

ANALYSIS OF THE EXISTENCE OF CRITICAL THINKING ABILITY AND PROCESSES IN ENGLISH LESSON PLANS OF GRADE VIII

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ABSTRACT

This research aimed at analyzing the existence of critical thinking ability and processes in English lesson plan created by English teacher at SMP Negeri 1 Sidemen, SMP Negeri 2 Sidemen, and SMP Negeri 3 Sidemen. The design was descriptive qualitative research. Three English teachers in grade VIII were selected as the subjects of this study. Document, observation, interview and checklist were used to collect the data. Document analysis and checklist were used to describe the existence of critical thinking ability and processes investigated in the lesson plan created by English teacher at SMP Negeri 1 Sidemen, SMP Negeri 2 Sidemen, and SMP Negeri 3 Sidemen. The result of this research described that there were critical thinking ability characteristics found in the lesson plan, they were interpretation, analyzing, evaluating, making inference, explaining and self-regulating in the core competency & indicator. Interpretation, analyzing, evaluating, making inference, explaining and self-regulating were also appeared in the teaching learning activity. While in the assessment, the characteristics that appeared were interpretation, analyzing and making inference. Besides, the critical thinking processes characteristics identified in the core competency & indicator were describing, reflecting, analyzing, reasoning, identifying, and creating. In the teaching learning activity, the identified characteristics were describing, reflecting, analyzing, critiquing, reasoning, evaluating, identifying, defining, listing, self-correcting, and creating. Therefore, in the assessment, the identified characteristics were analyzing, reasoning, identifying, and creating.

Key Word: Critical Thinking Ability, Critical Thinking Processes, Lesson Plan

ANALISIS KEBERADAAN KEMAMPUAN BERPIKIR KRISIS DAN PROSES DALAM RENCANA PELAKSANAAN PEMBELAJARAN KELAS VIII

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ABSTRAK

Penelitian ini bertujuan untuk menganalisis keberadaan proses dan kemampuan berpikir kritis dalam RPP Bahasa Inggris yang dibuat oleh guru Bahasa Inggris di SMP Negeri 1 Sidemen, SMP Negeri 2 Sidemen, dan SMP Negeri 3 Sidemen. Desain penelitian deskriptif kualitatif. Tiga guru bahasa Inggris kelas VIII dipilih sebagai subjek penelitian ini. Dokumen, observasi, wawancara dan checklist digunakan untuk mengumpulkan data. Analisis dokumen dan checklist digunakan untuk mendeskripsikan keberadaan kemampuan berpikir kritis dan proses yang diteliti dalam RPP yang dibuat oleh guru Bahasa Inggris di SMP Negeri 1 Sidemen, SMP Negeri 2 Sidemen, dan SMP Negeri 3 Sidemen. Hasil penelitian ini menggambarkan bahwa terdapat karakteristik kemampuan berpikir kritis yang terdapat dalam RPP yaitu interpretation, analyzing, evaluating, making inference, explaining dan self-regulation dalam kompetensi inti & indikator. Interpretation, analyzing, evaluating, making inference, explaining and self-regulation juga muncul dalam kegiatan belajar mengajar. Sedangkan dalam penilaian, karakteristik yang muncul adalah interpretation, analyzing and making inference. Begitu pula untuk karakteristik proses berpikir kritis, karakteristik yang muncul pada core competency & indikator adalah describing, reflecting, analyzing, reasoning, identifying and create. Dalam kegiatan belajar mengajar, karakteristik yang muncul adalah describing, reflecting, analyzing, critiquing, reasoning, evaluating, identifying, define, list, self-correct and create. Dalam penilaian karakteristik yang muncul yaitu analyzing, reasoning, identifying and create.

Kata Kunci: Kemampuan Berpikir Kritis, Proses Berpikir Kritis, RPP