



APPENDICES

APPENDIX 1: LIST OF TRIAL OUT SAMPLES

No.	Name
	Trial Out Class
1.	I Gede Harry Permana Diarja
2.	Anak Agung Ayu Dwi Payani
3.	Anak Agung Ayu Marinda Puspita Wulandari
4.	Bagus Trinovanda Rahman
5.	Gayatri Aglivia Boedhaven
6.	Gede Bagus Nararya Dananjaya
7.	Gede Ganesha Rangga Aditya
8.	I Gd Raditya Mahayana Diputra
9.	I Gusti Made Bintang Wikantara
10.	I Kadek Berlianta Diwangga Putra
11.	I Nyoman Kesava Mas Dhananjaya Rangkan
12.	I Nyoman Kuntara Goloka Peranggan
13.	Khesya Chiquita Hadikusuma
14.	Komang Triananda Prema Wijayanti
15.	Komang Viyata Wiradhika
16.	Made Ayudia Paramitha
17.	Ni Kadek Kirana Arika Dewi
18.	Ni Kadek Nadia Putri Maharani
19.	Radika Dwipayani
20.	I Gusti Agung Ayu Intan Gita Utami
21.	I Putu Agus Dika Pratama
22.	Kadek Ayu Manik Kencana Dewi
23.	Ketut Sunu Ari Sudhana
24.	Ni Kadek Indah Novitasari
25.	Ni Ketut Ayu Aliya Prajanti
26.	Putu Alike Putri
27.	I Gede Raditya Surya Prakasa
28.	Ni Wayan Diah Utami Dewi
29.	I Gusti Ayu Agung Winda Setiari
30.	Komang Alit Radithya Tirta
31.	Gusti Ayu Kade Eva Sudani
32.	Nyoman Kayla Mayya Pramisuari
33.	I Made Aditya Brahmanda Candra Nata

APPENDIX 2: THE RESULT OF EXPERT JUDGES

RESEARCH INSTRUMENT VALIDATION: READING COMPETENCY TEST

INTRODUCTION

The main objective of the current research is to analyze the students' competency on higher order items cognitively, affectively, and conatively or psychomotorly of descriptive and recount texts in *Sekolah Menengah Pertama Negeri (SMPN) 10 Denpasar*. In order to develop a good instrument in reading competency, the instrument's draft will be validated by experts in language education.

Reading competency is a set of attitude, knowledge, and skills (*Buku Panduan Guru Kurikulum 2013, 2013*). In the 2013 Curriculum, there are four reading competency indicators, namely: 1) main idea that is a complete simple sentence which illustrates the general idea of a text, 2) specific ideas are detailed pieces of information containing in the texts, 3) textual references are inflectional forms of pronouns in reference to specific nouns in the text, and 4) word meanings are the word/phrase/sentence meanings. Aside from the reading indicators, the reading competency test items are designed in higher order cognition, affection, and psychomotor as shown in the following table.

Table 1
Reading Competency Test's Blue Print

No	Text Type	Reading Indicator	High Order Behaviors (Operational Verbs)	Item Number
1	Descriptive text of a person's Character	Main idea	• C4 (to determine)	1
			• A4 (to conclude)	2
			• P3 (to add)	3
2	Recount text of a person's Experience	Main idea	• C5 (to summarize)	4
			• A5 (to differentiate)	5
			• P4 (to rewrite)	6
3	Descriptive text of an animal's physical appearance	Specific idea	• C4 (to determine)	7
			• A4 (to conclude)	8
			• P3 (to add)	9
4	Recount text of an accident	Specific idea	• C5 (to summarize)	10
			• A5 (to differentiate)	11
			• P4 (to re-write)	12
5	Descriptive text of a movie	Textual reference	• C6 (to conclude)	13
			• A6 (to clarify)	14
				15

			• P5 (to re-write)	
6	Recount text of an incidence	Textual reference	<ul style="list-style-type: none"> • C6 (to conclude) • A6 (to clarify) • P5 (to write) 	16 17 18
7	Descriptive text of a Procedure	Word meaning	<ul style="list-style-type: none"> • C4 (to determine) • C4 (to determine) • A4 (to complete) • P3 (to add) 	19 20 21 22
8	Recount text of an incidence	Word meaning	<ul style="list-style-type: none"> • C6 (to conclude) • A6 (to differentiate) • P5 (to rephrase) 	23 24 25

1. Reading Competency Test's Content Validity

Please put a **cross (X)** on **only one relevant score** to indicate your professional agreement to the content validity of the reading competency indicators as developed in the 2013 Curriculum (Latifa,2018). As mentioned above, there are four reading competency indicators, namely: 1) main idea that is a complete simple sentence which illustrates the general idea of a text, 2) specific ideas are detailed pieces of information containing in the texts, 3) textual references are inflectional forms of pronouns in reference to specific nouns in the text, and 4) word meanings are the word/phrase/sentence meanings. The score 1 = strongly disagree; 2 = disagree; 4 = agree; 5 = strongly agree.

No	Reading Indicators	Competency	Agreement:			
			1 strongly disagree	2 disagree	4 agree	5 strongly agree
1	Main idea					
2	Specific ideas					
3	Textual references					
4	Word meanings					

Judge 1

(Prof. Dr. Dewa Komang Tantra, M.Sc.)

2. Reading Competency Test's Reliability

Reading Competency Test's reliability refers to the consistency of the reading competency's indicators, descriptors, behaviors' cognitive, affective, and psychomotor levels, and the test items. Please put a **cross (X)** on **only one relevant score** to indicate your professional agreement to the test reliability as follows. **Note:** the test items are attached after the following matrix.

No	Text Type	Indicators	Descriptors	High Order Behaviors	Test Item Number	Judgement				
						1	2	4	5	
1	Descriptive text of a person's character	Main ideas	A main idea is a complete simple sentence which illustrates the general idea of a text	1.C4 (to determine)	1					
2				2.A4 (to conclude)	2					
3				3.P3 (to add)	3					
4	Recount text of a person's experience			4.C5 (to summarize)	4					
5				5.A5 (to differentiate)	5					
6				6. P4 (to re-write)	6					
7	Descriptive text of an animal's physical appearance	Specific ideas	A specific idea is a detailed piece of information that contains in the text,	7.C4 (to determine)	7					
8				8.A4 (to conclude)	8					
9				9.P3 (to add)	9					
10	Recount text of an accident			10.C5 (to summarize)	10					
11				11.A5 (to differentiate)	11					
12				12.P4 (to re-write)	12					

13	Descriptive text of a movie	Textual references	A textual reference is an inflectional form of pronouns in reference to specific noun in the text,	13.C6 (to conclude)	13				
14				14.A6 (to clarify)	14				
15				15. P5 (to re-write)	15				
16	Recount text of an incidence			16.C6 (to conclude)	16				
17				17. A6 (to clarify)	17				
18				18. P5 (to re-write)	18				
19	Descriptive text of a procedure	Word meanings	A word meaning is the meaning of a word or a phrase or a sentence.	19.C4 (to determine)	19				
20				20.C4 (to determine)	20				
21				21.A4 (to complete)	21				
22	Recount text of an incidence			22..P3 (to add)	22				
23				23.C6 (to conclude)	23				
24				24. A6 (to differentiate)	24				
25				25. P5 (to re-phrase)	25				

Note: The following is enclosed the test items. The distractors in bold are the keys!

Text One: Descriptive Text of a Person.

John F. Kennedy was the president of the United States of America. He was a Brueghel in the sense that he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world. He was at the center of all he surveyed. He enjoyed using people, and setting them against each other for his own amusement. ([www.pbs.org/newshour.spc.character.essays.kennedy.](http://www.pbs.org/newshour/spc.character.essays.kennedy))

Questions:

1. **Determine the main idea** of the above text correctly.
 - A. J.F.Kennedy's personal hobby in US politics
 - B. J.F.Kennedy's professional career in government
 - C. J.F.Kennedy's first experience as a US president
 - D. J.F.Kennedy's personal characters**

2. **Complete the text's main idea** from this quote, "... *he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world*".
 - A. He is an egocentric and loyal person
 - B. He is an egocentric and artistic person
 - C. He is an egocentric and forceful person**
 - D. He is a kind and a jealous person

3. **Add a paraphrase** to describe J.F.Kennedy's main character.
 - A. He is thinking of himself without regard for the others' thoughts
 - B. He is thinking of himself without regard for the others and assertive.**
 - C. He is thinking of himself without regard for the others' desires
 - D. He is thinking of himself without regard for the others' feelings

Text Two: Recount Text of a Person's Experience

Michael Jackson is a very popular pop singer from the United States of America. He graduated from Montclair College Preparatory School. Although he didn't get a proper education, he was pretty self-taught and owned more than 10,000 books in his collection, all with different subjects: history, art, philosophy, science, literature and whatnot. (<https://www.quora.com>)

Questions:

4. **Summarize** the general idea of the above text.
 - A. Michael Jackson's pop-singing experience
 - B. Michael Jackson's singing experience in college
 - C. Michael Jackson's experience while in school**
 - D. Michael Jackson's book collection in library

5. **Differentiate** his major experience pointed out in the text.
 - A. He collected different books for singing
 - B. He was a self-learning person in career
 - C. He was an autodidact owning many books**
 - D. He was a self-taught person without ambition

6. **Re-write** in a simple English the quote, " *he was pretty self-taught and owned more than 10,000 books in his collection*".
 - A. Michael Jackson was very pretty who owned many books
 - B. Michael Jackson was diligent in teaching with many books
 - C. Michael Jackson was very happy in reading many books
 - D. Michael Jackson was learning by himself with many books**

Text Three: Descriptive Text of an Animal

The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion. It is the only large animal to use hopping as its primary means of locomotion. A male kangaroo can leap to lengths of close to 30 feet and at a height of up to 10 feet. (<https://www.pbs.org.wnet.kangaroo>)

Questions:

7. **Determine** the specific information in the quote “*The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion*”.
- A. **It describes the kangaroo’s physical characteristics**
 - B. It describes the kangaroo’s physical ability to move around
 - C. It describes the kangaroo’s bodily and balanced locomotion
 - D. It describes the kangaroo’s muscular agility to balance in motion
8. **Complete** the blanks with appropriate information about the kangaroo, “The kangaroo’s strong tail”.
- A. functions to keep it moving around quickly
 - B. functions to keep it balanced while moving**
 - C. functions to power it while moving around
 - D. functions to balance out the legs and feet
9. Please, **add** a specific explanation about the kangaroo’s motion.
- A. The kangaroo’s hind legs, feet, and tail push its balanced motion
 - B. The kangaroo’s hind legs, feet, and tail manipulate its motion
 - C. The kangaroo’s hind legs, feet, and tail strengthen its balanced motion
 - D. The kangaroo’s hind legs, feet, and tail coordinate its balanced motion**

Text Four: Recount Text of an Accident

Car accidents have become widespread in all countries of the world and cause significant loss of lives each year as well as material losses. Here we will learn about the most important causes of car accidents. The causes are many, including: crazy speed, youth races and reckless challenges, disturbances in certain parts of cars, such as brakes etc., and do not repair or neglect them and lack of attention to the signs and lines of pedestrians. (<https://www.pbs.org.wnet.accidents>)

Questions:

10. **Summarize** the causes of a car accident.
- A. The drivers speed excessively beyond rules**
 - B. The cars are not repaired properly by the mechanics
 - C. The young motorists are often brutal in roads
 - D. The roads are not well maintained by the pedestrians

11. **Differentiate** between good and drunk car drivers.
- Good drivers understand that all road users have a responsibility
 - Good drivers understand and obey the law and rules of the road**
 - Drunk drivers drive under the situation of the streets or roads
 - Drunk drivers operate the vehicle in regular speed and responsibility
12. **Re-write** the phrase runs as, “*disturbances in certain parts of cars, such as brakes etc*”.
- The car’s parts may be repaired by a good mechanic**
 - The car’s parts may be recharged instantly for safe driving
 - The car’s parts may be purchased to replace the old ones
 - The car’s parts may be disturbed by the brake and others

Text Five: Descriptive Text of a Film

Nocturnal animal is a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford based on the 1993 novel *Tony and Susan* by Austin Wright. Principal photography began on October 5, 2015, in Los Angeles (<https://m.imdb.com/title>).

Questions:

13. **Conclude** the pronouns expressed in the underlined words, “*Nocturnal animal* is a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford based on the 1993 novel Tony and Susan by Austin Wright”
- Its-its-his-their-his
 - Itself-itself-himself-themselves-himself
 - Its-its-his-them-him
 - It-it-him-it-him**
14. **Clarify** the reference of the underlined words”...*Nocturnal animal*...” !
- It refers to a hot-blood animal
 - It refers to a comedy movie
 - It refers to a horror movie
 - It refers to a criminal drama movie
15. Re-write the sentence runs as , “*a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford*”.
- Tom Ford wrote, produced, and directed a criminal drama movie in 2016**
 - Tom Ford wrote, scripted, and launched a horror movie in 2016

- C. Tom Ford scripted, guided, and published a criminal drama movie in 2016
- D. Tom Ford designed, published, and directed a criminal and horror movie in 2016

Text Six : Recount Text of Incidence

Independence Day is celebrated on August 17. Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices. Students are gathered in the field wearing uniforms, singing national anthems, praying for the late national heroes and reread the proclamation text. Under pressure from radical and politicized youth groups, Soekarno and Hatta proclaimed the Indonesian Independence on August 17,1945, two days after the Japanese Emperor's surrender in the Pacific. (<https://en.m.wikipedia.org>)

Questions:

- 16. It can **be concluded** that the Indonesian Independence was made possible by.....
 - A. the pressure of radical youth groups in Indonesia
 - B. the pressure of political groups in Indonesia
 - C. **the surrender of the Japanese Emperor's army**
 - D. the supports from neighboring countries and states

- 17. **Clarify** that Soekarno and Hatta stood up proclaiming the Indonesian Independence in the names of:
 - A. The Japanese Emperor
 - B. **The state and nation of Indonesia**
 - C. The neighboring states and nations
 - D. The United Nations Organization

- 18. **Re-write** the quote runs as "*Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices*".
 - A. **The Indonesian Independence Day is celebrated with a flag ceremony**
 - B. The Indonesian Independence Day is celebrated formally by students and officials
 - C. The Indonesia Independence Day is commemorated formally in schools and offices
 - D. The Indonesian Independence Day is celebrated in formal ways in schools and offices

Text Seven: Descriptive Text of Procedure

How do you serve a cup of tea? If you are using leaves, put a teaspoon of tea per cup in your warm teapot. Fill it with freshly boiled water (never boil water twice) , stir slightly, and allow it to 'steep' or sit for between 2 and 5 minutes, depending on the strength you seek. Stir it again before you serve.

Serving the coffee at the counter or at the table is always with the saucer placing the handle of the cup to the left and the spoon to the right of the cup with the handle of the latter towards the customer. Customers are pleased to find on the saucer a good small chocolate treat to be enjoyed before or after the coffee. (<https://www.professorhouse.com>).

Questions:

19. **Determine** the synonym of the underlined word in “ *If you are using leaves, put a teaspoon of tea per cup in your warm teapot* ”.
- A. An aromatic tea-leaves
 - B. A fragrant tea assortment
 - C. **An evergreen shrub**
 - D. A sweet smelling leave
20. **Determine** the treat of a good small chocolate before or after the coffee.
- A. to impress the customers
 - B. to please the customers
 - C. **to enjoy the coffee more**
 - D. to give service to customers
21. **Complete** the blanks with words in the sentence, “*allow it to ... (1) for between 2 and 5 minutes, depending on the (2)*”.
- A. (1) to mix – (2) the taste
 - B. (1) to blend – (2) the mixture
 - C. (1) to put – (2) the aroma
 - D. **(1) to soak – (2) the darkest**
22. **Add** the synonym of ‘*with freshly boiled water*’
- A. with hot boiled water
 - B. with cool boiled water
 - C. **with first-hand boiled water**
 - D. with second-hand boiled water

Text Eight : Recount Text of Incidence

In 2019 , people were getting the bubonic plague. In fact, 28 people in China's Inner Mongolia Province are now under quarantine because a hunter caught the plague after eating a wild rabbit, authorities reported Sunday, 21 November 2019. (<https://nationalpost.com.world>)

Questions:

23. **Conclude** what happened in 2019 ?
- A. Many Chinese were killed in an outbreak
 - B. Many Mongolians were killed due to a disease
 - C. Many Chinese were killed because of a rabbit disease
 - D. Many Chinese were exiled due to the outbreak**
24. **Differentiate** the meaning of a plague that spreads rapidly.
- A. A plague is a contagious bacterial disease that spreads rapidly and kills**
 - B. A disease is a disorder of structure or function in a human, animal, or plant
 - C. A plague is a common disease that is not a threat to a human, animal, or plant
 - D. A disease is an epidemic symptom that kills many people, animals, or plants
25. **Rephrase** the sentence runs as , '28 people in China's Inner Mongolia Province are now under quarantine'.
- A. There are twenty Chinese in Mongolia were in detention
 - B. There are twenty Chinese in Mongolia were in seclusion
 - C. There are twenty Chinese in Mongolia were in segregation
 - D. There are twenty Chinese in Mongolia were in separation**

**RESEARCH INSTRUMENT VALIDATION:
READING COMPETENCY TEST**

INTRODUCTION

The main objective of the current research is to analyze the students' competency on higher order items cognitively, affectively, and conatively or psychomotorly of descriptive and recount texts in *Sekolah Menengah Pertama Negeri (SMPN) 10 Denpasar*. In order to develop a good instrument in reading competency, the instrument's draft will be validated by experts in language education.

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**Table 1
Reading Competency Test's Blue Print**

No	Text Type	Reading Indicator	High Order Behaviors (Operational Verbs)	Item Number
1	Descriptive text of a person's Character	Main idea	<ul style="list-style-type: none"> • C4 (to determine) • A4 (to conclude) • P3 (to add) 	1 2 3
2	Recount text of a person's experience	Main idea	<ul style="list-style-type: none"> • C5 (to summarize) • A5 (to differentiate) • P4 (to rewrite) 	4 5 6
3	Descriptive text of an animal's physical appearance	Specific idea	<ul style="list-style-type: none"> • C4 (to determine) • A4 (to conclude) • P3 (to add) 	7 8 9
4	Recount text of an accident	Specific idea	<ul style="list-style-type: none"> • C5 (to summarize) • A5 (to differentiate) • P4 (to re-write) 	10 11 12
5	Descriptive text of a movie	Textual reference	<ul style="list-style-type: none"> • C6 (to conclude) • A6 (to clarify) • P5 (to re-write) 	13 14 15
6	Recount text of an incidence	Textual reference	<ul style="list-style-type: none"> • C6 (to conclude) • A6 (to clarify) 	16 17 18

			• P5 (to write)	
7	Descriptive text of a procedure	Word meaning	<ul style="list-style-type: none"> • C4 (to determine) • C4 (to determine) • A4 (to complete) • P3 (to add) 	19 20 21 22
8	Recount text of an incidence	Word meaning	<ul style="list-style-type: none"> • C6 (to conclude) • A6 (to differentiate) • P5 (to rephrase) 	23 24 25

1. Reading Competency Test's Content Validity

Please put a **cross (X)** on **only one relevant score** to indicate your professional agreement to the content validity of the reading competency indicators as developed in the 2013 Curriculum (Latifa,2018). As mentioned above, there are four reading competency indicators, namely: 1) main idea that is a complete simple sentence which illustrates the general idea of a text, 2) specific ideas are detailed pieces of information containing in the texts, 3) textual references are inflectional forms of pronouns in reference to specific nouns in the text, and 4) word meanings are the word/phrase/sentence meanings. The score 1 = strongly disagree; 2 = disagree; 4 = agree; 5 = strongly agree.

No	Reading Indicators	Competency	Agreement:			
			1 strongly disagree	2 disagree	4 agree	5 strongly agree
1	Main idea					
2	Specific ideas					
3	Textual references					
4	Word meanings					

Judge 2

(Ni Kadek Debi Kurniati, S.Pd.)

2. Reading Competency Test's Reliability

Reading Competency Test's reliability refers to the consistency of the reading competency's indicators, descriptors, behaviors' cognitive, affective, and psychomotor levels, and the test items. Please put a **cross (X)** on **only one relevant score** to indicate your professional agreement to the test reliability as follows. **Note:** the test items are attached after the following matrix.

No	Text Type	Indicators	Descriptors	High Order Behaviors	Test Item Number	Judgement			
						1	2	4	5
1	Descriptive text of a person's character	Main ideas	A main idea is a complete simple sentence which illustrates the general idea of a text	1.C4 (to determine)	1				
2				2.A4 (to conclude)	2				
3				3.P3 (to add)	3				
4	Recount text of a person's experience			4.C5 (to summarize)	4				
5				5.A5 (to differentiate)	5				
6				6. P4 (to re-write)	6				
7	Descriptive text of an animal's physical appearance	Specific ideas	A specific idea is a detailed piece of information that contains in the text,	7.C4 (to determine)	7				
8				8.A4 (to conclude)	8				
9				9.P3 (to add)	9				
10	Recount text of an accident			10.C5 (to summarize)	10				
11				11.A5 (to differentiate)	11				
12				12.P4 (to re-write)	12				

13	Descriptive text of a movie	Textual references	A textual reference is an inflectional form of pronouns in reference to specific noun in the text,	13.C6 (to conclude)	13				
14				14.A6 (to clarify)	14				
15				15. P5 (to re-write)	15				
16	Recount text of an incidence			16.C6 (to conclude)	16				
17				17. A6 (to clarify)	17				
18				18. P5 (to re-write)	18				
19	Descriptive text of a procedure	Word meanings	A word meaning is the meaning of a word or a phrase or a sentence.	19.C4 (to determine)	19				
20				20.C4 (to determine)	20				
21				21.A4 (to complete)	21				
22	Recount text of an incidence			22..P3 (to add)	22				
23				23.C6 (to conclude)	23				
24				24. A6 (to differentiate)	24				
25				25. P5 (to re-phrase)	25				

Note: The following is enclosed the test items. The distractors in bold are the keys!

Text One: Descriptive Text of a Person.

John F. Kennedy was the president of the United States of America. He was a Brueghel in the sense that he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world. He was at the center of all he surveyed. He enjoyed using people, and setting them against each other for his own amusement. ([www.pbs.org/newshour.spc.character.essays.kennedy.](http://www.pbs.org/newshour/spc.character.essays.kennedy))

Questions:

1. **Determine the main idea** of the above text correctly.
 - E. J.F.Kennedy's personal hobby in US politics
 - F. J.F.Kennedy's professional career in government
 - G. J.F.Kennedy's first experience as a US president
 - H. J.F.Kennedy's personal characters**

2. **Complete the text's main idea** from this quote, "*... he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world*".
 - E. He is an egocentric and loyal person
 - F. He is an egocentric and artistic person
 - G. He is an egocentric and forceful person**
 - H. He is a kind and a jealous person

3. **Add a paraphrase** to describe J.F.Kennedy's main character.
 - E. He is thinking of himself without regard for the others' thoughts
 - F. He is thinking of himself without regard for the others and assertive.**
 - G. He is thinking of himself without regard for the others' desires
 - H. He is thinking of himself without regard for the others' feelings

Text Two: Recount Text of a Person's Experience

Michael Jackson is a very popular pop singer from the United States of America. He graduated from Montclair College Preparatory School. Although he didn't get a proper education, he was pretty self-taught and owned more than 10,000 books in his collection, all with different subjects: history, art, philosophy, science, literature and whatnot. (<https://www.quora.com>)

Questions:

4. **Summarize** the general idea of the above text.
 - E. Michael Jackson's pop-singing experience
 - F. Michael Jackson's singing experience in college
 - G. Michael Jackson's experience while in school**
 - H. Michael Jackson's book collection in library

5. **Differentiate** his major experience pointed out in the text.
 - E. He collected different books for singing
 - F. He was a self-learning person in career
 - G. He was an autodidact owning many books**
 - H. He was a self-taught person without ambition

6. **Re-write** in a simple English the quote, " *he was pretty self-taught and owned more than 10,000 books in his collection*".
 - E. Michael Jackson was very pretty who owned many books
 - F. Michael Jackson was diligent in teaching with many books
 - G. Michael Jackson was very happy in reading many books
 - H. Michael Jackson was learning by himself with many books**

Text Three: Descriptive Text of an Animal

The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion. It is the only large animal to use hopping as its primary means of locomotion. A male kangaroo can leap to lengths of close to 30 feet and at a height of up to 10 feet. (<https://www.pbs.org.wnet.kangaroo>)

Questions:

7. **Determine** the specific information in the quote “*The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion*”.
- E. **It describes the kangaroo’s physical characteristics**
 - F. It describes the kangaroo’s physical ability to move around
 - G. It describes the kangaroo’s bodily and balanced locomotion
 - H. It describes the kangaroo’s muscular agility to balance in motion
8. **Complete** the blanks with appropriate information about the kangaroo, “The kangaroo’s strong tail”.
- E. functions to keep it moving around quickly
 - F. functions to keep it balanced while moving**
 - G. functions to power it while moving around
 - H. functions to balance out the legs and feet
9. Please, **add** a specific explanation about the kangaroo’s motion.
- E. The kangaroo’s hind legs, feet, and tail push its balanced motion
 - F. The kangaroo’s hind legs, feet, and tail manipulate its motion
 - G. The kangaroo’s hind legs, feet, and tail strengthen its balanced motion
 - H. The kangaroo’s hind legs, feet, and tail coordinate its balanced motion**

Text Four: Recount Text of an Accident

Car accidents have become widespread in all countries of the world and cause significant loss of lives each year as well as material losses. Here we will learn about the most important causes of car accidents. The causes are many, including: crazy speed, youth races and reckless challenges, disturbances in certain parts of cars, such as brakes etc., and do not repair or neglect them and lack of attention to the signs and lines of pedestrians. ([https://www.pbs.org.wnet. accidents](https://www.pbs.org.wnet.accidents))

Questions:

10. **Summarize** the causes of a car accident.
- E. **The drivers speed excessively beyond rules**
 - F. The cars are not repaired properly by the mechanics
 - G. The young motorists are often brutal in roads
 - H. The roads are not well maintained by the pedestrians

11. **Differentiate** between good and drunk car drivers.
- E. Good drivers understand that all road users have a responsibility
 - F. **Good drivers understand and obey the law and rules of the road**
 - G. Drunk drivers drive under the situation of the streets or roads
 - H. Drunk drivers operate the vehicle in regular speed and responsibility
12. **Re-write** the phrase runs as, “*disturbances in certain parts of cars, such as brakes etc*”.
- E. **The car’s parts may be repaired by a good mechanic**
 - F. The car’s parts may be recharged instantly for safe driving
 - G. The car’s parts may be purchased to replace the old ones
 - H. The car’s parts may be disturbed by the brake and others

Text Five: Descriptive Text of a Film

Nocturnal animal is a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford based on the 1993 novel *Tony and Susan* by Austin Wright. Principal photography began on October 5, 2015, in Los Angeles (<https://m.imdb.com/title>).

Questions:

13. **Conclude** the pronouns expressed in the underlined words, “*Nocturnal animal* is a 2016 *American neo-noir psychological thriller film* written, produced and directed by *Tom Ford* based on the 1993 novel *Tony and Susan* by *Austin Wright*”
- E. Its-its-his-their-his
 - F. Itself-itself-himself-themselves-himself
 - G. Its-its-his-them-him
 - H. **It-it-him-it-him**
14. **Clarify** the reference of the underlined words “...*Nocturnal animal*...”!
- E. It refers to a hot-blood animal
 - F. It refers to a comedy movie
 - G. It refers to a horror movie
 - H. It refers to a criminal drama movie
15. Re-write the sentence runs as , “*a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford*”.
- E. **Tom Ford wrote, produced, and directed a criminal drama movie in 2016**
 - F. Tom Ford wrote, scripted, and launched a horror movie in 2016

- G. Tom Ford scripted, guided, and published a criminal drama movie in 2016
- H. Tom Ford designed, published, and directed a criminal and horror movie in 2016

Text Six : Recount Text of Incidence

Independence Day is celebrated on August 17. Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices. Students are gathered in the field wearing uniforms, singing national anthems, praying for the late national heroes and reread the proclamation text. Under pressure from radical and politicized youth groups, Soekarno and Hatta proclaimed the Indonesian Independence on August 17,1945, two days after the Japanese Emperor's surrender in the Pacific. (<https://en.m.wikipedia.org>)

Questions:

- 16. It can **be concluded** that the Indonesian Independence was made possible by.....
 - E. the pressure of radical youth groups in Indonesia
 - F. the pressure of political groups in Indonesia
 - G. **the surrender of the Japanese Emperor's army**
 - H. the supports from neighboring countries and states

- 17. **Clarify** that Soekarno and Hatta stood up proclaiming the Indonesian Independence in the names of:
 - E. The Japanese Emperor
 - F. **The state and nation of Indonesia**
 - G. The neighboring states and nations
 - H. The United Nations Organization

- 18. **Re-write** the quote runs as "*Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices*".
 - E. **The Indonesian Independence Day is celebrated with a flag ceremony**
 - F. The Indonesian Independence Day is celebrated formally by students and officials
 - G. The Indonesia Independence Day is commemorated formally in schools and offices
 - H. The Indonesian Independence Day is celebrated in formal ways in schools and offices

Text Seven: Descriptive Text of Procedure

How do you serve a cup of tea? If you are using leaves, put a teaspoon of tea per cup in your warm teapot. Fill it with freshly boiled water (never boil water twice) , stir slightly, and allow it to 'steep' or sit for between 2 and 5 minutes, depending on the strength you seek. Stir it again before you serve.

Serving the coffee at the counter or at the table is always with the saucer placing the handle of the cup to the left and the spoon to the right of the cup with the handle of the latter towards the customer. Customers are pleased to find on the saucer a good small chocolate treat to be enjoyed before or after the coffee. (<https://www.professorhouse.com>).

Questions:

19. **Determine** the synonym of the underlined word in “ *If you are using leaves, put a teaspoon of tea per cup in your warm teapot* ”.
- E. An aromatic tea-leaves
 - F. A fragrant tea assortment
 - G. **An evergreen shrub**
 - H. A sweet smelling leaf
20. **Determine** the treat of a good small chocolate before or after the coffee.
- E. to impress the customers
 - F. to please the customers
 - G. **to enjoy the coffee more**
 - H. to give service to customers
21. **Complete** the blanks with words in the sentence, “*allow it to ... (1) for between 2 and 5 minutes, depending on the (2)*”.
- E. (1) to mix – (2) the taste
 - F. (1) to blend – (2) the mixture
 - G. (1) to put – (2) the aroma
 - H. **(1) to soak – (2) the darkest**
22. **Add** the synonym of ‘*with freshly boiled water*’
- E. with hot boiled water
 - F. with cool boiled water
 - G. **with first-hand boiled water**
 - H. with second-hand boiled water

Text Eight: Recount Text of Incidence

In 2019 , people were getting the bubonic plague. In fact, 28 people in China's Inner Mongolia Province are now under quarantine because a hunter caught the plague after eating a wild rabbit, authorities reported Sunday,21 November 2019. (<https://nationalpost.com.world>)

Questions:

23. **Conclude** what happened in 2019 ?
- E. Many Chinese were killed in an outbreak
 - F. Many Mongolians were killed due to a disease
 - G. Many Chinese were killed because of a rabbit disease
 - H. Many Chinese were exiled due to the outbreak**
24. **Differentiate** the meaning of a plague that spreads rapidly.
- E. A plague is a contagious bacterial disease that spreads rapidly and kills**
 - F. A disease is a disorder of structure or function in a human, animal, or plant
 - G. A plague is a common disease that is not a threat to a human, animal, or plant
 - H. A disease is an epidemic symptom that kills many people, animals, or plants
25. **Rephrase** the sentence runs as , '*28 people in China's Inner Mongolia Province are now under quarantine*'.
- E. There are twenty Chinese in Mongolia were in detention
 - F. There are twenty Chinese in Mongolia were in seclusion
 - G. There are twenty Chinese in Mongolia were in segregation
 - H. There are twenty Chinese in Mongolia were in separation**

APPENDIX 3: READING COMPETENCY TEST READABILITY

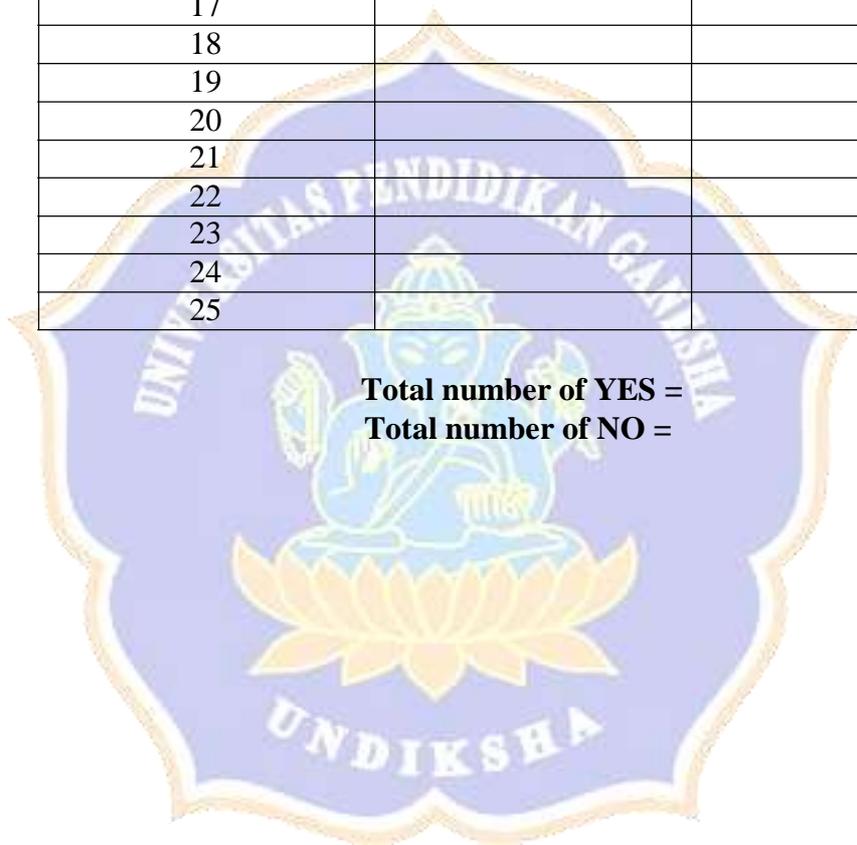
READING COMPETENCY TEST READABILITY

Direction:

1. Read the texts thoroughly before answering the questions.
2. Before answering the test items in Form A (25 items) and Form B (25 items), please put a cross check (X) in the column provided for you.
3. **Yes** means that you really understand the questions/statements; **No** means you really do not understand the questions.
4. **Yes** is different that you could answer the questions; Similarly, **No** is not the same as you could not answer the questions
5. **Please use the following format properly.**

Item Number	Yes	No
FORM A		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		
FORM B		
1		
2		
3		

4		
5		
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7		
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9		
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12		
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16		
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19		
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21		
22		
23		
24		
25		



Total number of YES =
Total number of NO =

READING COMPETENCY TEST TRIAL OUT

READING COMPETENCY TEST FORM A

Direction:

1. Read the texts thoroughly before answering the questions.
2. Answer the easiest questions first and then proceed to the rest.
3. Work independently by yourself and do not consult a dictionary or a thesaurus in your mobile phone.
4. Please, answer all questions without leaving even one question unanswered in the answer sheet provided for you..
5. Please, keep the test clean without any scratches or comments in it.
6. You have only 90 minutes to complete the test. Do not finish the test before the time allocated.
7. Please leave the test and the completed answer sheet on your desk. They will be collected altogether.
8. Good luck.

Text One

John F. Kennedy was the president of the United States of America. He was a Brueghel in the sense that he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world. He was at the center of all he surveyed. He enjoyed using people, and setting them against each other for his own amusement. ([www.pbs.org/newshour.spc.character.essays.kennedy.](http://www.pbs.org/newshour/spc.character.essays.kennedy))

Questions:

1. Determine the main idea of the above text correctly.
 - A. J.F.Kennedy's personal hobby in US politics
 - B. J.F.Kennedy's professional career in government
 - C. J.F.Kennedy's first experience as a US president
 - D. J.F.Kennedy's personal characters
2. Complete the text's main idea from this quote, "... *he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world*".
 - A. He is an egocentric and loyal person
 - B. He is an egocentric and artistic person
 - C. He is an egocentric and forceful person
 - D. He is a kind and a jealous person

3. Add a paraphrase to describe J.F.Kennedy's main character.
 1. He is thinking of himself without regard for the others' thoughts
 2. He is thinking of himself without regard for the others and assertive.
 3. He is thinking of himself without regard for the others' desires
 4. He is thinking of himself without regard for the others' feelings

Text Two

Michael Jackson is a very popular pop singer from the United States of America. He graduated from Montclair College Preparatory School. Although he didn't get a proper education, he was pretty self-taught and owned more than 10,000 books in his collection, all with different subjects: history, art, philosophy, science, literature and whatnot. (<https://www.quora.com>)

Questions:

4. Summarize the general idea of the above text.
 - A. Michael Jackson's pop-singing experience
 - B. Michael Jackson's singing experience in college
 - C. Michael Jackson's experience while in school
 - D. Michael Jackson's book collection in library
5. Differentiate his major experience pointed out in the text.
 - A. He collected different books for singing
 - B. He was a self-learning person in career
 - C. He was an autodidact owning many books
 - D. He was a self-taught person without ambition
6. Re-write in a simple English the quote, " *he was pretty self-taught and owned more than 10,000 books in his collection*".
 - A. Michael Jackson was very pretty who owned many books
 - B. Michael Jackson was diligent in teaching with many books
 - C. Michael Jackson was very happy in reading many books
 - D. Michael Jackson was learning by himself with many books

Text Three:

The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion. It is the only large animal to use hopping as its primary means of locomotion. A male kangaroo can leap to lengths of close to 30 feet and at a height of up to 10 feet. (<https://www.pbs.org.wnet.kangaroo>)

Questions:

7. Determine the specific information in the quote “*The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion*”.
 - A. It describes the kangaroo’s physical characteristics
 - B. It describes the kangaroo’s physical ability to move around
 - C. It describes the kangaroo’s bodily and balanced locomotion
 - D. It describes the kangaroo’s muscular agility to balance in motion

8. Complete the blanks with appropriate information about the kangaroo, “The kangaroo’s strong tail”.
 - A. functions to keep it moving around quickly
 - B. functions to keep it balanced while moving
 - C. functions to power it while moving around
 - D. functions to balance out the legs and feet

9. Please, add a specific explanation about the kangaroo’s motion.
 - A. The kangaroo’s hind legs, feet, and tail push its balanced motion
 - B. The kangaroo’s hind legs, feet, and tail manipulate its motion
 - C. The kangaroo’s hind legs, feet, and tail strengthen its balanced motion
 - D. The kangaroo’s hind legs, feet, and tail coordinate its balanced motion

Text Four:

Car accidents have become widespread in all countries of the world and cause significant loss of lives each year as well as material losses. Here we will learn about the most important causes of car accidents. The causes are many, including: crazy speed, youth races and reckless challenges, disturbances in certain parts of cars, such as brakes etc., and do not repair or neglect them and lack of attention to the signs and lines of pedestrians. (<https://www.pbs.org.wnet.accidents>)

Questions:

10. Summarize the causes of a car accident.
 - A. The drivers speed excessively beyond rules
 - B. The cars are not repaired properly by the mechanics
 - C. The young motorists are often brutal in roads
 - D. The roads are not well maintained by the pedestrians

11. Differentiate between good and drunk car drivers.
 - A. Good drivers understand that all road users have a responsibility
 - B. Good drivers understand and obey the law and rules of the road
 - C. Drunk drivers drive under the situation of the streets or roads
 - D. Drunk drivers operate the vehicle in regular speed and responsibility

12. Re-write the phrase runs as, “*disturbances in certain parts of cars, such as brakes etc*”.
 - A. The car’s parts may be repaired by a good mechanic
 - B. The car’s parts may be recharged instantly for safe driving
 - C. The car’s parts may be purchased to replace the old ones
 - D. The car’s parts may be disturbed by the brake and others

Text Five:

Nocturnal animal is a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford based on the 1993 novel *Tony and Susan* by Austin Wright. Principal photography began on October 5, 2015, in Los Angeles (<https://m.imdb.com/title>).

Questions:

13. Conclude the pronouns expressed in the underlined words, “Nocturnal animal is a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford based on the 1993 novel Tony and Susan by Austin Wright”
 - A. Its-its-his-their-his
 - B. Itself-itself-himself-themselves-himself
 - C. Its-its-his-them-him
 - D. It-it-him-it-him

14. Clarify the reference of the underlined words”...Nocturnal animal...”!
 - A. It refers to a hot-blood animal
 - B. It refers to a comedy movie
 - C. It refers to a horror movie
 - D. It refers to a criminal drama movie

15. Re-write the sentence runs as , “a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford”.
- A. Tom Ford wrote, produced, and directed a criminal drama movie in 2016
 - B. Tom Ford wrote, scripted, and launched a horror movie in 2016
 - C. Tom Ford scripted, guided, and published a criminal drama movie in 2016
 - D. Tom Ford designed, published, and directed a criminal and horror movie in 2016

Text Six :

Independence Day is celebrated on August 17. Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices. Students are gathered in the field wearing uniforms, singing national anthems, praying for the late national heroes and reread the proclamation text. Under pressure from radical and politicized youth groups, Soekarno and Hatta proclaimed the Indonesian Independence on August 17,1945, two days after the Japanese Emperor’s surrender in the Pacific. (<https://en.m.wikipedia.org>)

Questions:

16. It can be concluded that the Indonesian Independence was made possible by.....
- A. the pressure of radical youth groups in Indonesia
 - B. the pressure of political groups in Indonesia
 - C. the surrender of the Japanese Emperor’s army
 - D. the supports from neighboring countries and states
17. Clarify that Soekarno and Hatta stood up proclaiming the Indonesian Independence in the names of:
- A. The Japanese Emperor
 - B. The state and nation of Indonesia
 - C. The neighboring states and nations
 - D. The United Nations Organization
18. Re-write the quote runs as “*Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices*”.
- A. The Indonesian Independence Day is celebrated with a flag ceremony
 - B. The Indonesian Independence Day is celebrated formally by students and officials
 - C. The Indonesia Independence Day is commemorated formally in schools and offices
 - D. The Indonesian Independence Day is celebrated in formal ways in schools and offices

Text Seven :

How do you serve a cup of tea? If you are using leaves, put a teaspoon of tea per cup in your warm teapot. Fill it with freshly boiled water (never boil water twice) , stir slightly, and allow it to 'steep' or sit for between 2 and 5 minutes, depending on the strength you seek. Stir it again before you serve.

Serving the coffee at the counter or at the table is always with the saucer placing the handle of the cup to the left and the spoon to the right of the cup with the handle of the latter towards the customer. Customers are pleased to find on the saucer a good small chocolate treat to be enjoyed before or after the coffee. (<https://www.professorhouse.com>).

Questions:

19. Determine the synonym of the underlined word in “ *If you are using leaves, put a teaspoon of tea per cup in your warm teapot* ”.
 - A. An aromatic tea-leaves
 - B. A fragrant tea assortment
 - C. An evergreen shrub
 - D. A sweet smelling leave

20. Determine the treat of a good small chocolate before or after the coffee.
 - A. to impress the customers
 - B. to please the customers
 - C. to enjoy the coffee more
 - D. to give service to customers

21. Complete the blanks with words in the sentence, “ *allow it to ... (1) for between 2 and 5 minutes, depending on the (2)* ”.
 - A. (1) to mix – (2) the taste
 - B. (1) to blend – (2) the mixture
 - C. (1) to put – (2) the aroma
 - D. (1) to soak – (2) the darkest

22. Add the synonym of ‘ *with freshly boiled water* ’
 - A. with hot boiled water
 - B. with cool boiled water
 - C. with first-hand boiled water
 - D. with second-hand boiled water

Text Eight :

In 2019 , people were getting the bubonic plague. In fact, 28 people in China's Inner Mongolia Province are now under quarantine because a hunter caught the plague after eating a wild rabbit, authorities reported Sunday,21 November 2019. (<https://nationalpost.com.world>)

Questions:

23. Conclude what happened in 2019 ?
- A. Many Chinese were killed in an outbreak
 - B. Many Mongolians were killed due to a disease
 - C. Many Chinese were killed because of a rabbit disease
 - D. Many Chinese were exiled due to the outbreak
24. Differentiate the meaning of a plague that spreads rapidly.
- A. A plague is a contagious bacterial disease that spreads rapidly and kills
 - B. A disease is a disorder of structure or function in a human, animal, or plant
 - C. A plague is a common disease that is not a threat to a human, animal, or plant
 - D. A disease is an epidemic symptom that kills many people, animals, or plants
25. Rephrase the sentence runs as , '*28 people in China's Inner Mongolia Province are now under quarantine*'.
- A. There are twenty Chinese in Mongolia were in detention
 - B. There are twenty Chinese in Mongolia were in seclusion
 - C. There are twenty Chinese in Mongolia were in segregation
 - D. There are twenty Chinese in Mongolia were in separation

-END OF TEST FORM A-

READING COMPETENCY TEST FORM B

Direction:

1. Read the texts thoroughly before answering the questions.
2. Answer the easiest questions first and then proceed to the rest.
3. Work independently by yourself and do not consult a dictionary or a thesaurus in your mobile phone.
4. Please, answer all questions without leaving even one question unanswered in the answer sheet provided for you..
5. Please, keep the test clean without any scratches or comments in it.
6. You have only 90 minutes to complete the test. Do not finish the test before the time allocated.
7. Please leave the test and the completed answer sheet on your desk. They will be collected altogether.
8. Good luck.

Text One

John F. Kennedy was the president of the United States of America. He was a Brueghel in the sense that he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world. He was at the center of all he surveyed. He enjoyed using people, and setting them against each other for his own amusement. ([www.pbs.org/newshour.spc.character.essays.kennedy.](http://www.pbs.org/newshour/spc.character.essays.kennedy.))

Questions:

1. Determine the main idea of the above text correctly.
 - A. J.F.Kennedy's personal hobby in US politics
 - B. J.F.Kennedy's professional career in government
 - C. J.F.Kennedy's first experience as a US president
 - D. J.F.Kennedy's personal characters
2. Complete the text's main idea from this quote, "... *he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world*".
 - A. He is an egocentric and loyal person
 - B. He is an egocentric and artistic person
 - C. He is an egocentric and forceful person
 - D. He is a kind and a jealous person

3. Add a paraphrase to describe J.F.Kennedy's main character.
 - A. He is thinking of himself without regard for the others' thoughts
 - B. He is thinking of himself without regard for the others and assertive.
 - C. He is thinking of himself without regard for the others' desires
 - D. He is thinking of himself without regard for the others' feelings

Text Two

Michael Jackson is a very popular pop singer from the United States of America. He graduated from Montclair College Preparatory School. Although he didn't get a proper education, he was pretty self-taught and owned more than 10,000 books in his collection, all with different subjects: history, art, philosophy, science, literature and whatnot. (<https://www.quora.com>)

Questions:

4. Summarize the general idea of the above text.
 - A. Michael Jackson's pop-singing experience
 - B. Michael Jackson's book collection in library
 - C. Michael Jackson's singing experience in college
 - D. Michael Jackson's experience while in school
5. Differentiate his major experience pointed out in the text.
 - A. He was an autodidact owning many books
 - B. He was a self-taught person without ambition
 - C. He collected different books for singing
 - D. He was a self-learning person in career
6. Re-write in a simple English the quote, " *he was pretty self-taught and owned more than 10,000 books in his collection*".
 - A. Michael Jackson was very happy in reading many books
 - B. Michael Jackson was learning by himself with many books
 - C. Michael Jackson was very pretty who owned many books
 - D. Michael Jackson was diligent in teaching with many books

Text Three:

The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion. It is the only large animal to use hopping as its primary means of locomotion. A male kangaroo can leap to lengths of close to 30 feet and at a height of up to 10 feet. (<https://www.pbs.org.wnet.kangaroo>)

Questions:

7. Determine the specific information in the quote “*The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion*”.
 - A. It describes the kangaroo’s bodily and balanced locomotion
 - B. It describes the kangaroo’s muscular agility to balance in motion
 - C. It describes the kangaroo’s physical characteristics
 - D. It describes the kangaroo’s physical ability to move around

8. Complete the blanks with appropriate information about the kangaroo, “The kangaroo’s strong tail”.
 - A. functions to keep it moving around quickly
 - B. functions to balance out the legs and feet
 - C. functions to keep it balanced while moving
 - D. functions to power it while moving around

9. Please, add a specific explanation about the kangaroo’s motion.
 - A. The kangaroo’s hind legs, feet, and tail strengthen its balanced motion
 - B. The kangaroo’s hind legs, feet, and tail coordinate its balanced motion
 - C. The kangaroo’s hind legs, feet, and tail push its balanced motion
 - D. The kangaroo’s hind legs, feet, and tail manipulate its motion

Text Four:

Car accidents have become widespread in all countries of the world and cause significant loss of lives each year as well as material losses. Here we will learn about the most important causes of car accidents. The causes are many, including: crazy speed, youth races and reckless challenges, disturbances in certain parts of cars, such as brakes etc., and do not repair or neglect them and lack of attention to the signs and lines of pedestrians. ([https://www.pbs.org.wnet. accidents](https://www.pbs.org.wnet.accidents))

Questions:

10. Summarize the causes of a car accident.
 - A. The roads are not well maintained by the pedestrians
 - B. The drivers speed excessively beyond rules
 - C. The cars are not repaired properly by the mechanics
 - D. The young motorists are often brutal in roads

11. Differentiate between good and drunk car drivers.
 - A. Good drivers understand and obey the law and rules of the road
 - B. Drunk drivers drive under the situation of the streets or roads
 - C. Drunk drivers operate the vehicle in regular speed and responsibility
 - D. Good drivers understand that all road users have a responsibility

12. Re-write the phrase runs as, “*disturbances in certain parts of cars, such as brakes etc*”.
 - A. The car’s parts may be purchased to replace the old ones
 - B. The car’s parts may be disturbed by the brake and others
 - C. The car’s parts may be repaired by a good mechanic
 - D. The car’s parts may be recharged instantly for safe driving

Text Five:

Nocturnal animal is a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford based on the 1993 novel Tony and Susan by Austin Wright. Principal photography began on October 5, 2015, in Los Angeles (<https://m.imdb.com/title>).

Questions:

13. Conclude the pronouns expressed in the underlined words, “Nocturnal animal is a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford based on the 1993 novel Tony and Susan by Austin Wright”
 - A. It-it-him-it-him
 - B. Its-its-his-their-his
 - C. Itself-itself-himself-themselves-himself
 - D. Its-its-his-them-him

14. Clarify the reference of the underlined words”...Nocturnal animal...” !
 - A. It refers to a criminal drama movie
 - B. It refers to a hot-blood animal
 - C. It refers to a comedy movie
 - D. It refers to a horror movie

15. Re-write the sentence runs as , “a 2016 American neo-noir psychological thriller film written, produced and directed by Tom Ford”.
 - A. Tom Ford wrote, scripted, and launched a horror movie in 2016
 - B. Tom Ford scripted, guided, and published a criminal drama movie in 2016

- C. Tom Ford designed, published, and directed a criminal and horror movie in 2016
- D. Tom Ford wrote, produced, and directed a criminal drama movie in 2016

Text Six :

Independence Day is celebrated on August 17. Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices. Students are gathered in the field wearing uniforms, singing national anthems, praying for the late national heroes and reread the proclamation text. Under pressure from radical and politicized youth groups, Soekarno and Hatta proclaimed the Indonesian Independence on August 17,1945, two days after the Japanese Emperor's surrender in the Pacific. (<https://en.m.wikipedia.org>)

Questions:

- 16. It can be concluded that the Indonesian Independence was made possible by.....
 - A. the supports from neighboring countries and states
 - B. the pressure of radical youth groups in Indonesia
 - C. the pressure of political groups in Indonesia
 - D. the surrender of the Japanese Emperor's army
- 17. Clarify that Soekarno and Hatta stood up proclaiming the Indonesian Independence in the names of:
 - A. The neighboring states and nations
 - B. The United Nations Organization
 - C. The Japanese Emperor
 - D. The state and nation of Indonesia
- 18. Re-write the quote runs as "*Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices*".
 - A. The Indonesian Independence Day is celebrated in formal ways in schools and offices
 - B. The Indonesian Independence Day is celebrated with a flag ceremony
 - C. The Indonesian Independence Day is celebrated formally by students and officials
 - D. The Indonesia Independence Day is commemorated formally in schools and offices

Text Seven:

How do you serve a cup of tea? If you are using leaves, put a teaspoon of tea per cup in your warm teapot. Fill it with freshly boiled water (never boil water twice) , stir slightly, and allow it to 'steep' or sit for between 2 and 5 minutes, depending on the strength you seek. Stir it again before you serve.

Serving the coffee at the counter or at the table is always with the saucer placing the handle of the cup to the left and the spoon to the right of the cup with the handle of the latter towards the customer. Customers are pleased to find on the saucer a good small chocolate treat to be enjoyed before or after the coffee. (<https://www.professorhouse.com>).

Questions:

19. Determine the synonym of the underlined word in “ *If you are using leaves, put a teaspoon of tea per cup in your warm teapot* ”.
- A. A fragrant tea assortment
 - B. An evergreen shrub
 - C. A sweet smelling leaf
 - D. An aromatic tea-leaves
20. Determine the treat of a good small chocolate before or after the coffee.
- A. to enjoy the coffee more
 - B. to give service to customers
 - C. to impress the customers
 - D. to please the customers
21. Complete the blanks with words in the sentence, “ *allow it to ... (1) for between 2 and 5 minutes, depending on the (2)* ”.
- A. (1) to soak – (2) the darkest
 - B. (1) to mix – (2) the taste
 - C. (1) to blend – (2) the mixture
 - D. (1) to put – (2) the aroma
22. Add the synonym of ‘ *with freshly boiled water* ’
- A. with second-hand boiled water
 - B. with hot boiled water
 - C. with cool boiled water
 - D. with first-hand boiled water

Text Eight:

In 2019 , people were getting the bubonic plague. In fact, 28 people in China's Inner Mongolia Province are now under quarantine because a hunter caught the plague after eating a wild rabbit, authorities reported Sunday,21 November 2019. (<https://nationalpost.com.world>)

Questions:

23. Conclude what happened in 2019 ?
- A. Many Chinese were exiled due to the outbreak
 - B. Many Chinese were killed in an outbreak
 - C. Many Mongolians were killed due to a disease
 - D. Many Chinese were killed because of a rabbit disease
24. Differentiate the meaning of a plague that spreads rapidly.
- A. A plague is a common disease that is not a threat to a human, animal, or plant
 - B. A disease is an epidemic symptom that kills many people, animals, or plants
 - C. A plague is a contagious bacterial disease that spreads rapidly and kills
 - D. A disease is a disorder of structure or function in a human, animal, or plan
25. Rephrase the sentence runs as , '28 people in China's Inner Mongolia Province are now under quarantine'.
- A. There are twenty Chinese in Mongolia were in separation
 - B. There are twenty Chinese in Mongolia were in detention
 - C. There are twenty Chinese in Mongolia were in seclusion
 - D. There are twenty Chinese in Mongolia were in segregation

-END OF TEST FORM B-

APPENDIX 4: ITEM DIFFICULTY AND ITEM DISCRIMINATION

The formula was adapted from Gronlund, 1985; Candiasa, 2011:108-110

<p>Item Facility =</p>	<p>Number of Right Items</p> <p>-----</p> <p>Total Number of Items</p>
<p>Item Discrimination =</p>	<p>Number of Right Items in UG-LG</p> <p>-----</p> <p>Total Number of Total Group</p>

Item Number	Indicators	Text types	IF	ID
Form A (25 Items)				
1	Main Idea	Descriptive text of a person's character	0.48	0.55
2	Main Idea	Descriptive text of a person's character	0.48	0.64
3	Main Idea	Descriptive text of a person's character	0.40	0.40
4	Main Idea	Recount text of a person's experience	0.40	0.40
5	Main Idea	Recount text of a person's experience	0.40	0.40
6	Main Idea	Recount text of a person's experience	0.50	0.30
7	Specific Idea	Descriptive text of an animal's physical appearance	0.50	0.40
8	Specific Idea	Descriptive text of an animal's	0.40	0.50

		physical appearance		
9	Specific Idea	Descriptive text of an animal's physical appearance	0.40	0.40
10	Specific Idea	Recount text of an accident	0.50	0.50
11	Specific Idea	Recount text of an accident	0.45	0.55
12	Specific Idea	Recount text of an accident	0.40	0.40
13	Textual Reference	Descriptive text of a movie	0.40	0.40
14	Textual Reference	Descriptive text of a movie	0.36	0.45
15	Textual Reference	Descriptive text of a movie	0.50	0.50
16	Textual Reference	Recount text of an incident	0.40	0.40
17	Textual Reference	Recount text of an incident	0.45	0.55
18	Textual Reference	Recount text of an incident	0.50	0.50
19	Word Meaning	Descriptive text of a procedure	0.30	0.40
20	Word Meaning	Descriptive text of a procedure	0.30	0.30
21	Word Meaning	Descriptive text of a procedure	0.42	0.55
22	Word Meaning	Descriptive text of a procedure	0.20	0.40
23	Word Meaning	Recount text of an incident	0.30	0.40
24	Word Meaning	Recount text of an incident	0.40	0.50
25	Word Meaning	Recount text of an incident	0.30	0.40
Form B (25 Items)				
1	Main Idea	Descriptive text of a person's character	0.42	0.45
2	Main Idea	Descriptive text of a person's character	0.39	0.45
3	Main Idea	Descriptive text of a person's character	0.42	0.36

4	Main Idea	Recount text of a person's experience	0.48	0.45
5	Main Idea	Recount text of a person's experience	0.42	0.45
6	Main Idea	Recount text of a person's experience	0.45	0.45
7	Specific Idea	Descriptive text of an animal's physical appearance	0.48	0.55
8	Specific Idea	Descriptive text of an animal's physical appearance	0.39	0.27
9	Specific Idea	Descriptive text of an animal's physical appearance	0.36	0.36
10	Specific Idea	Recount text of an accident	0.27	0.45
11	Specific Idea	Recount text of an accident	0.45	0.27
12	Specific Idea	Recount text of an accident	0.48	0.36
13	Textual Reference	Descriptive text of a movie	0.39	0.36
14	Textual Reference	Descriptive text of a movie	0.39	0.45
15	Textual Reference	Descriptive text of a movie	0.42	0.64
16	Textual Reference	Recount text of an incident	0.45	0.36
17	Textual Reference	Recount text of an incident	0.42	0.36
18	Textual Reference	Recount text of an incident	0.36	0.45
19	Word Meaning	Descriptive text of a procedure	0.36	0.36
20	Word Meaning	Descriptive text of a procedure	0.39	0.36
21	Word Meaning	Descriptive text of a procedure	0.42	0.45
22	Word Meaning	Descriptive text of a procedure	0.39	0.45
23	Word Meaning	Recount text of an incident	0.36	0.27
24	Word Meaning	Recount text of an incident	0.48	0.64
25	Word Meaning	Recount text of an incident	0.39	0.45

APPENDIX 5: LIST OF SAMPLES IN CLASS I, II, III, IV

No	Name
	Class I
1	Cok Gede Wiweka Pradnya Nanda
2	I Gede Irwan Karunia Tustika
3	I Gusti Ayu Agung Yundarini Maytri Putri
4	I Gusti Ngurah Ragnala Pratama P.
5	I Made Indrayana Putra
6	I Nyoman Agus Yudistira
7	I Nyoman Wewen Andika
8	I Putu Argya Mahayuda
9	I Putu Vide Narendra Kusuma
10	I Wayan Satria Wira Dharma
11	Ida Ayu Made Diah Utari
12	Indy Chintya Agustin
13	Jessica Aprilia Kesuma
14	Kadek Ayu Mirah Deviani
15	Kadek Sri Ameliya Putri
16	Komang Arismawan Putra
17	Komang Bunga Krisna Savita
18	Komang Wahyu Pramudya Widya Putra
19	Linda Dwi Anggraeni
20	Luh Komang Feby Kemala Putri
21	Made Arya Okkyana Kusuma
22	Made Pradnya Nanda Wiguna
23	Ni Kadek Intan Maheswari
24	Ni Kadek Rosa Pratiwi Putri
25	Ni Komang Ayu Pasek Pradnyaniti
26	Ni Wayan Mangku Mahesharani
27	Ni Wayan Sindi Widiyantini
28	Pande Putu Karmenita Yogiswari
29	Putu Ayu Cirania Suciptaningtyas
30	Putu Natran Indra Nugraha
31	Sang Hyori
32	A.A. Istri Ardita P.

No	Name
	Class II
1	A.A. Ngr Bagus Pratyusa Sedana
2	Anak Agung Angelica Kharisma Ayu P.
3	Arry Prabawa Putra
4	Ayumas Chelsia Satwikandi
5	Dewa Ayu Made Dian Kariani
6	Gde Baldwin Wira Putra
7	Gek Ayu Dianda Pramitha Meysha Putri
8	Gusti Ngurah Prascita Jagad Karana
9	I Gede Kevin Christiano Ariawan
10	I Gusti Agung Ayu Adinda Prameswari
11	I Gusti Agung Ayu Diesha Pramana
12	I Gusti Agung Bagus Mahesa Surya
13	I Gusti Made Agung Bagus Artha Wirama
14	I Gusti Ngurah Agung Dimas Danadiaksa
15	I Kadek Dwi Suryawan
16	I Made Bagus Dananjaya Putra
17	I Made Chandra Yudi Saskara
18	I Nengah Aditya Abimanyu
19	I Putu Davino Beni Nugraha
20	I Putu Hendra Wiguna
21	I Putu Oceana Pratama Diputra
22	Ida Ayu Kade Putri Indah Lestar I
23	Ida Bagus Dipa Girindra
24	Kadek Keisha Nitara Vali
25	Ketut Mangu Sakti Pratiwi
26	Komang Ayu Marchella Dewi Darmawan
27	Komang Kanya Puja Adri
28	Made Listiayu Indah Vyahrti
29	Made Ryan Putra Paramartha
30	Muhammad Bagus Permana Putra
31	Ni Kadek Vikha Vidjaya Utamy
32	Ni Luh Putu Sani Cahyantiari
33	Ni Putu Cahaya Karmanita Yuriputri
34	Ni Putu Pritha Pradnya Maheswari

No	Name
	Class III
1	Anak Agung Istri Indira Cahyari
2	Anak Agung Lana Jiyestha Bayu Prayoga
3	Gde Bagus Apta Widyadhana
4	I Dewa Made Prima Mahardika
5	I Gede Ananta Wijaya
6	I Kadek Norton Prastana Putra
7	I Made Hardyka Putra
8	I Putu Haricandra Dhaneswara
9	Inggit Drahmagita
10	Jaya Tirta Warna
11	Kadek Bimananta Dharmawan
12	Komang Ryo Andhika Yudistira
13	Komang Sintha Wulandari
14	Made Teguh Paramaditya Kusuma
15	Naysilla Zacky Firdausi Ahla Purnomo
16	Ni Kadek Anita Setyari
17	Ni Kadek Fitri Cendani
18	Ni Ketut Desy Partiw
19	Ni Komang Ayu Rafika Sari
20	Ni Luh Putu Febi Matalia
21	Ni Putu Arista Pradnyaswari
22	Ni Putu Diah Pradnyandari
23	Ni Putu Metha Andana Ripatni
24	Ni Putu Nadia Sasmitha Maharani
25	Nyoman Ryan Putra Baskara
26	Olivia Cahya Amanita
27	Pande Putu Candra Abhirama
28	Putu Amelia Elisianna Kangsha
29	Putu Gede Satria Dharma Purwandana
30	Putu Gede Pramandha Mayastra
31	Putu Melia Wiryra Devitra
32	Putu Rora Ismawantari
33	Rangga Billy Satriansyah Hakim
34	Sultan Farrel Ramadhan Syahlani

No	Name
	Class IV
1	A.A.Ngurah Yoga Putra Pratama
2	Andrian Randika Maulana
3	Dewa Ayu Istri Heny Maharani
4	Dewaayu Nyoman Prada Raca Kristanti
5	Elicia Hana Sari Haryoto
6	Gede Nyoman Leo Hupagi Bumira Buditara
7	I Gusti Agung Ayu Bintang Asih Sri Rejeki
8	I Gede Harya Wira Divta
9	I Gusti Ngurah Tirta Vandhita Vinayaka
10	I Kadek Astawa Candra Dhiputra
11	I Made Arya Oka Mahendra
12	I Made Bramantya Andita Suteja
13	I Made Ugra Pramana Mahardika Putra
14	I Nyoman Bagus Kevin Widi Adnyana
15	I Putu Manik Sedana Putra
16	I Putu Yoga Rian Bhaskara
17	Ida Bagus Gede Arimbawa Kesuma
18	Kadek Intan Primayanti
19	Kadek Suari Ningsasih Kirana
20	Made Bhaskara Dwiputra
21	Made Diandra Widyadhari
22	Made Indah Dwi Hapsari
23	Ni Komang Ayu Tri Apsari Aryaning Putri
24	Sang Made Putra Muliawan
25	Sang Putu Putra Suastama
26	Komang Nararya Yogi Mahaputra
27	Ni Putu Dian Sari Safina Putri
28	Ni Putu Suci Antari
29	Pande Nyoman Pattana Mahawira
30	Putri Naysilla Kusuma Dewi
31	Putu Elin Pratistha.
32	Putu Maharani Surya

APPENDIX 6: DESCRIPTIVE STATISTICS OF STUDENTS READING COMPETENCY ACROSS CLASSES

IN GENERAL

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
READING	132	16	40	56	48.73	0.338	3.886	15.101
Valid N (listwise)	132							

1. CLASS 1

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
KELAS_1	32	12	44	56	49.00	0.508	2.874	8.258
Valid N (listwise)	32							

2. CLASS 2

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
KELAS_2	34	12	40	52	48.47	0.579	3.378	11.408
Valid N (listwise)	34							

3. CLASS 3

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
KELAS_3	34	16	40	56	48.59	0.812	4.736	22.431
Valid N (listwise)	34							

4. CLASS 4

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
KELAS_4	32	16	40	56	48.88	0.777	4.398	19.339
Valid N (listwise)	32							

APPENDIX 7: DESCRIPTIVE STATISTICS OF STUDENTS READING COMPETENCY ACROSS TEXT

ANALYSIS ACROSS TEXT (DESCRIPTIVE TEXT)

IN GENERAL

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
DESCRIPTIVE	132	32	8	40	25.21	0.509	5.847	34.184
Valid N (listwise)	132							

1. CLASS 1

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
DESCRIPTIVE_1	32	24	16	40	25.25	0.974	5.512	30.387
Valid N (listwise)	32							

2. CLASS 2

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
DESCRIPTIVE_2	34	28	8	36	24.71	1.269	7.400	54.759
Valid N (listwise)	34							

3. CLASS 3

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
DESCRIPTIVE_3	34	20	16	36	25.18	0.687	4.004	16.029
Valid N (listwise)	34							

4. CLASS 4

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
DESCRIPTIVE_4	32	24	12	36	25.75	1.092	6.175	38.129
Valid N (listwise)	32							

ANALYSIS ACROSS TEXT (RECOUNT TEXT)

IN GENERAL

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
RECOUNT	132	28	12	40	23.52	0.504	5.786	33.473
Valid N (listwise)	132							

1. CLASS 1

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
RECOUNT_1	32	20	16	36	23.75	0.915	5.174	26.774
Valid N (listwise)	32							

2. CLASS 2

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
RECOUNT_2	34	24	16	40	23.76	1.217	7.097	50.367
Valid N (listwise)	34							

3. CLASS 3

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
RECOUNT_3	34	16	16	32	23.41	0.739	4.307	18.553
Valid N (listwise)	34							

4. CLASS 4

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
RECOUNT_4	32	28	12	40	23.13	1.132	6.404	41.016
Valid N (listwise)	32							



**APPENDIX 8: DESCRIPTIVE STATISTICS OF STUDENTS READING COMPETENCY
ACROSS INDICATORS**

ANALYSIS ACROSS INDICATORS

Main Idea

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	
MAIN_IDEA (MI)	132	24	0	24	11.91	0.431	4.954	24.541
Valid N (listwise)	132							

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	
MI_1	32	20	4	24	12.38	0.904	5.116	26.177
MI_2	34	20	4	24	11.65	0.946	5.515	30.417
MI_3	34	16	4	20	11.53	0.788	4.594	21.105
MI_4	32	24	0	24	12.13	0.832	4.709	22.177
Valid N (listwise)	32							

2. Specific Ideas

	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	
SPECIFIC_IDEAS (SI)	132	20	4	24	11.79	0.368	4.232	17.909
Valid N (listwise)	132							

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	
SI_1	32	20	4	24	11.50	0.690	3.902	15.226
SI_2	34	16	4	20	12.24	0.809	4.717	22.246
SI_3	34	20	4	24	11.65	0.640	3.733	13.932
SI_4	32	16	4	20	11.75	0.822	4.649	21.613
Valid N (listwise)	32							

Textual References

	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	
TEXTUAL_REFERENCES (TR)	132	16	4	20	12.03	0.359	4.120	16.976
Valid N (listwise)	132							

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	
TR_1	32	16	4	20	11.88	0.684	3.867	14.952
TR_2	34	12	4	16	12.35	0.704	4.104	16.841
TR_3	34	16	4	20	12.12	0.818	4.772	22.774
TR_4	32	12	4	16	11.75	0.671	3.793	14.387
Valid N (listwise)	32							

4. Word Meaning

	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	
WORD_MEANING (WM)	132	24	4	28	13.00	0.439	5.049	25.496
Valid N (listwise)	132							

Descriptive Statistics								
	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	
WM_1	32	20	4	24	13.25	1.007	5.697	32.452
WM_2	34	20	4	24	12.24	0.735	4.286	18.367
WM_3	34	20	4	24	13.29	0.711	4.145	17.184
WM_4	32	24	4	28	13.25	1.069	6.048	36.581
Valid N (listwise)	32							

APPENDIX 9: ONE WAY ANOVA

ONE-WAY ANOVA

Descriptives								
READING	N	Mean	Std. Deviation	Std. Error	95% Confidence Interval for Mean		Minimum	Maximum
					Lower Bound	Upper Bound		
1	32	49.00	2.874	0.508	47.96	50.04	44	56
2	34	48.47	3.378	0.579	47.29	49.65	40	52
3	34	48.59	4.736	0.812	46.94	50.24	40	56
4	32	48.88	4.398	0.777	47.29	50.46	40	56
Total	132	48.73	3.886	0.338	48.06	49.40	40	56

Test of Homogeneity of Variances				
READING	Levene Statistic	df1	df2	Sig.
	4.806	3	128	0.003

ANOVA					
READING					
	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	5.976	3	1.992	0.129	0.943
Within Groups	1972.206	128	15.408		
Total	1978.182	131			

Robust Tests of Equality of Means				
READING				
	Statistica	df1	df2	Sig.
Brown-Forsythe	0.130	3	112.913	0.942
a. Asymptotically F distributed.				

