

**TEACHERS' STRATEGIES IN PROMOTING THE 21ST CENTURY
LEARNING SKILLS IN ONLINE CLASS IN TOURISM VOCATIONAL
HIGH SCHOOLS IN BADUNG REGENCY**

THESIS

By:

Made Aditya Pras Rezandy (1829081009)



English Education Department

Post-Graduate Program

Ganesha University of Education

August 2020



**TEACHERS' STRATEGIES IN PROMOTING THE 21ST CENTURY
LEARNING SKILLS IN ONLINE CLASS IN TOURISM VOCATIONAL
HIGH SCHOOLS IN BADUNG REGENCY**

THESIS

Presented to

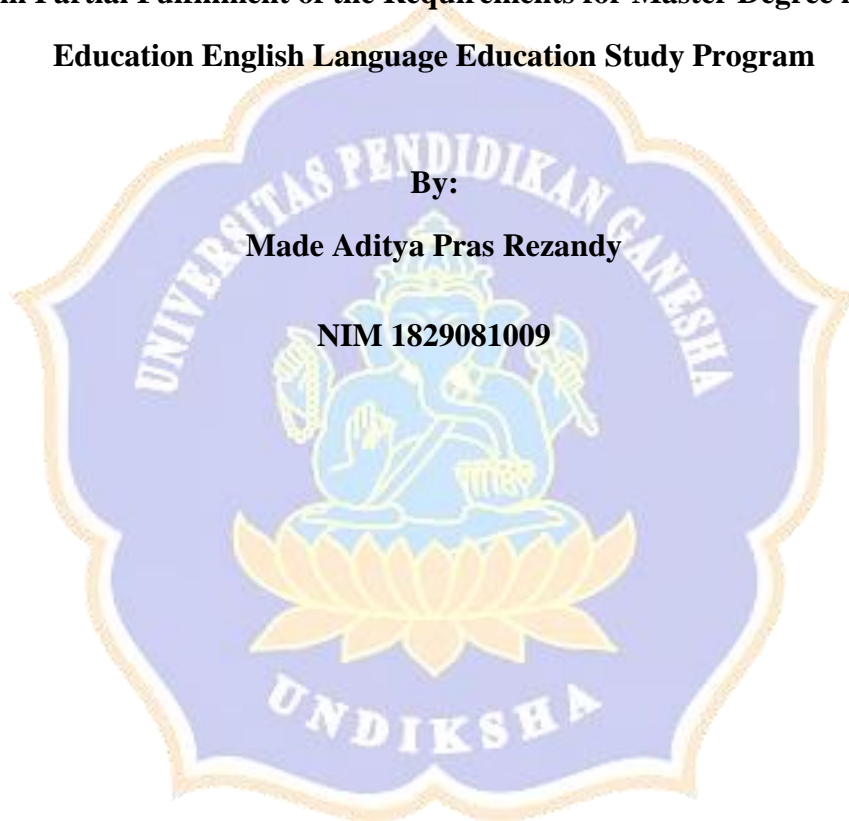
Ganesha University of Education

**in Partial Fulfillment of the Requirements for Master Degree in
Education English Language Education Study Program**

By:

Made Aditya Pras Rezandy

NIM 1829081009



English Education Department

Post-Graduate Program

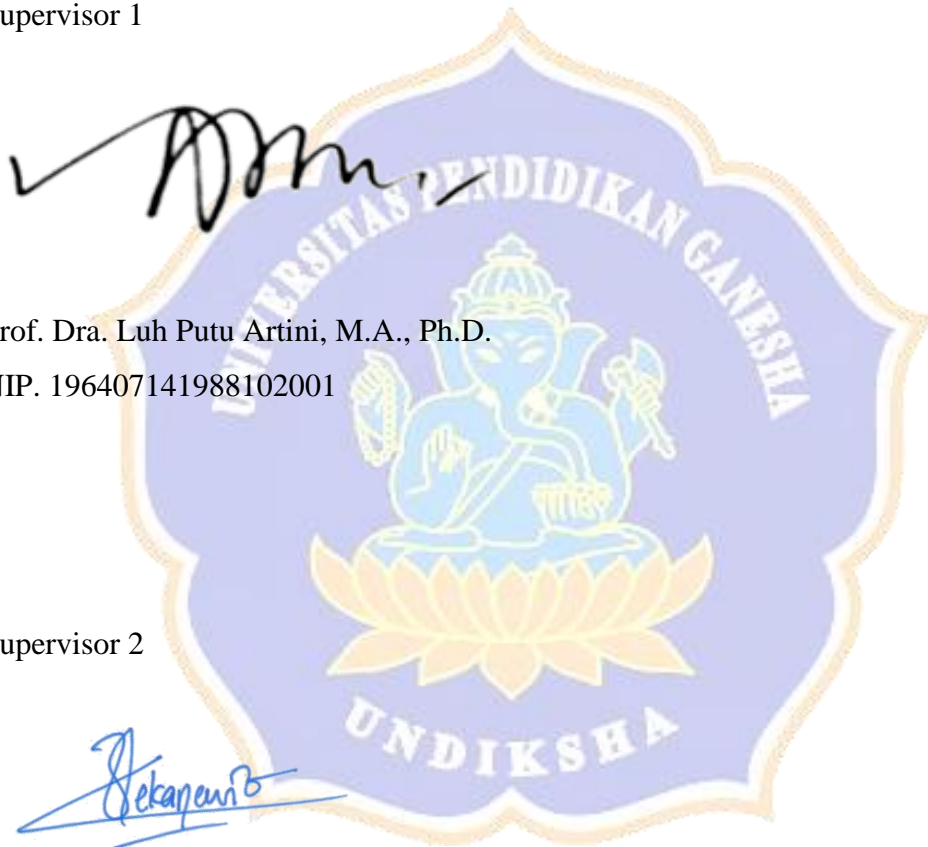
Ganesha University of Education

August 2020

This thesis by Made Aditya Pras Rezandy has been successfully defended in front of the Board of Examiners and accepted as partial fulfillment of requirements for the Degree of Master in Education in English Language Education. Postgraduate Study Program, Ganesha University of Education.

Singaraja, August 18, 2020

Supervisor 1



Prof. Dra. Luh Putu Artini, M.A., Ph.D.

NIP. 196407141988102001

Supervisor 2

Dr. Ni Luh Putu Eka Sulistya Dewi, S.Pd.,MPd
NIP. 19810419200604200

Thesis by Made Aditya Pras Rezandy has been successfully maintained in front of examiners team and approved as the partial requirement to receive Master of Education in Language Study Program, Postgraduate, Ganesha University of Education

Being agreed on: August 18, 2020

By Board of
Examiners



....., Chairman Prof. Dr. Ni Nyoman Padmadewi, M.A.

NIP. 196202021988032001



....., Prof. Dra. Ni Made Ratminingsih, M.A.

NIP. 196609081991022002



....., Dr. I Gede Budasi, M.Ed., Dip.App.Lin.

NIP. 195812311985031022



....., Dr. Ni Luh Putu Eka Sulistia Dewi, M.Pd.

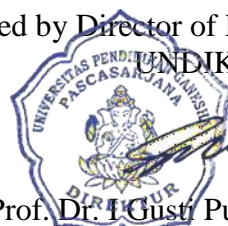
NIP. 198104192006042002



....., Prof. Dra. Luh Putu Artini, M.A., Ph.D.

NIP. 196407141988102001

Approved by Director of Postgraduate Program of
UNDIKSHA,



Prof. Dr. I Gusti Putu Suharta, M.Si.

NIP 196212151988031002

STATEMENT LETTER

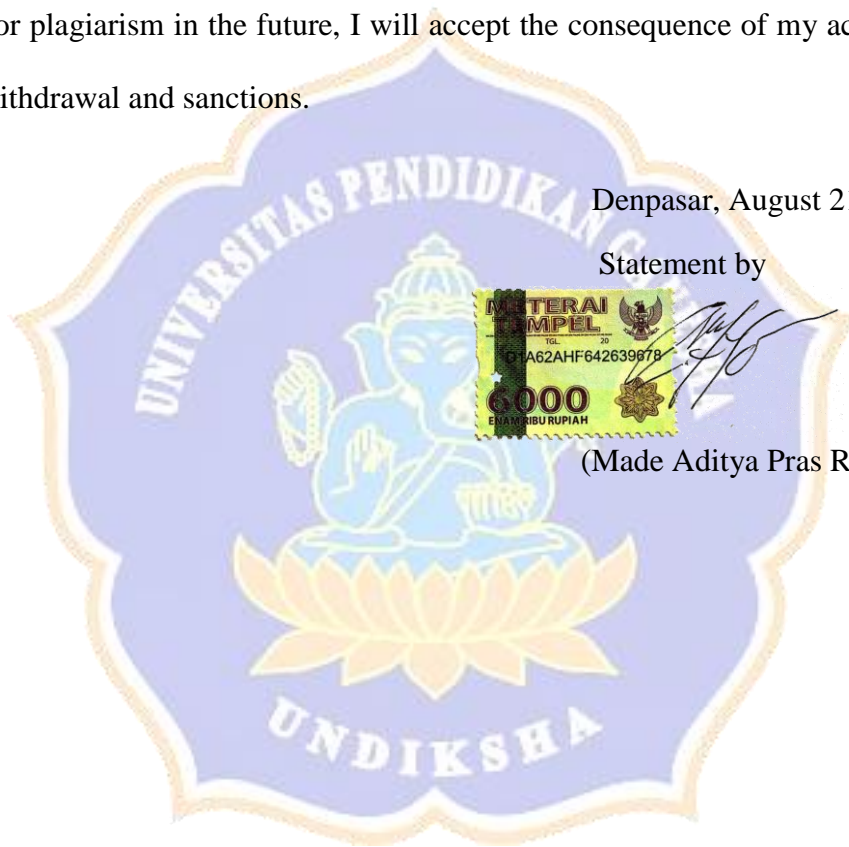
I state that this Post Graduate Thesis in Education which is written as partial requirement for the degree of Master in Education is my own work. It is not a plagiarism from others. Academic writing is used in this research, all the information contained in this research which is derived from other researchers had been given an award by citing the sources correctly. If there is no original work or plagiarism in the future, I will accept the consequence of my academic title withdrawal and sanctions.

Denpasar, August 21, 2020

Statement by



(Made Aditya Pras Rezandy)



ACKNOWLEDGEMENTS

Praise and deep gratitude to the Almighty God for the abundance of grace, and guidance of Him given to the writer that made this thesis can be completed properly. Greetings may always be devoted to Ida Sang Hyang Widhi Wasa.

The thesis entitled “TEACHERS’ STRATEGIES IN PROMOTING THE 21ST CENTURY LEARNING SKILLS IN ONLINE CLASS IN TOURISM VOCATIONAL HIGH SCHOOLS IN BADUNG REGENCY” is structured to meet the requirements of the post-graduated curriculum stratum-2 (S-2) in the Department English Education, Post Graduate Program, Ganesha University of Education (Universitas Pendidikan Ganesha).

The author would like to say thank you profusely for all the help that has been given, either directly or indirectly during the preparation of this final thesis to complete. In particular gratitude that are due to:

1. Prof. Dra. Luh Putu Artini, M.A., Ph.D. as the first supervisor who has provided guidance and encouragement in the preparation of this thesis.
2. Dr. Ni Luh Putu Eka Sulistya Dewi, S.Pd., MPd as the second supervisor who has helped the author during the process of writing the report of this research.
3. Prof. Dr. Ni Nyoman Padmadewi, M.A. as Chairman of English Education Department, Post Graduate Program, Ganesha University of Education
4. Ni Made Sri Rahayu and Putu Marten Crispayana for the prayer which help me keep doing this research and trying my best in finishing this thesis.
5. The entire faculty and employees of the English Education Department, Ganesha University of Education, on the knowledge, guidance and assistance for the author to finish composing this thesis.
6. Mr. Wayan Sudirja and Mrs. Nomi, the author’s parents, who had been raised and educated, as well as provided support and prayers to the author.

7. Colleagues in the English Education Department, Post Graduate Program, Ganesha University of Education, which also have helped the author.

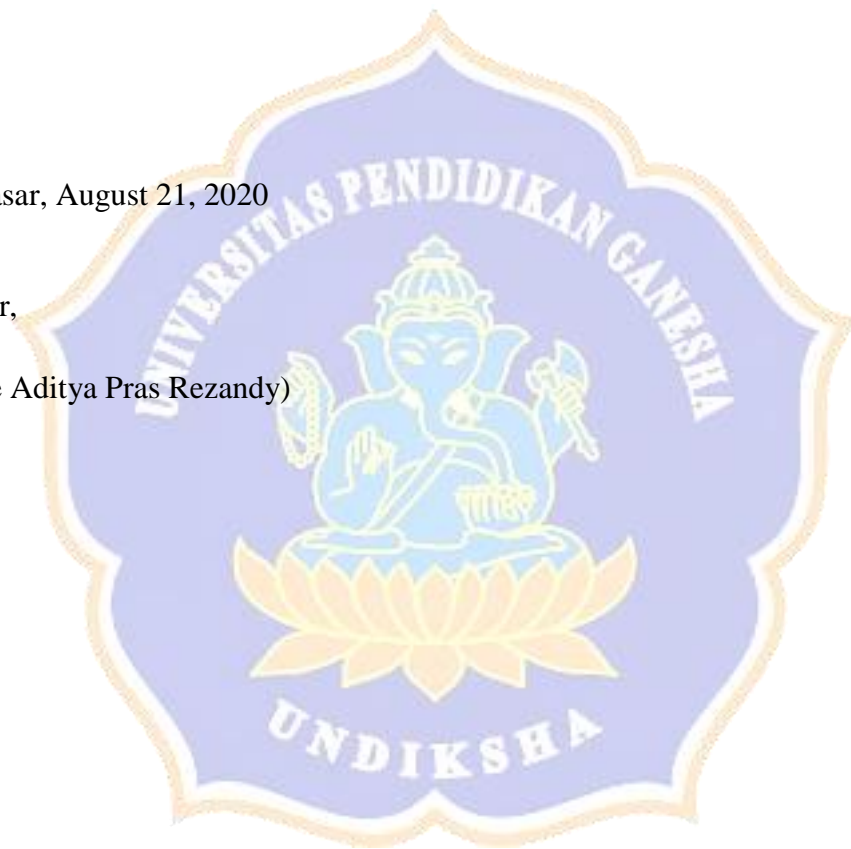
The author realizes that this thesis has not been perfect, both in terms of material or presentation. The suggestions and constructive criticisms are expected in the completion of this thesis.

Recently authors hope that this thesis can provide things that are useful and add insight to the readers, and especially for the writer as well.

Denpasar, August 21, 2020

Author,

(Made Aditya Pras Rezandy)



List of Content

List of Content.....	i
List of Table.....	ii
List of Figures.....	iii
Chapter 1: INTRODUCTION	
1.1. Background of the Study.....	1
1.2. Problem Identification.....	12
1.3. Research Scope.....	13
1.4. Research Questions.....	13
1.5. Research Objectives.....	13
1.6. Research Significances.....	14
Chapter 2: REVIEW OF LITERATURE	
2.1. Theoretical Review.....	16
2.2. Empirical Review.....	36
Chapter 3: METHODOLOGY	
3.1. Research Design.....	41
3.2. Research Subject.....	41
3.3. Research Object.....	42
3.4. Definition of Key terms.....	42
3.5. Research Instruments.....	44
3.6. Data Collection.....	45
3.7. Data Triangulation.....	46
Chapter 4: FINDINGS AND DISCUSSION	
4.1. Findings.....	48
4.2. Discussion.....	78
Chapter 5: CONCLUSION	
5.1. Conclusion.....	86
5.2. Suggestion.....	87
References	
Appendices	

List of Tables

Table 4.1.	The Use of Strategies in Promoting 21 st Century Skills on Observation 1.....	49
Table 4.2.	The Use of Strategies in Promoting 21 st Century Skills on Observation 2.....	51
Table 4.3.	Material Used by Teachers.....	53
Table 4.4.	Knowledge Skills Which Taught in Online Class.....	62
Table 4.5.	HOTS Implementation.....	67
Table 4.6.	The Use of Nine Lessons Strategies.....	76



List of Figures

Figures 4.1	Map to Teach Directions.....	56
Figures 4.2	Quiz for Directions.....	57
Figures 4.3	Explanation Sheet for Teaching about Conditional Sentences.....	58
Figures 4.4	Students' Power Point Presentation Sheet.....	59
Figures 4.5	Material Sheet.....	60
Figures 4.6	Worksheet in Online School App.....	61
Figures 4.7	Challenge of Using Strategies in Promoting 21 st Century Learning Skills to students of Tourism Vocational High School in Badung Regency 2020).....	77



