

**ANALYSIS OF THE EXISTENCE OF CRITICAL THINKING
ABILITY AND PROCESSES IN ENGLISH LESSON PLANS
OF GRADE VIII**



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UNIVERSITAS PENDIDIKAN GANESHA
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SKRIPSI

Diajukan Kepada Universitas Pendidikan Ganesha

Untuk Memenuhi Syarat dalam Menyelesaikan Program Sarjana

Pendidikan Bahasa Inggris



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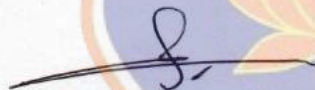
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PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “Analysis of the Existence of Critical Thinking Ability and Processes in English Lesson Plans of Grade VIII” beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko atau sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

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Yang Membuat Pernyataan,



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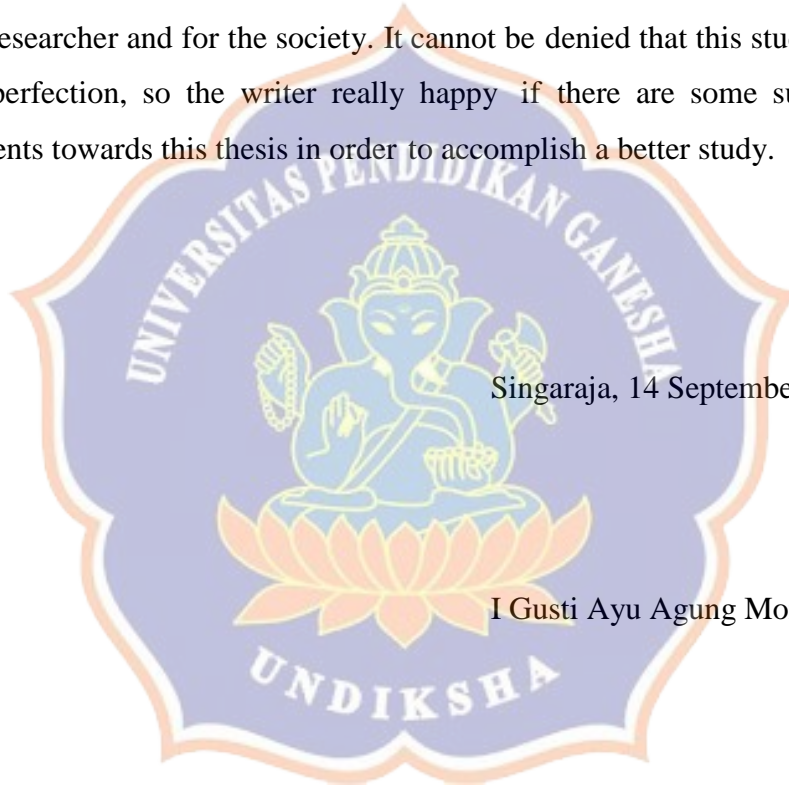
Thank you to God, Ida Shang Hyang Widi Wasa for the blue skies and sunshine fairs. For everything the writer raises a prayer, for every guidance, idea, blessing, and all the joy in finishing the thesis entitled “*Analysis of the Existence of Critical Thinking Ability and Processes in English Lesson Plans of Grade VIII*”. The accomplishment of this final project won't complete without the involve of the other parties who always supports the writer. The sincerest and gratitude are given to:

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Finally, the writer hopes that this present research is able to give some contribution and impact for the other parties such as the students, teacher, the other researcher and for the society. It cannot be denied that this study is far away from perfection, so the writer really happy if there are some suggestion and comments towards this thesis in order to accomplish a better study.



Singaraja, 14 September 2020

I Gusti Ayu Agung Money

ANALYSIS OF THE EXISTENCE OF CRITICAL THINKING ABILITY AND PROCESSES IN ENGLISH LESSON PLANS OF GRADE VIII

By:

I Gusti Ayu Agung Money

(Under Supervisor by: Nyoman Karina Wedhanti, S.Pd., M.Pd and Ida Ayu Made Istri Utami, S.Pd., M.Pd.)

ABSTRACT

This research aimed at analyzing the existence of critical thinking ability and processes in English lesson plan created by English teacher at SMP Negeri 1 Sidemen, SMP Negeri 2 Sidemen, and SMP Negeri 3 Sidemen. The design was descriptive qualitative research. Three English teachers in grade VIII were selected as the subjects of this study. Document, observation, interview and checklist were used to collect the data. Document analysis and checklist were used to describe the existence of critical thinking ability and processes investigated in the lesson plan created by English teacher at SMP Negeri 1 Sidemen, SMP Negeri 2 Sidemen, and SMP Negeri 3 Sidemen. The result of this research described that there were critical thinking ability characteristics found in the lesson plan, they were interpretation, analyzing, evaluating, making inference, explaining and self-regulating in the core competency & indicator. Interpretation, analyzing, evaluating, making inference, explaining and self-regulating were also appeared in the teaching learning activity. While in the assessment, the characteristics that appeared were interpretation, analyzing and making inference. Besides, the critical thinking processes characteristics identified in the core competency & indicator were describing, reflecting, analyzing, reasoning, identifying, and creating. In the teaching learning activity, the identified characteristics were describing, reflecting, analyzing, critiquing, reasoning, evaluating, identifying, defining, listing, self-correcting, and creating. Therefore, in the assessment, the identified characteristics were analyzing, reasoning, identifying, and creating.

Key Word: Critical Thinking Ability, Critical Thinking Processes, Lesson Plan

ANALISIS KEBERADAAN KEMAMPUAN BERPIKIR KRISIS DAN PROSES DALAM RENCANA PELAKSANAAN PEMBELAJARAN KELAS VIII

Oleh:

I Gusti Ayu Agung Money

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ABSTRAK

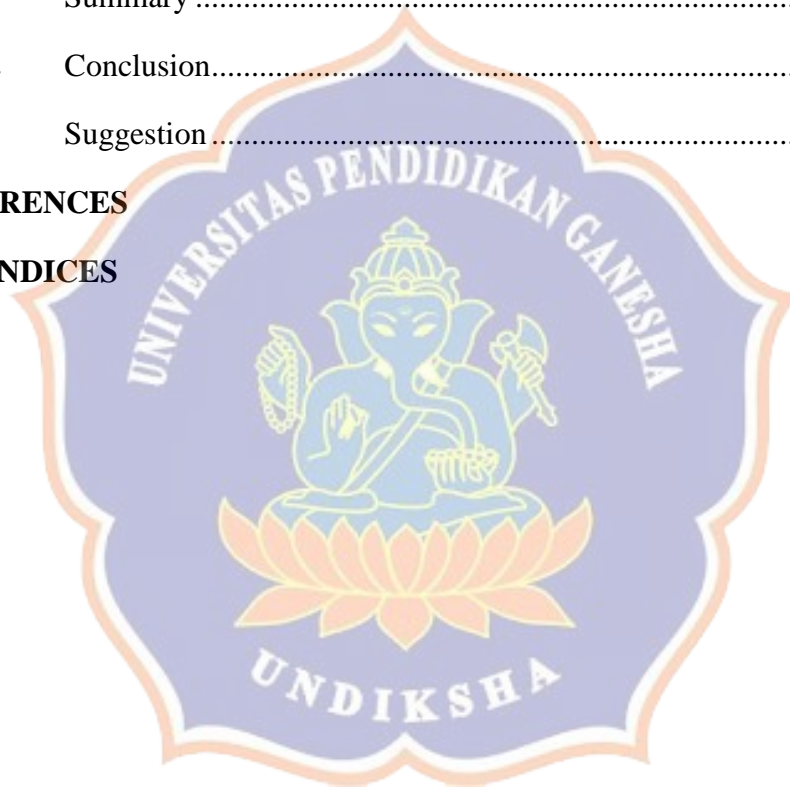
Penelitian ini bertujuan untuk menganalisis keberadaan proses dan kemampuan berpikir kritis dalam RPP Bahasa Inggris yang dibuat oleh guru Bahasa Inggris di SMP Negeri 1 Sidemen, SMP Negeri 2 Sidemen, dan SMP Negeri 3 Sidemen. Desain penelitian deskriptif kualitatif. Tiga guru bahasa Inggris kelas VIII dipilih sebagai subjek penelitian ini. Dokumen, observasi, wawancara dan checklist digunakan untuk mengumpulkan data. Analisis dokumen dan checklist digunakan untuk mendeskripsikan keberadaan kemampuan berpikir kritis dan proses yang diteliti dalam RPP yang dibuat oleh guru Bahasa Inggris di SMP Negeri 1 Sidemen, SMP Negeri 2 Sidemen, dan SMP Negeri 3 Sidemen. Hasil penelitian ini menggambarkan bahwa terdapat karakteristik kemampuan berpikir kritis yang terdapat dalam RPP yaitu interpretation, analyzing, evaluating, making inference, explaining dan self-regulation dalam kompetensi inti & indikator. Interpretation, analyzing, evaluating, making inference, explaining and self-regulation juga muncul dalam kegiatan belajar mengajar. Sedangkan dalam penilaian, karakteristik yang muncul adalah interpretation, analyzing and making inference. Begitu pula untuk karakteristik proses berpikir kritis, karakteristik yang muncul pada core competency & indikator adalah describing, reflecting, analyzing, reasoning, identifying and create. Dalam kegiatan belajar mengajar, karakteristik yang muncul adalah describing, reflecting, analyzing, critiquing, reasoning, evaluating, identifying, define, list, self-correct and create. Dalam penilaian karakteristik yang muncul yaitu analyzing, reasoning, identifying and create.

Kata Kunci: Kemampuan Berpikir Kritis, Proses Berpikir Kritis, RPP

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