

ABSTRAK

Ni Wayan Maretayani. 2020. Pengembangan Instrumen Kemampuan Membaca Pemahaman dan Kecerdasan Interpersonal Siswa Kelas IV SD. Tesis. Singaraja: Pascasarjana Undiksha

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I: Prof. Dr. Nyoman Dantes dan Pembimbing II: Prof. Dr. I Wayan Lasmawan, M.Pd.

Kata kunci: membaca pemahaman, kecerdasan interpersonal, instrumen

Penelitian ini bertujuan untuk mengetahui validitas isi instrumen kemampuan membaca pemahaman dan instrumen kecerdasan interpersonal pada siswa kelas IV SD dan reliabilitas menurut *expert* instrumen kemampuan membaca pemahaman dan instrumen kecerdasan interpersonal pada siswa kelas IV SD. Jenis penelitian ini adalah penelitian dan pengembangan atau *Research and Development* (R&D). Desain pengembangan yang digunakan pada penelitian ini adalah model *ADDIE* yang terdiri dari 5 tahap yaitu *analysis, design, development, implementation, dan evaluation*. Namun pada penelitian ini tahap *implementation dan evaluation* tidak dilaksanakan karena situasi kesehatan masyarakat dengan adanya pandemic Covid-19. Subjek penelitian ini adalah lima orang *expert/judges* terdiri dari dua orang dosen ahli dan tiga orang guru. Hasil uji validitas isi dari 30 butir soal instrumen kemampuan membaca pemahaman dengan formula Lawshe CVR mendapatkan $CVR \geq 0,60$ sehingga 30 butir soal dinyatakan valid. Hasil uji coba validitas isi dari 40 butir pernyataan instrumen kecerdasan interpersonal dengan formula Lawshe CVR diperoleh 38 butir pernyataan dinyatakan valid karena $CVR \geq 0,60$ sedangkan 2 butir pernyataan dinyatakan tidak valid. Hasil reliabilitas menurut *expert* instrumen kemampuan membaca pemahaman dengan KR-20 didapatkan $r_{11} = 0,78$ sehingga instrumen *reliable*. Hasil reliabilitas menurut *expert* instrumen kecerdasan interpersonal dengan *Alpha Cronbach* didapatkan $r_{11} = 0,81$ sehingga instrumen kecerdasan interpersonal tergolong kriteria derajat reliabilitas tinggi.

ABSTRACT

Ni Wayan Maretayani. 2020. Development of Reading Comprehension Instrument and Interpersonal Intelligence Instrument of Fourth Grade Elementary School Students. Tesis. Singaraja: Pascasarjana Undiksha

This thesis has been approved by Brod of Supervisors I: Prof. Dr. Nyoman Dantes and Supervisors II: Prof. Dr. I Wayan Lasmawan, M.Pd.

Keywords: reading comprehension, interpersonal intelligence, instrument

This study aims to understand the validity contents of the reading comprehension instrument and interpersonal intelligence instrument in fourth grade elementary school students and reliability according to experts' ability the instruments of reading comprehension and interpersonal intelligence in fourth grade elementary school students. This type of study was research and development (R&D). The development design in this study was the ADDIE model which consists five stages, such as Analysis, Design, Development, Implementation, and Evaluation. However, in this study the Implementation and Evaluation stages were not carried out due to the public health situation in the presence of the Covid-19 pandemic. The subjects of this study were five expert / judges consisting of two expert lecturers and three teachers. The results of the content validity test of 30 items on the reading comprehension instrument with the Lawshe CVR formula obtained $CVR \geq 0.60$ so that 30 items were accepted valid. The results of the content validity from 40 items approved by the interpersonal intelligence instrument with the Lawshe CVR formula obtained 38 items that were approved as valid because the CVR was ≥ 0.60 while the 2 items approved were declared invalid. The reliability results according to experts' ability the instrument of reading comprehension with KR-20 obtained $r_{11} = 0.78$ so that the instrument was reliable. The reliability results according to expert instruments of interpersonal intelligence with Alpha Cronbach obtained $r_{11} = 0.81$ so that interpersonal intelligence instrument was classified as criteria of high degree of reliability.