

ABSTRAK

Ermayani, Luh (2020), *Analisis Keintegrasian Muatan Pelajaran Sekolah Dasar Kelas I Tema Benda, Hewan dan Tanaman di Sekitarku*. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata-Kata Kunci: Keintegrasian muatan pelajaran, buku guru dan buku siswa

Penelitian ini bertujuan untuk mendeskripsikan keintegrasian pada materi pembelajaran, rancangan langkah-langkah kegiatan pembelajaran, rancangan penilaian, rancangan media dan sumber belajar Sekolah Dasar kelas I tema *Benda, hewan dan Tanaman di Sekitarku* pada buku guru dan buku siswa. Penelitian ini merupakan analisis konten dengan pendekatan deskriptif kuantitaif. Teknik pengumpulan data yang digunakan adalah metode dokumentasi. Analisis data yang digunakan yaitu pengumpulan data, penyajian data, dan penarikan kesimpulan. Berdasarkan analisis data, diperoleh hasil penelitian bahwa: 1) terdapat keintegrasian pada materi pembelajaran sebesar 91,07% kategori sangat baik yang cenderung pada integrasi intradisipliner. 2) terdapat keintegrasian pada rancangan langkah-langkah kegiatan pembelajaran sebesar 92,31% kategori sangat baik yang cenderung pada integrasi intradisipliner, 3) terdapat keintegrasian pada rancangan penilaian sebesar 85,13% kategori baik yang cenderung pada integrasi intradisipliner, 4) terdapat keintegrasian pada rancangan media dan sumber belajar sebesar 83,33% kategori baik yang cenderung pada integrasi intradisipliner.

Abstract

Ermayani, Luh (2020), Analysis of the Integration of Class I Elementary School Lessons on the Themes of Things, Animals and Plants Around Me. Thesis, Basic Education, Postgraduate Program, Ganesha University of Education.

This thesis has been approved and examined by Supervisor I: Prof. Dr. Nyoman Dantes and Supervisor II: Prof. Dr. A.A.I.N Marhaeni, M.A

Keywords: Integration of lesson content, teacher books and student books

This study aims to investigate and describe the integration of learning materials, the design of learning activities steps, assessment design, the design of media, and learning resources of grade I Elementary School with themes of objects, animals, and plants around me. This research was qualitative descriptive research. The data collection technique was the documentation method. The data analysis was data collection, data reduction, data display, and conclusion. Based on the data analysis, the results of the study showed that: 1) there was integration in the learning material of 91,07% was categorized as excellent which tends to the classification of intradisciplinary integration. 2) there was integration in the learning activities steps design 92,31% was categorized very good that tend to the classification of intradisciplinary integration, 3) there was integration in the assessment design 85,13% was categorized well which tend to the classification of intradisciplinary integration, 4) there was integration in media design and learning resources 83,33% was categorized good which tend to the classification of intradisciplinary integration.

