

**Pengaruh Model Pembelajaran *Student Facilitator and Explaining*
Berbantuan Media Pembelajaran Sederhana Terhadap Motivasi Dan Hasil
Belajar Matematika Kelas V Gugus VII Kecamatan Buleleng Kabupaten
Buleleng Tahun Pelajaran 2019/2020**

Oleh

Sri Eristiani, NIM 1611031218

Program Studi Pendidikan Guru Sekolah Dasar

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *student facilitator and explaining* berbantuan media pembelajaran sederhana terhadap motivasi belajar Matematika kelas V SD gugus VII Kecamatan Buleleng, dan untuk mengetahui pengaruh model pembelajaran *student facilitator and explaining* berbantuan media pembelajaran sederhana terhadap hasil belajar Matematika kelas V SD gugus VII Kecamatan Buleleng. Penelitian ini menggunakan penelitian jenis eksperimen semu dengan rancangan *Non Equivalent Posttest Only Control Group Design*. Populasi penelitian ini adalah seluruh siswa kelas V di SD gugus VII Kecamatan Buleleng, Kabupaten Buleleng. Pengambilan sampel menggunakan cara *random sampling* melalui teknik undian. Instrumen pengumpulan data yang digunakan dalam penelitian ini adalah kuisioner motivasi dan tes pilihan ganda hasil belajar Matematika. Data dianalisis menggunakan statistik deskriptif dan uji *MANOVA*. Hasil penelitian menunjukkan bahwa terdapat pengaruh yang signifikan motivasi dan hasil belajar Matematika secara parsial dan simultan dengan taraf signifikansi $0,000 < 0,05\%$. Dengan demikian model pembelajaran *student facilitator and explaining* berbantuan media pembelajaran sederhana berpengaruh positif terhadap motivasi dan hasil belajar Matematika siswa kelas V SD gugus VII Kecamatan Buleleng Kabupaten Buleleng Tahun pelajaran 2019/2020 saran bagi penelitian selanjutnya adalah diharap hasil penelitian ini dikembangkan dan dapat digunakan pada mata pelajaran lain.

Kata kunci: *student facilitator and explaining*, motivasi, hasil belajar.

ABSTRACT

This study aims to determine the effect of student facilitator and explaining models assisted by simple learning media on motivation to learn mathematics in grade V elementary school cluster VII Buleleng subdistrict, and to determine the effect of student facilitator and explaining models assisted by simple learning media on the learning outcomes in grade V elementary school cluster VII Buleleng subdistrict. This study uses quasi experimental research with a non equivalent posttest only control group design. The population of this research is all of the V grade students of cluster VII in Buleleng district, Buleleng regency. Sampling using random sampling through techniques. Data collections instrument used in this study were motivation questionnaires and multiple choice tests of mathematics learning outcomes. Data were analyzed using statistical tests and MANOVA tests. The results showed that there was a significant effect of motivation and mathematics learning outcomes partially and simultaneously with significance level $0,000 < 0,05\%$. Thus the learning facilitator and explaining model of learning assisted by simple learning media has a positive effect on the motivation and learning outcomes of students in grade V elementary school cluster VII Buleleng subdistrict, Buleleng district in the academic year 2019/2020, suggestion for further research is expected that the results of this study will be developed and can be used in other subjects.

Keywords: *student facilitator and explaining*, motivation, learning outcomes

