

ABSTRACT

Ketut Eni Ariyanti (2020). The Developing English Material for Restaurant Students at Apollonia Hotel School.

This thesis has been supervised and approved by Supervisor I Prof. Dr. I Nyoman Adi Jaya Putra, M.A. and supervisor II Dr. Putu Suarcaya, S.Pd, M.Sc.

Keywords: *ESP, Learning Materials, Restaurant Student*

The study aimed at describing the English for restaurant materials needed by restaurant students at Apollonia Hotel School. This study employed to research and development suggested by Richey and Klein (2007) which consists of design, development, and evaluation. The respondents involved were 34 restaurant students and 10 instructors. Data in this study were obtained from document analysis, questionnaires, and interviews. The results of the study revealed that there were eight topics needed, namely *the procedure of handling cleanliness, maintain kitchen and restaurant equipment, renew local knowledge, provide a link between the kitchen and service area, provide gueridon service, provide silver service, provide food and beverage service, and provide room service*. The materials designed that used were suggested by Hutchinson & Waters (1987) involving *input, content focus, language focus, and task*. While, the effectiveness of the developed materials was suggested by Tomlinson (1998), and evaluated using the criteria of good ESP materials suggested by Litz (2005), Tomlinson (1998), and Hutchinson & Waters (1987). The results of the evaluation from experts concluded that the quality of the books developed was very good. For further research, it is better to use the native speaker in the audio rather than an Indonesians since there are some listening tasks in some units of ESP restaurant.

ABSTRAK

Ketut Eni Ariyanthi (2020). The Developing English Material for Restaurant Students at Apollonia Hotel School

Thesis ini telah di bombing dan disetujui oleh Supervisor I Prof. Dr. I Nyoman Adi Jaya Putra, M.A. and supervisor II Dr. Putu Suarcaya, S.Pd, M.Sc.

Kata Kunci: ESP, Materi Pembelajaran dan Siswa kelas restoran

Penelitian ini bertujuan untuk mendeskripsikan bahan pelajaran Bahasa Inggris untuk mahasiswa restoran di Apollonia Hotel School. Penelitian ini menggunakan model penelitian dan pengembangan yang disarankan oleh Richey and Klein (2007) yang terdiri dari desain, pengembangan dan evaluasi. Melibatkan 34 siswa restoran dan 10 pengajar. Data pada penelitian ini diperoleh dari analisis dokumen, kuisioner dan interview. Hasil dari penelitian mengungkapkan bahwa terdapat delapan topik yang dibutuhkan yakni prosedur penanganan kebersihan, menjaga peralatan dapur dan restoran, memperbarui pengetahuan lokal, menjalin hubungan antara staff dapur dan staff restoran, menyediakan pelayanan Gueridon, menyediakan pelayanan silver, menyediakan pelayanan makanan & minuman, dan menyediakan pelayanan pemesanan makanan melalui kamar. Pengembangan material menggunakan design dari teori Hutchinson & Waters (1987), meliputi input, content focus, language focus dan task. Sementara efektivitas bahan yang dikembangkan disarankan oleh Tomlinson (1998), dan di evaluasi menggunakan kriteria bahan ESP yang baik dari Litz (2005), Tomlinson (1998), dan Hutchinson & Waters (1987). Hasil evaluasi dari para ahli menyimpulkan bahwa kualitas buku yang dikembangkan sangat baik. Untuk penelitian lebih lanjut, lebih baik menggunakan suara penutur asli bahasa Inggris dalam audio daripada suara penutur Indonesia karena ada beberapa tugas mendengarkan di beberapa unit buku ESP for restoran.