REFERENCES

- Boonkit, K. (2010). Enhancing the development of speaking skills for non-native speakers of English. *Procedia Social and Behavioral Sciences*, 2(2), 1305–1309. https://doi.org/10.1016/j.sbspro.2010.03.191
- Broughton, G., Brumfit, C., Flavell, R., Hill, P., & Pincas, A. (1980). *Teaching English as a Foreign Language* (Second Edi). New York: Routledge.
- Brown, H. D. (2003). Language Assessment: Principles and Classroom Practices.

 San Francisco, California: Longman. https://doi.org/10.1017/CBO9781107415324.004
- Brown, H. D. (2004). *Language Assessment Principles and Classroom Practices*. New York: Longman.
- Chinnery, G. M. (2006). Going to the MALL: Mobile Assisted Language Learning. Language Learning & Technology, 10(1), 9–16. https://doi.org/ISSN 1094-3501
- Creswell, J. W. (2012). Educational research: Planning, conducting, and evaluating quantitative and qualitative research. Educational Research (Vol. 4). https://doi.org/10.1017/CBO9781107415324.004
- Englert, C. S., Raphael, T. E., Anderson, L. M., Anthony, H. M., & Stevens, D. D. (1991). Making Strategies and Self-Talk Visible: Writing Instruction in Regular and Special Education Classrooms. *American Educational Research Journal*, 28(2), 337–372.
- Erben, T., Ban, R., & Castaneda, M. (2009). *Teaching English language learners through technology*. New York: Routledge. https://doi.org/10.1080/19415250902778505
- Gosiewska-turek, B. (2018). The impact of anxiety on speaking in adolescent and adult groups of English learners. *Journal of Education Culture and Society*, 9(2), 93–106. https://doi.org/10.15503/jecs20182.93.106
- Gregory, J. R. (2015). *Psychological Testing: History, Principles, and Application*. (A. Dodge, Ed.), *Encyclopedia of Mental Health* (7th ed.). London: Elsevier. https://doi.org/10.1016/B978-0-12-397045-9.00219-6
- Gumawang. (2019). Technology Empowered Students "Prepare Yourself for Interconnected World". *PROSIDING SEMINAR NASIONAL PENDIDIKAN PROGRAM PASCASARJANA UNIVERSITAS PGRI PALEMBANG 03 MEI 2019*, 271–278. Retrieved from https://jurnal.univpgripalembang.ac.id/index.php/Prosidingpps/article/view/3040
- Hadi, M. S., & Emzir, E. (2016). Improving English Speaking Ability through Mobile Assisted Language Learning (MALL) Learning Model. *International Journal of Language Education and Culture Review*, 2(2), 71–74.

- https://doi.org/10.21009/ijlecr.022.09
- Halimah, Lustyantie, & Ibrahim. (2018). Students' Perception on the Implementation of Orai Application in Cll Method in Teaching Speaking. *JEELS*, 5(1), 1–21. Retrieved from http://jurnal.stainkediri.ac.id/jeels.php
- Han, T., & Keskin, F. (2016). Using a Mobile Application (WhatsApp) to Reduce EFL Speaking Anxiety. *GiST Education and Learning Research Journal*, (12), 29–50. https://doi.org/10.26817/16925777.243
- Harmer, J. (2001). *The Practice of English Language Teaching* (Third Edit). Longman. https://doi.org/10.1093/elt/57.4.401
- Hashemi, M., Azizinezhad, M., Najafi, V., & Nesari, J. A. (2011). What is Mobile Learning: Challenges and Capabilities. *Procedia Social and Behavioral Sciences*, 15(January 2011), 2947–2951. https://doi.org/10.1016/j.sbspro.2011.04.220
- Helmie, J., & Susilawati, N. (2018). ORAI APPLICATION TO PROMOTE AUTONOMOUS LEARNING TO ENGLISH LEARNER AT SENIOR HIGH SCHOOL. *IJET*, 7(2), 110–117.
- Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). Foreign Language Classroom Anxiety. *The Modern Language Journal*, 70(2), 125–132. Retrieved from http://www.jstor.org/stable/327317
- Kusumawati, A. W., & Desy, I. (2018). EXPLORING PRE-SERVICE TEACHERS' ENGAGEMENT WITH ORAI IN PRESENTATION PRACTICE. *The 15th JETA International Conference Proceedings*, 15, 166–172. Retrieved from www.jetajogja.org
- Kwangsawad, T. (2019). University Students' Perceptions of MALL in EFL Classes. Studies in English Language Teaching, 7(1), 75. https://doi.org/10.22158/selt.v7n1p75
- Leong, L.-M., & Ahmadi, S. M. (2017). An Analysis of Factors Influencing Learners' English Speaking Skill. *International Journal of Research in English Education*, 2(1), 34–41. https://doi.org/10.18869/acadpub.ijree.2.1.34
- Linse, C. T., & Nunan, D. (2005). *Practical English Language Teaching: Young Learners*. New York: McGraww-Hill.
- Machmud, K., & Abdulah, R. (2017). Using Smartphone-Integrated Model of Teaching to Overcome Students' Speaking Anxiety in Learning English as a Foreign. *Journal of Arts & Humanities*, 06(09), 1–11. https://doi.org/http://dx.doi.org/10.18533/journal.v6i9.1249
- Male, H. (2018). Foreign Language Learners' Anxiety in Language Skills Learning: A Case study at Universitas Kristen Indonesia. *JET (Journal of English Teaching)*, 4(3), 170. https://doi.org/10.33541/jet.v4i3.854
- Mehdipour, Y., & Zerehkafi, H. (2013). Mobile Learning for Education: Benefits and Challenges. *International Journal of Computational* ..., *3*(6), 93-101 (251-259). https://doi.org/10.1080/87567555.2011.604802

- Miangah, T. M., & Nezarat, A. (2012). Mobile-Assisted Language Learning. *International Journal of Distributed and Parallel Systems*, 3(1), 309–319. https://doi.org/10.5121/ijdps.2012.3126
- Nisa, U., & Fauziah, E. (2019). USING ORAI APPLICATION IN TEACHING PRONUNCIATION. *Indonesian EFL Journal (IEFLJ)*, 5(2). https://doi.org/10.25134/ieflj.v5i2.1835.Received
- Nunan, D. (2003). *Practical English Language Teaching*. New York: McGraww-Hill.
- Pallant, J. (2002). SPSS: Survival Manual (6th ed.). A&U Academic.
- Rachman, D., & Sunarti. (2019). Mobile Instant Messaging and Its Potential to Reduce Anxiety in English as a Foreign Language Speaking Class. *International Journal of Engineering & Technology*, 8(1), 149–153. Retrieved from www.sciencepubco.com/index.php/IJET
- Rafieyan, V. (2016). Discovering Factors of Foreign Language Speaking Anxiety and Coping Strategies. *Journal for the Study of English Linguistics*, 4(1), 111. https://doi.org/10.5296/jsel.v4i1.9668
- Rector, N. A., Bourdeau, D., Kitchen, K., & Massiah, L. J. (2011). Anxiety Disorders an Information Guide. Canada: Centre for Addiction and Mental Helath.
- Sáenz García, A. F. (2015). The Practice of English Language Teaching. *Boletín Científico de Las Ciencias Económico Administrativas Del ICEA*, 3(6). https://doi.org/10.29057/icea.v3i6.137
- Saripudin, T., Kurniawati, N., & Maolida, E. H. (2020). The Implementation of Orai Application in Teaching Speaking to Senior High School Students. *Journal of English Pedagogy, Linguistics, Literature, and Teaching*, 8(1). Retrieved from https://jurnal.unsur.ac.id/jeopallt%0A
- Shamsi, A. F., Altaha, S., & Gilanlioglu, I. (2019). The Role of M-Learning in Decreasing Speaking Anxiety for EFL Learners. *International Journal of Linguistics*, *Literature and Translation*, 2(1), 278–284. https://doi.org/10.32996/ijllt.2019.2.1.34
- Simatupang, E. C. M., & Supri, I. Z. (2019). The Impact of Using Oraiapp . com on Improving Students 'Speaking Skill for Non Native Speaker. *Universal Journal of Educational Research*, 7(4A), 22–26. https://doi.org/10.13189/ujer.2019.071404
- Suleimenova, Z. (2013). Speaking Anxiety in a Foreign Language Classroom in Kazakhstan. *Procedia Social and Behavioral Sciences*, 93, 1860–1868. https://doi.org/10.1016/j.sbspro.2013.10.131
- Sun, Z., Lin, C.-H., You, J., Shen, H. jiao, Qi, S., & Luo, L. (2017). Improving the English-speaking skills of young learners through mobile social networking. *Computer Assisted Language Learning*, 30(3–4), 304–324. https://doi.org/10.1080/09588221.2017.1308384

- Wan Azli, W. U. A., Shah, P. M., & Mohamad, M. (2018). Perception on the Usage of Mobile Assisted Language Learning (MALL) in English as a Second Language (ESL) Learning among Vocational College Students. *Creative Education*, 09(01), 84–98. https://doi.org/10.4236/ce.2018.91008
- Woodrow, L. (2006). Anxiety and Speaking English as a second language. *RELC Journal*, *37*(3), 308–328. https://doi.org/10.1177/0033688206071315
- Young, D. J. (1990). An Investigation of Students' Perspectives on Anxiety and Speaking. *Foreign Language Annals*, 23(6), 539–553. https://doi.org/10.1111/j.1944-9720.1990.tb00424.x
- Yang, B., Zhou, S., & Ju, W. (2013). Learning English speaking through Mobile-Based Role-Plays: The exploration of a Mobile English Language Learning App Called Engage. *The EUROCALL Review*, 21(2), 27–38. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1064976&site=ehost-live&scope=site
- Young, D. J. (1990). An Investigation of Students' Perspectives on Anxiety and Speaking. *Foreign Language Annals*, 23(6), 539–553. https://doi.org/10.1111/j.1944-9720.1990.tb00424.x
- Yousefzadeh, M. (2012). Mobile- Based Learning vs. Paper-Based Learning and Collocation Words Learning. *Journal of Educational and Instructional Studies*, 2(3),216–22

