

## ABSTRAK

Kawi, Kadek Ayu Yunita (2020), *Pengembangan Instrumen Hasil Belajar PPKn dan Sikap Sosial Siswa Kelas V SD*. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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*Kata kunci:* instrumen, hasil belajar PPKn, sikap sosial.

Penelitian ini bertujuan untuk menghasilkan instrumen hasil belajar PPKn dan sikap sosial pada siswa kelas V SD yang valid dan reliabel. Penelitian ini menggunakan rancangan penelitian dan pengembangan dengan model 4-D. Model ini terdiri dari tahap yaitu *define, design, develop*. Hasil penelitian ini yaitu, (1) Pada tahap *define*, telah disusunnya kisi-kisi instrumen hasil belajar PPKn dan kisi-kisi instrumen sikap sosial. (2) Pada tahap *design*, kisi-kisi tersebut dijabarkan menjadi instrumen hasil belajar PPKn berupa tes pilihan ganda serta instrumen sikap sosial berupa angket yang pada awalnya masing-masing terdiri dari 30 butir soal. (3) Pada tahap *develop*, telah dilakukan uji validitas isi instrumen hasil belajar PPKn mendapatkan hasil sebanyak 27 butir soal dinyatakan valid. Uji validitas isi instrumen sikap sosial mendapatkan hasil sebanyak 25 butir soal dinyatakan valid. Kemudian uji reliabilitas instrumen hasil belajar PPKn memperoleh hasil  $r_{11} 0,76 > 0,70$ , maka instrumen hasil belajar PPKn dinyatakan *reliable*. Uji reliabilitas instrumen sikap sosial memperoleh hasil  $r_{11} 0,78 > 0,70$ , maka instrumen sikap sosial dinyatakan *reliable*. Dengan demikian pengembangan instrumen hasil belajar PPKn dan sikap sosial dalam penelitian ini dinyatakan valid dan reliabel serta dapat dijadikan contoh untuk mengukur serta mengembangkan instrumen hasil belajar PPKn pada Tema Benda-Benda di Sekitar Kita dan instrumen sikap sosial siswa kelas V SD.



## ABSTRACT

Kawi, Kadek Ayu Yunita (2020), Developing Civics Learning Result and Social Attitudes Instruments of The Fifth Grade Elementary Students. Thesis, Basic Education, Post Graduate Study Program, Ganesha University of Education.

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*Key words:* instruments, civics learning results, social attitudes

This study aimed at developing valid and reliable civics learning result and the social attitudes instruments of the fifth grade students. This study used research and development design. The development model used in this study was the 4-D development model which consists of four main stages namely define, design, develop. The results of this study indicated some points. (1) At the define stage, forming the blue print of the civics learning result instrument and social attitude instrument (2) At the design stage, the blue prints are developed into civics learning result instruments in the form of multiple choice tests and social attitude instruments in the form of questionnaire which initially each instruments consisted of 30 items. (3) In the develop stage, it was found that the content validity test of the civics learning result instruments and the social attitude instruments are valid. The reliability test of the civics learning result instruments and the social attitudes instruments are also reliable. Thus, the development of the civics learning result and social attitudes instruments in this study conveyed valid and reliable. Thus, this study is able to be used as an example to measure and develop the civics learning result instruments on the theme was things our environment and the social attitudes instruments of the fifth grade students.

