

**PENGARUH MODEL PEMBELAJARAN TAKE AND GIVE BERBANTUAN
MEDIA NON PROYEKSI TERHADAP HASIL BELAJAR PKn SISWA KELAS
V SD GUGUS III KECAMATAN BEBANDEM KABUPATEN
KARANGASEM TAHUN PELAJARAN
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ABSTRAK

Penelitian ini bertujuan mengetahui pengaruh model pembelajaran *take and give* berbantuan media non-proyeksi terhadap hasil belajar PKn siswa kelas V SD Gugus III Kecamatan Bebandem Tahun Pelajaran 2019/2020. Jenis penelitian ini adalah kuasi eksperimen dengan rancangan *post test only control group design*. Populasi pada penelitian ini adalah siswa kelas V SD di Gugus III Kecamatan Bebandem Kabupaten Karangasem Tahun Pelajaran 2019/2020 dengan jumlah 121 siswa. Sampel pada penelitian ini adalah siswa kelas V SD Negeri 1 Bungaya dengan jumlah 27 siswa dan siswa kelas V SD Negeri 3 Bungaya Kangin dengan jumlah 25 siswa. Data hasil belajar PKn dikumpulkan dengan instrumen tes pilihan ganda. Teknik analisis yang digunakan adalah uji-t *sampel independent*. Hasil penelitian menunjukkan bahwa terdapat perbedaan yang signifikan model pembelajaran *take and give* berbantuan media non-proyeksi terhadap hasil belajar PKn siswa ($t\text{-hitung} = 8,057$ dengan nilai signifikansi $0,000 < 0,05$). Dilihat dari skor rata-rata, diketahui bahwa skor rata-rata hasil belajar kelompok eksperimen lebih besar dibandingkan skor rata-rata kelompok kontrol ($21,89 > 12,76$). Jadi model pembelajaran *take and give* berbantuan media non-proyeksi berpengaruh terhadap hasil belajar PKn siswa kelas V SD Semester II Gugus III Kecamatan Bebandem Kabupaten Karangasem Tahun Pelajaran 2019/2020. Adanya penelitian ini membantu guru berinovasi dengan model dan media pembelajaran.

Kata kunci: hasil belajar PKn, non-proyeksi, *take and give*

**THE EFFECT OF TAKE AND GIVE STUDY METHOD WITH NON PROJECTION
MEDIA THROUGH STUDENTS' STUDY RESULT OF PKN 5 GRADE OF
ELEMENTARY SCHOOL GUGUS 3 BEBANDEM DISTRICT KARANGASEM
REGENCY YEAR OF 2019/2020**

Abstrak

This study aims to determine the effect of the take and give learning model assisted by non-projection media on the civics learning outcomes of class V SD Gugus III, Bebandem District, Academic Year 2019/2020. This type of research is a quasi-experimental design with a post test only control group design. The population in this study were students of class V SD in Cluster III, Bebandem District, Karangasem Regency in the 2019/2020 academic year with a total of 121 students. The samples in this study were 27 students of class V SD Negeri 1 Bungaya and 25 students of class V SD Negeri 3 Bungaya Kangin. Civics learning outcomes data were collected using a multiple choice test instrument. The analysis technique used is the independent sample t-test. The results showed that there were significant differences in the take and give learning model assisted by non-projection media on student civics learning outcomes ($t\text{-count} = 8,057$ with a significance value of $0,000 < 0,05$). Judging from the average score, it is known that the average score of the experimental group learning outcomes is greater than the average score of the control group ($21.89 > 12.76$). So the take and give learning model assisted by non-projection media has an effect on the learning outcomes of Civics class V SD Semester II Cluster III Bebandem District, Karangasem Regency, 2019/2020 Academic Year. The existence of this research helps teachers innovate with learning models and media.

Keywords: Civics learning outcomes, non-projection, take and give