ABSTRAK

Mardani, Ni Ketut (2020), *Pengaruh Model Pembelajaran Problem Based Learning (PBL) terhadap motivasi dan hasil belajar IPS siswa kelas VIII SMP Negeri 3 Sukasada.* Tesis Program Studi Pendidikan IPS, Program PascaSarjana, Universitas Pendidikan Ganesha.

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Kata Kunci: *Problem Based Learning (PBL*), motivasi belajar, hasil belajar IPS

Tujuan Penelitian ini adalah untuk menganalisis dan membuktikan (1) perbedaan motivasi belajar antara siswa yang mengikuti model Problem Based Learning (PBL) dengan model pembelajaran konvensional dalam pembelajaran IPS kelas VIII SMP Negeri 3 Sukasada, (2) perbedaan hasil belajar antara siswa yang mengikuti model pembelajaran Problem Based Learning dengan model konvensional dalam pembelajaran IPS kelas VIII SMP Negeri 3 Sukasada, (3) perbedaan secara simultan antara motivasi dan hasil belajar siswa yang mengikuti model konvensional dalam pembelajaran IPS kelas VIII SMP Negeri 3 Sukasada. Metode dalam penelitian ini menggunakan metode Ekserimen Semu (Quasi Eksperimen) dan desain yang digunakan *posttest only control group design*. Populasi dalam penelitian ini adalah empat kelas VIII dengan sampel penelitian adalah kelas VIIIC dan VIIID yang ditentukan denga teknik random sampling. Pengumpulan data dilakukan dengan angket /kuesioner, tes dan observasi. Uji hipotesis menggunakan *Manova*. Hasil penelitian ini menunjukkan (1) Adanya perbedaan motivasi siswa antara yang mengikuti model pembelajaran PBL dengan siswa yang mengikuti model konvensional pada siswa kelas VIII SMP Negeri 3 Sukasada dengan F hitung=7,701 dan memiliki nilai signifikansi 0,007 (2) adanya perbedaan hasil belajar siswa antara siswa yang mengikuti model konvensional pada siswa kelas VIII SMP Negeri 3 Sukasada dengan F hitung sebesar40,205 dan memiliki nilai signifikansi 0,000 (3) adanya perbedaan motivasi dan hasil belajar secara simultan antara siswa yang mengikuti model pembelajaran PBL dengan siswa yang mengikuti model konvensional pada siswa kelas VIII SMP Negeri 3 Sukasada dengan F hitung berdasarkan tabel diperoleh nilai F Wilks'Lambada=20,462 dan nilai signifikansi =0,000.

ASTRACT

Mardani, Ni Ketut (2020). T**he Effect of Problem-Based-Learning Model towards the VIII Grade Students' Learning Outcomes and Motivation of SMP Negeri 3 Sukasada.** Thesis (not published). Singaraja: Postgraduate of Undiksha.

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Keyword: Problem Based Learning, motivation, learning outcomes

This study was aimed at analyzing and proving (1) the differences of learning motivation between students who follow the Problem Based Learning (PBL) and the conventional learning, (2) the differences of learning outcomes between students who follow the PBL and the conventional learning, (3) the differences simultaneously between the motivation and social studies learning outcomes of students who follow the PBL with the conventional learning. This quasi-experiment study used a post-test only control design in a population that was spread out into four classes. Furthermore, the random sampling process determined class VIIIC and class VIIID as the research sample. Data in the form of learning outcomes and students' motivation were collected using objective tests, questionnaires, and observations, then they analyzed using the Manova test. The experimental results show that there are (1) differences of learning motivation between students who follow PBL and conventional learning with the F = 7,701 and its sign. value = 0,007, (2) differences of learning outcomes between students who follow PBL and conventional learning with the F = 40,025 and its sign. value = 0,000, (3) simultaneous differences between the students' motivation and learning outcomes who follow the PBL and the conventional learning. In addition, it was also observed that students who were taught with the PBL were more active in the discussion and learning process, more motivated, and more trained to communicate their understanding compared to students who follow conventional learning with the Wilks Lamda's F = 20,462 and its sign. value = 0,000.