

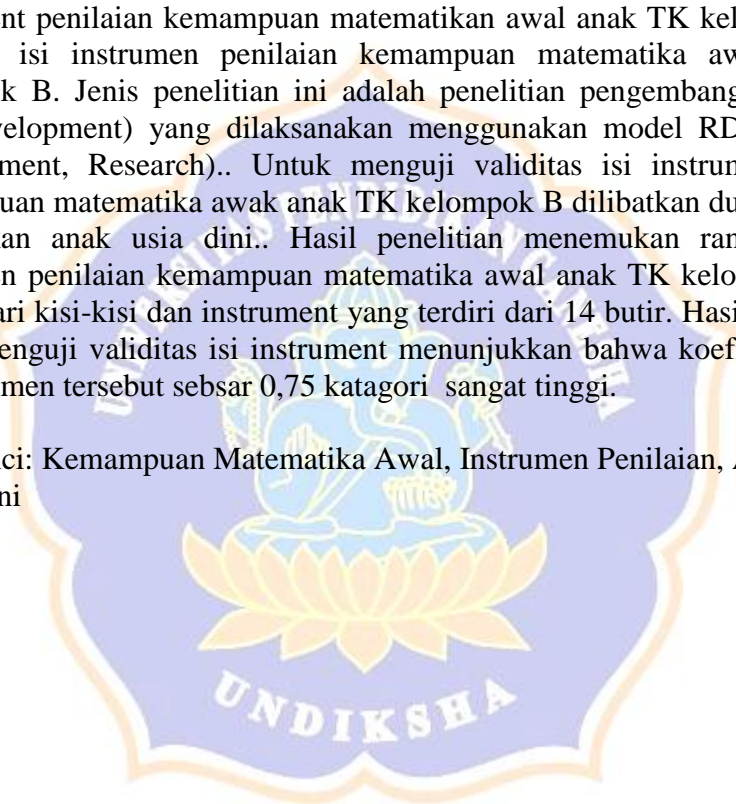
**PENGEMBANGAN INSTRUMEN PENILAIAN
KEMAMPUAN MATEMATIKA AWAL
ANAK KELOMPOK B DI TK NEGERI KITAMANI
TAHUN PELAJARAN 2019/2020**

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ASTRAK

Penelitian ini bertujuan untuk: (1) menemukan rancang bangun instrument penilaian kemampuan matematis awal anak TK kelompok B, (2) validitas isi instrumen penilaian kemampuan matematika awal anak TK kelompok B. Jenis penelitian ini adalah penelitian pengembangan (Research and Development) yang dilaksanakan menggunakan model RDR (Research, Development, Research).. Untuk menguji validitas isi instrumen penilaian kemampuan matematika awal anak TK kelompok B dilibatkan dua orang pakar pendidikan anak usia dini.. Hasil penelitian menemukan rancang bangun instrumen penilaian kemampuan matematika awal anak TK kelompok B yang terdiri dari kisi-kisi dan instrument yang terdiri dari 14 butir. Hasil analisis data untuk menguji validitas isi instrument menunjukkan bahwa koefisien validitas isi instrumen tersebut sebesar 0,75 kategori sangat tinggi.

Kata kunci: Kemampuan Matematika Awal, Instrumen Penilaian, Anak Usia Dini



**DEVELOPMENT OF ASSESSMENT INSTRUMENTS
EARLY MATHEMATICAL SKILLS
CHILDREN OF GROUP B IN KITAMANI STATE Kindergarten
STUDY YEAR 2019/2020**

By

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Abstract

This study aims to: (1) find the design of the instrument for assessing the early mathematical abilities of group B kindergarten children, (2) the validity of the content of the instrument for assessing the early mathematical abilities of kindergarten children in group B. This type of research is a the RDR model (Research, Development, Research) .. To test the validity of the content of the mathematics ability assessment instrument for the group B kindergarten crews involved two early childhood education experts. from grids and instruments consisting of 14 items. The results of data analysis to test the validity of the instrument content showed that the coefficient of the content validity of the instrument was 0.75 in very high categories.

Key words: Early Mathematics Ability, Assessment Instruments, Early Childhood

