REFERENCES

- (ACTFL), T. A. (2018). *Role of Technology in Language Learning*. US: The American Council on the Teaching of Foreign Languages (ACTFL).
- Alismail, H., & McGuire, P. (2015). 21st Century Standards and Curriculum: Current Research and Practice. *Journal of Education and Practice*, 6(6), 150-154.
- Angell, J. (1906). Psychology Chapter 6: Perception. In *An Introductory Study of the Structure and Function of Human Conscious: Revised 2018* (pp. 122-140). New York: Henry Holt and Company.
- Betihavas, V., Bridgman, H., Kornhaber, R., & Cross, M. (2016). The evidence for 'flipping out': a systematic review of the flipped classroom in nursing education. Nurse Education Today, 38, 15–21.
- Bhagat, K. K., Chang, C. N., & Chang, C. Y. (2016). The impact of the flipped classroom on mathematics concept learning in high school. Educational Technology & Society, 19(3), 134–142. Accessed from https://eric.ed.gov/?id=EJ1107169
- Binnur. (2015). How does technology affect language learning process at an early ages? GlobELT: An International Conference on Teaching and Learning English as an Additional (pp. 311-316). Turkey: Procedia Social and Behavioral Sciences 199.
- Binus University. (2014, October 28). *Focus Group Discussion*. Retrieved September 19, 2019, from Focus Group Discussion: https://qmc.binus.ac.id/2014/08/28/focus-group-discussion/
- Bloom, B. S. (1956). *Bloom's Taxonomy of educational objectives*. Retrieved April 14, 2019, from The Center for Teaching and Learning: https://teaching.uncc.edu/services-programs/teaching-guides/course-design/blooms-educational-objectives
- Cahyono, B. Y., Astuti, U. P., & Afrilyasanti, R. (2017, May). Indonesian EFL Students' Perception on the Implementation of Flipped Classroom Model. Language Teaching and Research, 8, 476-484.
- Clark, K. R. (2015). The effects of the flipped model of instruction on student engagement and performance in the secondary mathematics classroom. Journal of Educators Online, 12(1), 91–115.

- Cambridge University Press. (2019). *Cambridge Dictionary: Make Your Words Meaningful*. Retrieved September 9, 2019, from Cambridge Dictionary: Make Your Words Meaningful: https://dictionary.cambridge.org/
- Center for Innovation in Research and Teaching (CIRT). (2018). *Analyzing Mixed Methods Data*. Retrieved April 5, 2019, from Analyzing Mixed Methods Data:

 https://cirt.gcu.edu/research/developmentresources/research_ready/mixed_methods/analyzing_data
- Dubovičienė, T., & Gulbinskienė, D. (2014). *Learning/Teaching EFL to Adult Learners at Language Courses*. Vilnius: Lietuvos Edukologijos Universitietas.
- Flipped Learning Network. (2014). *Flipped Learning Network*. Retrieved June 2019, from What Is Flipped LEarning?: https://sites.google.com/site/flippedlearninggtu/what-is-flipped-learing
- FoodRisC Resource Center. (2016). *Mixed Methods Research*. Retrieved April 4, 2019, from Mixed Methods Researc: http://resourcecentre.foodrisc.org/mixed-methods-research_185.html
- Freeman, J. B., Ambady, N., Midgley, K. J., & Holcomb, P. J. (2011, April 6). The real-time link between person perception and action: Brain potential evidence for dynamic continuity. Retrieved September 17, 2019, from PMC US National Library of Medicine; National Institutes of Health: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3047598/#R4
- Haghighi, H., Jafarigohar, M., Khoshsima, H., & Vahdany, F. (2018, November 05). Impact of flipped classroom on EFL learners' appropriate use of refusal: achievement, participation, perception. *Computer Assisted Language Learning*, 1.
- Higher Education Academy. (2017, May 18). *Flipped Learning*. Retrieved March 15, 2019, from AdvanceHe: https://www.heacademy.ac.uk/knowledge-hub/flipped-learning-0
- Jagtap, P. (2016). Teachers Role as Facilitator in Learning. *Scholarly Reseach Journal for Humanity Science and English Language*, *3*(17), 3903-3905.
- Kwan Lo, C., & Foon Hew, K. (2017). A Critical Review of Flipped Classroom Challengesin K-12Education: Possible Solutions Recommendations for Future Research. *Research and Practice in Technology Enhance Learning*, 10-16.

- Language Center (LC) Kampung Inggris. (2016, June 27). *Teknologi untuk***Belajar Bahasa Inggris. Retrieved June 24, 2019, from Kampung Inggris

 LC Pare Kediri: https://www.kampunginggris.id/manfaatkan-teknologi-untuk-belajar-bahasa-inggris/
- Löfnertz, E. (2016). *Students' Perceptions of Grammar Teaching in the EFL Flipped Classroom*. Gothenburg: Gothenburg University.
- Maharani, E., & Ramadhani, M. (2017, September 8). *SMA Bali Bersiap Terapkan E-Learning*. Retrieved May 2019, from republica.co.id: http://www.republika.co.id/berita/pendidikan/eduaction/17/09/08/ovy9jusma-bali-bersiap-terapkan-elearning
- Merriam Webster. (2019). *Merriam Webster Dictionary*. Retrieved September 9, 2019, from Merriam Webster Dictionary: https://www.merriam-webster.com/
- Mihai, L. (2016, October 13). 8 Flipped Classroom Benefits for Students and Teachers. Retrieved March 25, 2019, from elearningindustry.com: https://elearningindustry.com/8-flipped-classroom-benefits-students-teachers
- Pallant, J. (2011). SPSS Survival Manual: A step by step guide to data analysis using SPSS 4th Edition. Crows Nest: Allen & Unwin.
- Phillips, S. (2001). Young Learners. Hong Kong: Oxford University Press.
- Prasetyo, A. (2016, April 30). *Laporan Pengamatan Kendala Pembelajaran Bahasa Inggris*. Retrieved June 24, 2019, from Linguistik Id: Ilmu Bahasa: https://www.linguistikid.com/2016/04/laporan-pengamatan-kendala-pembelajaran-bahasa-inggris.html
- Priherdityo, E. (2015, June 11). *CCN Indonesia*. Retrieved June 24, 2019, from ccnindonesia.com: https://www.cnnindonesia.com/gaya-hidup/20151106171519-277-89962/tak-mahir-bahasa-inggris-orang-indonesia-kurang-latihan
- Robbins, S., & Judge, T. (2013). *Organizational Behavior*. United Stated of America: Pearson.
- Roesser, A. (2019, March 6). 5 Simple Reasons for Introducing Digital Learning in the Classroom. Retrieved June 25, 2019, from schoology.com: https://www.schoology.com/blog/5-simple-reasons-introducing-digital-learning-classroom

- Sams, A., & Bergmann, J. (2012). Flip Your Classroom: Reaching Every Student in Every Class Every Day. United States of America: ISTE; ASCD.
- Sams, A., & Bergmann, J. (2014, August 26). *Flipped Learning: Gateway to Student Engagement*. Retrieved June 22, 2019, from ascd.org: http://www.ascd.org/professional-development/webinars/flipped-learning-gateway-to-student-engagement-webniar.aspx#archive
- Schultz, D., Duffield, S., Rasmussen, S. C., & Wageman, J. (2014). Effects of the flipped classroom model on student performance for advanced placement high school chemistry students. Journal of Chemical Education, 91(9), 1334–1339. Accessed from https://pubs.acs.org/doi/abs/10.1021/ed400868x
- Spss Statistik. (2016, May 18). *Uji Validitas dan Reliabilitas dengan SPSS*.

 Retrieved September 18, 2019, from SPSS Statistik:

 http://www.spssstatistik.com/uji-validitas-dan-reliabilitas-dengan-spss/
- Sternberg, R. J. (2012). *Cognitive Psychology* (6th ed.). Wadsworth: Wadsworth: Cengage Learning.
- Wang, Y. H. (2016). Could a mobile-assisted learning system support flipped classrooms for classical Chinese learning? Journal of Computer Assisted Learning, 32, 391–415. Accessed from https://onlinelibrary.wiley.com/doi/abs/10.1111/jcal.12141
- Zainuddin, Z. (2017, January). First-Year College Students' Experiences in the EFL Flipped Classroom: A Case Study in Indonesia. *International Journal of Instruction*, 10, 133-150.

NDIKSHA