

REFERENCES

- Ahmad, K. (2018). The Implementation of Teaching LOTS and HOTS in English Teaching-Learning Process in Senior. *Retain*, 6(1), 121–128.
- Aizikovitsh-udi, E., & Cheng, D. (2015). *Developing Critical Thinking Skills from Dispositions to Abilities : Mathematics Education from Early Childhood to High*. (March), 455–462.
- Aslan, S. (2018). The Relationship Between Critical Thinking Skills and Democratic Attitudes of 4th Class Primary School Students. *International Journal of Progressive Education*, 14(6), 61–69.
<https://doi.org/10.29329/ijpe.2018.179.5>
- Aun, S., & Kaewurai, W. (2017). Instructional model development to enhance critical thinking and critical thinking teaching ability of trainee students at regional teaching training center in Takeo province , Cambodia. *Kasetsart Journal of Social Sciences*, 38(1), 88–95.
<https://doi.org/10.1016/j.kjss.2016.05.002>
- Bailey, R., & Mentz, E. (2015). IT Teachers' Experience of Teaching–Learning Strategies to Promote Critical Thinking. *Issues in Informing Science and Information Technology*, 12, 141–152. <https://doi.org/10.28945/2257>
- Bailin, S., Case, R., Coombs, J. R., & Daniels, L. B. (1999). Conceptualizing critical thinking. *Journal of Curriculum Studies*, 31(3), 285–302.
<https://doi.org/10.1080/002202799183133>
- Bedir, H. (2019). Pre-service ELT teachers' beliefs and perceptions on 21st

century learning and innovation skills (4Cs). *Journal of Language And Linguistic Studies*, 15(1), 231–246. <https://doi.org/10.17263/jlls.547718>

Carolina, N. (2010). *Reason to Write: to academic writing*. harlotte: Kona Publishing and Media Group.

Changwong, K., Sukkamart, A., & Sisan, B. (2018). Critical thinking skill development: Analysis of a new learning management model for Thai high schools. *Journal of International Studies*, 11(2), 37–48. <https://doi.org/10.14254/2071-8330.2018/11-2/3>

Devika, R., & Soumya, P. R. (2016). Critical Thinking Ability of Higher Secondary School Students. *I-Manager's Journal on School Educational Technology*, 12(1), 39. <https://doi.org/10.26634/jsch.12.1.8082>

Ennis, R. H. (1985). A Logical Basis for Measuring Critical Thinking Skills. In *Educational Leadership*. Retrieved from <https://pdfs.semanticscholar.org/80a7/c7d4a98987590751df4b1bd9adf747fd7aaa.pdf>

Ennis, R. H. (2013). Scholarship at UWindsor Critical thinking across the curriculum (CTAC) Critical thinking across the curriculum (CTAC). Retrieved January 19, 2020, from <http://scholar.uwindsor.ca/ossaarchive%5Cnhttp://scholar.uwindsor.ca/ossaarchive/OSSA10/papersandcommentaries/44>

Facione, P. A. (2011). Critical Thinking : What It Is and Why It Counts. *Insight Assessment*, (ISBN 13: 978-1-891557-07-1.), 1–28. Retrieved from <https://www.insightassessment.com/CT-Resources/Teaching-For-and-About->

Critical-Thinking/Critical-Thinking-What-It-Is-and-Why-It-Counts/Critical-Thinking-What-It-Is-and-Why-It-Counts-PDF

Groover, K. (2015). *Critical Thinking Skills: Bloom's Taxonomy*. Retrieved from <https://www.youtube.com/watch?v=TcihE12FPEQ>

Harmer, J. (1991). *The Practice of English Language Teaching*. (p. 386). p. 386.

Hou, H. T., Chang, K. E., & Sung, Y. T. (2007). An analysis of peer assessment online discussions within a course that uses project-based learning. *Interactive Learning Environments*, 15(3), 237–251. <https://doi.org/10.1080/10494820701206974>

Hysa, E. (2014). Defining a 21st Century Education : Case Study of Development and Growth Course Defining a 21 st Century Education : Case Study of Development and Growth Course. *Mediterranean Journal of Social Sciences*, 5(2), 41–46. <https://doi.org/10.5901/mjss.2014.v5n2p41>

Inggriyani, F., & Nurul, F. (2017). *Pengaruh Berpikir Kritis Terhadap Kemampuan Menulis Narasi Siswa Kelas V Di Sekolah Dasar*. *JPSD Vol.* <https://doi.org/10.1017/CBO9781107415324.004>

Kemendikbud. (2013). Permendikbud Nomor 65 Tahun 2013 Tentang Standar Proses.

Lambert, D. M., & Schwieterman, M. A. (2012). Supplier relationship management as a macro business process. *Supply Chain Management*, 17(3), 337–352. <https://doi.org/10.1108/13598541211227153>

Miles, M. B., Huberman, A. M., & Saldana, J. (2015). *Qualitative data analysis: a methods sourcebook*. SAGE Publications, Inc.

Murawski, L. M. (2014). Critical Thinking in the Classroom... and Beyond. *Journal of Learning in Higher Education*, 10(1), 25–30.
<https://doi.org/10.1021/acs.jchemed.6b00406>

Nesari, A. J., & Heidari, M. (2014). The Important Role of Lesson Plan on Educational Achievement of Iranian EFL Teachers' Attitudes. *International Journal of Foreign Language Teaching & Research*, 3(5), 25–31. Retrieved from
http://jfl.iaun.ac.ir/article_10884_43a5ff2bb7fbd6998f091eb726f80104.pdf

Panicker, C. M. V. (2019). Identifying Elements of Higher-Order Thinking Skills in Student Teachers' Lesson Plans: A Preliminary Study. In *Language Department, IPG Kampus Tun Abdul Razak, Kota Samarahan Abstract*.

Paul, R., & Elder, L. (2013). Critical Thinking : intellectual standards Essential to Reasoning Well Within Every Domain of Human Thought , Part Two Money , Sex , Work , and Crime ... Great Ideas are VITAL IDEAS ! *Journal of Developmental Education*, 37(1), 32–36. Retrieved from
<https://georgefox.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=93981184&scope=site>

Saleh, S. E. (2019). Critical Thinking as a 21 St Century Skill : Conceptions , Implementation and Challenges In The Efl Classroom. *European Journal of Foreign Language Teaching*, 4(1), 1–16.
<https://doi.org/10.5281/zenodo.2542838>

Sesiorina, S. (2014). the Analysis of Teachers' Lesson Plan in Implementing Theme-Based Instruction for Teaching English To Young Learners. *Journal of English and Education*, 2014(1), 84–95. Retrieved from <https://media.neliti.com/media/publications/192273-EN-the-analysis-of-teachers-lesson-plan-in.pdf>

Shaila ,Mahmuda Yasmin Trudell, B. (2001). From Passive Learners to Critical Thinkers: Preparing EFL Students for University Success. *English Teaching Forum*, (3), 2–9.

Shen, J., Poppink, S., Cui, Y., & Fan, G. (2007). Lesson planning: A practice of professional responsibility and development. *Educational Horizons*, 85(2000), 248–258.

Usmaedi. (2017). Menggagas Pembelajaran HOTS Pada Anak Usia Sekolah Dasar. *Stkip Setia Budhi Rangkasbitung*, 3(1), 82–94.

Wardany, K. et al. (2015). Penyusunan Instrumen Tes Higher Order Thinking Skill Pada Materi Ekosistem SMA Kelas X. In *Seminar Nasional XII Pendidikan Biologi FKIP UNS*.

Warmadewi, P. S., Agustini, D. A. E., & Wedhanti, N. K. (2019). *Analysis of Learning Higher Order Thinking Skill (HOTS) Toward English Subject*. 3(2), 134–140.

Woodward, T. (2001). Planning Lessons and Courses: Designing Consequences of Work for the Language Classroom. In *Cambridge Handbook for Language Teachers* (Vol. 53). <https://doi.org/10.1017/CBO9781107415324.004>