

**THE INVESTIGATION OF UNIVERSITY STUDENT  
ENGAGEMENT ON THE USE OF ONLINE  
DISCUSSION IN THE EFL CONTEXT IN NORTH  
BALI**



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**2020**



**THE INVESTIGATION OF UNIVERSITY  
STUDENT ENGAGEMENT ON THE USE OF ONLINE  
DISCUSSION IN THE EFL CONTEXT IN NORTH  
BALI**

**SKRIPSI**

**Diajukan kepada  
Universitas Pendidikan Ganesha  
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan  
Program Sarjana Pendidikan Bahasa Inggris**



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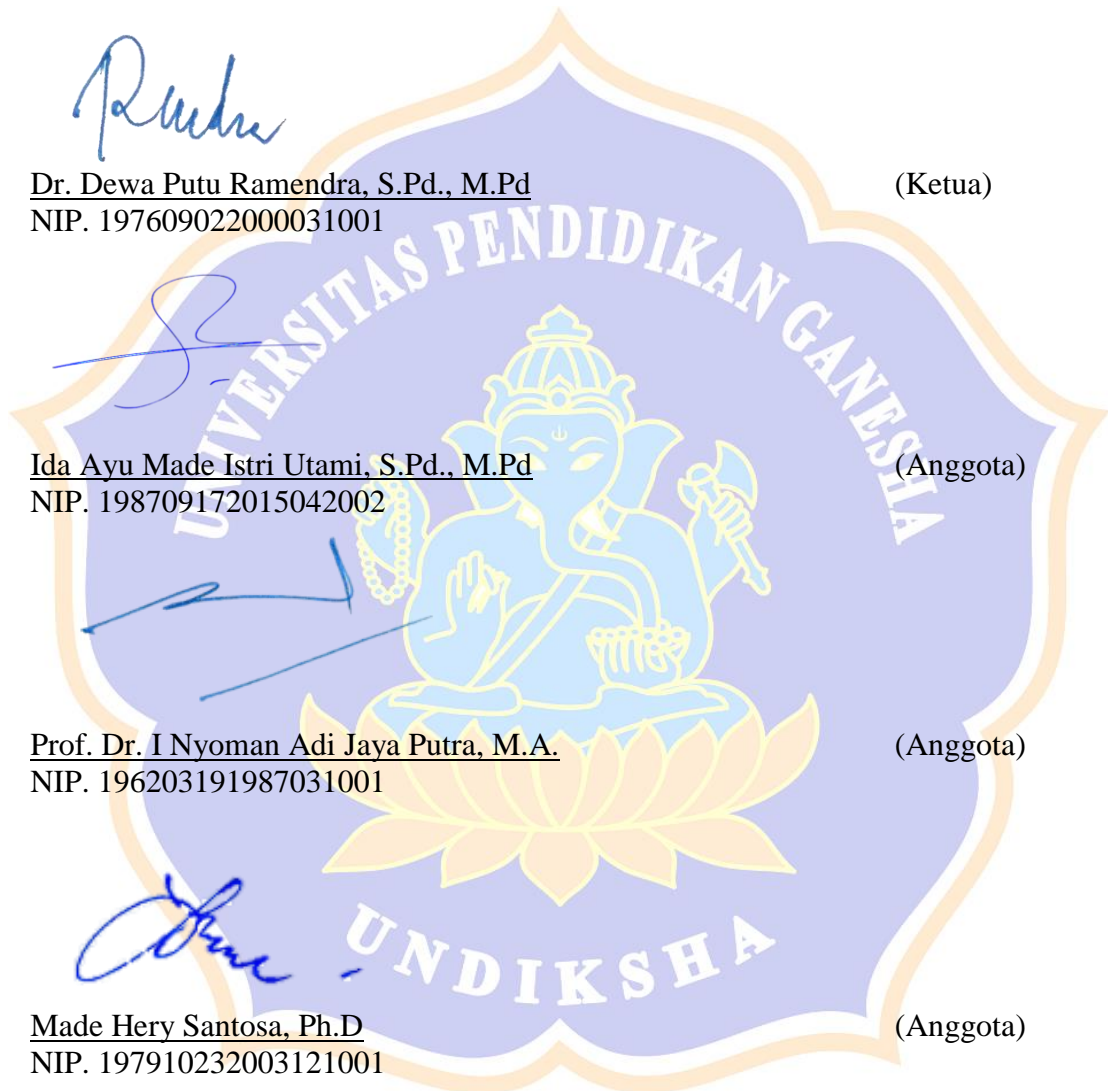
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## SURAT PERNYATAAN

### PERNYATAAN

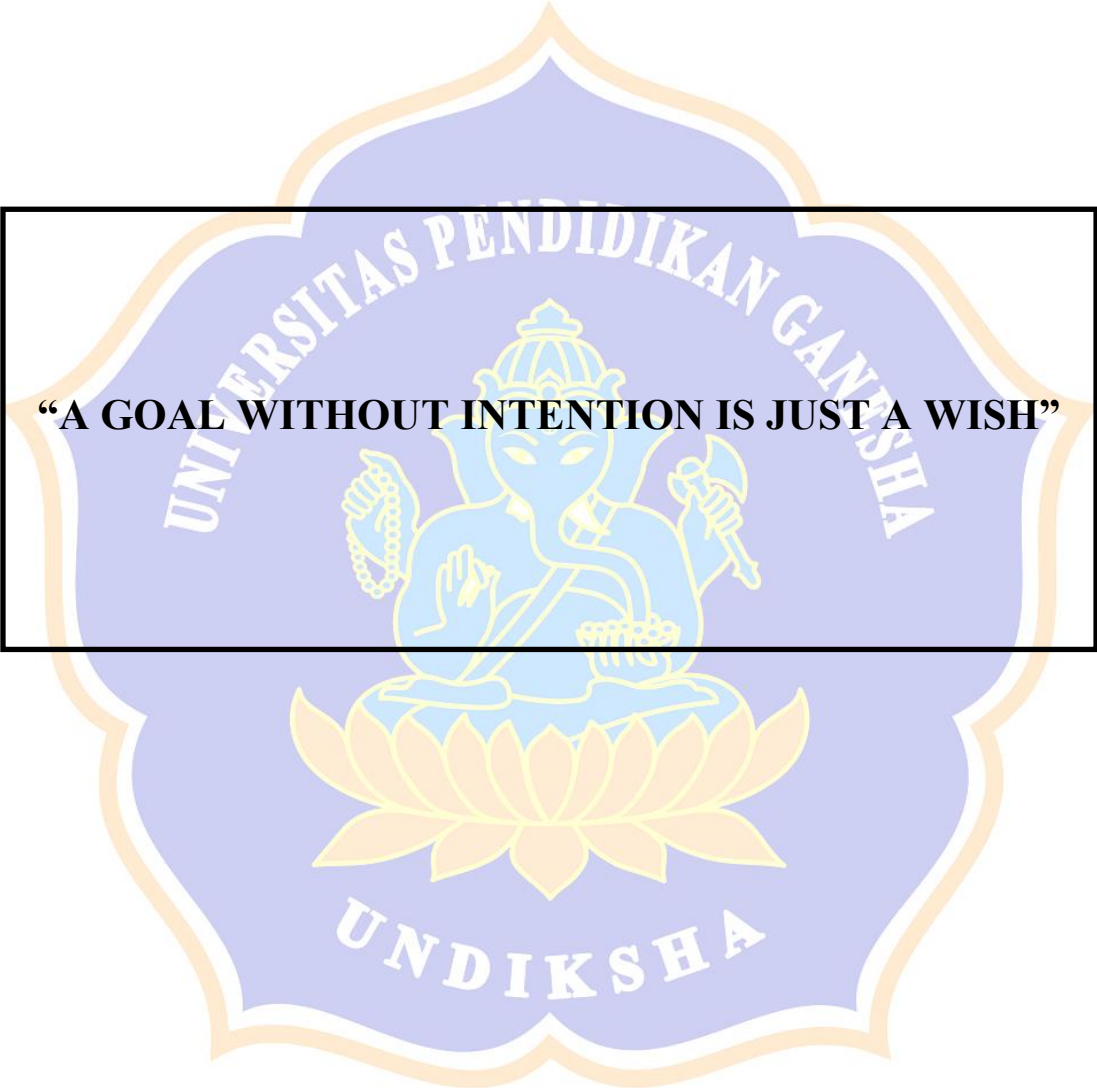
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Yang membuat pernyataan,



Anasthasia Carmanita Peu Ubu



**“A GOAL WITHOUT INTENTION IS JUST A WISH”**



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**THE INVESTIGATION OF UNIVERSITY STUDENT ENGAGEMENT ON  
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BALI**

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**ABSTRACT**

Student participation is highly required in the implementation of blended learning; such as online discussion however students have different characteristics in learning that influenced their participation. Therefore, this study aimed to investigate university student engagement that dealing with student participation or effort in the use of online discussions in English as a Foreign Language (EFL) Context in North Bali. Moreover, it was used to analyze university student limitation and supporting factors in the use of online discussion as part of blended-learning. The university student engagement was determined by Schlecthy's theory of student engagement level. The design of this study was Explanatory Sequential Mixed-Method, the data gained from questionnaire distribution and interviews. There were 255 university students as the subject and 6 of them chosen to be the respondents in the interview sessions. The result showed that university student engagement on the use of online discussion in EFL context in North Bali referred to the Ritual Compliance Level. They have low attention and no commitment in learning. They tended to learn dependently and work only for the sake of compliance. Besides, six factors were limited and five factors were supported them during the learning process through online discussion. Therefore, lecturers were suggested to create a pleasant learning atmosphere by building a good relationship with students in order to make students engaged in the online discussions.

*Key Words: Blended-Learning, Student Engagement, Online Discussion*

# THE INVESTIGATION OF UNIVERSITY STUDENT ENGAGEMENT ON THE USE OF ONLINE DISCUSSION IN THE EFL CONTEXT IN NORTH BALI

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## ABSTRAK

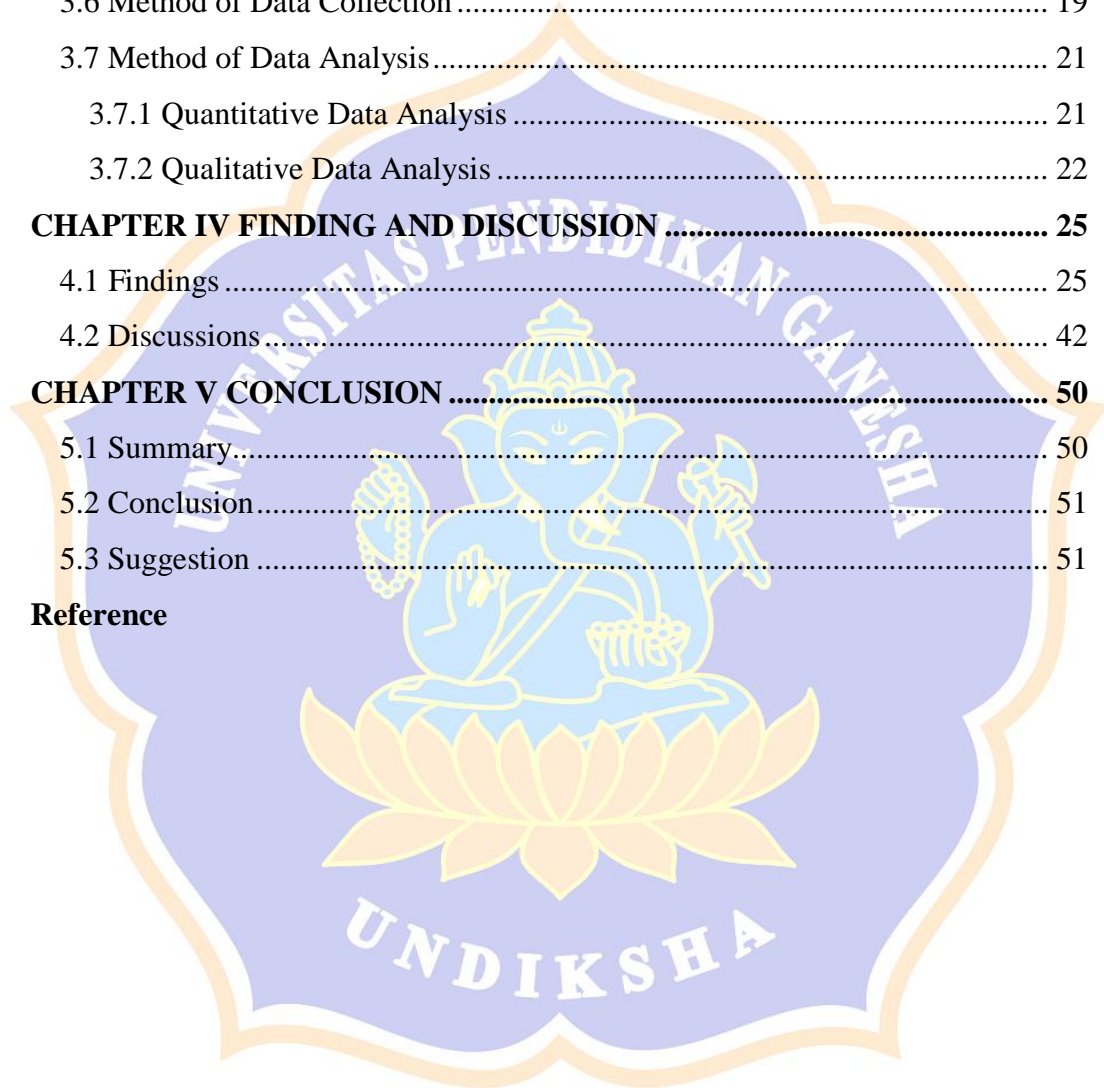
*Partisipasi siswa sangat diperlukan dalam pelaksanaan blended learning, seperti diskusi online. Namun, siswa memiliki karakteristik yang berbeda dalam belajar sehingga mempengaruhi partisipasi mereka. Oleh karena itu, penelitian ini bertujuan untuk mengetahui keterlibatan mahasiswa yang berhubungan dengan partisipasi atau upaya mahasiswa dalam penggunaan diskusi online dalam konteks Bahasa Inggris sebagai Bahasa Asing (EFL) di Bali Utara. Selain itu, penelitian ini juga digunakan untuk menganalisis faktor keterbatasan dan faktor pendukung mahasiswa dalam penggunaan diskusi online sebagai bagian dari Pembelajaran Campuran. Keterlibatan mahasiswa ditentukan oleh teori dari Schlecthy tentang tingkat keterlibatan mahasiswa. Desain penelitian ini adalah Explanatory Sequential Mixed-Method, data yang diperoleh dari penyebaran kuesioner dan wawancara. Penelitian ini melibatkan 255 mahasiswa, 6 diantaranya terpilih menjadi responden dalam sesi wawancara. Menurut teori, hasil penelitian menunjukkan bahwa tingkat keterlibatan mahasiswa pada penggunaan diskusi online dalam konteks Bahasa Inggris di Bali Utara termasuk dalam tingkat Ritual Compliance. Mahasiswa memiliki perhatian yang rendah dan tidak memiliki komitmen dalam belajar. Mereka cenderung memiliki ketergantungan dalam belajar dan bekerja hanya untuk memenuhi syarat pembelajaran. Selain itu, siswa menyatakan ada 6 faktor penghambat dan 5 faktor yang mendukung mereka selama proses pembelajaran melalui diskusi online. Oleh karena itu, para dosen dihimbau untuk menciptakan suasana belajar yang menyenangkan dengan membina hubungan yang baik dengan para mahasiswa.*

*Kata Kunci: Pembelajaran Campuran, Keterlibatan Siswa, Diskusi Online*

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