## REFERENCES

- Alwasilah, A.C. (2004). Perspektif pendidikan bahasa inggris di Indonesia dalam konteks Persaingan Global. Bandung: Adira
- Aminatun, D. Ngadiso, Marmanto S. (2018). Applying PLEASE Strategy to

  Teach Writing Skill to Students with Different Linguistic

  Intelligences. TEKNOSASTIK, 16 (1), 34-40.
- Arta, K. (2018). The Strategies used by English Teacher to Teach Vocabulary (*Thesis*). Faculty of Education and Teacher Training Ar Raniry State Islamic University.
- Bourke, J. (2006). Designing a topic-based syllabus for young learners. *ELT Journal*, 60(3), 279-286
- Brown, D. (2001). Teaching by principle: an interactive approach to language Pedagogy. New York: Longman.
- Cameron, L. (2001). *Teaching Languages to Young Learners*. Cambridge:

  Cambridge University Press
- Chee, K, Yahaya N, Ibrahim, N., and Hasan, M. (2016). Connections Between

  Creative Teacher and Their Creativity in Teaching. *Malaysian J High Order Think Ski Educ*, 1(1):1–29..
- Copland, F, Garton, S, and Burns, A. (2013). Challenges in Teaching English to Young Learners: Global Perspectives and Local Realities. *Tesol Quarterly*. 48(4), 12-20.

- Copland, F., and Garton, S. (2014). Key themes and future directions in teaching English to young learners: introduction to the Special Issue. *ELT Journal* 68(3), 223-230.
- Enever, J. (2011). Early Language Learning in Europe. London: The British Council.
- Felder, R.M & Brent, R. (2005). Understanding Student Differences. *Journal of Engineering Education*, 94 (1), 57-72. http://dx.doi.org/10.1002/j.2168-9830.2005.tb00829.x
- Fox, R. F. (2000). Harvesting minds: How TV commercials control kids. London: Westport, Connecticut.
- Habib, A., & Sofyan, M. (2015). Teachers of English for Young Learners: An Analysis on Their English Proficiency and Profile. *English Education Study Program-National Seminar, Faculty of Teacher Training and Education, Sriwijaya University*, Palembang, October 3<sup>rd</sup>. pp. 1-7
- Hamruni. (2009). Strategi dan Model-Model Pembelajaran Aktif Menyenangkan.

  Yogyakarta: Fakultas Tarbiyah UIN Sunan Kalijaga Yogyakarta.
- Handoko, K & Mindari, R. (2016). Using Drilling to Teach Pronunciation to the Seventh Graders. Downloaded from <a href="http://repository.wima.ac.id/6424/2/Bab%201.pdf">http://repository.wima.ac.id/6424/2/Bab%201.pdf</a>
- Harmer, J. (2001). *The Practice of English Language Teaching*. Longman: Essex.

  Harmer, J. 1978. Teaching Vocabulary. Longman: Essex.

- Hashemi, M and Azizinezhad, M (2011). Teaching English To Children: A

  Unique, Challenging Experience for Teachers, Effective Teaching

  Ideas. Social and Behavioral Sciences, 30, 2083 2087
- Herrel, A & Jordan, M. (2003). Fifty Strategies for Teaching English Language

  Learners. United States: Pearson Education
- Intarapanich, C. (2013). Teaching Methods, Approaches and Strategies Found in EFL Classrooms: A Case Study in Lao PDR. *Procedia Social and Behavioral Sciences*, 88, 306 311.
- International Teaching Training Organization. (2019). Difference of Teaching

  Young Learners versus Teaching Adults. From <a href="https://www.tefl-online.com/tefl-jobs/online-tefl-articles/teaching-young-learners-versus-adults/">https://www.tefl-online.com/tefl-jobs/online-tefl-articles/teaching-young-learners-versus-adults/</a> Accessed 4<sup>th</sup> February 2019.
- Juriah, J. (2015). Implementing Controlled Composition to Improve Vocabulary

  Mastery of EFL Students. Dinamika Ilmu, 15(1), 139–165
- Kuchah, H. (2013). Context-appropriate ELT pedagogy: an investigation in Cameroonian primary schools (*Thesis*). University of Warwick, UK.
- Kupczynski, L., Mundy, M., Goswami, J., & Meling, V. (2012). Cooperative learning in distance learning: a mixed methods study. *International Journal of Instruction*, 5(2), 81-90.
- Larsen-Freeman, D. (2000). *Techniques and Principles in Language Teaching*.

  New York: Oxford University Press.

- Lestari, R., Asrori, M., and Sulistyawati, H. (2019). The English Teaching Strategies for Young Learners in an International Primary School in Surakarta. *English Education Journal*, 7(2), 151-163.
- Liyaningsih. G. (2017). Teachers" Strategies in Teaching English Vocabulary to Young Learners (A Descriptive Study on Teaching Vocabulary at the Third Grade Students of MI Kedungharjo in Academic Year 2015/2016) (*Thesis*). English Education Study Program. Islamic Education and Teacher Training Faculty. IAIN.
- Marzano, R., Pichering, D., & Polloch, J. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement. Ohio: Pearson.
- Maulidar, K., Gani, S., and Samad, I. (2019). Teacher's Strategies in Teaching Speaking for Cadets. *English Education Journal*, 10(1), 80-94.
- McDonough, D. (2013). Similarities and Differences between Adult and Child Learners as Participants in the Natural Learning Process.

  Psychology, 4,(3A), 345-348.
- Miles, M. & Huberman, A. (1994). *Qualitative Data Analysis*. London: Sage Pub.
- Nguyen, H. & Terry, D. (2017). English Learning Strategies among EFL Learners: A Narrative Approach, *Journal of Language Learning*, 3(1), 4-19.
- Ning, H. (2011). Adapting cooperative learning in tertiary ELT. *ELT Journal*, 65(1), 60-70.
- Ningsih, S. (2016). Guided Writing to Improve the Students' Writing Ability of Junior High School Students. *EFL JOURNAL*, 1(2), 129-140.

- Nishida, N. (2002). Elementary School English Education. Tokyo.
- Nufus, Z. (2018). Teaching English to Young Learners in Indonesia (Pros and Cons). *English Language in Focus* (ELIF), 1(1),65–70.
- Pan, Ch.Y., & Wu, H.Y. (2013). The cooperative learning effects on English reading comprehension and learning motivation of EFL freshmen.

  English Language Teaching, 6(5). 3-17.
- Pinter, A. (2011). *Children Learning Second Languages*. Hampshire: Palgrave MacMillan.
- Ratminingsih, N.,M. (2017). *Metode dan Strategi Pembelajran Bahasa Inggris*. Depok:Rajawali Pers.
- Richards, J. C. (2001). Competence and performance in language teaching. New York, NY: Cambridge University Press
- Rusiana & Nuraeningsih, (2016). Teaching English To Young Learners Through

  Traditional Games. *Journal of Language and Literature*, X(2), 193200.
- Savin-Baden, M, & Niekerk, L. (2007). Narrative Inquiry: Theory and Practice.

  Journal of Geography in Higher Education, 31(3), 459-472.
- Scott, W. A., & Ytreberg, L.H. (2001). Teaching English to Children (14th Ed.).

  New York: Longman.
- Senel, M. (2006). Suggestion for Beautifying the Pronunciation of EFL Learners in Turkey. *Journal of Language and Linguistic Studies*, 2 (1), 1-7.
- Shin, J. (2006). Ten Helpful Ideas for Teaching English to Young Learners.

  English Teaching Forum, 2, 2-13.

- Slavin, E. (2011). Instruction Based on Cooperative Learning. In R. E. Mayer & P. A. Alexander (Eds.). Handbook of Research on Learning and Instruction (pp. 344-360). New York: Taylor & Francis.
- Sulistyawikan, F. (2014). Descriptive Study on Teaching English For Young

  Learner at SD 1 Posong in 2013/2014 Academic Year (Thesis).

  School of Teacher Training and Education Muhammadiyah

  University of Surakarta.
- Suyanto, Kasihani K.E. (2008). English for Young Learners. Jakarta: Bumi
- Uysala, N., D and Yavuzb, F. (2015). Teaching English to Very Young Learners.

  \*Procedia Social and Behavioral Sciences 197, 19 22. http://doi: 10.1016/j.sbspro.2015.07.042
- Westergaard, J, (2009). Effective Group Work with Young People. NY: Open
  University Press
- Yunus, M., Salehi, H., and John, D. (2016). Using Visual Aids as a Motivational Tool in Enhancing Students' Interes in Reading Literary Texts.

  \*Recent Advances in Educational Technologies\*. Downloaded from <a href="https://www.researchgate.net/publication/236946579">https://www.researchgate.net/publication/236946579</a> Using Visual <a href="https://www.researchgate.net/publication/236946579">Aids\_as\_a\_Motivational\_Tool\_in\_Enhancing\_Students\_Interest\_in\_Reading\_Literary\_Texts</a>
- Yusuf, M. (2007). Teachers of English at public elementary schools in Palembang: Their profile and qualification. (Unpublished magister's thesis). Sriwijaya University, Palembang, Indonesia.

- Yusuf, Q., Asyik, A., Yusuf, Y. & Rusdi, L. (2017). Listen, do, repeat, understand and remember: Teaching English to very young children in Aceh. *Iranian Journal of Language Teaching Research*, 5(2), 113-132
- Yuvaraj, A. (2009). Age Factor and Its Implication for Teaching English to Young Learners. *MIJALI Published Journal*, 1(6), 350–359.
- Zein, M. (2015). Preparing Elementary English Teachers: Innovations at Preservice Level. *Australian Journal of Teacher Education*, 40(6), 104-

