

**PENGARUH PROJECT BASED LEARNING MENGGUNAKAN  
MEDIA ELEKTRONIK BERBASIS AUDIO VISUAL  
TERHADAPPARTISIPASI BELAJAR ANAK  
KELOMPOK B1 TK PERMATA KASIH  
TAHUN AJARAN 2019/2020**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pengaruh *project based learning* menggunakan media elektronik *audio visual* terhadap partisipasi belajar anak kelompok B1 TK Permata Kasih Tahun Ajaran 2019/2020. Penelitian ini termasuk penelitian eksperimen (*pre-eksperimental*) dengan *one-group pretest-posttest design*. Populasi dalam penelitian ini adalah 17 anak. Penentuan sampel tidak dilakukan secara random melainkan dipilih secara langsung. Sampel penelitian ini adalah seluruh anak kelompok B1 TK Permata Kasih. Data dikumpulkan melalui teknik observasi dan selanjutnya dianalisis dengan menggunakan uji-t. Berdasarkan hasil analisis data diperoleh  $t_{hitung} = 13,52$ . Dengan taraf signifikansi 5% didapat  $t$  hitung 2,024, maka  $t_{hitung} 13,52 > t_{tabel} 2,024$ . Berdasarkan hasil pengujian hipotesis tersebut, maka  $H_0$  ditolak dan  $H_a$  diterima. Nilai rata-rata sebelum diadakannya perlakuan (*pretest*) adalah 44,11 dan nilai rata-rata sesudah diadakannya perlakuan (*posttest*) adalah 97,54. Berdasarkan hasil penelitian tersebut dapat disimpulkan bahwa terdapat pengaruh yang signifikan penerapan *project based learning* menggunakan media *audio visual* untuk meningkatkan partisipasi belajar anak kelompok B1 TK Permata Kasih Tahun Ajaran 2019/2020.

Kata kunci : *Project Based Learning, Audio visual, Partisipasi Belajar Anak, Pendidikan Anak Usia Dini, Bencana*

**ABSTRACT**

This study aims to determine the effect of project based learning using audio-visual electronic media on learning participation of B1 group children at TK Permata Kasih in the 2019/2020 academic year. This research is an experimental research (*pre-experimental*) with a one-group pretest-posttest design. The population in this study were 17 children. The samples were not determined randomly but were selected

directly. The samples of this research were all children of group B1 TK Permata Kasih. Data were collected through observation techniques and then analyzed using the t-test. Based on the results of data analysis, it was obtained that  $t_{count} = 13.52$ . With a significance level of 5% obtained  $t_{count} = 2.024$ , then  $t_{count} = 13.52 > t_{table} = 2.024$ . Based on the results of testing the hypothesis,  $H_0$  is rejected and  $H_a$  is accepted. The average value before the treatment (pretest) was 44.11 and the average value after the treatment (posttest) was 97.54. Based on the results of this study, it can be concluded that there is a significant effect on the implementation of project based learning using audio visual media to increase learning participation of B1 group children at TK Permata Kasih for the 2019/2020 academic year.

Keywords: Project Based Learning, Audio visual, Children's Learning Participation, Early Childhood Education, Disaster

