

Appendix 1:

Blueprint of Strategies in Promoting 21st Century Learning Skills based on Nine Lessons by Savvedra (2012)

No	Strategies in Promoting 21 st Century Learning Skills	Point in observation sheet
1	Relevant material and topic	1, 2, 3, 4
2	The disciplines in teaching	5, 6
3	Thinking Skills Development	7, 8,9
4	Learning Transfer Encouragement	10, 11
5	Teaching Way To Learn	12, 13
6	Addressing Misunderstandings	14, 15
7	Treating Teamwork Like An Outcome	16,17
8	Exploiting Technology To Support Learning	18, 19, 20
9	Fostering Creativity	21, 22, 23

Appendix 2:

Interview guide*

1. Apakah bapak/ibu tahu mengenai 21st century/abad 21?
2. Apa yang bapak/ibu ketahui tentang hal tersebut?
3. Apakah bapak/ibu mengaplikasikan cara pembelajaran abad 21 di kelas yang bapak ajar?
4. Bagaimana cara bapak/ibu mengajar siswa bapak/ibu agar memiliki kemampuan belajar abad 21?
5. Strategi mengajar apa yang bapak/ibu ketahui agar siswa bapak/ibu dapat menguasai kemampuan belajar abad 21 dengan optimal?
6. Apakah bapak/ibu menggunakan strategi-strategi tersebut di kelas bapak/ibu?
7. Strategi yang mana saja yang pernah bapak/ibu gunakan?
8. Apakah strategi tersebut efektif?
9. Seberapa efektifkah strategi tersebut dalam meningkatkan kemampuan belajar abad 21 pada siswa yang bapak/ibu ajar?
10. Apa tantangan yang bapak hadapi dalam menggunakan strategi tersebut?
11. Apakah menurut bapak/ibu tantangan tersebut dapat ditangani oleh bapak/ibu sendiri?
12. Bagaimana cara bapak mengurangi kesulitan penerapan strategi tersebut di kelas bapak?

*pertanyaan – pertanyaan di atas dapat dimodifikasi sesuai keperluan pewawancara

Appendix 3:

Observation Sheet

No	Indicators	Tick (√) if the teacher does
1	Does the teacher use relevant material to the purpose of study?	
2	Does the teacher choose relevant topic which can fulfill the purpose of study?	
3	Can the material support the students to learn actively?	
4	Is the topic encouraging the students to be more active in a discussion?	
5	Does the teacher provides material which is relevant to the subject the students learn?	
6	Does the teacher encourage the students to know the reason they learn the subject for their real life?	
7	Does the teacher ask question using 'why' and 'how' more often than the other question words?	
8	Does the teacher encourage the students to think deeper about the topic they discussed?	
9	Does the teacher provide activities to solve problems in the class in a discussion and reading the material at home before they come to the class?	
10	Does the teacher encourage the students to relate what they learn to the other subjects they have?	
11	Does the teacher encourage the students to relate the topic they learn with their own experiences in their real life?	

12	Does the teacher encourage the students to find their own material based on the topic they learn?	
13	Does the teacher give the students chances to state their own concept/experiences of something to be discussed in the class?	
14	Does the teacher create activities which make the students learn a new and different concept about something they have known before?	
15	Does the teacher encourage the students to discuss about what they believe and what they have just known?	
16	Does the teacher create activity which encourages the students to work in team/group and do the task collaboratively?	
17	Does the teacher encourage the students to be able to do group discussion?	
18	Does the teacher let the students to use internet in finding information which can support their learning activity?	
19	Does the teacher create activity which encourages the students to create something using application such as power point, word, excel?	
20	Does the teacher encourage the students to social media platform in learning activities (to send videos, pictures, or voices in submitting the task or to show speaking skills)?	
21	Does the teacher include learning activities which encourage the students to produce something?	

22	Does the teacher give instruction to the students to think about new innovation that can solve a problem?	
23	Does the teacher give a topic that can build up the students' creativity?	



Appendix 4:
Observsation 1

Teachers/ Strategies	1 Relevant material	2 Discipline in teaching	3 Learning skills	4 Learning transfer	5 Way to learn	6 Addressing Mis- understanding	7 Team- work	8 Techno- logy	9 creativity	Total
Mr.A (School 1)	√	√	-	√	-	-	-	-	-	3
Ms.B (School 1)	√	-	-	-	-	-	-	-	-	1
Ms.C (School 2)	√	√	√	√	√	-	-	√	√	7
Ms.D (School 2)	√	-	-	-	-	-	-	√	-	2
Mr.E (School 3)	-	-	-	-	-	-	-	√	-	1
Total	4	2	1	2	1	0	0	3	1	

Observation 2

Teachers/ Strategies	1 Relev ant materi al	2 Discipline in teaching	3 Learning skills	4 Learning transfer	5 Way to learn	6 Addressing Mis- understanding	7 Team- work	8 Techno- logy	9 creativity	Total
Mr.A (School 1)	√	√	√	√	√	-	-	-	-	5
Ms.B (School 1)	√	-	-	-	-	-	-	-	-	1
Ms.C (School 2)	√	√	√	√	√	√	-	√	√	8
Ms.D (School 2)	√	-	-	-	-	-	-	-	-	1
Mr.E (School 3)	-	-	-	-	-	-	-	√	-	1
Total	4	2	2	2	2	1	0	2	1	



Appendix 5:

STATEMENT LETTER

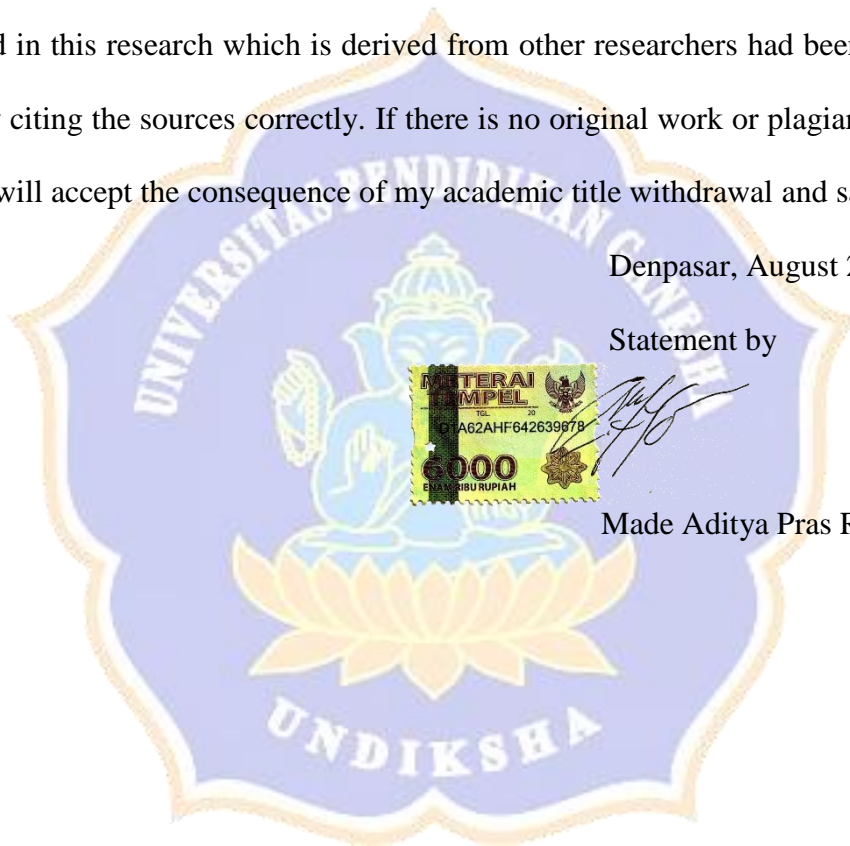
I state that this Post Graduate Thesis in Education which is written as partial requirement for the degree of Master in Education is my own work. It is not a plagiarism from others. Academic writing is used in this research, all the information contained in this research which is derived from other researchers had been given an award by citing the sources correctly. If there is no original work or plagiarism in the future, I will accept the consequence of my academic title withdrawal and sanctions.

Denpasar, August 21, 2020

Statement by



Made Aditya Pras Rezandy



Appendix 6:

1) Relevant Material And Topic

Teachers	Workplace	Material used	Relevant/ Not (√ or X)
Mr. A	School 1	10th Grade Class Topic: Perfect tense and Directions Material used: - Quiz of perfect tense - Map games for directions	√
Ms. B	School 1	11th Grade Class Topic: Conditional Sentences Material used: Explanation about types of conditional sentences in a form of short material sheet.	√
Ms.C	School 2	12 th Grade Class Topic: Daily Activities during Quarantine	√

		Material used: Students' activities during quarantine in a form of presentation sheets.	
Ms.D	School 2	11 th Grade Class Topic: Cause and Effect Material Used: Short explanation sheets about Cause and Effect with worksheets	√
Mr. E	School 3	Topic: Procedure text Material used: Quiz of procedure text language features.	X

2) The Disciplines in Teaching.

Teachers	Workplace	Skills taught in the class	21 st century skills
Mr. A	School 1	Reading comprehension skill - Students are practicing their skill in	- Critical thinking

		comprehending information from a map.	
Ms. B	School 1	<p>Listening, reading, and Writing Skills</p> <ul style="list-style-type: none"> - Students are practicing their skill in comprehending information about 'conditional sentences' from the teacher's explanation - Students practice their English writing skills after they gathering information of how to write conditional sentences. 	<p>None (Lecturing is not encouraging the students' creative thinking skills and communication skills)</p>
Ms.C	School 2	Reading comprehension skills,	- Critical thinking,

		<p>Speaking skills, and writing skills</p> <ul style="list-style-type: none">- Students practice their reading comprehension through the active activities in gathering information to help them in creating the presentation sheet- Their speaking skills is challenged through the presentation activities which they are asked to present their daily activities in quarantine as well as their English writing skills which can be scored	<p>communication, and creative thinking.</p>
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		through the presentation sheets the made.	
Ms.D	School 2	<p>Reading comprehension</p> <ul style="list-style-type: none"> - Students practice their reading comprehension through the worksheet they have to read before answering the quiz. 	<p>None</p> <p>(Lecturing is not encouraging the students' creative thinking skills and communication skills)</p>
Mr. E	School 3	<p>Reading comprehension skills</p> <ul style="list-style-type: none"> - Students answering quiz and they need to understand the sentences to fill the correct answers 	<p>None</p> <p>(This kind of activity is not relevant for promoting 21st century because the activity fosters the students in low order thinking skills. The questions provide multiple choices.)</p>

			<p>- Answering multiple choice in a form of filling in the blanks like the worksheet</p> <p>Mr.E provides for his students needs to be modified to make the students think critically</p>
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3) Thinking Skills Development.

Teachers	Workplace	Skills taught in the class	HOTS	LOTS
Mr. A	School 1	<p>Reading comprehension skill</p> <p>- Students are practicing their skill in comprehending information from a map.</p>	√	
Ms. B	School 1	Listening, reading, and Writing Skills		√

		<ul style="list-style-type: none"> - Students are practicing their skill in comprehending information about 'conditional sentences' from the teacher's explanation - Students practice their English writing skills after they gathering information of how to write conditional sentences. 		
Ms.C	School 2	<p>Reading</p> <p>comprehension skills,</p> <p>Speaking skills, and</p> <p>writing skills</p> <ul style="list-style-type: none"> - Students practice their reading 	√	

		<p>comprehension through the active activities in gathering information to help them in creating the presentation sheet</p> <ul style="list-style-type: none">- Their speaking skills is challenged through the presentation activities which they are asked to present their daily activities in quarantine as well as their English writing skills which can be scored through the presentation sheets the made.	
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Ms.D	School 2	Reading comprehension - Students practice their reading comprehension through the worksheet they have to read before answering the quiz.	√
Mr. E	School 3	Reading comprehension skills - Students answering quiz and they need to understand the sentences to fill the correct answers	√

Appendix 7:



YAYASAN PENDIDIKAN PARIWISATA BALI DWIPA
Nomor : 08.01.2008
Penyesuaian PS 71 UU No. 28.2004 : AHU.01.08 - 636 / 2008
SMK PARIWISATA DALUNG BADUNG
IJIN NOMOR : 422/192/DISDIK
TERAKREDITASI
Alamat : Jl. Mudu Taki II - Kuta Utara - Badung, Telp./Fax : (0361) 410159
Website : www.smkpariwisatadalung.sch.id Email : info@smkpariwisatadalung.sch.id

SURAT KETERANGAN

Nomor : B-138/SMK/V/2020

Yang bertanda tangan di bawah ini Kepala Sekolah SMK Pariwisata Dalung, menerangkan bahwa :

Nama : Made Aditya Pras Rezandy
Nim : 1829081009
Fakultas : Pendidikan Bahasa Inggris
Universitas : Universitas Pendidikan Ganesha Denpasar

Yang bersangkutan telah melakukan penelitian di SMK Pariwisata Dalung, terhitung tanggal 25 April 2020 – 12 Juni 2020 guna penulisan skripsi dengan judul *“TEACHERS’ STRATEGIES IN PROMOTING THE 21ST CENTURY LEARNING SKILLS ON ONLINE CLASS IN TOURISM VOCATIONAL HIGH SCHOOL IN BADUNG REGENCY”*.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Agustus 2020
Kepala Sekolah
SMK Pariwisata Dalung
Ni Purni Prismanawati, S.Pd

UNDIKSHA



SEKOLAH MENENGAH KEJURUAN PARIWISATA
TRIAMTA JAYA - BADUNG
TERAKREDITASI "A"



NSS : 40 2 22 04 04 002 NPSN : 50103611

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Alamat : Jln. Kubu Gunung Tegal Jaya Dalung. Telp. (0361) 425758, 425761, Fax (0361) 412972

SURAT KETERANGAN

NO. 157/SMK-TJ/LX/2020

Yang bertanda tangan di bawah ini, Kepala SMK Pariwisata Triatma Jaya Badung, menerangkan dengan sebenarnya bahwa :

Nama : Made Aditya Pras Rezandy
NIM : 1829081009
Fakultas : Pendidikan Bahasa Inggris
Universitas : Universitas Pendidikan Ganesha Denpasar

Yang bersangkutan telah melakukan penelitian di SMK Pariwisata Triatma Jaya Badung, terhitung tanggal 25 April sampai dengan 12 Juni 2020 guna penyusunan skripsi dengan judul *"TEACHER'S STRATEGIES IN PROMOTING THE 21ST CENTURY LEARNING SKILLS ON ONLINE CLASS IN TOURISM VOCATIONAL HIGH SCHOOL IN BADUNG REGENCY"*.

Demikian surat keterangan ini di buat, agar dapat dipergunakan sebagaimana mestinya.

Badung, 7 September 2020
Kepala SMK Pariwisata Triatma Jaya

Badung

SMK PARIWISATA
TRIAMTA JAYA
BADUNG

Dra. M. Luh Putu Yuli Hermayati, MM
NIK.92.09.00003

UNDIKSHA



YAYASAN PENDIDIKAN GAJAH WAHANA
SEKOLAH MENENGAH KEJURUAN (SMK) NUSA DUA
STATUS : TERAKREDITASI (A) Amat Baik
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Nomor : 421.5/493/SMK.ND/VI/2020
Lamp : -
Perihal : Praktek Kerja

Kepada :

Yth. Bapak Rektor Universitas Pendidikan Ganesha

di -

Tempat

Dengan hormat,

Berdasarkan surat dan Rektor Universitas Pendidikan Ganesha, perihal permohonan untuk melakukan ijin Penelitian di SMK Nusa Dua dengan ini kami mengijinkan mahasiswa tersebut di bawah ini :

Nama : MADE ADITYA PRAS REZANDY
NIM : 1829081009
Program Studi : S2 PENDIDIKAN BAHASA INGGRIS
Judul Proposal : TEACHER'S STRATEGIS IN PROMOTING THE 21ST CENTURY LEARNING SKILLS ON ONLINE CLASS IN TOURISM VOCATIONAL HIGH SCHOOL IN BADUNG REGENCY

Untuk dapat melaksanakan praktek kerja lapangan di sekolah kami
Demikian surat ini dibuat dengan sebenarnya untuk dapat di pergunakan sebagaimana mestinya.



Appendix 8:



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
**UNIVERSITAS PENDIDIKAN GANESHA
PASCASARJANA**

Alamat : Jalan Udayana, Kampus Tengah Singaraja; Telp. (0362) 32558 Fax. (0362) 32558

Nomor : 783 /UN48.14/KM/2020

Lamp : -

Hal : **Mohon Ijin Penelitian**

Kepada

Yth. :

di-
Tempat

Dengan hormat, dalam rangka menunjang data tesis mahasiswa semester akhir Pascasarjana (S2) Universitas Pendidikan Ganesha Singaraja, kami mohon kepada Bapak/Ibu untuk bisa menerima mahasiswa kami:

Nama : MADE ADITYA PRAS REZANDY
NIM/Semester : 1829081009 /IV
Program Studi : Pendidikan Bahasa Inggris
Judul Proposal : TEACHER'S STRATEGIES IN PROMOTING THE 21ST CENTURY LEARNING SKILLS ON ONLINE CLASS IN TOURISM VOCATIONAL HIGH SCHOOL IN BADUNG REGENCY

Untuk mendapatkan informasi – informasi yang dibutuhkan oleh mahasiswa dalam melakukan penelitian.

Atas perhatian, perkenaan dan kerja sama yang baik kami ucapkan terima kasih.

Singaraja, 15 Mei 2020

Direktur



Prof. Dr. I Gusti Putu Suharta, M.Si
NIP 196212151988031002