

**AN INVESTIGATION OF PROJECT-BASED LEARNING  
IMPLEMENTED BY TEACHERS IN TEACHING ENGLISH  
TO YOUNG LEARNERS AT BALI KIDDY SCHOOL**

**THESIS**

**by**

**KOMANG ARY PRADNYANI DEWI**

**NIM 1829081038**



**ENGLISH LANGUAGE EDUCATION  
POSTGRADUATE PROGRAM  
GANESHA UNIVERSITY OF EDUCATION**

**August, 2020**



**AN INVESTIGATION OF PROJECT-BASED LEARNING  
IMPLEMENTED BY TEACHERS IN TEACHING ENGLISH  
TO YOUNG LEARNERS AT BALI KIDDY SCHOOL**

**THESIS**

**Presented to Ganesha University of Education  
in Partial Fulfillment of the Requirements for Master Degree in Education  
English Education Study Program**

**by**

**KOMANG ARY PRADNYANI DEWI**

**NIM 1829081038**



**ENGLISH LANGUAGE EDUCATION  
POSTGRADUATE PROGRAM  
GANESHA UNIVERSITY OF EDUCATION**

**August, 2020**

## **SUPERVISOR APPROVAL**

This thesis by Komang Ary Pradnyani Dewi has been successfully defended in front of the Board of Examiners and accepted as partial fulfillment of the requirements for the degree of Master in Education in English Education, Post Graduate Study Program, Ganesha University of Education.

Singaraja, 16<sup>th</sup> August 2020

Supervisor 1,



Prof. Dr. Ni Nyoman Padmadewi, M.A.  
NIP. 196202021988032001



Supervisor 2,



Dr. I Gede Budasi, M.Ed.  
NIP. 195812311985031022

Master Thesis in Education: English Education Department

Approved on: August 16<sup>th</sup>, 2020

By Board of Examiner



.....

Chairman Prof. Dr. Ni Nyoman Padmadewi, M.A.  
NIP. 196202021988032001

Prof. Dr. A.A. Istri Ngr. Marhaeni, M.A.  
NIP. 196403261990032002



.....

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.  
NIP. 197609022000031002



.....

Dr. I Gede Budasi, M.Ed.  
NIP. 195812311985031022



.....

Prof. Dr. Ni Nyoman Padmadewi, M.A.  
NIP. 196202021988032

Approved by Director of  
Postgraduate Program of UNDIKSHA,

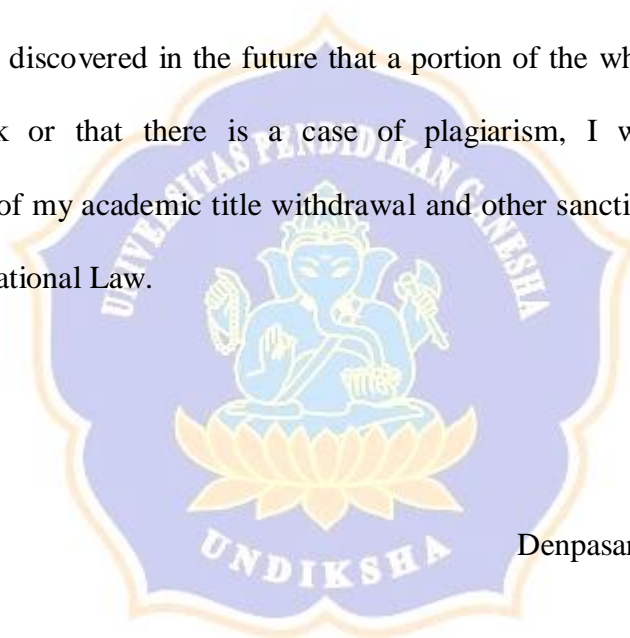


Prof. Dr. I Gusti Putu Suharta, M.Si.  
NIP 196212151988031002

## STATEMENT LETTER

I hereby honestly state that this Postgraduate Thesis in Education that is written as partial requirement for degree of Master in Education is my own work. All the information contained in this thesis which is derived from the work of others had been given an award by citing the name of the source authors correctly according to the academic norms, rules and ethics.

If it is discovered in the future that a portion of the whole thesis is not my original work or that there is a case of plagiarism, I willingly accept the consequence of my academic title withdrawal and other sanctions as postulated by Indonesian National Law.



Denpasar, 16<sup>th</sup> August 2020

Statement by



Komang Ary Pradnyani Dewi

## ACKNOWLEDGMENTS

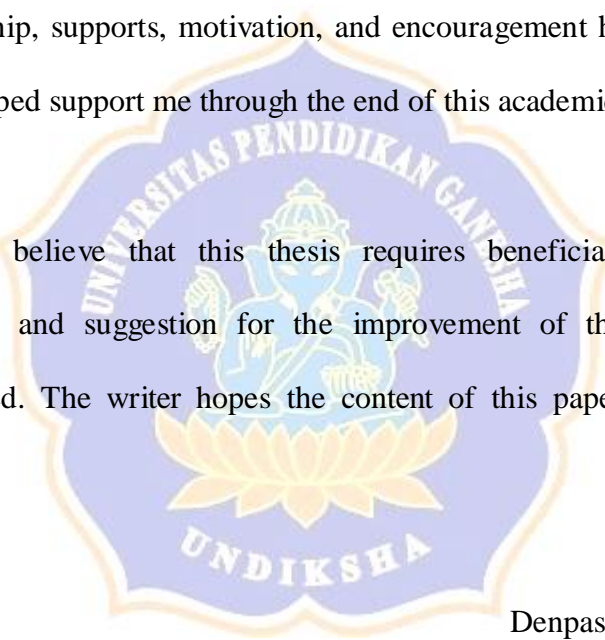
The completion of this post-graduate thesis will not be possible without the support of others. Because of this, I would like to address my gratitudes. First of all, to God the Almighty, who guided, directed my path up to this point and made all things possible. My deep appreciation goes to:

1. My principal supervisor, Prof. Dr. Ni Nyoman Padmadewi, M.A. and my second supervisor, Dr. I Gede Budasi, M.Ed., whose patience, expertise, encouragement, and gentle guidance have kept me focused on the task at hand. I could not thank them enough for their dedication, consistency, and commitment.
2. The Rector of the Ganesha University of Education, Dr. I Nyoman Jampel, M.Pd., for the moral supports and facilities, prior to and during the completion of my study in the university.
3. The Director of the Postgraduate Study Program of Ganesha University of Education, Prof. Dr. I Gusti Putu Suharta, M.Si., for his support, motivation, and encouragement so that I could keep going and finalize this thesis.
4. The Principal of Bali Kiddy Primary School, Ni Rai Yunitasari, S.Pd., for her supports, help, and motivation during the research.
5. The Chairman of English Education Department Postgraduate Study Program, Prof. Dr. Ni Nyoman Padmadewi, M.A., for her encouragement,

guidance and support.

6. All of the staff members of Postgraduate Program of English Language Education for being very helpful.
7. My parents, I Komang Adnyana and Ni Wayan Sumariani, all my family and best friends for the unconditional love and endless motivation during my study.
8. My classmates, who cannot possibly be mentioned one by one. Their friendship, supports, motivation, and encouragement have been invaluable and helped support me through the end of this academic journey.

I believe that this thesis requires beneficial input. Therefore, criticism and suggestion for the improvement of this thesis are most welcomed. The writer hopes the content of this paper is useful for the readers.



Denpasar, 16<sup>th</sup> August 2020

A handwritten signature in black ink, appearing to be 'Komang Ary Pradnyani Dewi'.

Komang Ary Pradnyani Dewi



## TABLE OF CONTENTS

ACKNOWLEDGMENTS.....	iii
ABSTRACT .....	vi
ABSTRAK .....	vii
TABLE OF CONTENTS.....	viii
LIST OF TABLES .....	xii
LIST OF PICTURES .....	xiii
LIST OF APPENDICES .....	xiv
CHAPTER I.....	1
INTRODUCTION.....	1
1.1    Research Background.....	1
1.2    Problems Identification.....	7
1.3    Research Limitation.....	8
1.4    Research Questions .....	8
1.5    Research Objective .....	9
1.6    Research Significance.....	10
1.7    Definition of Key Terms.....	11
CHAPTER II REVIEW OF RELATED LITERATURE .....	14
2.1    Theoretical Review .....	14
2.1.1    Characteristics of Young Learners .....	14
2.1.2    Teaching English to Young Learners .....	19
2.1.3    The Concept of Project Based Learning.....	24
2.1.4    The Features of Project-Based Learning .....	27

2.1.5	Kinds of Project-Based Learning .....	31
2.1.6	The Procedures in Implementing Project-Based Learning.....	36
2.1.7	Difficulties in Implementing Project-Based Learning.....	40
2.1.8	The Concept of Attitude .....	44
2.2	Empirical Review .....	46
2.3	Conceptual Framework.....	52
<b>CHAPTER III RESEARCH METHOD.....</b>		<b>55</b>
3.1	Research Design .....	55
3.2	Research Subject.....	56
3.3	Research Object.....	56
3.4	Research Setting.....	57
3.5	Technique of Data Collection.....	57
3.5.1	Observation.....	60
3.5.2	Classroom Checklist.....	60
3.5.3	Semi-Structured Interview.....	61
3.5.4	Open-ended Questionnaire .....	61
3.6	Instrument of Data Collection .....	62
3.7	Validity and Reliability .....	63
3.7.1	Validity of the Instrument.....	63
3.7.2	Reliability of the Instrument.....	70
3.7.3	Validity of the Study.....	73
3.8	Data Analysis.....	74
<b>CHAPTER IV FINDING AND DISCUSSION.....</b>		<b>77</b>
4.1	Description.....	77
4.2	Findings .....	78

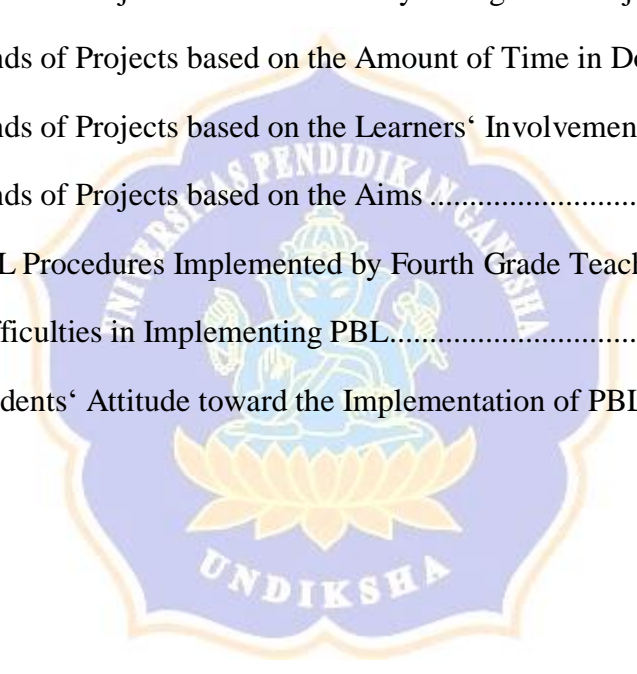
4.2.1	Kinds of PBL Implemented by Fourth Grade English Teachers in Teaching English .....	78_Toc54286697
4.2.1.1	The Obtained Data from Observation Sheet & Classroom Checklist .....	78
4.2.1.2	The Obtained Data from Open-Ended Questionnaire & Semi-structured Interview .....	82
4.2.1.3	The Classification of Projects Based on the Obtained Data .....	86
4.2.2	Procedures of PBL Implemented by Fourth Grade English Teachers..	96
4.2.2.1	The Obtained Data from Observation Sheet & Classroom Checklist .....	96
4.2.2.2	The Obtained Data from Open-Ended Questionnaire & Semi-structured Interview .....	101
4.2.2.3	The PBL Procedures Classification Based on the Obtained Data .....	104
4.2.3	Difficulties Encountered by the Fourth Grade English Teachers in Implementing PBL .....	112
4.2.3.1	The Obtained Data from Observation Sheet & Classroom Checklist .....	113
4.2.3.2	The Obtained Data from Open-Ended Questionnaire & Semi-structured Interview .....	116
4.2.3.3	The Classification of Difficulties in Implementing PBL Based on the Obtained Data .....	119
4.2.4	The Attitudes of Fourth Grade Students Toward the Implementation of PBL in Learning English .....	121
4.2.4.1	The Obtained Data from Observation Sheet & Classroom Checklist .....	121
4.2.4.2	The Obtained Data from Open-Ended Questionnaire & Semi-structured Interview .....	126

4.2.4.3	The Classification of Students' Attitudes Toward the Implementation of PBL in Learning English.....	129
4.3	Discussion of the Findings .....	136
4.4	Implication.....	141
CHAPTER V CONCLUSION AND SUGGESTION .....		143
5.1	Conclusion.....	143
5.2	Suggestion .....	145
REFERENCES.....		147
APPENDICES.....		154



## LIST OF TABLES

Table 3.1 Data Collection Technique and Supporting Tools.....	58
Table 3.2 Data of Expert Judgment from Two Judges.....	67
Table 3.3 Tabulation Table for Content Validity of the Questionnaire .....	68
Table 3.4 Construct Validity of the Questionnaire .....	69
Table 3.5 Inter-rater Reliability by Ebel Formula.....	71
Table 4.1 Kinds of Projects based on the Way to Organize Project .....	86
Table 4.2 Kinds of Projects based on the Amount of Time in Doing the Project.	88
Table 4.3 Kinds of Projects based on the Learners' Involvement .....	90
Table 4.4 Kinds of Projects based on the Aims .....	92
Table 4.5 PBL Procedures Implemented by Fourth Grade Teachers.....	105
Table 4.6 Difficulties in Implementing PBL.....	119
Table 4.7 Students' Attitude toward the Implementation of PBL .....	129



## LIST OF PICTURES

Picture 3.1 1 <sup>st</sup> Review of the Questionnaire.....	64
Picture 3.2 2 <sup>nd</sup> Review of the Questionnaire.....	65
Picture 3.3 3 <sup>rd</sup> Review of the Questionnaire.....	66
Picture 4.1 Examples of Structured Project and Semi-structured Project.....	87
Picture 4.1 Examples of Structured Project and Semi-structured Project.....	89
Picture 4.3 Examples of Structured Project and Semi-structured Project.....	91
Picture 4.4 Examples of Problem-based project, Construction-based project,..... Aesthetic-based project and Drill-based project.....	94
Picture 4.5 Preparation Stage.....	106
Picture 4.6 Designing Planning Stage.....	108
Picture 4.7 Conducting the Project Stage.....	109
Picture 4.8 Assessing Outcome Stage.....	110
Picture 4.9 Scoring Rubric for Assessing Outcome.....	111
Picture 4.10 Evaluation of the Project Stage.....	112
Picture 4.11 Illustration of Cognitive Attitude.....	132
Picture 4.12 Illustration of Affective Attitude.....	133
Picture 4.13 Illustration of Behavioral Attitude.....	135

## LIST OF APPENDICES

Appendix 1: Classroom Observation Checklist .....	154
Appendix 1a: The Result of Classroom Observation in Grade 4B .....	164
Appendix 1b: The Result of Classroom Observation in Grade 4C .....	175
Appendix 2: Classroom Checklist for English Teachers of Grade 4 .....	186
Appendix 2a: The Result of Classroom Checklist from English Teacher of Grade 4A.....	197
Appendix 2b: The Result of Classroom Checklist from English Teacher of Grade 4B .....	211
Appendix 2c: The Result of Classroom Checklist from English Teacher of Grade 4C .....	222
Appendix 3: Open-Questionnaire for English Teachers of Grade 4 .....	233
Appendix 3a: The Result of Open-Questionnaire from English Teacher of Grade 4A.....	237
Appendix 3b: The Result of Open-Questionnaire from English Teacher of Grade 4B .....	243
Appendix 3c: The Result of Open-Questionnaire from English Teacher of Grade 4C.....	249
Appendix 4: Interview Guide for English Teacher of Grade 4.....	255
Appendix 4a: Transcript of Interview with English Teacher of Grade 4A.....	258
Appendix 4b: Transcript of Interview with English Teacher of Grade 4B.....	264
Appendix 4c: Transcript of Interview with English Teacher of Grade 4C .....	269