Conclude** the pronouns expressed in the underlined words, “Nocturnal animal is a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford based on the 1993 novel Tony and Susan by Austin Wright”
- A. Its-its-his-their-his
 - B. Itself-itself-himself-themselves-himself
 - C. Its-its-his-them-him
 - D. **It-it-him-it-him**
14. **Clarify** the reference of the underlined words”...Nocturnal animal...” !
- A. It refers to a hot-blood animal
 - B. It refers to a comedy movie
 - C. It refers to a horror movie
 - D. It refers to a criminal drama movie
15. Re-write the sentence runs as , “a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford”.
- A. **Tom Ford wrote, produced, and directed a criminal drama movie in 2016**
 - B. Tom Ford wrote, scripted, and launched a horror movie in 2016
 - C. Tom Ford scripted, guided, and published a criminal drama movie in 2016
 - D. Tom Ford designed, published, and directed a criminal and horror movie in 2016

Text Six : Recount Text of Incidence

Independence Day is celebrated on August 17. Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices. Students are gathered in the field wearing uniforms, singing national anthems, praying for the late national heroes and reread the proclamation text. Under pressure from radical and politicized youth groups, Soekarno and Hatta proclaimed the Indonesian Independence on August 17,1945, two days after the Japanese Emperor’s surrender in the Pacific. (<https://en.m.wikipedia.org>)

Questions:

16. It can **be concluded** that the Indonesian Independence was made possible by.....
- A. the pressure of radical youth groups in Indonesia

- B. the pressure of political groups in Indonesia
 - C. **the surrender of the Japanese Emperor's army**
 - D. the supports from neighboring countries and states
17. **Clarify** that Soekarno and Hatta stood up proclaiming the Indonesian Independence in the names of:
- A. The Japanese Emperor
 - B. **The state and nation of Indonesia**
 - C. The neighboring states and nations
 - D. The United Nations Organization
18. **Re-write** the quote runs as “*Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices*”.
- A. **The Indonesian Independence Day is celebrated with a flag ceremony**
 - B. The Indonesian Independence Day is celebrated formally by students and officials
 - C. The Indonesia Independence Day is commemorated formally in schools and offices
 - D. The Indonesian Independence Day is celebrated in formal ways in schools and offices

Text Seven : Descriptive Text of Procedure

How do you serve a cup of tea? If you are using leaves, put a teaspoon of tea per cup in your warm teapot. Fill it with freshly boiled water (never boil water twice) , stir slightly, and allow it to ‘steep’ or sit for between 2 and 5 minutes, depending on the strength you seek. Stir it again before you serve.

Serving the coffee at the counter or at the table is always with the saucer placing the handle of the cup to the left and the spoon to the right of the cup with the handle of the latter towards the customer. Customers are pleased to find on the saucer a good small chocolate treat to be enjoyed before or after the coffee. (<https://www.professorhouse.com>).

Questions:

19. **Determine** the synonym of the underlined word in “ *If you are using leaves, put a teaspoon of tea per cup in your warm teapot*”.
- A. An aromatic tea-leaves
 - B. A fragrant tea assortment
 - C. **An evergreen shrub**
 - D. A sweet smelling leave

20. **Determine** the treat of a good small chocolate before or after the coffee.
- A. to impress the customers
 - B. to please the customers
 - C. **to enjoy the coffee more**
 - D. to give service to customers
21. **Complete** the blanks with words in the sentence, “allow it to ... (1) for between 2 and 5 minutes, depending on the (2)”.
- A. (1) to mix – (2) the taste
 - B. (1) to blend – (2) the mixture
 - C. (1) to put – (2) the aroma
 - D. **(1) to soak – (2) the darkest**
22. **Add** the synonym of ‘with freshly boiled water’
- A. with hot boiled water
 - B. with cool boiled water
 - C. **with first-hand boiled water**
 - D. with second-hand boiled water

Text Eight : Recount Text of Incidence

In 2019 , people were getting the bubonic plague. In fact, 28 people in China’s Inner Mongolia Province are now under quarantine because a hunter caught the plague after eating a wild rabbit, authorities reported Sunday, 21 November 2019. (<https://nationalpost.com.world>)

Questions:

23. **Conclude** what happened in 2019 ?
- A. Many Chinese were killed in an outbreak
 - B. Many Mongolians were killed due to a disease
 - C. Many Chinese were killed because of a rabbit disease
 - D. **Many Chinese were exiled due to the outbreak**
24. **Differentiate** the meaning of a plague that spreads rapidly.
- A. **A plague is a contagious bacterial disease that spreads rapidly and kills**
 - B. A disease is a disorder of structure or function in a human, animal, or plant

- C. A plague is a common disease that is not a threat to a human, animal, or plant
 - D. A disease is an epidemic symptom that kills many people, animals, or plants
25. **Rephrase** the sentence runs as , ‘28 people in China’s Inner Mongolia Province are now under quarantine’.
- A. There are twenty Chinese in Mongolia were in detention
 - B. There are twenty Chinese in Mongolia were in seclusion
 - C. There are twenty Chinese in Mongolia were in segregation
 - D. **There are twenty Chinese in Mongolia were in separation**



INTRODUCTION

The main objective of the current research is to analyze the students’ competency on higher order items cognitively, affectively, and connotatively or psychomotorly of descriptive and recount texts in *Sekolah Menengah Pertama Negeri (SMPN) 1 Ubud*. In order to develop a good instrument in reading competency, the instrument’s draft will be validated by experts in language education.

Reading competency is a set of attitude, knowledge, and skills (*Buku Panduan Guru Kurikulum 2013, 2013*). In the 2013 Curriculum, there are four reading competency indicators, namely: 1) main idea that is a complete simple sentence which illustrates the general idea of a text, 2) specific ideas are detailed pieces of information containing in the texts, 3) textual references are inflectional forms of pronouns in reference to specific nouns in the text, and 4) word meanings are the word/phrase/sentence meanings. Aside from the reading indicators, the reading competency test items are designed in higher order cognition, affection, and psychomotor as shown in the following table.

Table 1

Reading Competency Test's Blue Print

No	Text Type	Reading Indicator	High Order Behaviors (Operational Verbs)	Item Number
1	Descriptive text of a person's character	Main idea	<ul style="list-style-type: none"> • C4 (to determine) • A4 (to conclude) • P3 (to add) 	1 2 3
2	Recount text of a person's experience	Main idea	<ul style="list-style-type: none"> • C5 (to summarize) • A5 (to differentiate) • P4 (to rewrite) 	4 5 6
3	Descriptive text of an animal's physical appearance	Specific idea	<ul style="list-style-type: none"> • C4 (to determine) • A4 (to conclude) • P3 (to add) 	7 8 9
4	Recount text of an accident	Specific idea	<ul style="list-style-type: none"> • C5 (to summarize) • A5 (to differentiate) • P4 (to re-write) 	10 11 12
5	Descriptive text of a movie	Textual reference	<ul style="list-style-type: none"> • C6 (to conclude) • A6 (to clarify) • P5 (to re-write) 	13 14 15
6	Recount text of an incidence	Textual reference	<ul style="list-style-type: none"> • C6 (to conclude) • A6 (to clarify) • P5 (to write) 	16 17 18
7	Descriptive text of a procedure	Word meaning	<ul style="list-style-type: none"> • C4 (to determine) • C4 (to determine) • A4 (to complete) • P3 (to add) 	19 20 21 22
8	Recount text of an incidence	Word meaning	<ul style="list-style-type: none"> • C6 (to conclude) • A6 (to differentiate) • P5 (to rephrase) 	23 24 25

1. Reading Competency Test's Content Validity

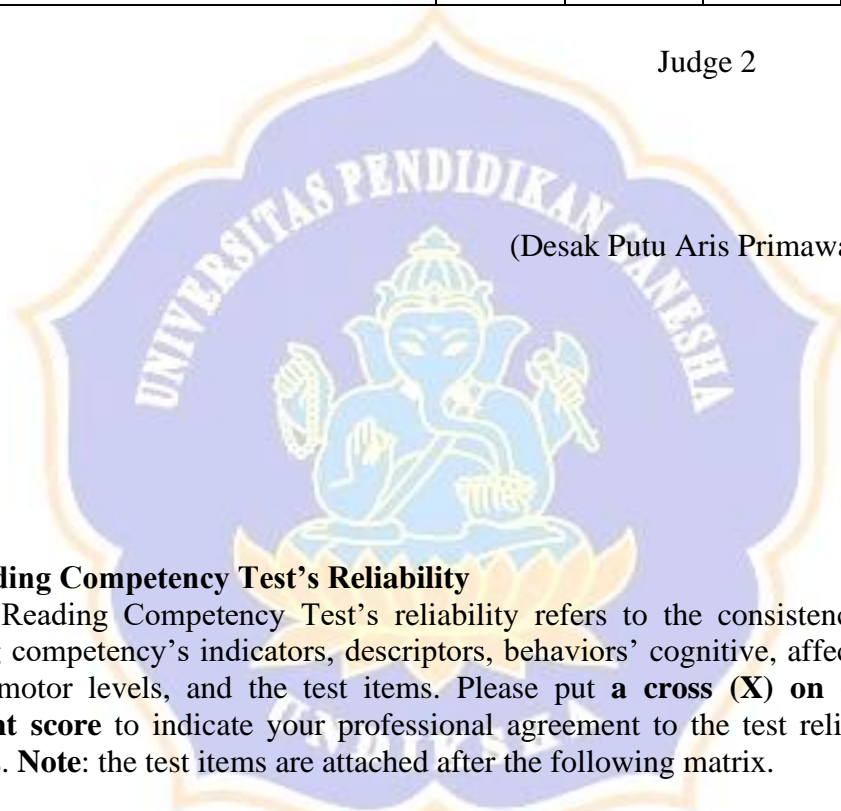
Please put a **cross (X)** on **only one relevant score** to indicate your professional agreement to the content validity of the reading competency indicators as developed in the 2013 Curriculum (Latifa,2018). As mentioned above, there are four reading competency indicators, namely: 1) main idea that is a complete simple sentence which illustrates the general idea of a text, 2) specific ideas are detailed pieces of information containing in the texts, 3) textual references are inflectional forms of pronouns in reference to specific nouns in the text, and 4) word meanings are the word/phrase/sentence meanings. The score 1 = strongly disagree; 2 = disagree; 4 = agree; 5 = strongly agree.

No	Reading Competency Indicators	Agreement:			
		1	2	4	5

		strongly disagree	disagree	agree
		strongly disagree		agree
1	Main idea			
2	Specific ideas			
3	Textual references			
4	Word meanings			

Judge 2

(Desak Putu Aris Primawati, S.Pd.)



2. Reading Competency Test's Reliability

Reading Competency Test's reliability refers to the consistency of the reading competency's indicators, descriptors, behaviors' cognitive, affective, and psychomotor levels, and the test items. Please put a **cross (X) on only one relevant score** to indicate your professional agreement to the test reliability as follows. **Note:** the test items are attached after the following matrix.

No	Text Type	Indicators	Descriptors	High Order Behaviors	Test Item Number	Judgement			
						1	2	4	5
1	Descriptive text of a person's character	Main ideas	A main idea is a complete simple sentence which illustrates the general	1.C4 (to determine)	1				
2				2.A4 (to	2				

			idea of a text	conclude)						
3				3.P3 (to add)	3					
4	Recount text of a person's experience			4.C5 (to summarize)	4					
5				5.A5 (to differentiate)	5					
6				6. P4 (to re-write)	6					
7	Descriptive text of an animal's physical appearance	Specific ideas	A specific idea is a detailed piece of information that contains in the text,	7.C4 (to determine)	7					
8					8.A4 (to conclude)	8				
9					9.P3 (to add)	9				
10	Recount text of an accident			10.C5 (to summarize)	10					
11				11.A5 (to differentiate)	11					
12				12.P4 (to re-write)	12					
13	Descriptive text of a movie	Textual references	A textual reference is an inflectional form of pronouns in reference to	13.C6 (to conclude)	13					
14					14.A6 (to clarify)	14				

15			specific noun in the text,	15. P5 (to re-write)	15				
16	Recount text of an incidence			16.C6 (to conclude)	16				
17				17. A6 (to clarify)	17				
18				18. P5 (to re-write)	18				
19	Descriptive text of a procedure	Word meanings	A word meaning is the meaning of a word or a phrase or a sentence.	19.C4 (to determine)	19				
20				20.C4 (to determine)	20				
21				21.A4 (to complete)	21				
22	Recount text of an incidence			22..P3 (to add)	22				
23				23.C6 (to conclude)	23				
24				24. A6 (to differentiate)	24				
25				25. P5 (to re-phrase)	25				

Note: The following is enclosed the test items. The distractors in bold are the keys !

Text One : Descriptive Text of a Person.

John F. Kennedy was the president of the United States of America. He was a Brueghel in the sense that he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world. He was at the center of all he surveyed. He enjoyed using people, and setting them against each other for his own amusement. ([www.pbs.org/newshour.spc.character.essays.kennedy.](http://www.pbs.org/newshour/spc.character.essays.kennedy))

Questions:

- Determine the main idea** of the above text correctly.
E. J.F.Kennedy's personal hobby in US politics
F. J.F.Kennedy's professional career in government
G. J.F.Kennedy's first experience as a US president
H. J.F.Kennedy's personal characters
- Complete the text's main idea** from this quote, "... *he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world*".
E. He is an egocentric and loyal person
F. He is an egocentric and artistic person
G. He is an egocentric and forceful person
H. He is a kind and a jealous person
- Add a paraphrase** to describe J.F.Kennedy's main character.
E. He is thinking of himself without regard for the others' thoughts
F. He is thinking of himself without regard for the others and assertive.
G. He is thinking of himself without regard for the others' desires
H. He is thinking of himself without regard for the others' feelings

Text Two: Recount Text of a Person's Experience

Michael Jackson is a very popular pop singer from the United States of America. He graduated from Montclair College Preparatory School. Although he didn't get a proper education, he was pretty self-taught and owned more than 10,000 books in his collection, all with different subjects: history, art, philosophy, science, literature and whatnot. (<https://www.quora.com>)

Questions:

4. **Summarize** the general idea of the above text.
 - E. Michael Jackson's pop-singing experience
 - F. Michael Jackson's singing experience in college
 - G. Michael Jackson's experience while in school**
 - H. Michael Jackson's book collection in library

5. **Differentiate** his major experience pointed out in the text.
 - E. He collected different books for singing
 - F. He was a self-learning person in career
 - G. He was an autodidact owning many books**
 - H. He was a self-taught person without ambition

6. **Re-write** in a simple English the quote, " *he was pretty self-taught and owned more than 10,000 books in his collection*".
 - E. Michael Jackson was very pretty who owned many books
 - F. Michael Jackson was diligent in teaching with many books
 - G. Michael Jackson was very happy in reading many books
 - H. Michael Jackson was learning by himself with many books**

Text Three: Descriptive Text of an Animal

The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion. It is the only large animal to use hopping as its primary means of locomotion. A male kangaroo can leap to lengths of close to 30 feet and at a height of up to 10 feet. (<https://www.pbs.org.wnet.kangaroo>)

Questions:

7. **Determine** the specific information in the quote “*The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion*”.
- E. **It describes the kangaroo’s physical characteristics**
 - F. It describes the kangaroo’s physical ability to move around
 - G. It describes the kangaroo’s bodily and balanced locomotion
 - H. It describes the kangaroo’s muscular agility to balance in motion
8. **Complete** the blanks with appropriate information about the kangaroo, “The kangaroo’s strong tail”.
- E. functions to keep it moving around quickly
 - F. functions to keep it balanced while moving**
 - G. functions to power it while moving around
 - H. functions to balance out the legs and feet
9. Please, **add** a specific explanation about the kangaroo’s motion.
- E. The kangaroo’s hind legs, feet, and tail push its balanced motion
 - F. The kangaroo’s hind legs, feet, and tail manipulate its motion
 - G. The kangaroo’s hind legs, feet, and tail strengthen its balanced motion
 - H. The kangaroo’s hind legs, feet, and tail coordinate its balanced motion**

Text Four: Recount Text of an Accident

Car accidents have become widespread in all countries of the world and cause significant loss of lives each year as well as material losses. Here we will learn about the most important causes of car accidents. The causes are many, including: crazy speed, youth races and reckless challenges, disturbances in certain parts of cars, such as brakes etc., and do not repair or neglect them and lack of attention to the signs and lines of pedestrians. ([https://www.pbs.org.wnet. accidents](https://www.pbs.org.wnet.accidents))

Questions:

10. **Summarize** the causes of a car accident.
- E. **The drivers speed excessively beyond rules**
 - F. The cars are not repaired properly by the mechanics
 - G. The young motorists are often brutal in roads

- H. The roads are not well maintained by the pedestrians
11. **Differentiate** between good and drunk car drivers.
- E. Good drivers understand that all road users have a responsibility
- F. **Good drivers understand and obey the law and rules of the road**
- G. Drunk drivers drive under the situation of the streets or roads
- H. Drunk drivers operate the vehicle in regular speed and responsibility
12. **Re-write** the phrase runs as, “*disturbances in certain parts of cars, such as brakes etc*”.
- E. **The car’s parts may be repaired by a good mechanic**
- F. The car’s parts may be recharged instantly for safe driving
- G. The car’s parts may be purchased to replace the old ones
- H. The car’s parts may be disturbed by the brake and others

Text Five: Descriptive Text of a Film

Nocturnal animal is a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford based on the 1993 novel *Tony and Susan* by Austin Wright. Principal photography began on October 5, 2015, in Los Angeles (<https://m.imdb.com/title>).

Questions:

13. **Conclude** the pronouns expressed in the underlined words, “Nocturnal animal is a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford based on the 1993 novel Tony and Susan by Austin Wright”
- E. Its-its-his-their-his
- F. Itself-itself-himself-themselves-himself
- G. Its-its-his-them-him
- H. **It-it-him-it-him**
14. **Clarify** the reference of the underlined words”...Nocturnal animal...” !
- E. It refers to a hot-blood animal
- F. It refers to a comedy movie
- G. It refers to a horror movie
- H. It refers to a criminal drama movie
15. Re-write the sentence runs as , “a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford”.

- E. **Tom Ford wrote, produced, and directed a criminal drama movie in 2016**
- F. Tom Ford wrote, scripted, and launched a horror movie in 2016
- G. Tom Ford scripted, guided, and published a criminal drama movie in 2016
- H. Tom Ford designed, published, and directed a criminal and horror movie in 2016

Text Six : Recount Text of Incidence

Independence Day is celebrated on August 17. Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices. Students are gathered in the field wearing uniforms, singing national anthems, praying for the late national heroes and reread the proclamation text. Under pressure from radical and politicized youth groups, Soekarno and Hatta proclaimed the Indonesian Independence on August 17, 1945, two days after the Japanese Emperor's surrender in the Pacific. (<https://en.m.wikipedia.org>)

Questions:

- 16. It can be **concluded** that the Indonesian Independence was made possible by.....
 - E. the pressure of radical youth groups in Indonesia
 - F. the pressure of political groups in Indonesia
 - G. **the surrender of the Japanese Emperor's army**
 - H. the supports from neighboring countries and states

- 17. **Clarify** that Soekarno and Hatta stood up proclaiming the Indonesian Independence in the names of:
 - E. The Japanese Emperor
 - F. **The state and nation of Indonesia**
 - G. The neighboring states and nations
 - H. The United Nations Organization

- 18. **Re-write** the quote runs as "*Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices*".
 - E. **The Indonesian Independence Day is celebrated with a flag ceremony**
 - F. The Indonesian Independence Day is celebrated formally by students and officials
 - G. The Indonesia Independence Day is commemorated formally in schools and offices

- H. The Indonesian Independence Day is celebrated in formal ways in schools and offices

Text Seven : Descriptive Text of Procedure

How do you serve a cup of tea? If you are using leaves, put a teaspoon of tea per cup in your warm teapot. Fill it with freshly boiled water (never boil water twice) , stir slightly, and allow it to 'steep' or sit for between 2 and 5 minutes, depending on the strength you seek. Stir it again before you serve.

Serving the coffee at the counter or at the table is always with the saucer placing the handle of the cup to the left and the spoon to the right of the cup with the handle of the latter towards the customer. Customers are pleased to find on the saucer a good small chocolate treat to be enjoyed before or after the coffee. (<https://www.professorhouse.com>).

Questions:

19. **Determine** the synonym of the underlined word in “*If you are using leaves, put a teaspoon of tea per cup in your warm teapot*”.
- E. An aromatic tea-leaves
 - F. A fragrant tea assortment
 - G. **An evergreen shrub**
 - H. A sweet smelling leaf
20. **Determine** the treat of a good small chocolate before or after the coffee.
- E. to impress the customers
 - F. to please the customers
 - G. **to enjoy the coffee more**
 - H. to give service to customers
21. **Complete** the blanks with words in the sentence, “*allow it to ... (1) for between 2 and 5 minutes, depending on the (2)*”.
- E. (1) to mix – (2) the taste
 - F. (1) to blend – (2) the mixture
 - G. (1) to put – (2) the aroma
 - H. **(1) to soak – (2) the darkest**
22. **Add** the synonym of ‘*with freshly boiled water*’
- E. with hot boiled water
 - F. with cool boiled water
 - G. **with first-hand boiled water**
 - H. with second-hand boiled water

Text Eight : Recount Text of Incidence

In 2019 , people were getting the bubonic plague. In fact, 28 people in China's Inner Mongolia Province are now under quarantine because a hunter caught the plague after eating a wild rabbit, authorities reported Sunday, 21 November 2019. (<https://nationalpost.com.world>)

Questions:

23. **Conclude** what happened in 2019 ?
- E. Many Chinese were killed in an outbreak
 - F. Many Mongolians were killed due to a disease
 - G. Many Chinese were killed because of a rabbit disease
 - H. Many Chinese were exiled due to the outbreak**
24. **Differentiate** the meaning of a plague that spreads rapidly.
- E. A plague is a contagious bacterial disease that spreads rapidly and kills**
 - F. A disease is a disorder of structure or function in a human, animal, or plant
 - G. A plague is a common disease that is not a threat to a human, animal, or plant
 - H. A disease is an epidemic symptom that kills many people, animals, or plants
25. **Rephrase** the sentence runs as , '28 people in China's Inner Mongolia Province are now under quarantine' .
- E. There are twenty Chinese in Mongolia were in detention
 - F. There are twenty Chinese in Mongolia were in seclusion
 - G. There are twenty Chinese in Mongolia were in segregation
 - H. There are twenty Chinese in Mongolia were in separation**

APPENDIX 3: READING COMPETENCY TEST READABILITY

READING COMPETENCY TEST READABILITY

Direction:

1. Read the texts thoroughly before answering the questions.
2. Before answering the test items in Form A (25 items) and Form B (25 items), please put a cross check (X) in the column provided for you.
3. **Yes** means that you really understand the questions/statements; **No** means you really do not understand the questions.
4. **Yes** is different that you could answer the questions; Similarly, **No** is not the same as you could not answer the questions
5. **Please use the following format properly.**

Item Number	Yes	No
FORM A		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		

16		
17		
18		
19		
20		
21		
22		
23		
24		
25		
FORM B		
1		
2		
3		
4		
5		
6		
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8		
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10		
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12		
13		
14		
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16		
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18		
19		
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21		
22		
23		
24		
25		

Total number of YES =

Total number of NO =



READING COMPETENCY TEST TRIAL OUT

READING COMPETENCY TEST FORM A

Direction:

1. Read the texts thoroughly before answering the questions.
2. Answer the easiest questions first and then proceed to the rest.
3. Work independently by yourself and do not consult a dictionary or a thesaurus in your mobile phone.
4. Please, answer all questions without leaving even one question unanswered in the answer sheet provided for you..
5. Please, keep the test clean without any scratches or comments in it.
6. You have only 90 minutes to complete the test. Do not finish the test before the time allocated.
7. Please leave the test and the completed answer sheet on your desk. They will be collected altogether.
8. Good luck.

Text One

John F. Kennedy was the president of the United States of America. He was a Brueghel in the sense that he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world. He was at the center of all he surveyed. He enjoyed using people, and setting them against each other for his own amusement. ([www.pbs.org/newshour.spc.character.essays.kennedy](http://www.pbs.org/newshour/spc.character.essays.kennedy).)

Questions:

1. Determine the main idea of the above text correctly.
 - A. J.F.Kennedy's personal hobby in US politics
 - B. J.F.Kennedy's professional career in government
 - C. J.F.Kennedy's first experience as a US president
 - D. J.F.Kennedy's personal characters
2. Complete the text's main idea from this quote, "... he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world".
 - A. He is an egocentric and loyal person
 - B. He is an egocentric and artistic person
 - C. He is an egocentric and forceful person
 - D. He is a kind and a jealous person

3. Add a paraphrase to describe J.F.Kennedy's main character.
 1. He is thinking of himself without regard for the others' thoughts
 2. He is thinking of himself without regard for the others and assertive.
 3. He is thinking of himself without regard for the others' desires
 4. He is thinking of himself without regard for the others' feelings

Text Two

Michael Jackson is a very popular pop singer from the United States of America. He graduated from Montclair College Preparatory School. Although he didn't get a proper education, he was pretty self-taught and owned more than 10,000 books in his collection, all with different subjects: history, art, philosophy, science, literature and whatnot. (<https://www.quora.com>)

Questions:

4. Summarize the general idea of the above text.
 - A. Michael Jackson's pop-singing experience
 - B. Michael Jackson's singing experience in college
 - C. Michael Jackson's experience while in school
 - D. Michael Jackson's book collection in library
5. Differentiate his major experience pointed out in the text.
 - A. He collected different books for singing
 - B. He was a self-learning person in career
 - C. He was an autodidact owning many books
 - D. He was a self-taught person without ambition
6. Re-write in a simple English the quote, " *he was pretty self-taught and owned more than 10,000 books in his collection*".
 - A. Michael Jackson was very pretty who owned many books
 - B. Michael Jackson was diligent in teaching with many books
 - C. Michael Jackson was very happy in reading many books
 - D. Michael Jackson was learning by himself with many books

Text Three:

The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion. It is the only large animal to use hopping as its primary means of locomotion. A male kangaroo can leap to lengths of close to 30 feet and at a height of up to 10 feet. (<https://www.pbs.org.wnet.kangaroo>)

Questions:

7. Determine the specific information in the quote “*The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion*”.
 - A. It describes the kangaroo’s physical characteristics
 - B. It describes the kangaroo’s physical ability to move around
 - C. It describes the kangaroo’s bodily and balanced locomotion
 - D. It describes the kangaroo’s muscular agility to balance in motion

8. Complete the blanks with appropriate information about the kangaroo, “The kangaroo’s strong tail”.
 - A. functions to keep it moving around quickly
 - B. functions to keep it balanced while moving
 - C. functions to power it while moving around
 - D. functions to balance out the legs and feet

9. Please, add a specific explanation about the kangaroo’s motion.
 - A. The kangaroo’s hind legs, feet, and tail push its balanced motion
 - B. The kangaroo’s hind legs, feet, and tail manipulate its motion
 - C. The kangaroo’s hind legs, feet, and tail strengthen its balanced motion
 - D. The kangaroo’s hind legs, feet, and tail coordinate its balanced motion

Text Four:

Car accidents have become widespread in all countries of the world and cause significant loss of lives each year as well as material losses. Here we will learn about the most important causes of car accidents. The causes are many, including: crazy speed, youth races and reckless challenges, disturbances in certain parts of cars, such as brakes etc., and do not repair or neglect them and lack of attention to the signs and lines of pedestrians. ([https://www.pbs.org.wnet. accidents](https://www.pbs.org.wnet.accidents))

Questions:

10. Summarize the causes of a car accident.
 - A. The drivers speed excessively beyond rules
 - B. The cars are not repaired properly by the mechanics
 - C. The young motorists are often brutal in roads
 - D. The roads are not well maintained by the pedestrians

11. Differentiate between good and drunk car drivers.
 - A. Good drivers understand that all road users have a responsibility
 - B. Good drivers understand and obey the law and rules of the road
 - C. Drunk drivers drive under the situation of the streets or roads
 - D. Drunk drivers operate the vehicle in regular speed and responsibility

12. Re-write the phrase runs as, “*disturbances in certain parts of cars, such as brakes etc*”.
 - A. The car’s parts may be repaired by a good mechanic
 - B. The car’s parts may be recharged instantly for safe driving
 - C. The car’s parts may be purchased to replace the old ones
 - D. The car’s parts may be disturbed by the brake and others

Text Five:

Nocturnal animal is a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford based on the 1993 novel *Tony and Susan* by Austin Wright. Principal photography began on October 5, 2015, in Los Angeles (<https://m.imdb.com/title>).

Questions:

13. Conclude the pronouns expressed in the underlined words, “Nocturnal animal is a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford based on the 1993 novel Tony and Susan by Austin Wright”
 - A. Its-its-his-their-his
 - B. Itself-itself-himself-themselves-himself
 - C. Its-its-his-them-him
 - D. It-it-him-it-him

14. Clarify the reference of the underlined words”...Nocturnal animal...”!
 - A. It refers to a hot-blood animal
 - B. It refers to a comedy movie
 - C. It refers to a horror movie
 - D. It refers to a criminal drama movie

15. Re-write the sentence runs as , “a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford”.
- A. Tom Ford wrote, produced, and directed a criminal drama movie in 2016
 - B. Tom Ford wrote, scripted, and launched a horror movie in 2016
 - C. Tom Ford scripted, guided, and published a criminal drama movie in 2016
 - D. Tom Ford designed, published, and directed a criminal and horror movie in 2016

Text Six :

Independence Day is celebrated on August 17. Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices. Students are gathered in the field wearing uniforms, singing national anthems, praying for the late national heroes and reread the proclamation text. Under pressure from radical and politicized youth groups, Soekarno and Hatta proclaimed the Indonesian Independence on August 17,1945, two days after the Japanese Emperor’s surrender in the

Questions:

16. It can be concluded that the Indonesian Independence was made possible by.....
- A. the pressure of radical youth groups in Indonesia
 - B. the pressure of political groups in Indonesia
 - C. the surrender of the Japanese Emperor’s army
 - D. the supports from neighboring countries and states
17. Clarify that Soekarno and Hatta stood up proclaiming the Indonesian Independence in the names of:
- A. The Japanese Emperor
 - B. The state and nation of Indonesia
 - C. The neighboring states and nations
 - D. The United Nations Organization
18. Re-write the quote runs as “Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices”.
- A. The Indonesian Independence Day is celebrated with a flag ceremony
 - B. The Indonesian Independence Day is celebrated formally by students and officials
 - C. The Indonesia Independence Day is commemorated formally in schools and offices

- D. The Indonesian Independence Day is celebrated in formal ways in schools and offices

Text Seven :

How do you serve a cup of tea? If you are using leaves, put a teaspoon of tea per cup in your warm teapot. Fill it with freshly boiled water (never boil water twice) , stir slightly, and allow it to ‘steep’ or sit for between 2 and 5 minutes, depending on the strength you seek. Stir it again before you serve.

Serving the coffee at the counter or at the table is always with the saucer placing the handle of the cup to the left and the spoon to the right of the cup with the handle of the latter towards the customer. Customers are pleased to find on the saucer a good small chocolate treat to be enjoyed before or after the coffee.(<https://www.professorhouse.com>).

Questions:

19. Determine the synonym of the underlined word in “*If you are using leaves, put a teaspoon of tea per cup in your warm teapot*”.
- A. An aromatic tea-leaves
 - B. A fragrant tea assortment
 - C. An evergreen shrub
 - D. A sweet smelling leave
20. Determine the treat of a good small chocolate before or after the coffee.
- A. to impress the customers
 - B. to please the customers
 - C. to enjoy the coffee more
 - D. to give service to customers
21. Complete the blanks with words in the sentence, “*allow it to ... (1) for between 2 and 5 minutes, depending on the (2)*”.
- A. (1) to mix – (2) the taste
 - B. (1) to blend – (2) the mixture
 - C. (1) to put – (2) the aroma
 - D. (1) to soak – (2) the darkest
22. Add the synonym of ‘*with freshly boiled water*’
- A. with hot boiled water
 - B. with cool boiled water
 - C. with first-hand boiled water
 - D. with second-hand boiled water

Text Eight :

In 2019 , people were getting the bubonic plague. In fact, 28 people in China's Inner Mongolia Province are now under quarantine because a hunter caught the plague after eating a wild rabbit, authorities reported Sunday, 21 November 2019. (<https://nationalpost.com.world>)

Questions:

23. Conclude what happened in 2019 ?
- A. Many Chinese were killed in an outbreak
 - B. Many Mongolians were killed due to a disease
 - C. Many Chinese were killed because of a rabbit disease
 - D. Many Chinese were exiled due to the outbreak
24. Differentiate the meaning of a plague that spreads rapidly.
- A. A plague is a contagious bacterial disease that spreads rapidly and kills
 - B. A disease is a disorder of structure or function in a human, animal, or plant
 - C. A plague is a common disease that is not a threat to a human, animal, or plant
 - D. A disease is an epidemic symptom that kills many people, animals, or plants
25. Rephrase the sentence runs as , '28 people in China's Inner Mongolia Province are now under quarantine'.
- A. There are twenty Chinese in Mongolia were in detention
 - B. There are twenty Chinese in Mongolia were in seclusion
 - C. There are twenty Chinese in Mongolia were in segregation
 - D. There are twenty Chinese in Mongolia were in separation

-END OF TEST FORM A-

READING COMPETENCY TEST FORM B

Direction:

1. Read the texts thoroughly before answering the questions.
2. Answer the easiest questions first and then proceed to the rest.
3. Work independently by yourself and do not consult a dictionary or a thesaurus in your mobile phone.
4. Please, answer all questions without leaving even one question unanswered in the answer sheet provided for you..
5. Please, keep the test clean without any scratches or comments in it.
6. You have only 90 minutes to complete the test. Do not finish the test before the time allocated.
7. Please leave the test and the completed answer sheet on your desk. They will be collected altogether.
8. Good luck.

Text One

John F. Kennedy was the president of the United States of America. He was a Brueghel in the sense that he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world. He was at the center of all he surveyed. He enjoyed using people, and setting them against each other for his own amusement. ([www.pbs.org/newshour.spc.character.essays.kennedy.](http://www.pbs.org/newshour/spc/character/essays/kennedy/))

Questions:

1. Determine the main idea of the above text correctly.
 - A. J.F.Kennedy's personal hobby in US politics
 - B. J.F.Kennedy's professional career in government
 - C. J.F.Kennedy's first experience as a US president
 - D. J.F.Kennedy's personal characters

2. Complete the text's main idea from this quote, "... *he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world*".
 - A. He is an egocentric and loyal person
 - B. He is an egocentric and artistic person
 - C. He is an egocentric and forceful person
 - D. He is a kind and a jealous person

3. Add a paraphrase to describe J.F.Kennedy's main character.

- A. He is thinking of himself without regard for the others' thoughts
- B. He is thinking of himself without regard for the others and assertive.
- C. He is thinking of himself without regard for the others' desires
- D. He is thinking of himself without regard for the others' feelings

Text Two

Michael Jackson is a very popular pop singer from the United States of America. He graduated from Montclair College Preparatory School. Although he didn't get a proper education, he was pretty self-taught and owned more than 10,000 books in his collection, all with different subjects: history, art, philosophy, science, literature and whatnot. (<https://www.quora.com>)

Questions:

4. Summarize the general idea of the above text.
 - A. Michael Jackson's pop-singing experience
 - B. Michael Jackson's book collection in library
 - C. Michael Jackson's singing experience in college
 - D. Michael Jackson's experience while in school
5. Differentiate his major experience pointed out in the text.
 - A. He was an autodidact owning many books
 - B. He was a self-taught person without ambition
 - C. He collected different books for singing
 - D. He was a self-learning person in career
6. Re-write in a simple English the quote, " *he was pretty self-taught and owned more than 10,000 books in his collection*".
 - A. Michael Jackson was very happy in reading many books
 - B. Michael Jackson was learning by himself with many books
 - C. Michael Jackson was very pretty who owned many books
 - D. Michael Jackson was diligent in teaching with many books

Text Three:

The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion. It is the only large animal to use hopping as its primary means of locomotion. A male kangaroo can leap to lengths of close to 30 feet and at a height of up to 10 feet. (<https://www.pbs.org.wnet.kangaroo>)

Questions:

7. Determine the specific information in the quote “*The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion*”.
 - A. It describes the kangaroo’s bodily and balanced locomotion
 - B. It describes the kangaroo’s muscular agility to balance in motion
 - C. It describes the kangaroo’s physical characteristics
 - D. It describes the kangaroo’s physical ability to move around

8. Complete the blanks with appropriate information about the kangaroo, “The kangaroo’s strong tail”.
 - A. functions to keep it moving around quickly
 - B. functions to balance out the legs and feet
 - C. functions to keep it balanced while moving
 - D. functions to power it while moving around

9. Please, add a specific explanation about the kangaroo’s motion.
 - A. The kangaroo’s hind legs, feet, and tail strengthen its balanced motion
 - B. The kangaroo’s hind legs, feet, and tail coordinate its balanced motion
 - C. The kangaroo’s hind legs, feet, and tail push its balanced motion
 - D. The kangaroo’s hind legs, feet, and tail manipulate its motion

Text Four:

Car accidents have become widespread in all countries of the world and cause significant loss of lives each year as well as material losses. Here we will learn about the most important causes of car accidents. The causes are many, including: crazy speed, youth races and reckless challenges, disturbances in certain parts of cars, such as brakes etc., and do not repair or neglect them and lack of attention to the signs and lines of pedestrians. ([https://www.pbs.org.wnet. accidents](https://www.pbs.org.wnet.accidents))

Questions:

10. Summarize the causes of a car accident.
 - A. The roads are not well maintained by the pedestrians
 - B. The drivers speed excessively beyond rules
 - C. The cars are not repaired properly by the mechanics
 - D. The young motorists are often brutal in roads

11. Differentiate between good and drunk car drivers.

- A. Good drivers understand and obey the law and rules of the road
 - B. Drunk drivers drive under the situation of the streets or roads
 - C. Drunk drivers operate the vehicle in regular speed and responsibility
 - D. Good drivers understand that all road users have a responsibility
12. Re-write the phrase runs as, “*disturbances in certain parts of cars, such as brakes etc*”.
- A. The car’s parts may be purchased to replace the old ones
 - B. The car’s parts may be disturbed by the brake and others
 - C. The car’s parts may be repaired by a good mechanic
 - D. The car’s parts may be recharged instantly for safe driving

Text Five:

Nocturnal animal is a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford based on the 1993 novel *Tony and Susan* by Austin Wright. Principal photography began on October 5, 2015, in Los Angeles (<https://m.imdb.com/title>).

Questions:

13. Conclude the pronouns expressed in the underlined words, “Nocturnal animal is a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford based on the 1993 novel Tony and Susan by Austin Wright”
- A. It-it-him-it-him
 - B. Its-its-his-their-his
 - C. Itself-itself-himself-themselves-himself
 - D. Its-its-his-them-him
14. Clarify the reference of the underlined words “...Nocturnal animal...” !
- A. It refers to a criminal drama movie
 - B. It refers to a hot-blood animal
 - C. It refers to a comedy movie
 - D. It refers to a horror movie
15. Re-write the sentence runs as , “a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford”.
- A. Tom Ford wrote, scripted, and launched a horror movie in 2016
 - B. Tom Ford scripted, guided, and published a criminal drama movie in 2016

- C. Tom Ford designed, published, and directed a criminal and horror movie in 2016
- D. Tom Ford wrote, produced, and directed a criminal drama movie in 2016

Text Six :

Independence Day is celebrated on August 17. Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices. Students are gathered in the field wearing uniforms, singing national anthems, praying for the late national heroes and reread the proclamation text. Under pressure from radical and politicized youth groups, Soekarno and Hatta proclaimed the Indonesian Independence on August 17,1945, two days after the Japanese Emperor's surrender in the Pacific. (<https://en.m.wikipedia.org>)

Questions:

- 16. It can be concluded that the Indonesian Independence was made possible by.....
 - A. the supports from neighboring countries and states
 - B. the pressure of radical youth groups in Indonesia
 - C. the pressure of political groups in Indonesia
 - D. the surrender of the Japanese Emperor's army
- 17. Clarify that Soekarno and Hatta stood up proclaiming the Indonesian Independence in the names of:
 - A. The neighboring states and nations
 - B. The United Nations Organization
 - C. The Japanese Emperor
 - D. The state and nation of Indonesia
- 18. Re-write the quote runs as "*Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices*".
 - A. The Indonesian Independence Day is celebrated in formal ways in schools and offices
 - B. The Indonesian Independence Day is celebrated with a flag ceremony
 - C. The Indonesian Independence Day is celebrated formally by students and officials
 - D. The Indonesia Independence Day is commemorated formally in schools and offices

Text Seven :

How do you serve a cup of tea? If you are using leaves, put a teaspoon of tea per cup in your warm teapot. Fill it with freshly boiled water (never boil water twice) , stir slightly, and allow it to ‘steep’ or sit for between 2 and 5 minutes, depending on the strength you seek. Stir it again before you serve.

Serving the coffee at the counter or at the table is always with the saucer placing the handle of the cup to the left and the spoon to the right of the cup with the handle of the latter towards the customer. Customers are pleased to find on the saucer a good small chocolate treat to be enjoyed before or after the coffee. (<https://www.professorhouse.com>).

Questions:

19. Determine the synonym of the underlined word in “ *If you are using leaves, put a teaspoon of tea per cup in your warm teapot* ”.
- A. A fragrant tea assortment
 - B. An evergreen shrub
 - C. A sweet smelling leave
 - D. An aromatic tea-leaves
20. Determine the treat of a good small chocolate before or after the coffee.
- A. to enjoy the coffee more
 - B. to give service to customers
 - C. to impress the customers
 - D. to please the customers
21. Complete the blanks with words in the sentence, “ *allow it to ... (1) for between 2 and 5 minutes, depending on the (2)* ”.
- A. (1) to soak – (2) the darkest
 - B. (1) to mix – (2) the taste
 - C. (1) to blend – (2) the mixture
 - D. (1) to put – (2) the aroma
22. Add the synonym of ‘ *with freshly boiled water* ’
- A. with second-hand boiled water
 - B. with hot boiled water
 - C. with cool boiled water
 - D. with first-hand boiled water

Text Eight :

In 2019 , people were getting the bubonic plague. In fact, 28 people in China's Inner Mongolia Province are now under quarantine because a hunter caught the plague after eating a wild rabbit, authorities reported Sunday, 21 November 2019. (<https://nationalpost.com/world>)

Questions:

23. Conclude what happened in 2019 ?
- A. Many Chinese were exiled due to the outbreak
 - B. Many Chinese were killed in an outbreak
 - C. Many Mongolians were killed due to a disease
 - D. Many Chinese were killed because of a rabbit disease
24. Differentiate the meaning of a plague that spreads rapidly.
- A. A plague is a common disease that is not a threat to a human, animal, or plant
 - B. A disease is an epidemic symptom that kills many people, animals, or plants
 - C. A plague is a contagious bacterial disease that spreads rapidly and kills
 - D. A disease is a disorder of structure or function in a human, animal, or plant
25. Rephrase the sentence runs as , '28 people in China's Inner Mongolia Province are now under quarantine'.
- A. There are twenty Chinese in Mongolia were in separation
 - B. There are twenty Chinese in Mongolia were in detention
 - C. There are twenty Chinese in Mongolia were in seclusion
 - D. There are twenty Chinese in Mongolia were in segregation

-END OF TEST FORM B-

APPENDIX 4: ITEM DIFFICULTY AND ITEM DISCRIMINATION

The formula was used from Gronlund, 1985; Candiasa, 2011:108-110

Item Facility =	$\frac{\text{Number of Right Items}}{\text{Total Number of Items}}$
Item Discrimination =	$\frac{\text{Number of Right Items in UG-LG}}{\text{Total Number of Total Group}}$

Item Number	Indicators	Text Types	IF	ID
Form A (25 items)				
1	Main Idea	Descriptive text of a person's character	0.60	0.75
2	Main Idea	Descriptive text of a person's character	0.56	0.66
3	Main Idea	Descriptive text of a person's character	0.60	0.33
4	Main Idea	Descriptive text of a person's experience	0.56	0.50
5	Main Idea	Descriptive text of a person's experience	0.56	0.50
6	Main Idea	Descriptive text of a person's experience	0.56	0.41

7	Specific Idea	Descriptive text of an animal's physical appearance	0.60	0.58
8	Specific Idea	Descriptive text of an animal's physical appearance	0.60	0.41
9	Specific Idea	Descriptive text of an animal's physical appearance	0.56	0.50
10	Specific Idea	Recount Text of an accident	0.48	0.41
11	Specific Idea	Recount Text of an accident	0.56	0.41
12	Specific Idea	Recount Text of an accident	0.56	0.50
13	Textual Reference	Descriptive text of a movie	0.56	0.50
14	Textual Reference	Descriptive text of a movie	0.52	0.33
15	Textual Reference	Descriptive text of a movie	0.56	0.50
16	Textual Reference	Recount text of an incidence	0.48	0.41
17	Textual Reference	Recount text of an incidence	0.56	0.58
18	Textual Reference	Recount text of an incidence	0.60	0.58
19	Word Meaning	Descriptive text of a procedure	0.40	0.33
20	Word Meaning	Descriptive text of a procedure	0.44	0.33
21	Word Meaning	Descriptive text of a procedure	0.48	0.58
22	Word Meaning	Descriptive text of a procedure	0.32	0.33

23	Word Meaning	Recount text of an incidence	0.40	0.33
24	Word Meaning	Recount text of an incidence	0.56	0.41
25	Word Meaning	Recount text of an incidence	0.40	0.41
Form B (25 items)				
1	Main Idea	Descriptive text of a person's character	0.48	0.58
2	Main Idea	Descriptive text of a person's character	0.52	0.58
3	Main Idea	Descriptive text of a person's character	0.56	0.33
4	Main Idea	Descriptive text of a person's experience	0.60	0.50
5	Main Idea	Descriptive text of a person's experience	0.56	0.50
6	Main Idea	Descriptive text of a person's experience	0.56	0.41
7	Specific Idea	Descriptive text of an animal's physical appearance	0.60	0.58
8	Specific Idea	Descriptive text of an animal's physical appearance	0.60	0.41
9	Specific Idea	Descriptive text of an animal's physical appearance	0.56	0.50
10	Specific Idea	Recount Text of an accident	0.48	0.41
11	Specific Idea	Recount Text of an accident	0.56	0.41
12	Specific Idea	Recount Text of an accident	0.56	0.50

13	Textual Reference	Descriptive txt of a movie	0.60	0.50
14	Textual Reference	Descriptive txt of a movie	0.52	0.33
15	Textual Reference	Descriptive txt of a movie	0.60	0.50
16	Textual Reference	Recount text of an incidence	0.48	0.41
17	Textual Reference	Recount text of an incidence	0.56	0.58
18	Textual Reference	Recount text of an incidence	0.40	0.58
19	Word Meaning	Descriptive text of a procedure	0.40	0.33
20	Word Meaning	Descriptive text of a procedure	0.44	0.33
21	Word Meaning	Descriptive text of a procedure	0.48	0.58
22	Word Meaning	Descriptive text of a procedure	0.32	0.33
23	Word Meaning	Recount text of an incidence	0.40	0.33
24	Word Meaning	Recount text of an incidence	0.56	0.41
25	Word Meaning	Recount text of an incidence	0.40	0.41

APPENDIX 5: DATA RECAPITULATION CLASS I, II, III, IV

NO	NAME	L/P	CLASS I (1 st Class)																									Score	Total Score
			Main idea						Specific idea						Textual reference						Word meaning								
			descriptive			recount			descriptive			recount			descriptive			recount			descriptive				recount				
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25		
1	A.A Gede Agung Upadana Moning	L	1	1	0	0	0	0	1	1	0	1	0	0	0	0	1	0	1	0	0	1	1	1	0	1	0	11	44
2	Ni Kadek Aileen Paramesvari Duana	P	0	0	1	0	1	0	1	0	0	1	1	0	0	0	0	0	1	1	0	1	0	0	0	1	0	9	36
3	Ni Kadek Annastasya Cristina Putri	P	0	1	1	0	0	0	0	0	1	0	1	0	0	1	0	0	0	1	0	1	0	0	1	0	0	8	32
4	Dewa Gede Ardhi Giridhana	L	1	1	0	0	0	0	1	1	0	1	1	1	1	0	1	0	0	1	0	0	0	0	0	0	0	10	40
5	Ni Putu Asri Widyaningsih	P	1	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	1	0	6	24
6	Ni Komang Ausi Kencana Dewi	P	1	1	1	0	0	1	1	1	1	1	0	1	0	0	0	0	0	0	0	1	1	0	0	1	0	11	44
7	Ayu Bang Bahari Ken Widyawati	P	1	0	1	0	1	0	0	1	0	1	0	0	0	0	0	0	1	0	0	1	0	0	0	1	1	9	36
8	Ni Nyoman Ayu Sri Nanda Dewi	P	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	4	16
9	I Putu Bagus Arya Adistanaya	L	1	1	0	0	1	1	0	1	1	1	1	0	0	0	0	0	1	1	0	0	1	1	1	1	0	14	56
10	I Gede Bayu Prayatna	L	0	0	0	0	1	0	1	0	0	1	1	0	0	0	0	0	0	0	1	0	0	0	0	1	0	6	24
11	Putu Bhaskara Jaya Warnawa	L	0	1	0	0	0	0	0	1	0	1	1	0	0	0	0	0	1	0	0	0	0	0	0	1	1	7	28
12	I Wayan Budi Cahaya Devasha	L	1	1	1	0	0	1	1	1	1	0	1	0	0	0	0	0	0	0	0	1	1	0	0	1	0	11	44
13	I Made Candra Kusuma Santa	L	0	0	0	0	1	0	1	0	0	1	1	0	0	0	0	0	0	1	0	0	0	0	1	0	0	6	24
14	Dewa Gede Candra Wiraguna	L	1	0	0	0	0	0	0	1	0	0	0	1	1	0	0	1	0	0	0	0	0	0	0	1	0	6	24
15	Ni Wayan Cintya Ari Putri	P	0	1	0	0	0	0	0	1	0	1	1	0	1	0	1	0	1	1	0	1	0	0	0	1	0	10	40
16	Ida Ayu Diah Triana Dewi	P	0	1	0	0	0	0	0	1	0	1	1	0	0	0	0	0	1	0	0	0	0	0	0	1	1	7	28
17	Ni Kadek Dina Arisanti	P	1	1	0	1	0	1	0	1	0	1	1	0	0	1	1	0	1	1	0	1	0	1	1	1	0	15	60

18	I Wayan Ditya Purnawan	L	0	0	0	0	1	0	1	0	0	1	1	0	0	0	0	0	0	1	0	0	0	0	1	0	6	24	
19	Ni Made Febriyanti Pasma Putri	P	1	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	4	16	
20	Fitriarini Chyntia Ramayadi	P	1	1	0	0	1	1	0	1	1	1	1	0	0	0	0	0	1	1	0	0	1	1	1	1	0	14	56
21	Ni Kadek Nila Sandi Ayu	P	1	1	0	0	0	0	0	1	0	1	1	0	0	0	0	0	1	0	0	0	0	0	0	1	1	8	32
22	Ni Putu Luna Mahayani Mulyana Putri	P	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	5	20	
23	Putu Marvin Kayana	L	1	0	0	0	1	1	1	0	0	0	0	1	1	1	1	1	0	0	0	1	0	1	0	0	10	40	
24	Ni Wayan Lila Pratiwi	P	0	1	0	0	0	1	0	1	0	1	0	1	0	0	1	0	0	1	0	1	0	0	0	1	0	9	36
25	Ni Kadek Pradnya Dewi	P	1	0	0	0	0	1	0	1	0	0	1	0	0	0	0	1	0	0	0	0	0	0	1	0	0	6	24
26	Ni Luh Pradnyani	P	1	1	0	1	0	0	1	0	0	1	0	1	0	0	1	1	1	1	0	1	1	1	0	1	0	14	56
27	Putri Sahrani	P	0	0	0	0	0	0	1	1	0	1	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	6	24
28	Putu Radhasya Daiva Caron	L	1	0	0	0	0	1	0	0	1	0	1	0	0	0	0	1	0	1	0	1	0	0	0	1	0	8	32
29	Kadek Rahayu Pradnyani	P	0	1	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	1	0	1	0	0	0	0	5	20	
30	Ida Ayu Raina Pradnya Pramesti	P	1	0	0	0	1	0	1	0	0	1	1	0	0	1	0	0	0	0	1	0	0	0	1	1	0	9	36
31	Anak Agung Istri Ratih Setyawati	P	0	1	0	0	1	0	1	1	0	0	1	0	0	0	1	1	1	0	0	0	1	0	0	1	0	10	40
32	Ni Putu Ratna Meidayanti	P	0	1	0	0	0	0	0	1	0	1	1	0	0	0	0	0	1	0	0	0	0	0	0	1	1	7	28
33	Dewa Made Satrya Wedastra	L	0	1	0	0	0	1	0	1	0	0	0	1	0	0	1	0	0	1	0	1	0	0	0	0	1	8	32
34	I Made Satya Keitarou	L	0	1	1	0	0	1	1	1	1	1	0	0	1	1	1	0	0	1	0	0	0	1	0	1	0	13	52
35	I Kadek Satya Krisna	L	1	1	0	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	1	0	7	28
36	Sri Vania Supiarta	P	0	1	0	1	0	1	0	0	1	0	1	1	0	0	0	0	1	1	0	1	0	0	1	0	0	10	40
37	Ni Putu Wahyuliantari	P	0	1	0	0	1	0	0	1	0	1	1	0	0	0	1	0	0	0	1	1	0	0	0	1	0	9	36
38	Ni Wayan Wulan Safitri	P	0	0	1	0	1	0	1	1	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	1	7	28

NO	NAME	L/P	CLASS II (2 nd Class)																									Score	Total Score		
			Main idea					Specific idea					Textual reference					Word meaning													
			descriptive			recount		descriptive			recount		descriptive			recount		descriptive			recount										
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25				
1	I Kadek Abi Adrian Mahayasa	L	1	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	5	20	
2	I Kadek Adi Raditya	L	0	0	0	1	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	6	24
3	Amanda Berliana Wibowo	P	0	0	0	0	0	0	1	0	1	0	0	1	0	0	1	0	0	1	0	0	0	0	0	0	0	1	0	6	24
4	Ni Komang Angeli Giovanda Novita Putri	P	1	1	0	1	0	1	0	1	0	1	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1	0	10	40
5	Anindita Virgina Putri	P	1	0	1	0	0	1	1	0	0	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	7	28	
6	Dewa Ayu Ari Citra Putri	P	1	0	0	0	1	0	1	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	0	0	1	0	9	36
7	I Wayan Ari Putra	L	1	1	0	1	1	1	0	1	1	0	1	0	0	1	0	1	1	0	0	0	0	0	0	0	0	1	1	13	52
8	I Nyoman Artha Wibawa	L	0	0	0	0	0	0	1	0	1	0	0	1	0	0	1	0	0	1	0	0	0	0	0	0	0	1	0	6	24
9	I Kadek Ary Trisna	L	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	0	1	0	0	0	5	20	
10	Kadek Ayu Anjani	P	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0	1	0	0	1	0	5	20	
11	Ni putu ayu candra mithya swandewi	P	1	0	0	0	1	1	1	1	0	0	1	0	0	1	1	1	1	0	0	1	0	0	1	1	1	1	14	56	
12	Ni Kadek Ayu Elina Putri	P	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	6	24
13	Putu Ayu Mayuri Saundarya	P	0	0	0	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	4	16	
14	Ni Wayan Ayuna Widawati Ningsih	P	0	0	0	0	0	0	1	0	0	1	0	0	1	0	0	0	0	0	0	1	0	0	0	1	0	0	5	20	
15	I Dewa Ayu Bunga Cantika Dewi	P	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	3	12	
16	Gst Ayu Chika Perlita Dewi	P	1	1	0	0	1	0	0	1	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	8	32
17	Ni Putu Dea Artamia Wulandari	P	0	1	0	1	1	1	1	1	0	1	1	0	0	1	1	0	1	1	0	0	0	0	1	1	0	14	56		
18	Ni Kadek Dewi Antari	P	1	0	1	0	0	0	1	0	1	0	1	1	1	0	1	0	1	1	0	0	0	0	0	0	0	1	0	11	44
19	Ni Kadek Dewita Swandewi	P	1	1	0	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	9	36	

20	Ni Putu Diah Pramesti	P	0	1	0	0	1	0	1	0	0	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	6	24
21	Ni Kadek Dita Dwi Damayanthi	P	0	1	0	1	1	1	1	1	0	1	1	0	0	1	1	0	1	1	0	0	1	0	0	1	0	14	56
22	Ni Kadek Dwi Santi Agnesia	P	0	1	0	0	1	1	0	0	0	0	0	1	1	0	1	0	1	0	0	1	0	1	0	1	0	10	40
23	Felix Leonardo	L	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0	1	0	0	0	0	1	0	6	24
24	Dewa Ayu Gita Atmanastuti	P	1	0	0	1	1	1	1	1	0	0	1	0	0	1	0	0	1	1	0	1	0	0	0	0	0	11	44
25	Ni Gusti Ayu Gita Cahyani Darmaningtyas	P	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	1	0	0	0	0	0	0	1	0	7	28
26	Putu Melina Chantika Dewi	P	1	1	1	1	0	1	1	0	0	1	1	0	0	1	0	0	1	1	0	1	0	0	0	0	1	13	52
27	Ni Putu Netania	P	1	0	1	0	0	0	1	0	0	0	0	0	0	1	1	0	0	1	0	1	0	0	0	1	0	8	32
28	Pande Putu Nindia Sintia Lestari	P	0	0	0	0	1	0	0	1	0	0	1	0	0	0	1	0	1	0	0	0	0	0	1	0	0	6	24
29	Ni Putu Ratih Pramesti	P	1	0	0	1	0	0	1	0	0	1	0	0	1	1	0	1	1	0	0	0	0	0	0	1	1	10	40
30	Ni Kadek Ratna Puspayani	P	0	1	0	1	0	0	1	1	1	1	0	0	0	1	0	0	0	1	0	1	0	0	0	0	0	9	36
31	A.A.Regita Namira Putri	P	1	0	0	0	1	0	1	0	0	0	1	0	0	0	1	0	1	0	0	1	0	0	0	1	0	8	32
32	Ni komang Renita Surasmin	P	0	1	0	0	0	1	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	5	20
33	Ni Putu Riska Wulandari	P	1	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	3	12
34	I Gusti Ayu Saskya Kencana Devi	P	0	0	0	1	0	1	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1	1	0	6	24
35	I Pande Tedy Kamiswara	L	1	1	0	0	1	1	0	1	0	1	0	0	0	0	0	1	1	0	0	1	0	0	0	1	0	10	40
36	Putu Tirai Lembayung Kamaishwarya	L	1	0	0	0	0	1	0	0	0	0	0	0	1	1	1	1	1	1	0	0	0	0	1	0	1	9	36
37	I Putu Wahyu Eka Saputra	L	1	0	0	1	0	0	0	0	1	0	1	0	0	0	0	1	0	1	0	1	0	0	0	0	0	7	28
38	Ni Wayan Yasmanda Morisita	P	1	0	0	1	0	0	0	0	0	1	0	0	0	0	1	0	0	1	0	1	0	0	1	1	0	8	32

NO	NAME	L/P	CLASS III (3 rd Class)																									Score	Final Score
			Main idea						Specific ideas						Textual reference						Word meaning								
			descriptive			recount			descriptive			recount			descriptive			recount			descriptive				recount				
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25		
1	I Gusti Ngurah Agung Ratna Temaja	L	1	1	0	0	0	1	0	1	0	1	1	0	0	1	1	0	1	1	0	1	0	0	0	1	0	12	48
2	Putu Andika Krisna Putra	L	1	1	0	1	1	1	0	1	0	0	1	0	0	0	1	0	1	1	0	1	0	1	1	1	0	14	56
3	Ni Made Anggi Anggita Dewi	P	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1	1	0	0	1	1	0	0	0	6	24	
4	Ni Made Anindya Aristana Maruta	P	0	0	0	0	1	1	1	0	0	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	6	24
5	Ni Kadek Anita Sri Bunga	P	1	1	0	1	0	1	0	1	0	1	1	0	1	0	1	0	1	1	0	1	0	0	0	1	0	13	52
6	A A Gd Ari Iswara	L	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1	1	0	0	1	0	0	0	0	1	6	24	
7	I gst ngr ari mayabi	L	0	1	1	0	0	0	0	0	0	1	0	0	1	0	0	1	0	0	0	1	0	1	0	1	1	9	36
8	Ni Made Ayu Radika Prameswari	P	0	0	0	0	1	0	1	1	0	1	1	0	1	0	0	1	1	0	0	0	1	0	1	0	10	40	
9	Ni Made Cahya Pradnyandari putri	P	0	0	0	0	0	0	0	0	0	1	1	1	0	0	0	0	0	0	0	0	1	0	1	1	6	24	
10	I Putu Chandra Wiranata	L	0	0	0	0	1	0	1	0	0	1	0	0	0	0	1	1	1	0	0	0	0	0	0	0	6	24	
11	Ni Ketut Deby Karnawulantari	P	0	0	0	0	1	0	0	1	0	1	1	1	0	0	1	0	1	0	0	1	0	0	1	1	0	10	40
12	Ni Putu Delia Ristian	P	1	1	0	1	1	1	1	1	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1	11	44
13	Ni Made Dwita Marsyanti	P	1	1	1	1	0	1	1	1	0	1	1	1	1	1	1	0	1	1	0	1	0	0	0	1	0	17	68
14	I Komanag Galang Baskara	L	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	0	1	0	0	0	1	0	1	1	0	17	68
15	Ni Wayan Gita Aprilia	P	0	0	1	0	0	0	0	1	0	0	0	0	0	1	0	0	1	1	0	1	0	0	0	0	0	6	24
16	I Wayan Gumana	L	0	0	0	0	1	0	1	1	0	1	1	0	0	1	1	0	1	0	0	0	0	1	0	1	0	10	40
17	Putu Hana Anggiswari	P	1	1	1	1	1	1	0	1	0	1	1	0	0	0	1	0	1	1	0	0	0	1	1	1	0	15	60
18	A A Gede Haru Satria	L	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	1	0	4	16
19	Cokorda Istri Indah Pratiwi	P	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	5	20

			Main idea						Specific ideas						Textual reference						Word meaning							Score	
			descriptive			recount			descriptive			recount			descriptive			recount			descriptive			recount					
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24			25
1	I Kadek Adi Guna Yasa	L	0	0	1	1	1	1	0	0	0	1	0	1	0	0	1	0	1	1	0	0	0	0	0	1	0	10	40
2	I kadek agus widiantara	L	0	0	0	0	0	0	0	1	0	0	0	1	0	1	0	0	1	0	1	0	0	0	0	0	1	6	24
3	Komang alesia gayatri	P	0	1	0	1	1	0	1	1	0	1	1	0	1	0	1	0	1	0	0	1	0	0	0	0	0	11	44
4	Gusti Ngurah Andika Maha Putra	L	0	0	1	0	0	0	0	0	1	0	1	1	0	0	1	0	1	0	0	0	0	1	0	0	0	7	28
5	Putu Angga Putra Narayana	P	0	0	1	1	0	1	1	0	1	1	1	0	0	0	1	0	1	1	0	1	1	0	0	1	0	13	52
6	Dewa Ari Krisna	L	0	0	0	0	0	0	1	1	0	1	0	1	0	0	1	0	1	1	0	1	0	0	0	1	0	9	36
7	Ni putu asri devi	P	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	4	16
8	A.A Gde Bagus Bima Putra	L	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	3	12
9	Ni Komang Ayu Sri Anggreni	P	1	0	0	0	1	1	1	0	0	0	0	0	0	1	1	0	0	0	0	1	0	0	0	1	0	8	32
10	Ni Komang Ayuniari	P	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1	0	0	1	0	0	0	1	0	5	20
11	Gusti Ngurah Cahya putra mahardika	L	1	1	0	1	1	0	0	1	0	1	1	1	1	1	0	1	0	1	1	0	0	0	1	1	0	14	56
12	Dean Q Steven Andreas Tana	L	0	0	0	0	0	0	1	1	0	0	1	1	0	1	0	0	0	0	0	0	0	0	0	1	0	6	24
13	I Putu Dharmayoga	L	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1	0	1	0	0	0	0	0	6	24
14	Ni Kadek Dian Candiari	P	0	0	1	0	0	0	1	0	0	0	0	1	0	1	0	0	1	1	0	0	0	0	0	0	0	6	24
15	I Gusti Ayu Daniswari N.P	P	1	1	0	1	0	0	0	1	0	0	1	0	0	1	1	1	1	1	0	0	0	0	0	0	0	10	40
16	Ni kadek egista monica	P	0	0	0	0	0	0	1	0	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	1	0	5	20
17	I Made eka putra wiguna	L	0	0	1	1	1	0	1	1	1	1	0	0	0	0	1	1	1	1	0	0	0	1	1	1	0	14	56
18	Gusti ayu emilia artika	P	0	1	0	0	0	0	1	0	0	0	0	0	0	1	1	0	0	0	0	1	0	0	0	1	0	6	24
19	I Gusti Ayu Galuh Imasayu	P	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	4	16

20	Ni Komang Indah Cahyani	P	1	1	0	0	1	1	1	1	1	1	1	1	0	1	1	0	1	0	0	1	0	0	1	1	0	16	64
21	Ni made lidya swasthini	P	0	0	0	0	0	0	1	0	1	0	0	0	1	1	1	1	0	0	0	0	0	0	0	0	0	6	24
22	Sang Putu Mario gripranatama	P	0	0	1	0	1	0	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	5	20
23	A.A Gde Bagus Bima Putra	L	1	0	0	0	1	1	1	1	0	1	1	0	0	0	1	0	1	1	0	0	0	1	0	0	0	11	44
24	Ni Wayan Novisantiani	P	0	0	0	1	0	1	0	0	0	1	1	0	1	0	0	0	1	1	0	0	1	0	0	1	0	9	36
25	Pande Putu Putra Arisadewa	L	0	0	0	1	0	0	0	0	1	1	0	0	0	0	0	1	0	0	0	0	1	0	1	0	6	24	
26	I wayan restu kertiyasa	L	1	0	1	1	1	1	1	1	0	0	0	1	1	0	1	0	1	1	0	0	0	0	1	1	0	14	56
27	Kadek sacca Jyoti mahananda	L	0	0	0	0	1	1	1	1	1	1	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	8	32
28	Putu Satria Fajar Suputra	L	0	0	1	0	0	0	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0	1	0	0	0	5	20
29	I gede satria wigun	L	0	0	0	0	0	1	1	0	0	1	0	1	0	0	1	1	1	1	0	1	0	0	0	1	0	10	40
30	Ni kadek sintya dewi	P	0	1	0	1	0	1	0	0	1	0	0	1	1	0	0	0	1	1	0	0	0	0	0	1	0	9	36
31	Ni Komang Sutiari	P	0	0	0	0	1	1	1	0	1	1	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1	8	32
32	Dewa Ayu Tika Pradewi	P	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1	0	0	1	0	0	0	1	0	5	20
33	I Made Tirta Yasa	L	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	3	12
34	Ni Kadek Tisna Dewi	P	0	0	0	0	0	0	1	1	0	0	0	1	0	1	0	0	1	1	0	0	0	0	0	0	0	6	24
35	I putu vanesse Jana tirta	L	0	1	0	0	1	1	1	1	0	1	0	0	0	0	1	0	1	1	0	0	0	0	0	1	0	10	40
36	I Wayan Gde Wira Ditya Div Kanha	L	0	0	1	0	0	0	1	0	0	1	1	0	0	0	0	0	1	1	0	0	1	0	0	1	1	9	36
37	I Kadek Yudi Wijaya	L	1	0	0	0	0	1	0	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	1	1	0	7	28
38	I wayan yusa leodika	L	0	0	1	0	0	1	1	1	0	1	0	0	0	1	0	0	0	0	1	0	0	1	0	0	0	8	32

APPENDIX 6: DESCRIPTIVE STATISTICS OF STUDENTS READING COMPETENCY BASED CLASS

IN GENERAL

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
READING	152	56	12	68	32.92105	1.057081	13.03257575	169.848
Valid N (listwise)	152							

1. CLASS 1

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
KELAS_1	38	44	16	60	34.21053	1.864224	11.4918488	132.0626
Valid N (listwise)	38							

2. CLASS 2

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
KELAS_2	38	44	12	56	31.78947	1.972484	12.15920938	147.8464
Valid N (listwise)	38							

3. CLASS 3

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
KELAS_3	38	56	12	68	34	2.473185	15.24573489	232.4324
Valid N (listwise)	38							

4. CLASS 4

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
KELAS_4	38	52	12	64	31.7895	2.12255	13.08425	171.198
Valid N (listwise)	38							

APPENDIX 7: DESCRIPTIVE STATISTICS OF STUDENTS READING COMPETENCY BASED TEXT

ANALYSIS BASED TEXT (DESCRIPTIVE TEXT)

IN GENERAL

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
DESCRIPTIVE	152	36	0	36	15.76316	0.609251	7.511348449	56.42036
Valid N (listwise)	152							

1. CLASS 1

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
DESCRIPTIVE_1	38	32	4	36	17.05263	1.363488	8.405105811	70.6458
Valid N (listwise)	38							

2. CLASS 2

Descriptive Statistics								
------------------------	--	--	--	--	--	--	--	--

	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
DESCRIPTIVE_2	38	24	4	28	14.84211	0.999663	6.16233685	37.9744
Valid N (listwise)	38							

3. CLASS 3

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
DESCRIPTIVE_3	38	36	0	36	16.84211	1.375733	8.480586147	71.92034
Valid N (listwise)	38							

4. CLASS 4

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
DESCRIPTIVE_4	38	28	4	32	14.31579	1.073478	6.617361535	43.78947
Valid N (listwise)	38							

ANALYSIS BASED TEXT (RECOUNT TEXT)

IN GENERAL

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
RECOUNT	152	36	0	36	17.15789	0.69116	8.521189221	72.61067
Valid N (listwise)	152							

1. CLASS 1

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
RECOUNT_1	38	28	4	32	17.05263	1.125767	6.939691435	48.15932
Valid N (listwise)	38							

2. CLASS 2

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
RECOUNT_2	38	32	4	36	16.94737	1.318944	8.130514323	66.10526
Valid N (listwise)	38							

3. CLASS 3

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
RECOUNT_3	38	36	0	36	17.15789	1.588779	9.793893066	95.92034
Valid N (listwise)	38							

4. CLASS 4

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
RECOUNT_4	38	32	4	36	17.47368	1.504255	9.272851517	85.98578
Valid N (listwise)	38							

APPENDIX 8: DESCRIPTIVE STATISTICS OF STUDENTS READING COMPETENCY BASED INDICATORS

ANALYSIS BASED INDICATORS

1. MAIN IDEA

Descriptive Statistics									
	N	Range	Minimum	Maximum	Sum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	
MAIN_IDEA (MI)	152	24	0	24	1240	8.157895	0.467682	5.765971499	33.246
Valid N (listwise)	152								

Descriptive Statistics									
	N	Range	Minimum	Maximum	Sum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	
MI_1	38	16	0	16	324	8.526316	0.660549	4.071900029	16.58
MI_2	38	20	0	20	340	8.947368	0.898036	5.535865217	30.646
MI_3	38	24	0	24	324	8.526316	1.170243	7.213863688	52.04
MI_4		38	0	20	252	6.631579	0.933356	5.753593719	33.104
Valid N (listwise)	38								

2. Specific Ideas

Descriptive Statistics									
	N	Range	Minimum	Maximum	Sum	Mean		Std. Deviation	variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	
SPECIFIC_IDEAS (SI)	152	24	0	24	1484	9.763158	0.401693	4.952405051	24.526
Valid N (listwise)	152								

Descriptive Statistics									
	N	Range	Minimum	Maximum	Sum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	
SI_1	38	20	0	20	400	10.52632	0.789995	4.869856772	23.716
SI_2	38	16	0	16	320	8.421053	0.720194	4.43957375	19.71
SI_3	38	20	0	20	368	9.684211	0.874895	5.393215273	29.087
SI_4		38	4	24	396	10.42105	0.805945	4.968177538	24.683
Valid N (listwise)	38								

3. TEXTUAL REFERENCES

Descriptive Statistics									
	N	Range	Minimum	Maximum	Sum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	
TEXTUAL_REFERENCES (TF)	152	20	0	20	1248	8.210526	0.398305	4.910633925	24.114
Valid N (listwise)	152								

Descriptive Statistics									
	N	Range	Minimum	Maximum	Sum	Mean		Std. Deviation	Variance

	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	
TR_1	38	16	0	16	260	6.842105	0.782568	4.824074289	23.272
TR_2	38	20	0	20	312	8.210526	0.811684	5.003554924	25.036
TR_3	38	20	0	20	324	8.526316	0.814814	5.022849639	25.229
TR_4		38	0	20	352	9.263158	0.755901	4.659684542	21.713
Valid N (listwise)	38								

4. WORD MEANING

Descriptive Statistics									
	N	Range	Minimum	Maximum	Sum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	
WORD_MEANING (WM)	152	16	0	16	1032	6.789474	0.34433	4.245186723	18.022
Valid N (listwise)	152								

Descriptive Statistics									
	N	Range	Minimum	Maximum	Sum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	
WM_1	38	16	0	16	312	8.210526	0.722685	4.454926788	19.846
WM_2	38	16	0	16	236	6.210526	0.597717	3.684576287	13.576
WM_3	38	16	0	16	276	7.263158	0.752128	4.636425758	21.496
WM_4		38	0	12	208	5.473684	0.61134	3.768552967	14.202
Valid N (listwise)	38								

APPENDIX 9: ONE WAY ANOVA

ONE-WAY ANOVA

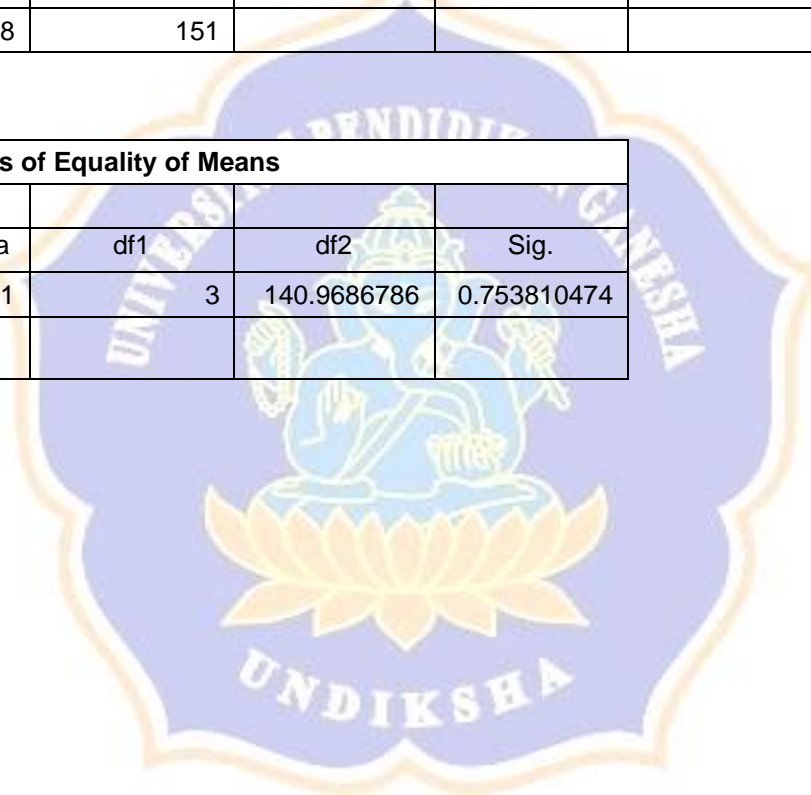
Descriptives								
READING	N	Mean	Std. Deviation	Std. Error	95% Confidence Interval for Mean		Minimum	Maximum
					Lower Bound	Upper Bound		
1	38	34.21052632	11.4918488	1.864224044	30.43324961	37.987803	16	60
2	38	31.78947368	12.15920938	1.972484225	27.79284101	35.7861064	12	56
3	38	34	15.24573489	2.473184781	28.98885164	39.0111484	12	68
4	38	31.78947368	13.08425481	2.12254641	27.48878615	36.0901612	12	64
Total	152	32.94736842	12.994033	1.05395525	30.86496477	35.0297721	12	68

Test of Homogeneity of Variances			
READING			
Levene Statistic	df1	df2	Sig.
1.744852029	3	148	0.160

ANOVA					
READING					

	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	204.6316	3	68.21052632	0.399160923	0.754
Within Groups	25290.95	148	170.8847795		
Total	25495.58	151			

Robust Tests of Equality of Means				
READING				
	Statistica	df1	df2	Sig.
Brown-Forsythe	0.399161	3	140.9686786	0.753810474
a. Asymptotically F distributed.				



CURRICULUM VITAE



Ni Wayan Eka Kusumadewi was born in Gianyar on 3rd October 1995. She finished her first degree (S1 Program) in English Education Study Program in Faculty of Teacher Training and Education in Mahasaraswati Denpasar University in 2018. She is now an English Instructor and Academic at Queen International Hospitality and Management Campus Gianyar.

