


**DEVELOPING ENGLISH LITERACY-BASED ACTIVITIES FOR THE
FIRST SEMESTER OF 5TH GRADE ELEMENTARY STUDENTS**

SKRIPSI

**Diajukan kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan Program
Sarjana English Language Education**



**OLEH
PUTU RATNA ARDITAMI
NIM 1512021008**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA**


2019

SKRIPSI

DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI
SYARAT-SYARAT UNTUK MENCAPAI GELAR SARJANA PENDIDIKAN

Menyetujui,

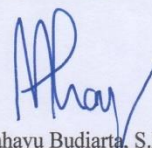
Pembimbing I,



Prof. Dra. Luh Putu Artini, M.A., Ph.D.

NIP. 196407141988102001

Pembimbing II,

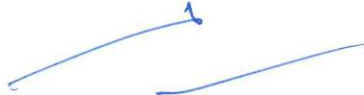


Luh Gd Rahayu Budiarta, S.Pd., M.Pd.

NIP. 199309192018032001

Skripsi oleh Putu Ratna Arditami
Telah dipertahankan di depan dewan penguji
Pada Tanggal 18 September 2019

Dewan Penguji,

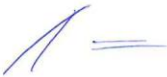


Prof. Dr. I Nyoman Adi Jaya Putra, M.A.

(Ketua)

NIP. 196203191987031001

Penguji I



Prof. Dr. Anak Agung Istri Ngurah Marhaeni, M.A.

(Anggota)

NIP. 196403261990032002

Penguji II



Prof. Dra. Luh Putu Artini, M.A., Ph.D.

(Anggota)

NIP. 196407141988102001

Penguji III



Luh Gd Rahayu Budjarta, S.Pd., M.Pd.

(Anggota)

NIP. 199309192018032001

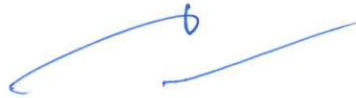
Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Kamis
Tanggal : 26 September 2019

Mengetahui,

Ketua Ujian,



Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
NIP. 196203191987031001

Sekretaris Ujian,



Luh Diah Surya Adnyani, S.Pd., M.Pd.
NIP. 198309232008122001

Mengesahkan,

Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutarna, M.Pd.

NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul **“Developing English Literacy-based Activities for the First Semester of 5th Grade Elementary Students”** beserta seluruh isinya adalah benar-benar karya sendiri, dan saya tidak melakukan penjiplakan dan mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko atas sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran atau etika keilmuan dalam karya saya ini, atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 14 September 2019

Yang membuat pernyataan



Putu Ratna Arditami

NIM. 1512021008

ACKNOWLEDGEMENTS

The writer would like to express her greatest gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa, for the blessing so that this research paper entitled **“Developing English Literacy-Based Activities for The First Semester of 5th Grade Elementary Students”** could be finished well as a requirement of finishing the Bachelor degree (S1) study in English Language Education, Ganesha University of Education, in Singaraja.

The writer also admits that this thesis will never be accomplished without any support, guidance, and suggestion from some people. Therefore, the writer gives her great appreciation to:

1. Prof. Dr. I Nyoman Jampel, M.Pd. as the Rector of Ganesha University of Education.
2. Prof. Dr. I Made Utama, M.Pd. as the Dean of Languages and Art Faculty.
3. Luh Diah Surya Adnyani, S.Pd., M.Pd. as the head of English Language Education Department.
4. Prof. Dr. Anak Agung Istri Ngurah Marhaeni, M.A. as the first examiner who has given valuable suggestion for this thesis.
5. Prof. Dra. Luh Putu Artini, M.A., Ph.D. as the writer’s first supervisors who has given supports, knowledge, and valuable guidance in accomplishing this thesis as well as giving such a great academic experience in campus.
6. Luh Gd Rahayu Budiarta, S.Pd. M.Pd. as the writer’s second supervisor who also has given such a great motivation, helpful advices, and feedbacks in helping the writer to finish this thesis.
7. Dr. Ni Made Ratminingsih. M.A. as the writer’s academic supervisor who has given such a great motivation and advices during the past four years in English Language Education.
8. All of English Language Education lectures who have supported and given valuable suggestions to the writer in finishing this thesis.

9. I Wayan Kantra, S.Pd., M.Pd. as the principle of SD Negeri 2 Penatih for giving the writer his permission to conduct the study.
10. Homeroom teacher of the 5th grade students of SD Negeri 2 Penatih for giving her permission to conduct the study in her class.
11. All of the 5th grade students of SD Negeri 2 Penatih for their greatest participation and contribution to the writer in conducting the research.
12. I Putu Yudi Perdyawan, as the local hero during this research.

Finally, the writer hopes this research paper can be useful and beneficial for the development of English language teaching-learning process. The writer also wants to welcome any constructive comments and suggestion to improve the quality of this research paper as well as the development of further study.

Singaraja, September 2019

The Writer

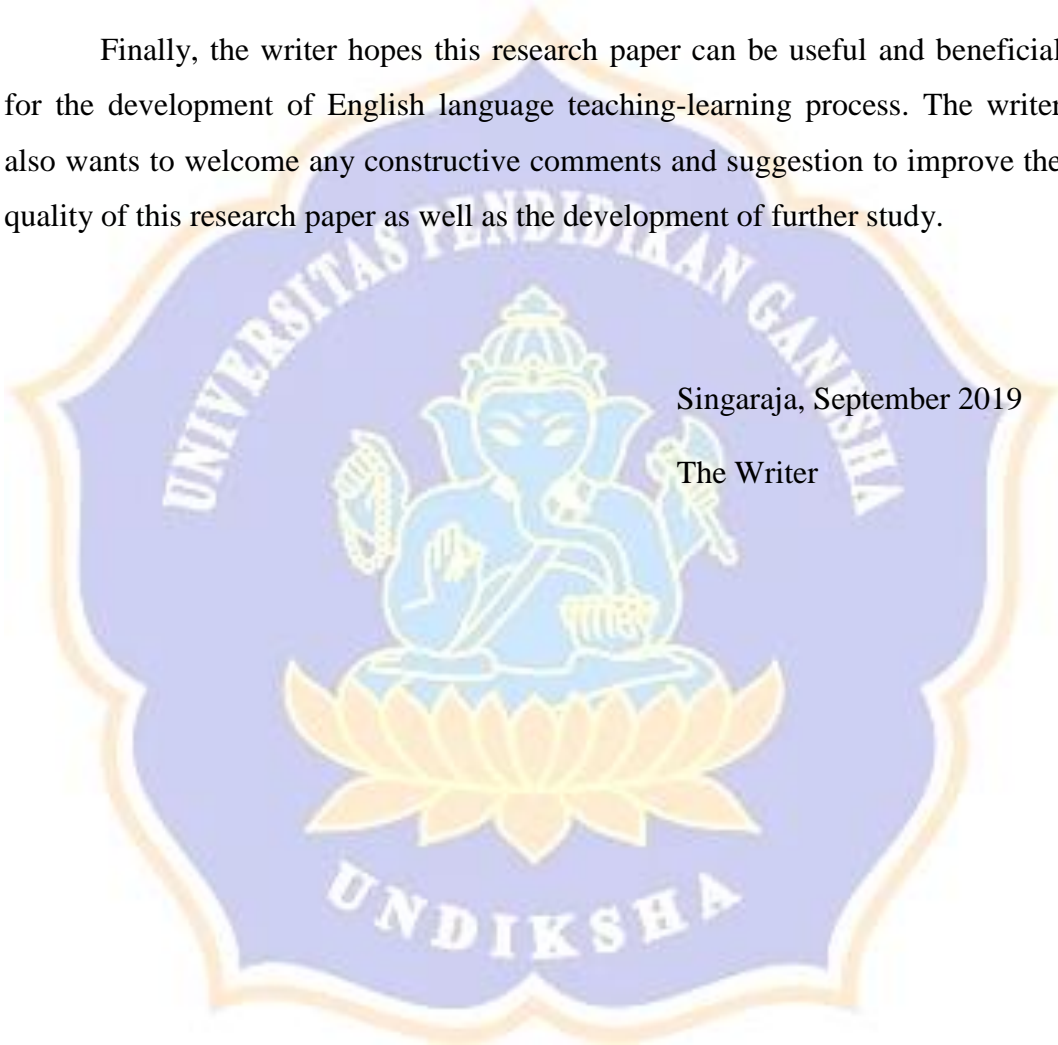


TABLE OF CONTENT

	Page
ACKNOWLEDGEMENTS	i
ABSTRACT	iii
TABLE OF CONTENTS	v
LIST OF FIGURES	viii
LIST OF TABLES	ix
LIST OF PICTURES	xi
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION	1
1.1 Research Background	1
1.2 Problem Identification	8
1.3 Limitation of the Problem	8
1.4 Research Questions	8
1.5 Research Objectives	9
1.6 The Specification of the Product	10
1.7 Research Significance	10
1.7.1 Theoretical Significance	10
1.7.2 Practical Significance	10
1.8 Assumption and Limitation of the Development	11
1.9 Definition of Key Terms	12
1.9.1 Conceptual Definition	12
1.9.2 Operational Definition	13

CHAPTER II THEORETICAL AND EMPIRICAL REVIEW	14
2.1 Theoretical Review	14
2.1.1 The Notion of Literacy.....	14
2.1.2 Real-life Literacy Activities.....	17
2.1.3 Literacy Learning and Skills 21st Century	18
2.1.4 Young Learners.....	22
2.2 Empirical Review.....	34
CHAPTER III RESEARCH METHOD	39
3.1 Research Design.....	39
3.2 Subject and Object of the Study.....	42
3.3 Methods of Data Collection	43
3.4 Research Instruments	44
3.5 Procedure of Data Collection.....	51
3.6 Procedure of Data Analysis	53
CHAPTER IV FINDINGS AND DISCUSSION	55
4.1 Findings.....	55
4.1.1 The Process of Developing English Literacy-based Activities.....	55
4.1.1.1 Analyzing	55
4.1.1.2 Designing.....	70
4.1.1.3 Developing	81
4.1.1.4 Evaluating.....	103
4.1.2 English Literacy-based Activities	106

4.1.3 The Result of Product Effectiveness.....	140
4.2 Discussion.....	144
4.3 Implication.....	151
CHAPTER V CONCLUSION AND SUGGESTION.....	153
5.1 Summary.....	153
5.2 Conclusion.....	157
5.3 Suggestion.....	158
REFERENCES.....	160
APPENDICES.....	164



LIST OF FIGURES

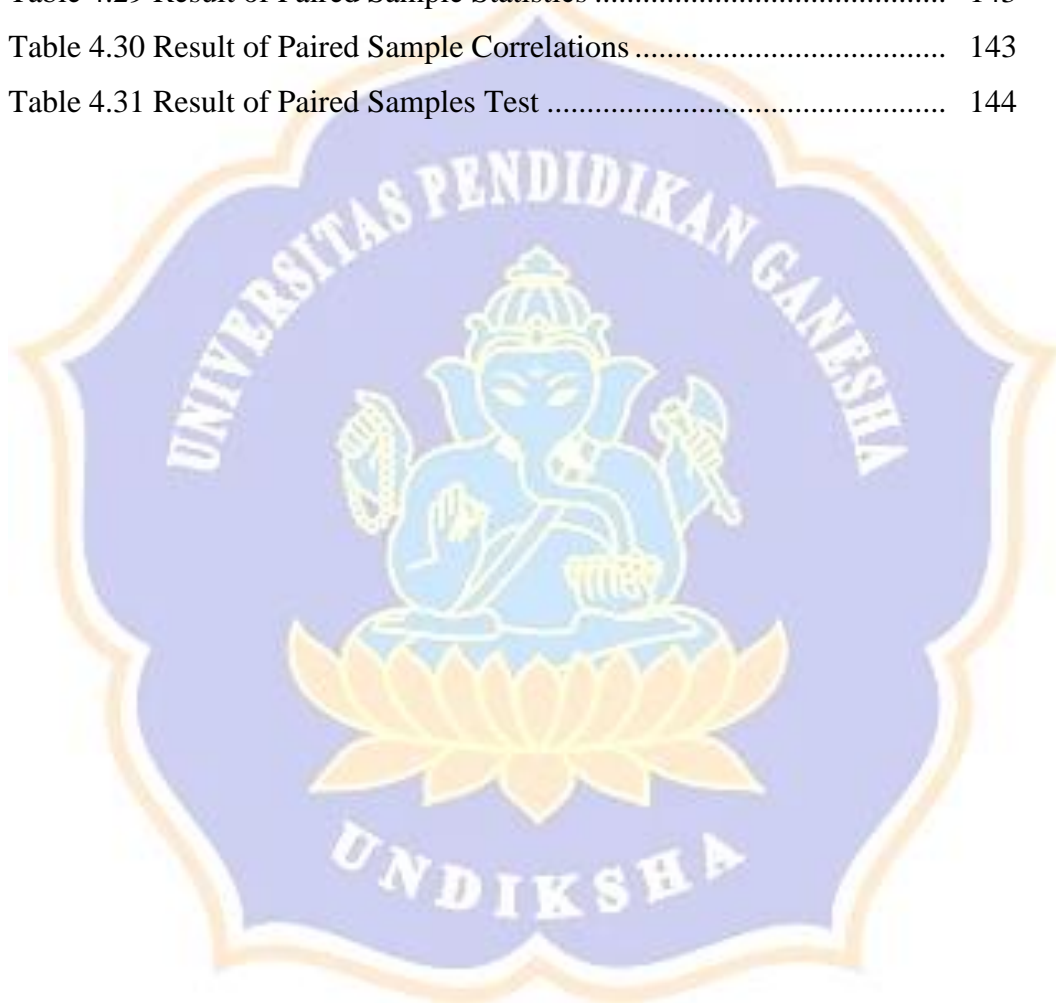
Figure	Page
Figure 3.1 Illustration of Richey&Klein's D&D Model.....	40



LIST OF TABLES

Table	Page
Table 2.1 Fifth Graders’ Socio-Emotional Development	25
Table 2.2 Fifth Graders’ Physical Development.....	25
Table 2.3 Fifth Graders’ Cognitive Development.....	26
Table 2.4 Fifth Graders’ Language Development.....	26
Table 3.1 Observation Sheet for Present Situation Analysis	45
Table 3.2 Checklist for Content Validity	46
Table 3.3 Rubric for Product’s Quality.....	48
Table 3.4 Formula for Rating The Product’s Quality	54
Table 4.1 Result of Syllabus Analysis for Topic 1	56
Table 4.2 Result of Syllabus Analysis for Topic 2	58
Table 4.3 Result of Syllabus Analysis for Topic 3	59
Table 4.4 Result of Syllabus Analysis for Topic 4	61
Table 4.5 Result of Syllabus Analysis for Topic 5	63
Table 4.6 Result of Present Situation Analysis.....	65
Table 4.7 Initial Draft Topic 1	70
Table 4.8 Initial Draft Topic 2	73
Table 4.9 Initial Draft Topic 3	75
Table 4.10 Initial Draft Topic 4	77
Table 4.11 Initial Draft Topic 5	79
Table 4.12 Result of Content Validity Expert 1.....	81
Table 4.13 Result of Content Validity Expert 2.....	84
Table 4.14 Final Draft Topic 1.....	87
Table 4.15 Final Draft Topic 2.....	90
Table 4.16 Final Draft Topic 3.....	93
Table 4.17 Final Draft Topic 4.....	96
Table 4.18 Final Draft Topic 5.....	99
Table 4.19 Result of Experts Judgement	103
Table 4.20 Criteria for Product Quality	105
Table 4.21 Summary of Activities Unit 1	107

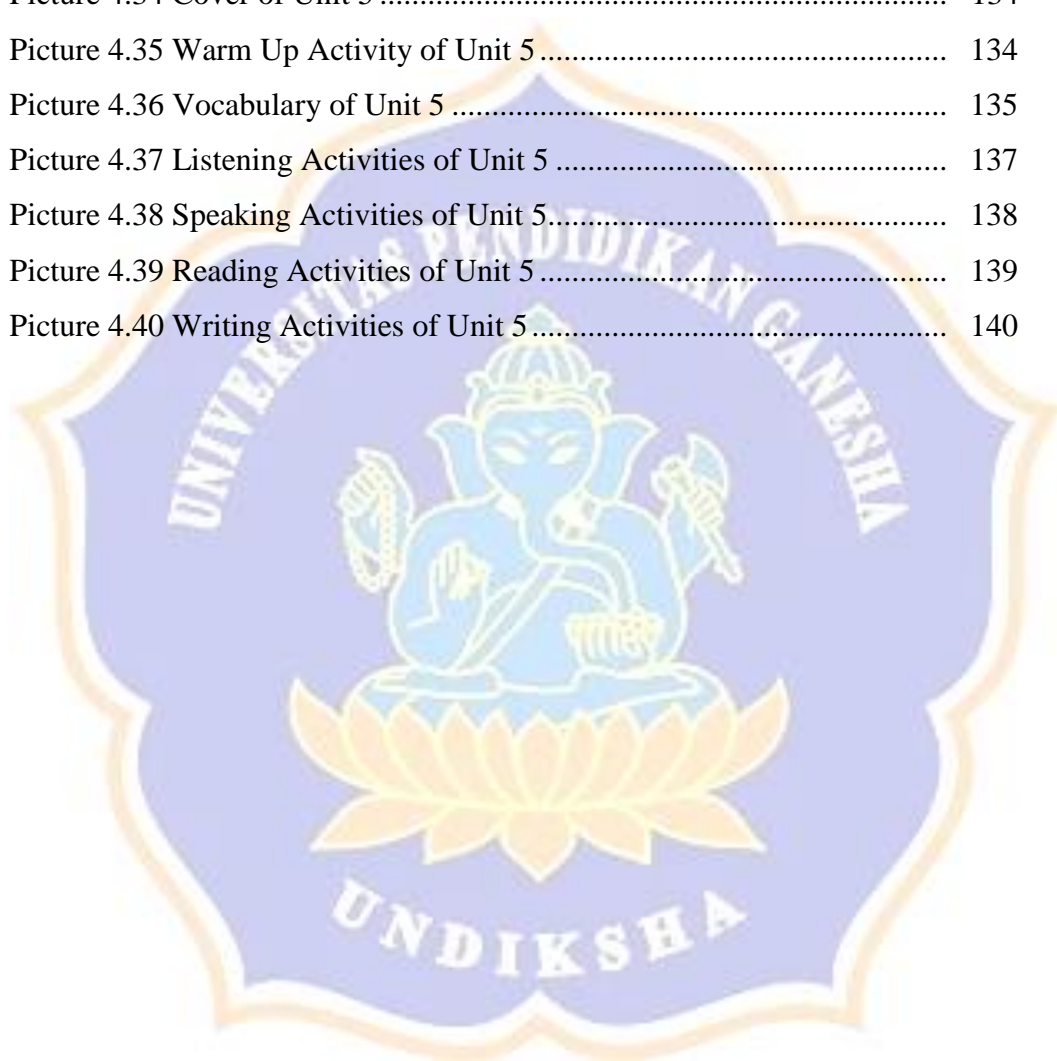
Table 4.22 Summary of Activities Unit 2	114
Table 4.23 Summary of Activities Unit 3	121
Table 4.24 Summary of Activities Unit 4	127
Table 4.25 Summary of Activities Unit 5	133
Table 4.26 The Case Processing Summary	141
Table 4.27 Descriptive Statistics	141
Table 4.28 Result of Normality Test	142
Table 4.29 Result of Paired Sample Statistics	143
Table 4.30 Result of Paired Sample Correlations	143
Table 4.31 Result of Paired Samples Test	144



LIST OF PICTURES

Picture	Page
Picture 4.1 Revision of the Product in Unit 1	89
Picture 4.2 Revision of the Product in Unit 2	92
Picture 4.3 Revision of the Product in Unit 3	95
Picture 4.4 Revision of the Product in Unit 4	99
Picture 4.5 Revision of the Product in Unit 5	101
Picture 4.6 Cover of Unit 1	108
Picture 4.7 Warm Up Activity of Unit 1	109
Picture 4.8 Vocabulary of Unit 1	110
Picture 4.9 Listening Activities of Unit 1	111
Picture 4.10 Speaking Activities of Unit 1	112
Picture 4.11 Reading Activities of Unit 1	113
Picture 4.12 Writing Activities of Unit 1	113
Picture 4.13 Cover of Unit 2	115
Picture 4.14 Warm Up Activity of Unit 2	115
Picture 4.15 Vocabulary of Unit 2	116
Picture 4.16 Listening Activities of Unit 2	118
Picture 4.17 Speaking Activities of Unit 2	119
Picture 4.18 Reading Activities of Unit 2	119
Picture 4.19 Writing Activities of Unit 2	120
Picture 4.20 Cover of Unit 3	121
Picture 4.21 Warm Up Activity of Unit 3	122
Picture 4.22 Vocabulary of Unit 3	123
Picture 4.23 Listening Activities of Unit 3	124
Picture 4.24 Speaking Activities of Unit 3	125
Picture 4.25 Reading Activities of Unit 3	126
Picture 4.26 Writing Activities of Unit 3	126
Picture 4.27 Cover of Unit 4	128

Picture 4.28 Warm Up Activity of Unit 4.....	128
Picture 4.29 Vocabulary of Unit 4	129
Picture 4.30 Listening Activities of Unit 4	130
Picture 4.31 Speaking Activities of Unit 4.....	131
Picture 4.32 Reading Activities of Unit 4	131
Picture 4.33 Writing Activities of Unit 4.....	132
Picture 4.34 Cover of Unit 5	134
Picture 4.35 Warm Up Activity of Unit 5.....	134
Picture 4.36 Vocabulary of Unit 5	135
Picture 4.37 Listening Activities of Unit 5	137
Picture 4.38 Speaking Activities of Unit 5.....	138
Picture 4.39 Reading Activities of Unit 5	139
Picture 4.40 Writing Activities of Unit 5.....	140



LIST OF APPENDICES

Appendix	Page
Appendix 1. Observation Letter.....	165
Appendix 2. Research Letter.....	166
Appendix 3. Research Approval Letter.....	167
Appendix 4. Result of Present Situation Analysis	168
Appendix 5. Pre-Test	169
Appendix 6. Post-Test.....	171
Appendix 7. Students' Pre-Test and Post-Test Score	173
Appendix 8. T-Test Result	174
Appendix 9. English Syllabus for the 1st Semester of 5th Grade....	177
Appendix 10. Result of Syllabus Analysis.....	188
Appendix 11. Initial Draft of English Literacy-based Activities	194
Appendix 12. Final Draft of English Literacy-based Activities	202
Appendix 13. Result of Content Validity by Expert Judge 1	210
Appendix 14. Result of Content Validity by Expert Judge 2.....	213
Appendix 15. Result of Product Quality by Expert 1	216
Appendix 16. Result of Product Quality by Expert 2	219
Appendix 17. Result of Product Quality by Expert 3	222
Appendix 18. Research Documentation.....	225