

**AN ANALYSIS OF THE IMPLEMENTATION OF  
PROCESS APPROACH IN THE TEACHING OF  
WRITING IN UNDERGRADUATE EFL STUDENTS**

**THESIS**

**BY**

**I KADEK YOGI SETYAWAN**

**1829081024**



**ENGLISH EDUCATION DEPARTMENT  
POST-GRADUATED PROGRAM  
GANESHA UNIVERSITY OF EDUCATION  
DENPASAR**

**2020**

**AN ANALYSIS OF THE IMPLEMENTATION OF  
PROCESS APPROACH IN THE TEACHING OF  
WRITING IN UNDERGRADUATE EFL STUDENTS**

**THESIS**

**Presented to**

**Ganesha University of Education**

**In Partial Fulfillment on the Requirements**

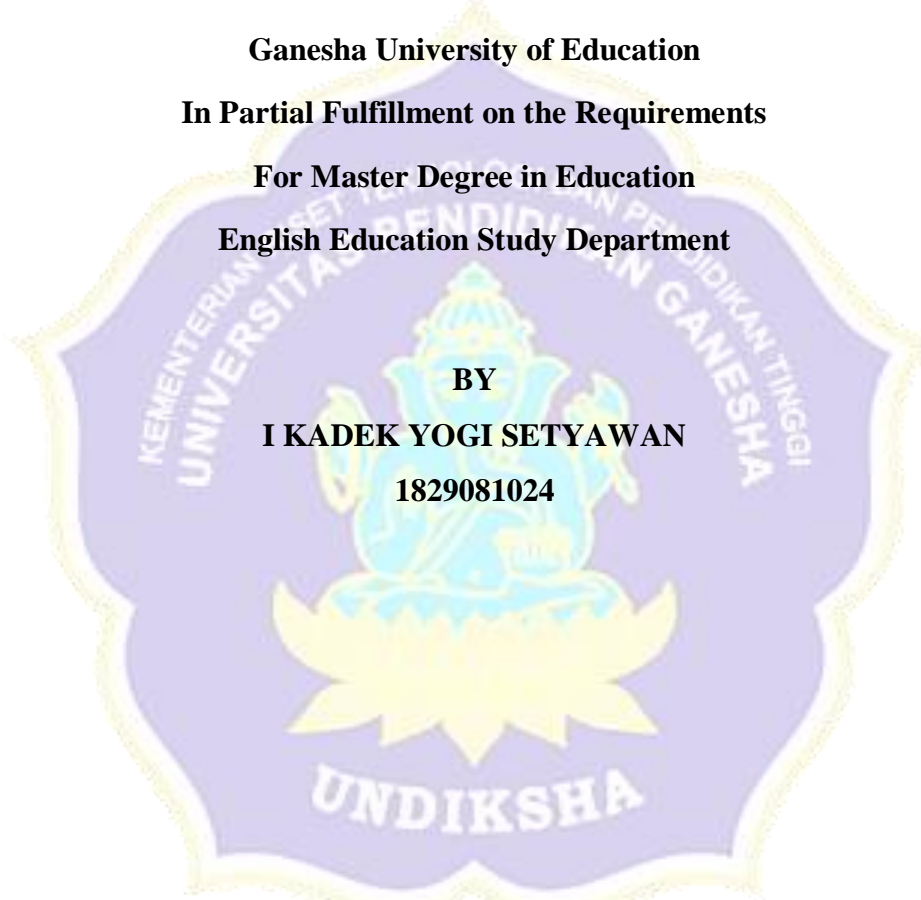
**For Master Degree in Education**

**English Education Study Department**

**BY**

**I KADEK YOGI SETYAWAN**

**1829081024**



**ENGLISH EDUCATION DEPARTMENT  
POST-GRADUATED PROGRAM  
GANESHA UNIVERSITY OF EDUCATION  
DENPASAR  
2020**

This thesis by I Kadek Yogi Setyawan entitled “an analysis of the implementation of process approach in the teaching of writing in undergraduate EFL students” has been successfully defended in front of the Board of Examiners and accepted as partial fulfilment of the requirement for the degree of Master in Education in English Education, Post Graduate Study Program, Ganesha University of Education.

Approved by:

Advisor I

Advisor II



Prof. Dr. Ni Made Ratminingsih, M.A

Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum

Nip: 196609081991022002

Nip: 198004042003122001



The thesis entitled “An Analysis of the Implementation of Process Approach in the Teaching of Writing in Undergraduate EFL Studnets” has been approved as part of the requirements for obtaining a master in education in English Education Study Program, Postgraduate Program, Ganesha University of Education.

Approved on:                    august 14<sup>th</sup> 2020  
oleh Tim Penguji



Chairman Prof. Dr. Ni Nyoman Padmadewi, MA.  
NIP. 196202021988032001



Drs. I Wayan Suarnajaya, M.A., Ph.D.  
NIP. 195612311985111001



Made Hery Santosa, S.Pd, M.Pd., Ph.D.  
NIP. 197910232003121001



Prof. Dr. Ni Made Ratminingsih, M.A  
NIP. 196609081991022002



Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum  
NIP. 198004042003122001

Acknowledge by  
Director of Post-Graduate Program  
Universitas Pendidikan Ganesha



Prof. Dr. I Gusti Putu Suharta, M.Si  
NIP. 196212151988031002

## STATEMENT OF AUTHENTICITY

Hereby, the writer of this graduating paper entitled “An Analysis of the Implementation of Process Approach in the Teaching of Writing in Undergraduate EFL Students” states that this thesis is written by the writer himself. This paper does not contain other people’s ideas other than the information that has been cited in the references.

The writer is fully responsible for any future claim other people’s ideas or imitation of others’ thesis contained in this paper.

Likewise, this statement of authenticity is written by the writer to be understood.

Tabanan, August, 2020



I Kadek Yogi Setyawan



## ACKNOWLEDGEMENT

First of all, the greatest gratitude is expressed to the Almighty God, for the everlasting blessing that is given to me thus this thesis could be completed on the due date.

High appreciation is conveyed to the Rector of Ganesha University of Education for the moral supports and facilities, prior to and during the completion of this study in the university and the Director of Post Graduate Study Program, Ganesha University of Education for the support, motivation, and encouragement so that this thesis could finish on time.

Profound gratitude is expressed to first and second advisers; Prof. Dr. Ni Made Ratminingsih, M.A and Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum. who have guided me and shared their brilliant ideas, valuable guidance, suggestion, correction, and information during the process of writing this thesis.

Gratitude is also conveyed to the head of English Language Department, Prof. Dr. Ni Nyoman Padmadewi, M.A., and the secretary of English Language Departement, Prof. Dra. Luh Putu Artini, M.A., Ph.D. and all of the lecturers who have shared their knowledge to me.

Furthermore, I would also like to express my gratitude to the Head of English Language Education Study Program Mahasaraswati Denpasar University, Mr. I Gde Putu Agus Pramerta, S.Pd., M.Pd. for the permission that was given to me so this research could be conducted in the English Language Education Study Program, Faculty of Teacher Training and Education Mahasaraswati Denpasar University. I would also like to express my gratitude to the lecturer of the Paragraph Writing Course, Mr. I Komang Budiarta, S.Pd., M.Pd., M.Hum. for his willingness to provide the information needed during this study. Moreover, I would also like to thank Miss Anak Agung Putri Maharani, S.Pd., M.Pd. as one of the lecturers in Mahasaraswati Denpasar University for all the help during this study.

A special acknowledgment also goes to 30 students of the 2<sup>nd</sup> semester in the 2B class of English Language Education Study Program, Faculty of Teacher Training and Education Mahasaraswati Denpasar University for their contribution and participation during the process of gathering the data needed for the present study.

Besides, humble gratitude is also dedicated to my parents and all of my classmates for their motivation and solidarity so that this study could be conducted. My most profound appreciation is expressed to all parties who have contributed positively to this study and during the writing of this thesis, because of their support this thesis could be finally accomplished.

Finally, I deeply realize that this thesis is certainly far from being perfect. Therefore, any constructive suggestions, advice, and criticism for the improvement of this thesis are highly

appreciated. Hopefully, this thesis can be used as a reference by teachers and other researchers for their teaching and research especially in improving the students' writing skills.

Tabanan, August, 2020



I Kadek Yogi Setyawan



## TABLE OF CONTENT

APPROVAL SHEETS .....	i
STATEMENT OF AUTHENTICITY .....	iii
ACKNOWLEDGEMENT .....	iv
ABSTRACT.....	vi
TABLE OF CONTENT .....	viii
LIST OF TABLES .....	xi
LIST OF FIGURES .....	xii
LIST OF APPENDICES.....	xiii
CHAPTER I INTRODUCTION.....	1
1.1. Study Background .....	1
1.2. Problems Identification .....	9
1.3. Problems Limitation.....	10
1.4. Research Problems .....	11
1.5. Purpose of the Study .....	11
1.6. Significance of the Study .....	12
1.6.1. Lecturer and Teacher.....	13
1.6.2. Students .....	13
1.6.3. Other Researchers.....	14
1.7. Definition of Key Term.....	14
1.7.1 Conceptual Definition .....	14
1.7.2 Operational Definition.....	17
CHAPTER II REVIEW OF RELATED LITERATURE .....	20
2.1. Theoretical Review .....	20



2.1.1 Writing Skills .....	21
2.1.3 Process Approach.....	27
2.2 Empirical Review.....	50
2.3 Research Model .....	59
2.4 Conceptual Framework.....	62
CHAPTER III RESEARCH METHOD .....	64
3.1 Research Design.....	64
3.2 Research Subject.....	66
3.3 Research Object .....	67
3.4 Research Location.....	68
3.5 Research Instrument.....	68
3.5.1 Observations Protocol.....	69
3.5.2 Questionnaire .....	70
3.6 Method of Data Collection.....	71
3.6.1 Observation .....	72
3.6.2 Documentation.....	74
3.6.3 Questionnaire .....	75
3.7 Trustworthiness.....	75
3.8 Method of Data Analysis .....	76
3.8.1 Preparing and Organizing the Data.....	77
3.8.2 Coding the Data .....	77
3.8.3 Building Description and Themes.....	78
3.8.4 Representing the Findings.....	78
3.8.5 Interpreting the Findings.....	79
3.8.6 Validating the Accuracy of the Findings .....	79

CHAPTER IV FINDINGS AND DISCUSSION .....	81
4.1 Findings.....	81
4.1.1 The Implementation of Process Approach.....	82
4.1.2 Problems that are Faced by the Lecturer in Implementing the Process Approach in the Classroom.....	116
4.1.3 The Students' Perception About the Implementation of Process Approach in Learning Writing .....	122
4.2 Discussion .....	131
4.2.1 The Implementation of Process Approach .....	131
4.2.2 Problems that are Faced by the Lecturer in Implementing the Process Approach in the Classroom .....	151
4.2.3 The Students' Perception About the Implementation of Process Approach in Learning Writing.....	154
4.3 Research Implication .....	157
CHAPTER V CLOSURE .....	161
5.1 Summary .....	161
5.2 Conclusion .....	164
5.2 Suggestions .....	167
REFERENCES .....	169
APPENDICES .....	177

## LIST OF TABLES

Table 4.1 The Five Scales that Shows the Response of Each Statement in the Questionnaire .	122
Table 4.2 The Students Perception of the Implementation of Process Approach in the Writing Activity .....	122



## LIST OF PICTURES

Picture 4.1 Learning Activity Related before Prewriting was Applied .....	85
Picture 4.2 Learning Activity Related to the Implementation of Prewriting .....	86
Picture 4.3 Discussion Section Related to the Implementation of Editing and Revising .....	91
Picture 4.4 One of the Students' Drafts Used to Practice the Students' Ability in Editing and Revising .....	92
Picture 4.5 One of the Students was Asked to Present His Writing that was Used to Make Discussion Related to the Editing and Revising Activity .....	94
Picture 4.6 Learning Activity Related to the Implementation of Prewriting: Students Created their Outline .....	96
Picture 4.7 Students' Outline .....	99
Picture 4.8 One of the Students Showed His Writing to be Given Feedback from the Other Students .....	101
Picture 4.9 The Screenshot of the Instruction Slot Provided by the Lecturer in the Schoology	105
Picture 4.10 The Screenshot of the Discussion Slot Provided by the Lecturer in the Schoology .....	106
Picture 4.11 The Screenshot of the Instruction Slot Provided by the Lecturer in the Schoology	107
Picture 4.12 The Screenshot of One of the Texts Provided by the Lecturer in the Schoology to be Used by the Students to Practice Editing and Revising .....	107
Picture 4.13 The Screenshot of lecturer's Comment and Suggestion to the Author of the Paragraph .....	108
Picture 4.14 The Screenshot of the Activity of Editing .....	110
Picture 4.15 The Screenshot of the Activity of Revising .....	111
Picture 4.16 The Screen Shoots of Lecturer's final Recap at the End of Section .....	112

## LIST OF APPENDICES

Appendices 1 Expert Judgment Validity Forms .....	164
Appendices 2 Instrument Guideline, Observation Protocol (Checklist) and Questionnaire .....	181
Appendices 3 Results of the Observation .....	193
Appendices 4 Observation Transcript and Students' Response of the Questionnaire .....	202
Appendices 5 Appendices Related to the Research Permit .....	214

