

ABSTRAK

Yamtinah (2020). *Pengembangan Instrumen Keterampilan Menulis Karangan Dan Kemampuan Berpikir Kreatif Pada Materi Karangan Narasi Siswa Kelas IV Sekolah Dasar.* Tesis Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha Singaraja.

Tesis ini telah diperiksa dan disetujui oleh Pembimbing I: Prof. Dr. Ida Bagus Putu Arnyana, M.Si. dan Pembimbing II: Prof. Dr. Wayan Lasmawan, M.Pd

Kata kunci: *instrument keterampilan menulis, instrument kemampuan berpikir kreatif, ADDIE*

Penelitian ini bertujuan untuk mengetahui: 1) validitas isi instrumen keterampilan menulis karangan dan kemampuan berpikir kreatif siswa kelas IV sekolah dasar; 2) reliabilitas instrumen keterampilan menulis karangan dan kemampuan berpikir kreatif siswa kelas IV sekolah dasar. Jenis penelitian ini adalah penelitian pengembangan desain dan produk (*Design and Development*) dengan merujuk pada model ADDIE (*Analysis, Design, Development, Implementation, Evaluation*). Data keterampilan menulis berupa rubrik penilaian, sedangkan data kemampuan berpikir kreatif dikumpulkan dengan lembar pernyataan. Data berkaitan dengan validitas dianalisis menggunakan CVR sedangkan reliabilitas menggunakan *Alpha Cronbach*. Validitas diukur menggunakan uji ahli sebanyak 5 orang yang terdiri dari 2 orang dosen ahli dan 3 orang guru. Hasil penelitian menunjukkan bahwa: 1) berdasarkan perhitungan CVR, untuk validitas isi instrumen keterampilan menulis tergolong valid. Untuk instrumen kemampuan berpikir kreatif, dari 50 pertanyaan, sebanyak 44 pernyataan dinyatakan valid dan 6 pernyataan dikatakan tidak valid. 2) Berdasarkan perhitungan, reliabilitas instrumen kemampuan berpikir kreatif sebesar 0,77 yang berada pada rentang $0,60 < r_{11} \leq 0,80$ atau berada pada kategori derajat reliabilitas tinggi (baik). Hasil analisis data reliabilitas kemampuan berfikir kreatif sebesar 0,74 yang berada pada rentang $0,60 < r_{11} \leq 0,80$ derajat reliabilitas tinggi (baik). Berdasarkan hasil tersebut, disimpulkan bahwa penelitian ini menghasilkan instrumen keterampilan menulis dan kemampuan berpikir kreatif yang valid dan reliabel.

ABSTRACT

Yamtinah (2020). *The development of essay writing skills instruments and the ability to think creatively on narrative essay of fourth grade elementary school student.* Basic Education Thesis, Postgraduate Program, Ganesha Education University.

This thesis has been examined and approved by Advisor I: Prof. Dr. Ida Bagus Putu Arnyana, M.Si. and Advisor II: Prof. Dr. Wayan Lasmawan, M.Pd

Keywords: instrument of writing skills, instrument of think creatively, ADDIE

The purpose of this research is to find out: 1).The validity of the contents of instrument essay writing skills and the ability to think creatively of fourth grade elementary school student. 2). The Instrument reliability of essay writing skills and the ability to think creatively of fourth grade elementary school student. The type of research is design and product development research (Design and Development) by using the ADDIE model (*Analysis, Design, Development, Implementatian, Evaluation*). The writing skill instrument is form of assessment, while the creative thinking ability instrument is form of questioner. The data related to validity were analyzed by using CVR while reliability by using *Alpha Cronbach*. The validity was measured by using an expert test of 5 people consisting of 2 expert lecturers and 3 teachers. The resulted of the research showed that: 1). Based on the CVR calculation, for validating the contents of the instrument writing skills are valid. For the creative thinking ability instrument, from 50 statements, 44 statements were valid and 6 statements were said to be invalid. 2).Based on calculations, the reliability of the instrument thinking ability of 0.77 which is in the range $0.60 < r_{ii} \leq 0.80$ or is in the category of high degree of reliability (good). The resulted of the data analysis of the reliability of creative thinking ability is 0.74 which is in the range $0.60 < r_{ii} \leq 0.80$ degrees high reliability (good). Based on these resulted, it was concluded that this research produced an instrument of writing skills and creative thinking abilities that were valid and reliable.