

**STRATEGIES IMPLEMENTED IN TEACHING
ENGLISH FOR YOUNG LEARNERS IN PRIMARY
SCHOOL**

**(A case study of the Fifth Grade of SD Suta Dharma in
the Academic Year of 2018/2019)**

THESIS

by

Ni Luh Putu Titin Wulandari

(1729081043)



**ENGLISH LANGUAGE EDUCATION
POSTGRADUATE PROGRAM
GANESHA UNIVERSITY OF EDUCATION**

2020



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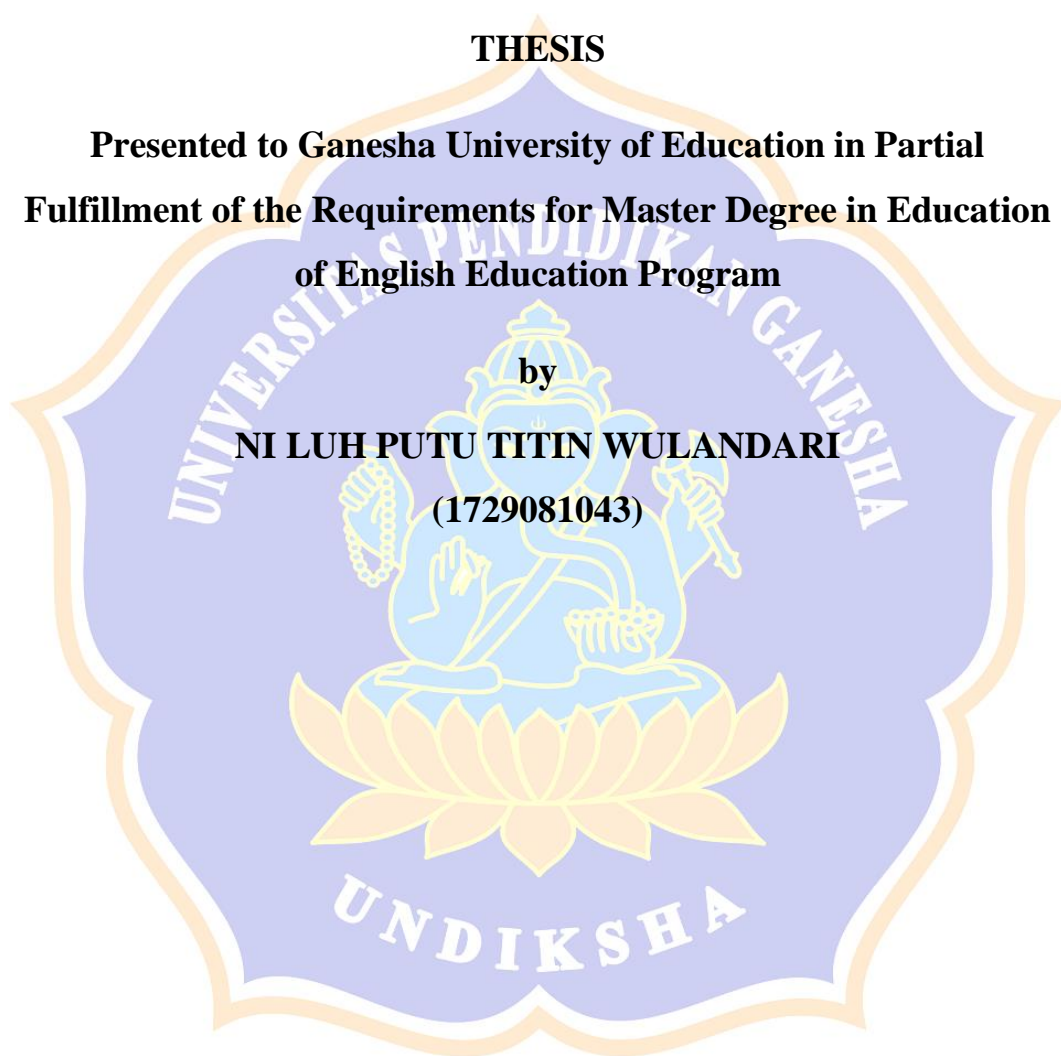
THESIS

**Presented to Ganesha University of Education in Partial
Fulfillment of the Requirements for Master Degree in Education
of English Education Program**

by

NI LUH PUTU TITIN WULANDARI

(1729081043)



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GANESHA UNIVERSITY OF EDUCATION**

2020

This thesis by Ni Luh Putu Titin Wulandari, has been revised and approved for thesis examination

Singaraja, Oktober 2020

Supervisor I,



Prof. Dr. Ni Made Ratminingsih, MA
NIP 196609081991022002

Supervisor II,

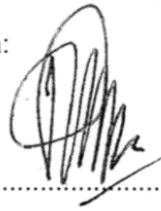


Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP 197609022000031001



Master Thesis in Education: Language Education Study Program

Approved on:



By Board of Examiners

....., Chairman

(Prof. Dr. Ni Nyoman Padmadewi, M.A.)

NIP 196202021988032001

....., Member

(Prof. Dr. A.A.I. Ngurah Marhaeni, M.A.)

NIP 196403261990032002



....., Member

(Prof. Dra., Luh Putu Artini, Ph.D.)

NIP 196407141988102001



....., Member

(Prof. Dr. Ni Made Ratminingsih, M.A.)

NIP 196609081991022002



....., Member

(Dr. Dewa Putu Ramendra, S.Pd., M.Pd.)

NIP 197609022000031001

UNDIKSHA

Acknowledged by,

Director of Postgraduate Program

Ganesha of University of Education



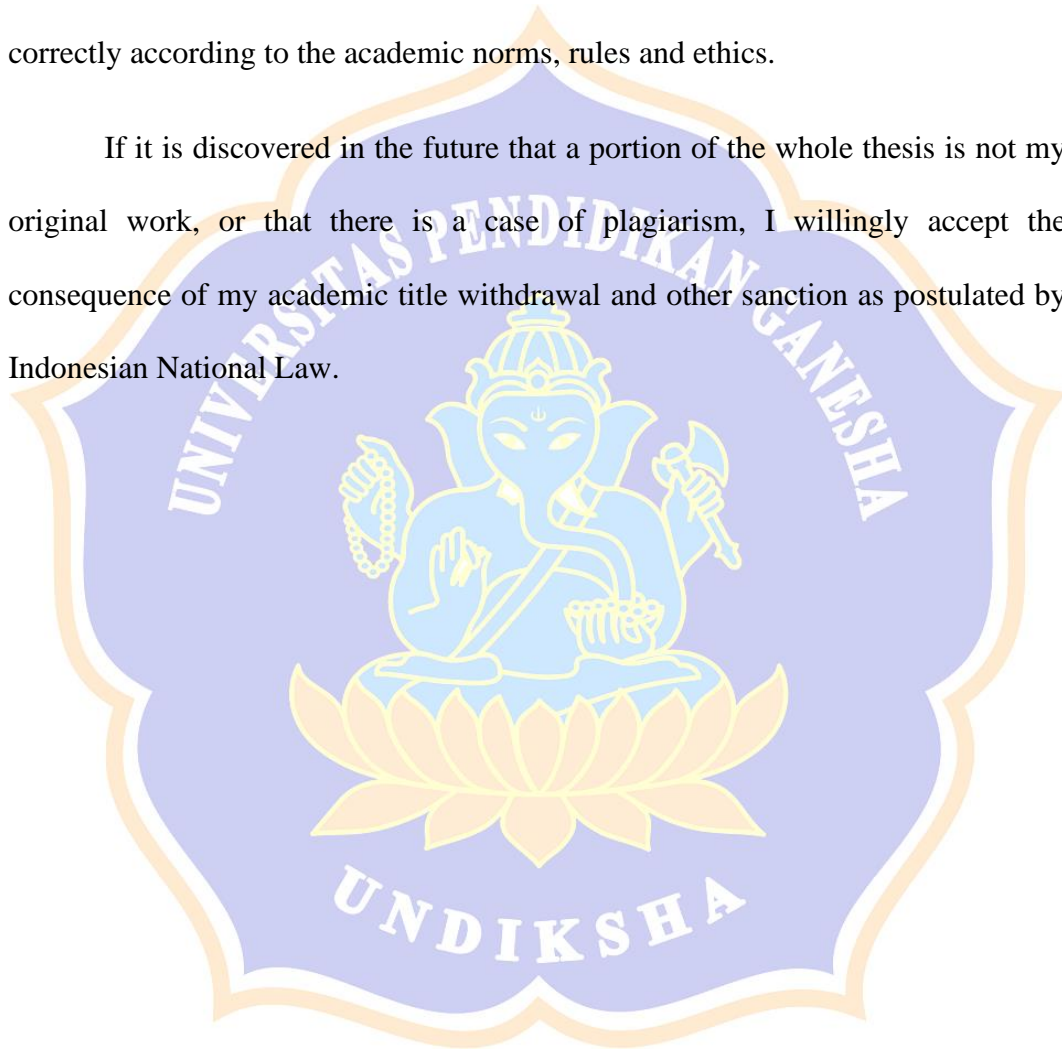
.....
Prof. Dr. I Gusti Putu Suharta, M.Si.

NIP: 196212151988031002

STATEMENT LETTER

I hereby honestly state that this Post-Graduate thesis in education, that is written as partial requirement for the degree of Master in Education is my own work. All the information presented in this thesis is derived from the work of others and had been given an award by citing the name of the source authors correctly according to the academic norms, rules and ethics.

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Singaraja, January 2020



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Ni Luh Putu Titin Wulandari

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Finally, I realize that this thesis is certainly far from perfect. Thus, I hope that the readers can give suggestions, advice and criticism for the perfectness of this study in the future. The researcher appreciated all of the criticism and suggestion.

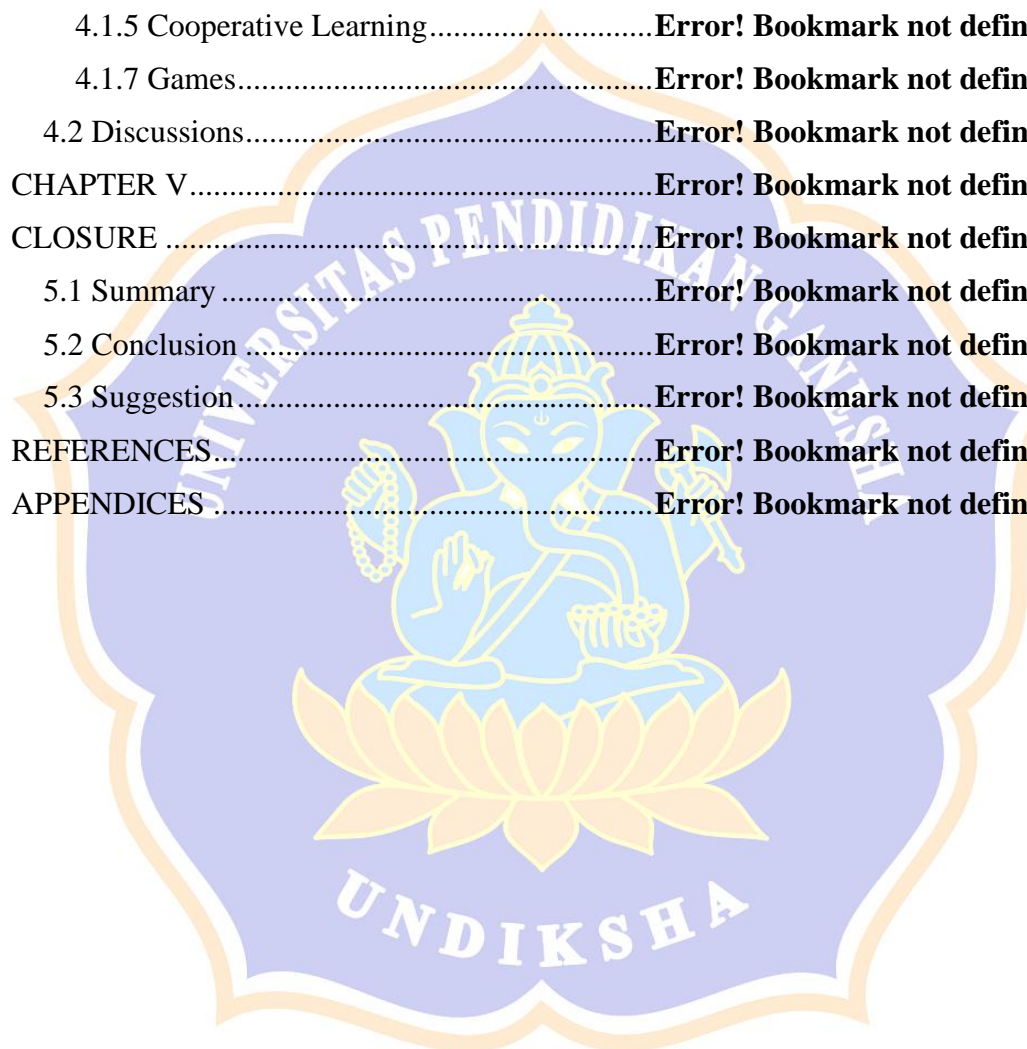
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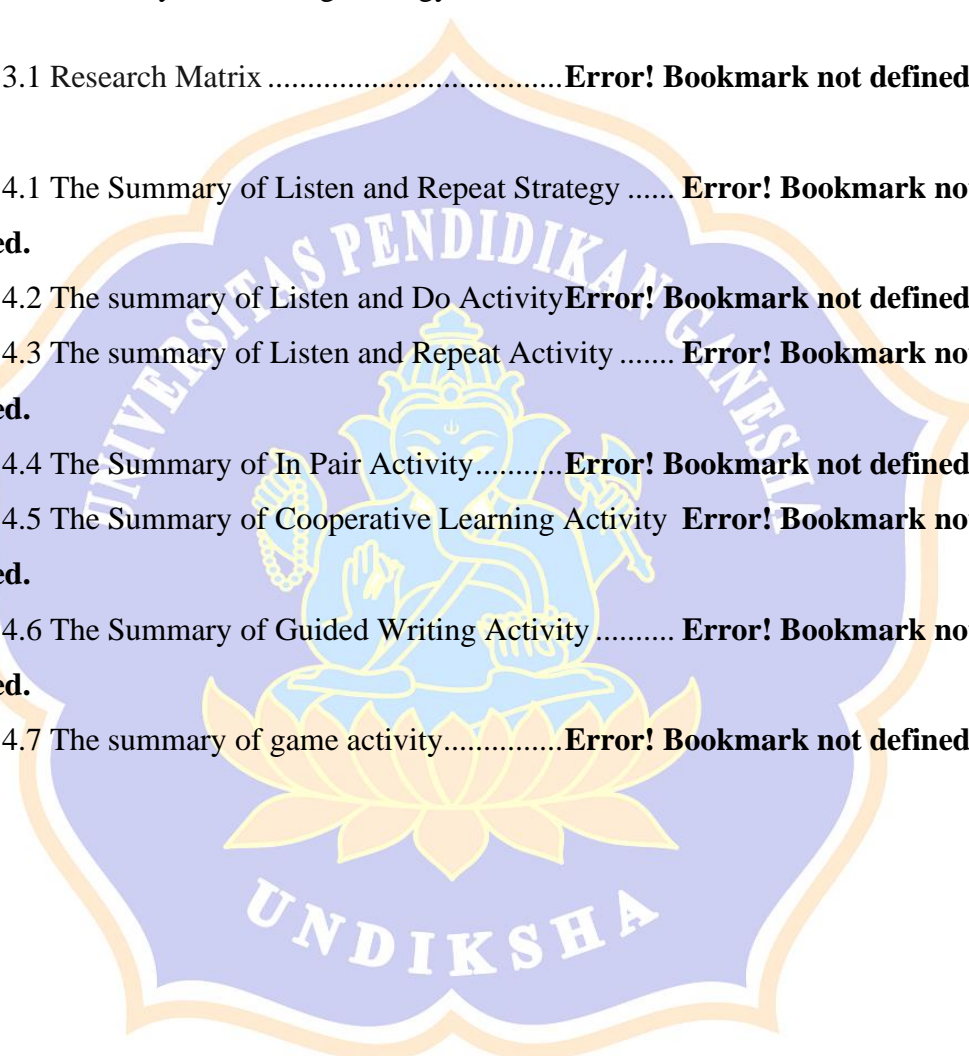
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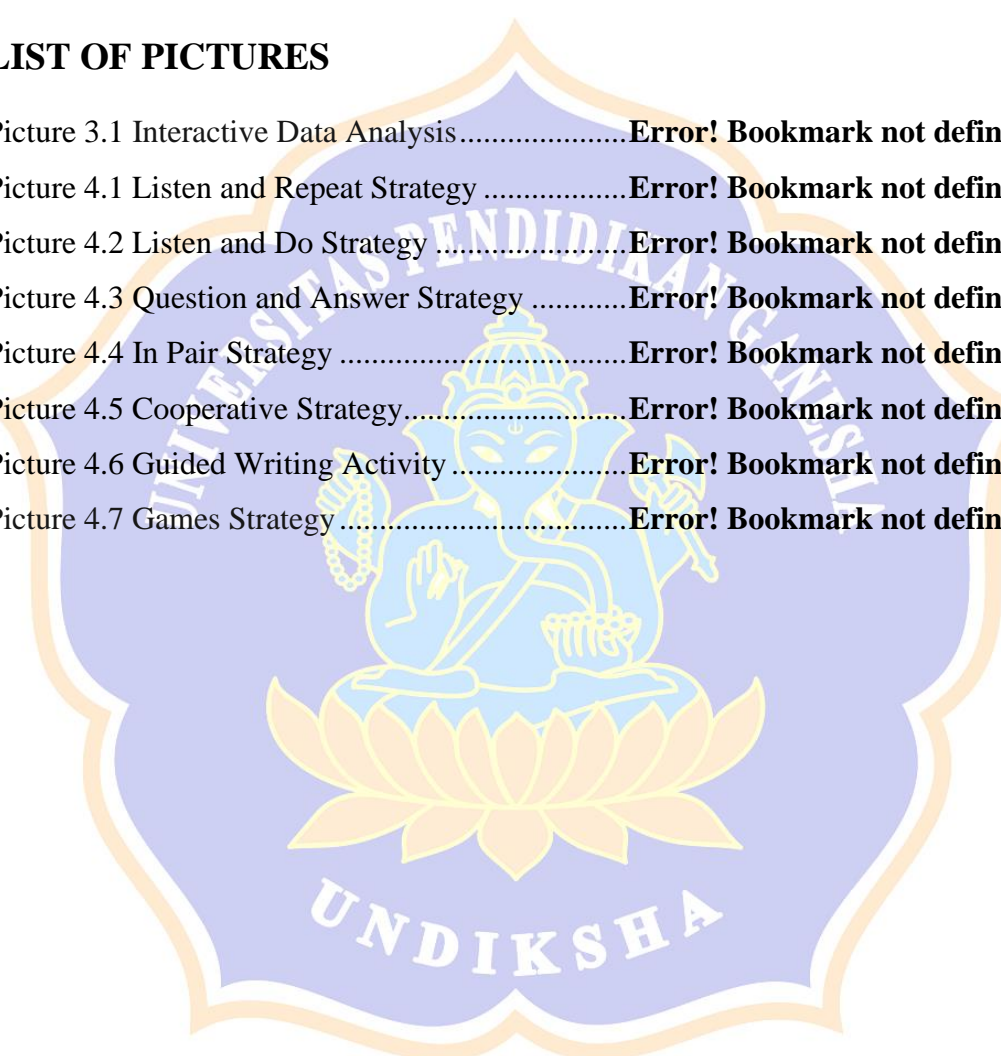
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