

## ABSTRAK

**Partami, Ketut** (2020), Pengaruh Implementasi Pendekatan Saintifik Dengan Metode PQ4R Terhadap Minat Literasi Humanistik Dan Hasil Belajar IPA Siswa Kelas IV SD Gugus II Tejakula Tahun Pelajaran 2019/2020.

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*Kata kunci:* hasil belajar, metode PQ4R, minat literasi humanistik, pendekatan saintifik

Penelitian ini bertujuan untuk mengetahui pengaruh implementasi pendekatan saintifik dengan metode PQ4R terhadap minat literasi humanistik dan hasil belajar IPA siswa kelas IV SD Gugus II Tejakula Tahun Pelajaran 2019/2020. Penelitian ini merupakan penelitian eksperimen semu dengan rancangan penelitian yang digunakan adalah *non equivalent post-test only control group design*. Populasi dalam penelitian 172 orang siswa. Sampel sebanyak 79 orang siswa diperoleh dengan teknik random sampling. Data minat literasi humanistik dikumpulkan dengan kuesioner dan data hasil belajar IPA dikumpulkan dengan tes objektif. Analisis data menggunakan analisis Manova. Berdasarkan analisis data penelitian didapatkan hasil bahwa: 1) terdapat pengaruh implementasi pendekatan saintifik dengan metode PQ4R terhadap minat literasi humanistik siswa kelas IV SD Gugus II Tejakula Tahun Pelajaran 2019/2020, 2) terdapat pengaruh implementasi pendekatan saintifik dengan metode PQ4R terhadap hasil belajar IPA siswa kelas IV SD Gugus II Tejakula Tahun Pelajaran 2019/2020, 3) secara simultan, terdapat pengaruh implementasi pendekatan saintifik dengan metode PQ4R secara bersama-sama terhadap minat literasi humanistik dan hasil belajar IPA siswa kelas IV SD Gugus II Tejakula Tahun Pelajaran 2019/2020. Berdasarkan hasil penelitian tersebut, dapat disimpulkan terdapat pengaruh implementasi pendekatan saintifik dengan metode PQ4R terhadap minat literasi humanistik dan hasil belajar IPA siswa kelas IV SD Gugus II Tejakula Tahun Pelajaran 2019/2020.

## ABSTRACT

**Partami, Ketut** (2020), The Influence of the Implementation of the Scientific Approach with the PQ4R Method Against Humanistic Literacy Interests and Science Learning Outcomes Grade IV Students in Elementary School Cluster II Tejakula Academic Year 2019/2020.

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This thesis has been approved and inspected by supervisor I: Prof. Dr. Ida Bagus Putu Arnyana, M.Si, supervisor II: Prof. Dr. Ida Bagus Putrayasa, M.Pd.

*Keywords* : learning outcomes, PQ4R methods, humanistic literacy interests, scientific approaches

*This study aims to determine the effect of the implementation of the scientific approach with the PQ4R method to the interest of humanistic literacy and science learning outcomes of fourth grade students in the Elementary School Group II Tejakula 2019/2020 Academic Year. This research is a quasi-experimental study with the research design used is non equivalent post-test only control group design. The population in the study was 172 students. A sample of 79 students was obtained by random sampling technique. Data on interest in humanistic literacy was collected by questionnaire and data on learning outcomes of Natural Sciences was collected by objective tests. Data analysis using Manova analysis. Based on the analysis of research data, the results show that: 1) there is an influence of the implementation of the scientific approach with the PQ4R method to the interest in humanistic literacy of the fourth grade students of the Tugakula II Elementary School Cluster 2019/2020, 2) there is an influence of the implementation of the scientific approach with the PQ4R method Class IV SD Tejakula Cluster 2019/2020 Academic Year, 3) Simultaneously, there is an effect of the implementation of the scientific approach with the PQ4R method together on the interest in humanistic literacy and the learning outcomes of the fourth grade students of Class II Cluster Tejakula in the 2019/2020 Academic Year. Based on these results, it can be concluded that there is an influence of the implementation of the scientific approach with the PQ4R method to the interest in humanistic literacy and science learning outcomes of fourth grade students in the Elementary School Group II Tejakula 2019/2020 Academic Year.*