

**THE IMPLEMENTATION THINK PAIR SHARE
STRATEGY COMBINED WITH KAHOOT!
IN TEACHING READING TO THE SEVENTH GRADE
AT SMP LABORATORIUM UNDIKSHA SINGARAJA**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh dari penerapan Think Pair Share strategi yang dikombinasikan dengan Kahoot! pada pemahaman membaca siswa. Penelitian ini adalah penelitian eksperimental. Desain penelitian ini adalah post-test only control group. Populasi penelitian ini adalah siswa kelas VII di SMP Laboratorium Undiksha Singaraja tahun pelajaran 2020/2021. Deskriptif analisis dan inferensial statistik analisis digunakan untuk menganalisis data. Hasil penelitian ini menunjukkan nilai rata-rata kelompok eksperimental adalah 69.33 sedangkan nilai rata-rata kelompok kontrol adalah 74.67. Pengujian hipotesis untuk menguji t-test dengan hasil t observasi lebih tinggi dari t kritis ($2.004 > -1.116$) dan ($2.004 > -1.152$), hal ini menunjukkan bahwa hipotesis nol diterima. Dengan demikian dapat disimpulkan bahwa tidak terdapat pengaruh yang signifikan antara penerapan Think Pair Share strategi yang dikombinasikan dengan Kahoot! terhadap pemahaman membaca siswa.

Kata kunci: TPS strategi, Kahoot!, konvensional strategi, pemahaman membaca

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ABSTRACT

This research aimed to find out the effect of the implementation the Think Pair Share Strategy combined with Kahoot! on students reading comprehension. This research was classified as an experimental research. The research design was post-test only control group design. The population of this study was seventh-grade students at SMP Laboratorium Undiksha Singaraja in the academic year 2020/2021. Descriptive and inferential statistical analysis was used to analyzed data. The result showed the mean score of the experimental group was 69.33 while the mean score of the control group was 74.67. The hypothesis tested by using t-test with the result t observed was higher than t critical ($2.004 > -1.116$) and ($2.004 > -1.152$). This indicated that the null hypothesis was accepted. Thus, it can be concluded that there was no significant effect of the implementation the Think Pair Share strategy combined with Kahoot! on students' reading comprehension.

Keywords: the TPS strategy, Kahoot!, conventional strategy, reading comprehension