

ABSTRAK

Sri Purnama Dewi, Putu (2020). “*Pengaruh Literasi Berbicara Tipe Concept Song Berbasis Lagu Anak Terhadap Minat Baca dan Hasil Belajar Bahasa Indonesia Siswa Kelas III SD Negeri Gugus VII Sukawati Tahun Pelajaran 2019/2020*” Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata kunci: hasil belajar, minat baca, literasi, berbicara, *Concept Song*

Penelitian ini bertujuan untuk mengetahui pengaruh literasi berbicara tipe *Concept Song* berbasis lagu anak terhadap minat baca dan hasil belajar Bahasa Indonesia siswa kelas III SD Negeri gugus VII Sukawati tahun pelajaran 2019/2020. Penelitian ini menggunakan desain eksperimen semu dengan jenis desain eksperimen yaitu rancangan *Post Test Only Control Group Design*. Populasi penelitian ini adalah siswa kelas III Gugus VII Kecamatan Sukawati yang terdiri dari 172 orang. Sampel dalam penelitian ini diambil menggunakan teknik *random sampling*. Berdasarkan teknik *random sampling* yang telah dilakukan didapatkan bahwa kelas III SD Negeri 2 Singapadu sebagai kelompok eksperimen dan kelas III SD Negeri 3 Singapadu sebagai kelompok kontrol. Data minat baca siswa dikumpulkan dengan kuesioner, sedangkan data hasil belajar Bahasa Indonesia siswa dikumpulkan dengan tes pilihan ganda. Analisis data yang digunakan pada penelitian ini adalah Manova. Berdasarkan analisis data yang telah dilakukan, didapatkan hasil bahwa: 1) terdapat pengaruh yang signifikan literasi berbicara tipe *concept song* berbasis lagu anak terhadap minat membaca siswa kelas III SD Negeri Gugus VII Sukawati, 2) terdapat pengaruh yang signifikan literasi berbicara tipe *concept song* berbasis lagu anak terhadap hasil belajar Bahasa Indonesia siswa kelas III SD Negeri Gugus VII Sukawati, dan 3) terdapat pengaruh yang signifikan simultan literasi berbicara tipe *concept song* berbasis lagu anak terhadap minat membaca dan hasil belajar Bahasa Indonesia siswa kelas III SD Negeri Gugus VII Sukawati.

ABSTRACT

Sri Purnama Dewi, Putu (2020). "The Influence of Speaking Literature Type Concept Song Based on Children's Songs on Interest in Reading and Learning Outcomes of Indonesian Students in Class III of State Elementary School VII Class Sukawati 2019/2020 Academic Year" Thesis, Basic Education, Postgraduate Program, Ganesha University of Education.

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Keywords: learning outcomes, reading interest, literacy based, concept song.

This study aims to determine the effect of concept song type literacy based on children's songs on interest in reading and learning outcomes of Indonesian students in class III SD Negeri VII Sukawati in the academic year 2019/2020. This study uses quasi-experimental design with the type of experimental design that is Post Test Only Control Group Design. The population of this study were student at class III of Cluster VII, Sukawati District, which consisted of 172 people. The sample in this study was taken using a random sampling technique. Based on random sampling techniques that have been done, it was found that the class III SD Negeri 2 Singapadu as an experimental group and class III SD Negeri 3 Singapadu as a control group. Data on students' reading interest was collected using a questionnaire, while data on student learning outcomes in Indonesia were collected by multiple choice tests. Analysis of the data used in this study was Manova. Based on the analysis of the data that has been done, the results show that: 1) there is a significant influence of speech literacy in the type of concept song based on children's songs on the interest in reading grade III students of the State Elementary School VII Sukawati, 2) there is a significant influence on speaking literacy type song concept based song children on the learning outcomes of Indonesian students of class III SD Negeri cluster VII Sukawati, and 3) there is a significant simultaneous effect of speaking literacy type concept song song based on children's songs on interest in reading and the results of learning Indonesian students Class III Sukawati Elementary School VII Cluster.