

**PENGARUH MODEL PEMBELAJARAN *DISCOVERY LEARNING* TERHADAP
HASIL BELAJAR IPA SISWA KELAS V
DI GUGUS 3 KECAMATAN SERIRIT
TAHUN PELAJARAN
2019/2020**

oleh

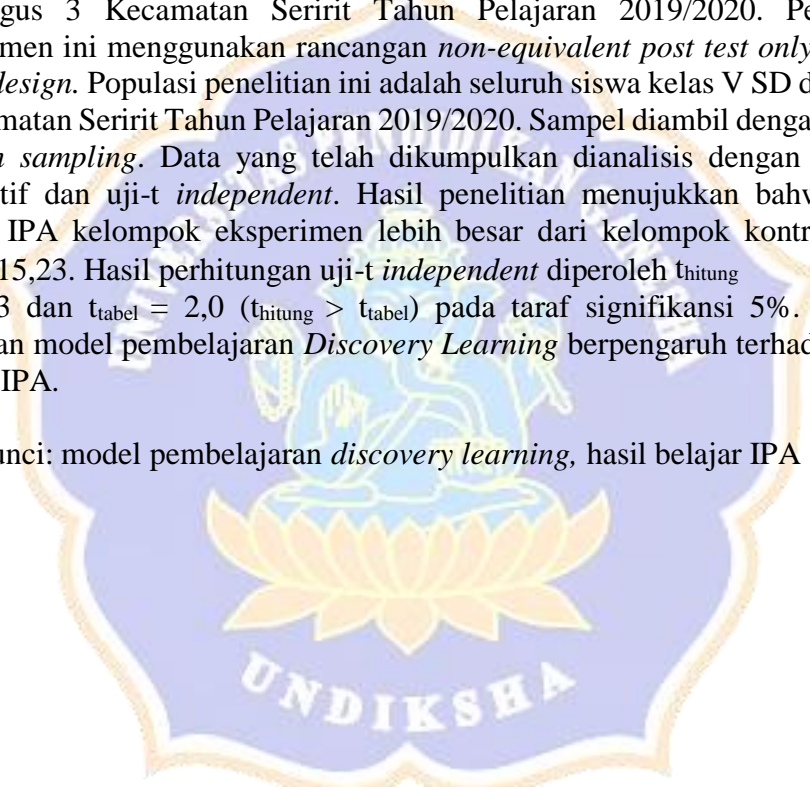
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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh yang signifikan Model Pembelajaran *Discovery Learning* Terhadap Hasil Belajar IPA Siswa Kelas V Di Gugus 3 Kecamatan Seririt Tahun Pelajaran 2019/2020. Penelitian eksperimen ini menggunakan rancangan *non-equivalent post test only control group design*. Populasi penelitian ini adalah seluruh siswa kelas V SD di Gugus 3 Kecamatan Seririt Tahun Pelajaran 2019/2020. Sampel diambil dengan teknik *random sampling*. Data yang telah dikumpulkan dianalisis dengan statistik deskriptif dan uji-t *independent*. Hasil penelitian menunjukkan bahwa hasil belajar IPA kelompok eksperimen lebih besar dari kelompok kontrol yaitu $18,04 > 15,23$. Hasil perhitungan uji-t *independent* diperoleh $t_{hitung} = 2,533$ dan $t_{tabel} = 2,0$ ($t_{hitung} > t_{tabel}$) pada taraf signifikansi 5%. Dengan demikian model pembelajaran *Discovery Learning* berpengaruh terhadap hasil belajar IPA.

Kata kunci: model pembelajaran *discovery learning*, hasil belajar IPA



THE EFFECT OF DISCOVERY LEARNING LEARNING MODELS ON THE SCIENCE
LEARNING OUTCOMES OF CLASS V STUDENTS IN CLUTCH 3, SERIRIT
DISTRICT, STUDY YEAR 2019/2020

Abstract

This study aims to determine the significant effect of Discovery Learning Learning Model on Science Learning Outcomes of Class V Students in Cluster 3, Seririt District, Academic Year 2019/2020. This experimental study used a non-equivalent post test only control group design. The population of this study were all fifth grade elementary school students in Gugus 3, Seririt District, Academic Year 2019/2020. Samples were taken by random sampling technique. The data that had been collected were analyzed using descriptive statistics and independent t-test. The results showed that the experimental group's science learning outcomes were greater than the control group, namely $18.04 > 15.23$. The results of the independent t-test calculation obtained $t_{count} = 2.533$ and $t_{table} = 2.0$ ($t_{count} > t_{table}$) at the 5% significance level. Thus the Discovery Learning learning model has an effect on science learning outcomes.

Keywords: Discovery learning model, science learning outcomes

