APPENDICES

Appendix 1 Letters Related to the Research

YAYASAN UNIVERSITAS PENDIDIKAN GANESHA (UNDIKSHA)
Akta Notaris Nomor: 18 Tanggal 9 Oktober 2015
SMP (TERAKREDITASI A) LABORATORIUM UNDIKSHA

Alamat: Jalan Jatayu No. 10 Singaraja Bali   Telp: (0362) 22372/08283720494
Blog: smplabundikshasingaraja.blogspot.co.id   e-mail: smp_lab_undiksha@yahoo.co.id

SURAT KETERANGAN
Nomor : 5118/SMP/Lab. UNDIKSHA/E.7/2020

Yang bertanda tangan di bawah ini Kepala SMP Laboratorium Undiksha, dengan ini menerangkan bahwa :

Nama	:	Ni Luh Putu Wahyumunika
NIM	:	1612021210
Jurusan	:	Bahasa Asing
Program Studi	:	Pendidikan Bahasa Inggris
Fakultas	:	Bahasa dan Seni

memang benar mahasiswa tersebut diatas telah melakukan penelitian dalam rangka penyusunan Skripsi/Tugas Akhir di kelas VII SMP Laboratorium Undiksha Singaraja pada tanggal 27 Agustus s/d 1 Oktober 2020

Demikian surat keterangan ini kami buat, untuk dapat dipergunakan sebagaimana mestinya.

Singaraja, 5 Oktober 2020
Kepala Sekolah

I Made Suantara, S.Pd.
NIP. 19680910 199003 1 010

Nomor : 704/UN48.7.1/DT/2020

6 Maret 2020

Perihal : **Permohonan Izin Observasi**

Yth. Kepala SMP Laboratorium Undiksha Singaraja
di Singaraja

AGENDA SMP LAB. UNDIKSHA SINGARAJA	
NOMOR :	586 / E.7 .
TANGGAL :	6 - 3 - 2020

Dalam rangka pengumpulan data untuk menyelesaikan Penelitian Skripsi, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	:	Ni Luh Putu Wahyumunika
NIM	:	1612021210
Jurusan	:	Bahasa Asing
Program Studi	:	Pendidikan Bahasa Inggris
Jenjang	:	S1
Tahun Akademik	:	2019/2020

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin.

Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
Wakil Dekan I,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Tembusan:
1. Dekan FBS Undiksha Singaraja
2. Koorprodi. Pendidikan Bahasa Inggris
3. Sub Bagian Pendidikan FBS

KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS PENDIDIKAN GANESHA
FAKULTAS BAHASA DAN SENI
Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
Telepon (0362) 21541 Fax. (0362) 27561
Laman: fbs.undiksha.ac.id

Nomor : 706/UN48.7.1/DT/2020   6 Maret 2020

Perihal : **Permohonan Izin Penelitian**

Yth. Kepala SMP Laboratorium Undiksha Singaraja
di Singaraja

AGENDA SMP LAB. UNDIKSHA SINGARAJA	
NOMOR :	518 /F.9-
TANGGAL :	6-3-2020

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	: Ni Luh Putu Wahyumunika
NIM	: 1612021210
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2019/2020
Judul	: The Implementation Think Pair Share Strategy Combine with Kahoot in Teaching Reading to the Seventh Grade in SMP LAB Undiksha Singaraja

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
Wakil Dekan I,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Tembusan:
1. Dekan FBS Undiksha Singaraja
2. Kaprodi Bahasa Asing
3. Sub Bagian Pendidikan FBS

Appendix 2 The Normality and Homogeneity Test of Sample

Tests of Normality							
	Kolmogorov-Smirnov[a]			Shapiro-Wilk			
Kelompok	Statistic	Df	Sig.	Statistic	df	Sig.	
Hasil belajar	kelas VII–1	.164	20	.161	.936	27	.199
	kelas VII–2	.137	18	.200[*]	.926	30	.163
*. This is a lower bound of the true significance.							
a. Lilliefors Significance Correction							

Test of Homogeneity of Variance					
		Levene Statistic	df1	df2	Sig.
Hasil belajar	Based on Mean	.133	1	55	.717
	Based on Median	.075	1	55	.786
	Based on Median and with adjusted df	.075	1	54.393	.786
	Based on trimmed mean	.081	1	55	.777

Appendix 3 Form Expert Judges

Expert Judge Sheet

Instrument : Blueprint Try-Out Post-Test

Expert Judge I : Prof. Dr. Ni Made Ratminingsih, M.A.

Number of Item	Response		Suggestions
	Relevant	Irrelevant	
1	√		
2	√		
3	√		
4	√		
5	√		
6	√		
7	√		
8	√		
9	√		
10	√		
11	√		
12	√		Kesalahan grammar direvisi: one of the goals
13	√		
14	√		Option c itu bisa dibuat tidak terlalu pendek, biar sama panjang terlihat
15	√		
16	√		
17	√		
18	√		
19	√		
20	√		
21	√		
22	√		
23	√		
24	√		
25	√		
26	√		
27	√		
28	√		

29	√			
30	√			
31	√			
32	√			
33	√			
34	√			
35	√			
36	√			
37	√			
38	√			
39	√			
40	√			
41			√	Grammar bermasalah mestinya He is always busy ...
42	√			
43			√	Grammar bermasalah mestinya He is always busy ...
44			√	Option a itu sengaja dibuat salah grammarnya?
45	√			
46	√			
47	√			
48	√			
49	√			
50	√			

Singaraja, 28 Agustus 2020

Expert Judge I

Prof. Dr. Ni Made Ratminingsih, M.A.

Expert Judge Sheet

Instrument   : Blueprint Try-Out Post-Test

Expert Judge II : G.A.P. Suprianti, S.Pd., M.Pd

Number of Item	Response		Suggestions
	Relevant	Irrelevant	
1	√		
2	√		
3	√		
4	√		
5		√	Perhatikan mekanik penulisan soal
6	√		
7	√		
8	√		
9		√	Grammar
10	√		
11	√		
12	√		
13	√		
14	√		
15	√		
16	√		
17	√		
18	√		
19	√		
20	√		
21	√		
22	√		
23	√		
24	√		
25	√		
26	√		
27		√	Cek grammar
28	√		
29	√		
30	√		
31	√		
32	√		
33	√		
34	√		
35	√		
36	√		
37	√		
38	√		

39	√		
40	√		
41	√		
42	√		
43	√		
44	√		
45	√		
46	√		
47	√		
48	√		
49	√		
50	√		

Singaraja, 28 Agustus 2020
Expert Judge II

G.A.P. Suprianti, S.Pd., M.Pd

Appendix 4 Content Validity

Cross Tabulation Table

Judge 2	Jugde 1		
		Irrelevant	Relevant
	Irrelevant	6	-
	Relevan	-	44

Content of validity =   44

_____

$6 + 0 + 0 + 44$

= 0. 88

Appendix 5 Empirical Validity

No	Respondent	Number of Items									
		X1	X2	X3	X4	X5	X6	X7	X8	X9	X10
1	R1	1	1	0	1	0	0	0	0	0	1
2	R2	0	0	0	1	0	0	0	0	0	0
3	R3	1	1	1	1	1	1	1	0	1	1
4	R4	1	1	1	1	1	1	1	0	1	1
5	R5	1	1	1	1	1	1	1	1	1	1
6	R6	1	1	1	0	1	1	1	1	1	1
7	R7	1	1	0	1	1	0	0	0	0	0
8	R8	0	1	0	1	1	1	1	1	1	1
9	R9	1	1	0	1	1	1	1	0	1	1
10	R10	1	0	0	1	1	1	0	1	0	0
11	R11	1	1	1	1	1	1	1	1	1	1
12	R12	1	1	0	1	1	1	0	1	1	1
13	R13	1	1	0	1	1	1	1	0	1	1
14	R14	1	1	1	1	1	1	1	0	1	1
15	R15	0	1	1	1	1	0	0	0	1	0
16	R16	1	1	1	1	1	1	1	0	1	1
17	R17	1	1	1	1	0	1	1	0	1	1
18	R18	1	1	1	1	1	1	1	1	1	1
19	R19	1	0	1	1	1	1	1	1	1	1
20	R20	1	1	0	1	1	1	1	1	1	1

21	R21	0	1	1	1	0	1	1	1	1	1
22	R22	1	1	1	1	1	1	1	1	1	1
23	R23	1	1	1	1	1	1	1	1	1	1
24	R24	1	1	0	1	1	1	0	0	1	1
25	R25	1	1	1	1	1	1	1	1	1	1

No	Respondent	No of Items									
		X11	X12	X13	X14	X15	X16	X17	X18	X19	X20
1	R1	0	0	1	1	0	0	0	0	1	0
2	R2	0	1	1	1	0	0	0	0	0	0
3	R3	1	0	1	1	1	1	1	1	1	1
4	R4	1	0	1	0	0	1	1	0	1	1
5	R5	1	1	1	1	1	1	0	0	0	1
6	R6	1	1	1	0	1	1	1	1	1	1
7	R7	0	0	1	0	0	0	0	0	1	1
8	R8	0	1	1	0	0	1	1	0	0	0
9	R9	0	0	1	0	0	0	0	0	0	0
10	R10	1	0	0	0	0	1	1	0	1	0
11	R11	1	1	1	1	1	1	1	1	1	1
12	R12	1	1	1	1	0	1	0	0	1	0
13	R13	1	1	1	0	1	1	0	1	1	1
14	R14	1	1	1	0	0	1	1	0	1	1

15	R15	1	0	1	0	0	1	1	0	1	0
16	R16	1	1	1	0	1	1	1	0	0	1
17	R17	1	1	1	1	0	1	1	1	1	0
18	R18	0	1	1	0	1	0	0	0	0	1
19	R19	1	0	1	0	0	1	1	0	1	1
20	R20	1	1	1	0	1	1	1	1	1	1
21	R21	1	1	1	0	0	1	1	1	1	1
22	R22	1	1	1	0	1	1	1	1	0	1
23	R23	0	0	0	0	1	1	1	1	1	1
24	R24	0	0	1	0	0	0	0	0	0	1
25	R25	0	0	1	0	1	1	1	1	1	1

No	Responden t	No of Items									
		X21	X22	X23	X24	X25	X26	X27	X28	X29	X30
1	R1	0	0	0	0	0	1	0	0	0	0
2	R2	0	1	0	0	1	0	0	0	0	0
3	R3	0	0	0	0	1	0	1	0	0	0
4	R4	0	0	0	0	0	0	1	0	1	1
5	R5	1	1	1	1	1	0	1	1	1	1
6	R6	1	1	1	1	1	1	1	1	1	1
7	R7	0	1	1	0	0	0	1	0	1	0

No	Responden										
8	R8	1	0	0	1	1	1	0	1	1	0
9	R9	0	1	0	0	1	0	1	0	0	1
10	R10	0	0	0	0	0	0	1	0	1	0
11	R11	1	1	1	1	1	1	1	1	1	1
12	R12	1	1	1	1	0	0	1	1	0	1
13	R13	1	0	1	1	1	1	1	1	1	1
14	R14	1	0	1	1	0	1	1	1	0	1
15	R15	0	0	1	1	0	0	1	0	0	1
16	R16	0	0	1	1	1	1	1	1	1	1
17	R17	1	0	1	1	1	1	1	1	0	1
18	R18	1	0	0	0	0	0	0	0	0	0
19	R19	1	1	1	1	1	0	1	1	1	0
20	R20	1	1	1	1	1	1	1	1	1	1
21	R21	1	1	1	1	1	1	1	1	1	1
22	R22	1	1	1	1	0	1	1	1	1	1
23	R23	1	0	1	1	1	1	0	1	0	1
24	R24	1	0	1	1	0	0	1	0	0	1
25	R25	1	1	1	1	1	1	1	1	0	1

No	Responden t	No of Items									
		X31	X32	X33	X34	X35	X36	X37	X38	X39	X40
1	R1	0	0	1	1	1	0	0	1	0	0

2	**R2**	0	0	0	1	0	1	0	0	0	0
3	**R3**	0	0	0	0	0	0	0	1	0	0
4	**R4**	0	1	1	0	0	1	1	1	1	1
5	**R5**	0	1	0	1	1	0	0	1	0	0
6	**R6**	1	1	0	0	1	1	1	1	1	0
7	**R7**	1	1	0	1	0	1	0	1	0	1
8	**R8**	0	1	0	1	0	0	0	1	1	0
9	**R9**	0	0	0	1	0	1	0	0	0	1
10	**R10**	0	0	0	1	0	0	1	0	0	0
11	**R11**	0	1	0	0	0	1	1	1	1	0
12	**R12**	0	1	0	0	1	1	0	0	1	0
13	**R13**	0	1	0	1	0	0	0	0	1	1
14	**R14**	1	1	0	0	1	0	0	0	0	0
15	**R15**	1	1	0	0	1	0	0	1	1	0
16	**R16**	0	1	0	0	1	0	1	0	1	0
17	**R17**	1	0	0	0	0	0	0	0	1	0
18	**R18**	0	0	0	1	0	0	0	0	0	1
19	**R19**	0	1	0	1	0	0	0	0	1	1
20	**R20**	0	1	0	0	1	1	1	1	0	1
21	**R21**	1	1	0	0	1	1	1	0	0	1
22	**R22**	0	1	0	1	0	0	1	0	1	0
23	**R23**	1	1	1	1	0	1	1	0	1	0

| 24 | R24 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 |
| 25 | R25 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

No	Responden t	No of Items									
		X41	X42	X43	X44	X45	X46	X47	X48	X49	X50
1	R1	1	0	1	0	0	0	0	0	0	1
2	R2	0	0	0	0	0	0	0	1	1	0
3	R3	1	0	1	0	0	1	0	0	0	1
4	R4	1	1	0	1	0	1	1	0	0	1
5	R5	1	1	1	0	1	1	0	0	0	1
6	R6	1	1	1	1	1	1	1	1	1	1
7	R7	0	0	0	0	1	0	0	1	0	0
8	R8	1	1	0	1	1	0	1	1	0	0
9	R9	0	0	0	0	1	0	0	1	0	0
10	R10	0	0	0	0	0	0	1	0	0	0
11	R11	0	0	0	0	0	1	0	0	0	0
12	R12	0	1	0	0	1	1	0	1	1	1
13	R13	1	0	1	0	0	1	1	1	1	1
14	R14	0	1	1	0	0	1	1	1	1	1
15	R15	0	1	0	0	1	0	1	1	0	1
16	R16	1	1	1	1	1	1	1	1	0	0
17	R17	1	1	1	0	1	1	0	1	0	0

18	R18	0	1	1	0	0	1	0	0	0	0
19	R19	0	1	0	0	1	1	0	1	1	1
20	R20	1	1	1	1	1	1	1	1	0	1
21	R21	0	1	1	1	1	0	1	1	1	1
22	R22	1	1	1	1	1	1	0	1	1	1
23	R23	1	1	1	1	1	1	1	1	1	1
24	R24	0	0	0	1	0	0	0	1	1	1
25	R25	1	1	1	1	1	1	1	1	1	1

No.	Items	r	Criteria	No.	Items	r	Criteria
1	Item 1	0,21368411	Invalid	26	Item 26	0,62534577	Valid
2	Item 2	0,42496605	Valid	27	Item 27	0,30870175	Invalid
3	Item 3	0,55777678	Valid	28	Item 28	0,83429502	Valid
4	Item4	-0,2852088	Invalid	29	Item 29	0,36194443	Invalid
5	Item 5	0,2770292	Invalid	30	Item 30	0,66775919	Valid
6	Item 6	0,57980234	Valid	31	Item 31	0,31131119	Invalid
7	Item 7	0,67168405	Valid	32	Item 32	0,6889244	Valid
8	Item 8	0,5091393	Valid	33	Item 33	0,04063971	Invalid

9	Item 9	0,6887723	**Valid**	34	Item 34	-0,37302	**Invalid**
10	Item 10	0,58319714	**Valid**	35	Item 35	0,36658417	**Invalid**
11	Item 11	0,43574805	**Valid**	36	Item 36	0,18035245	**Invalid**
12	Item 12	0,58088989	**Valid**	37	Item 37	0,58779876	**Valid**
13	Item 13	0,08731199	**Invalid**	38	Item 38	0,17029176	**Invalid**
14	Item 14	-0,1889542	**Invalid**	39	Item 39	0,54012769	**Valid**
15	Item 15	0,59914006	**Valid**	40	Item 40	0,03476229	**Invalid**
16	Item 16	0,710139	**Valid**	41	Item 41	0,54705448	**Valid**
17	Item 17	0,54057271	**Valid**	42	Item 42	0,71754243	**Valid**
18	Item 18	0,67470449	**Valid**	43	Item 43	0,58937887	**Valid**
19	Item 19	0,26949327	**Invalid**	44	Item 44	0,63032903	**Valid**
20	Item 20	0,60138154	**Valid**	45	Item 45	0,55669959	**Valid**
21	Item 21	0,66958768	**Valid**	46	Item 46	0,5656773	**Valid**
22	Item 22	0,29655892	**Invalid**	47	Item 47	0,5091393	**Valid**
23	Item 23	0,69265081	**Valid**	48	Item 48	0,36576327	**Invalid**

24	Item 24	0,76732567	Valid	49	Item 49	0,58354557	Valid
25	Item 25	0,42346793	Valid	50	Item 50	0,44381149	Valid

Appendix 6 Reliability Instrument

Reliability Statistics

Cronbach's Alpha	N of Items
.921	50

	Item- Total Statistics			
Item_1	29.72	109.710	.179	.921
Item_2	29.68	108.393	.399	.920
Item_3	29.96	105.623	.524	.918
Item_4	29.60	112.500	-.302	.923
Item_5	29.72	109.210	.244	.921
Item_6	29.68	107.310	.558	.919
Item_7	29.84	104.973	.647	.917
Item_8	30.04	106.040	.472	.919
Item_9	29.72	105.960	.669	.918
Item_10	29.72	106.793	.559	.918
Item_11	29.92	106.993	.397	.920
Item_12	29.92	105.493	.549	.918
Item_13	29.64	110.823	.061	.922
Item_14	30.28	113.293	-.230	.925
Item_15	30.12	105.110	.567	.918
Item_16	29.80	104.917	.689	.917
Item_17	29.92	105.910	.506	.919
Item_18	30.16	104.390	.684	.917
Item_19	29.88	108.777	.227	.921
Item_20	29.88	105.443	.571	.918
Item_21	29.92	104.577	.643	.917
Item_22	30.08	108.327	.252	.921
Item_23	29.88	104.527	.668	.917

Appendix 7 The Blueprint of Try-Out Test

BLUE PRINT

READING COMPREHENSION TRY-OUT TEST

Basic Competency : 3.2 Identify social function, structure text and language features of oral and written transactional interaction texts that involve the act of giving and requesting information related to identity, short and simple, according to the context of its use. Pay attention to the language and language features that related to family relationships: *pronoun (subjective, objective, possessive.* Describing about myself included family: father, mother, sister, brother consist of interaction

Materials : Descriptive Text

Number of questions : 50

No	Basic Competency	Class / Semester	Material	Indicators of Questions	Level of Cognitive Domain				Number of Items
					C1	C2	C3	C4	
1	Identify social function, structure text and language features of oral and written transactional interaction text that involve the act of giving and requesting information related to identity, about and simple, according to the context of its use. Pay attention to the language	VII / 1	Descriptive Text - My Family	1. Identifying main idea and topic of the text	29, 36	9, 11	5, 31, 46	20, 21, 42	10
				2. Identifying specific and general information of the text	2, 19	40, 50	10, 24, 45	13, 27, 35	10
				3. Analyzing true and wrong statement of the text	26, 49	18, 34	8, 14, 44	4, 22, 37	10
				4. Classifying the meaning of words or sentences in the text	39, 48	6, 25, 41	16, 30, 32	1, 15	10
				5. Finding out synonym and antonym of words in the text	7, 33	43, 47	3, 23, 38	12, 17, 28	10

and language features that related to family relationship: pronoun *(subjective, objective, possessive)*								
Total Number of Items								50

BLUEPRINT

READING COMPREHENSION POST TEST

Basic Competency   : 3.2 Identify social function, structure text and language features of oral and written transactional interaction texts that involve the act of   giving and requesting information related to identity, short and simple, according to the context of its use. Pay attention to the language and language features that related to family relationships: *pronoun (subjective, objective, possessive.* Describing about myself included family: father, mother, sister, brother consist of interaction.

Materials   : Descriptive Text

Number of questions : 30

No	Basic Competency	Class / Semester	Material	Indicators of Questions	Level of Cognitive Domain				Number of Items
					C1	C2	C3	C4	
1.	Identify social function, structure text and language features of oral and written transactional interaction	VII / 1	Descriptive Text - My family	1. Identifying main idea and topic of the text	9	11	5, 26	20, 22	6
				2. Identifying specific and general information of the text	2, 19	30	10,25	13	6
				3. Analyzing true and wrong statement of the text	29	18	8, 14	4, 24	6
				4. Classifying the meaning of words or sentences in the text	28	6, 21	16	1, 15	6

				5. Finding out synonym and antonym of words in the text	7	23, 27	3	12, 17	6
texts that involve the act of giving and requesting information related to identity, short and simple, according to the context of its use. Pay attention to the language and language features that related to family relationships									
Total Number of Items									30 items
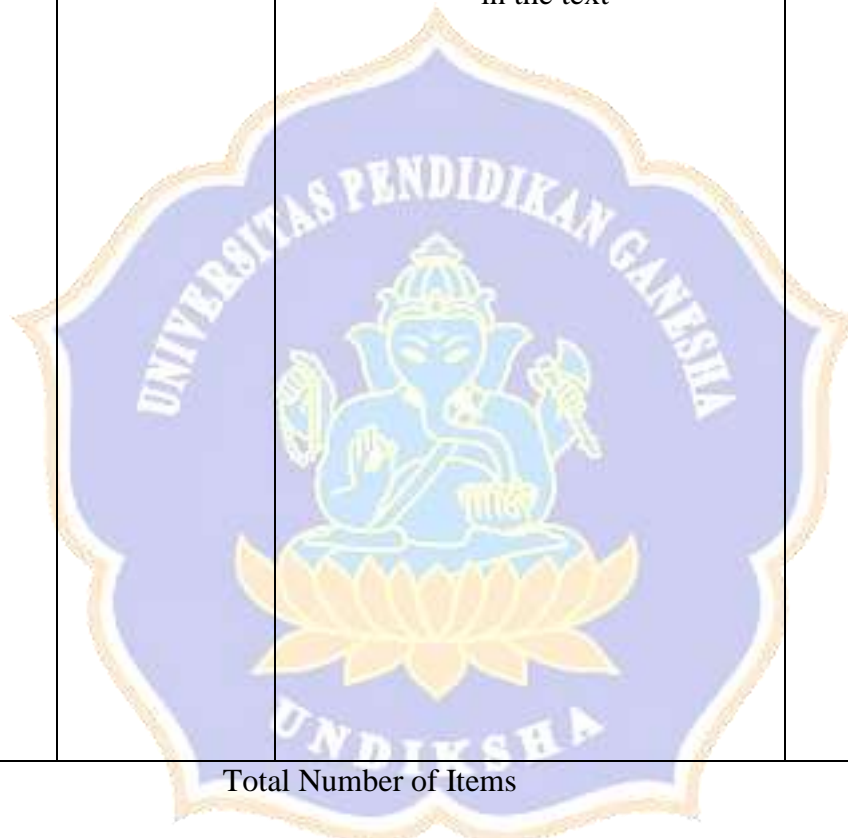
Appendix 9 Questions Post Test

Good morning all, allow me to introduce myself. My name is Ayu Dian Oktarin. I was born in Lampung on August 12th, 1998. Now, I live in Bandar Lampung City. Right now, I stay at my uncle's house. My hobbies are traveling, reading, watching, and spent my free time doing nothing.

My father is a fisherman. His name is Muhammad Alli. My mother is Siti Rubiah. She is a housewife. I am an older daughter. I have a younger sister and she is in high school. I love my family more than anything. Well, that's my introduction for this time. Pleased to meet you.

Adopted from https://www.kuliahbahasainggris.com/contoh-introduction/

Read the following text carefully and answer the question for number 1-5!

1. *"My hobbies are traveling, reading, watching, and ...."*
   (Paragraph 1). The underlined word refers to......
   a. Alli   c. Ayu
   b. Mother   d. Father

2. *When was she born?*
   a. She was born on January 3rd, 1998
   b. She was born on June 11th, 1998
   c. She was born on August 12th, 1998
   d. She was born on May 12th, 1998

3. *"I have a younger sister"* (Paragraph 2). The antonym of the word
   younger is......
   a. Junior   c. Juvenile
   b. Teenager   d. Older

4. Based on the text above, the **wrong** statement is....
   a. She is not a housewife
   b. My father is a fisherman
   c. My name is Ayu Dian Oktarin
   d. I was born in Lampung on August 12th, 1998

5. What is the main idea of the second paragraph?
   a. Ayu's hobby   c. Ayu's favourite things
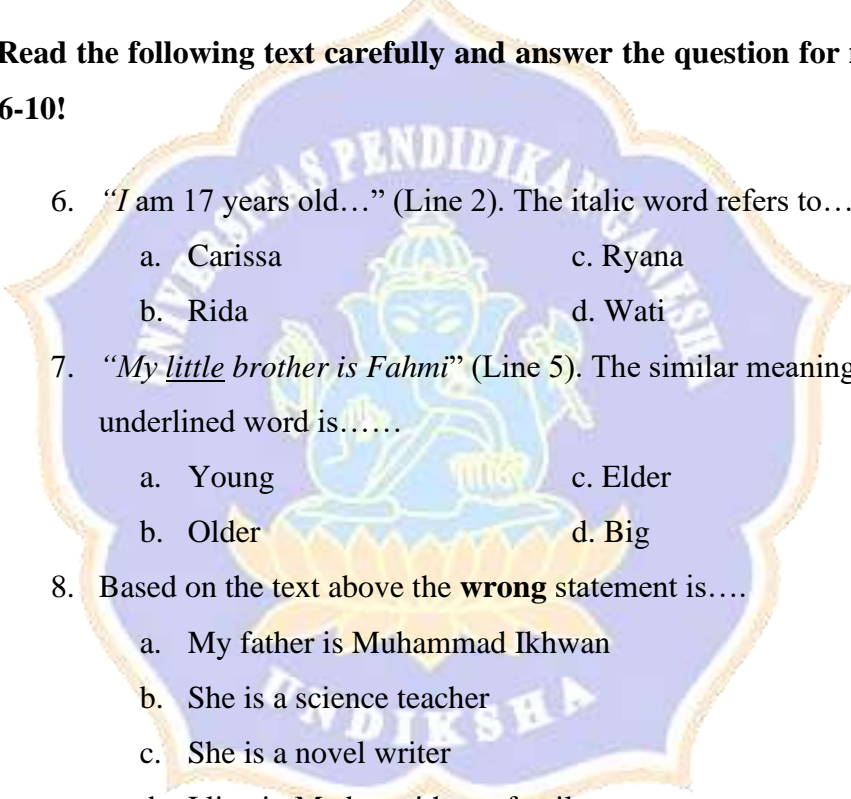
b. Ayu's family   d. Ayu's food

Hello, everyone! I want to introduce myself and my family. My name is Faridawati. You can call me Rida. I am 17 years old. I am a student. I am from Surabaya, but now I live in Medan with my parents. My father is Muhammad Ikhwan. He is an English teacher. My mother is Carissa Maryana. She is a mathematics teacher. I also have two siblings. My older sister is Ryanawati. She is a novel writer. My little brother is Fahmi. He is a middle school student. So, that is all. There are my family members. It is nice to meet you and thank you.

Adopted from https://www.ruangbahasainggris.com/contoh-perkenalkan-diri-dan-keluarga-dalam-bahasa-inggris-dan-artinya.html

Read the following text carefully and answer the question for number 6-10!

6. *"I* am 17 years old…" (Line 2). The italic word refers to…
   a. Carissa   c. Ryana
   b. Rida   d. Wati

7. *"My <u>little</u> brother is Fahmi"* (Line 5). The similar meaning of the underlined word is……
   a. Young   c. Elder
   b. Older   d. Big

8. Based on the text above the **wrong** statement is….
   a. My father is Muhammad Ikhwan
   b. She is a science teacher
   c. She is a novel writer
   d. I live in Medan with my family

9. What is the main idea of the text?
   a. Introducing my sister
   b. Introducing my family and myself
   c. Introducing my grand family
   d. Introducing my friend

10. Based on the text, it is known that the writer lives with……
    a. Parents   c. Grandparents
    b. Uncle   d. Friend

Good Morning, allow me to introduce myself. My name is Diana Puspita Sari. My first name is Diana and my last name is Sari. You can call me Diana or Sari not for Puspita. I got this name from my father. The meaning of this name is good for a woman. I was born in Bandung, February 23th, 1997 but now I live in Jakarta because I should follow my parents who live here. I live in Jakarta two weeks ago. My father is a policeman, you can call him Mr. Aditya Hermawan and my mother is a housewife mother, you can call her Mrs. Hermawan.

Although my mother is a housewife mother, she often makes some cakes and then sells it on the internet, so my mom can get her own money from her handmade cakes. I have one older brother His name is Rangga. He is twenty-three years old. Rangga lives in Jogjakarta because he should continue his study as a doctor at Gajah Mada University. Although Rangga continues his study in Jogjakarta, I still continue my study in Jakarta, now I am the first term of the English department in Universitas Indonesia. I decided to take this major because I like English so much. My parents ask me to be a doctor, but I don't like it and I want to be a translator. One of my goals is to become an international translator. Since in Senior High school, I like to follow some activities, such as scout, OSIS, and so on. On this campus, I plan to follow some activities and organizations too.

Beside read a book, I like singing. Rangga, my brother has the same hobby as me. His hobby also sings a song, but he can play guitar too and he braves to sing on the stage. His voice is so good, I like to hear his voice, it's so nice. I want to see him as a singer, not a doctor, but my father wants him to become a doctor, and he follows what my father has said. However, I love my family so much although sometimes we have a different opinion, I still respect them and I know that my family loves me too.

Adopted from https://www.sekolahbahasainggris.co.id/perkenalan-dalam-bahasa-inggris/

Read the following text carefully and answer the question for number 11-15!

11. What is the text about?

    a. The writer's school

    b. The writer's identity

    c. The writer's activities

    d. The writer's hobbies

12. *"One of my goals is to become an international translator"*

    (Paragraph 2). The similar meaning of the underlined word is……

    a. Start   c. Inception

    b. Launch   d. Target

13. How old is Diana now? She is … years old.

    a. 20   c. 21

    b. 22   d. 23

14. Based on the text above, the **true** statement is….

    a. He is twenty-four years old

    b. My father is a fisherman

    c. I prefer to cook food than read some books

    d. One of my goals is become an international translator

15. *"I want to see him as a singer, not a doctor..."* (Paragraph 5). The word **him** refers to……

    a. Her father   c. Her sister

    b. Her brother   d. Her mother

Good morning everyone. Allow me to introduce myself. My name is Firmansyah, I was born in Southeast Sulawesi, but currently, I live in Jakarta. My age is 20 years. My father is a teacher and my father's name is Suprapto and my mother is a housewife, her name is Ratna Diyah. I love them both. I am the second of three children in my family. My brother is Riki Subahagia and my sister is named Dina Ambarwati.

My hobbies are play guitar and drums. My favorite food is Gado-Gado and my favorite drink is melon juice. I have a friend, she is named Ruth Sahanaya. She always accompanies me every day wherever I am. I am always with her because she is my classmate. My parents also like Ruth Sahanaya because she is a diligent girl. Ruth Sahanaya lives in Jakarta, not far from my house. All right, I think that's enough. So, I would like to say thank you.

Adopted from https://parekampunginggris.co/2018/01/06/contoh-contoh-yourself-beserta-artinya/

Read the following text carefully and answer the question for number 16-20!

16. *"She always accompanies me every day wherever I am"*
    (Paragraph 2). The word **she** refers to……
    a. Ratna   c. Rani
    b. Ruth   d. Dina

17. *"I love them both"* (Paragraph 1). The antonym of the underlined
    word is……
    a. Dear   c. Adore
    b. Beloved   d. Hate

18. Which of the following statement is **not true**?
    a. My father is a teacher
    b. I am always with her because she is my classmate
    c. I am the second of three children in my family
    d. I was born in South Sulawesi

19. Where does he live?
    a. He lives in Lampung
    b. He lives in Southeast Sulawesi
    c. He lives in Jakarta
    d. He lives in Yogyakarta

20. What is the main idea of the text?
    a. Introducing myself
    b. Introducing my hobby
    c. Introducing my favourite things
    d. Introducing my activities

    Let me introduce myself. My name is Hindria Ariyanti Rodiah.
You can call me Hindria. I am eighteen years old. I come from Wonogiri.
My house in a village near the mountain, so there is very cold at night. I
graduated from Senior High School 1 Jatisrono. My hobby is writing
because I like to write many poems, stories, and anything. I express what I
feel with writing. I wish to become a writer.

I want to tell you about my big family. Every people certainly have family. Because the existence of family among us is definitely important. My family consists of father, mother, one elder sister, one younger sister, and two younger brothers. My father work in the market as seller wood. In my home my father has three workers to make furniture from wood. My father works every day. He is always busy with his work. And then my mother, my mother works in the home as house-wife. My mother never stops to support me. She always tells me to not give up so easily. She always gives me some solution when I have some problems. The importance of her is never denied. That is why I never reject her willing. And then my elder sister, my elder sister already married and she has one boy. Her boy in pre-elementary school now. And then my younger sister. My younger sister studies in elementary school. And then my younger brother, my younger brother which one studies in elementary school too, and my younger brother which one studies in junior high school. I love my family so much. I think that all. Thank you for your attention and see you.

Read the following text carefully and answer the question for number 21-25!

21. *"He* is always busy with his work"* (Paragraph 2). The underlined word refers to……
    a. Hindria's friend   c. Hindria's brother
    b. Hindria's father   d. Hindria's younger brother

22. What is the main idea of the second paragraph?
    a. Her family   c. Her hobby
    b. Her habit   d. Her opinion

23. *"He is always busy with his work"* (**Paragraph 2).** The antonym of **busy** is……

    a. Active   c. Working

    b. Quiet   d. Unavailable

24. Which of the following statement is **not true** in the text?

    a. My father works every day

    b. My younger sister studies in elementary school

    c. I graduated from Senior High School 1 Jatisrono

    d. My family consists of father, mother, brother, and one younger sister

25. The first paragraph mainly discusses….

    a. The writer introduces her self

    b. The writer tells her activity

    c. The writer introduces her family

    d. The writer tells her hobby

My Family

My family has four members: those are I, my sister, and parents of course. My mother is 47 years old. Her name's Anisa. She's thin-faced and she's got long, blond hair and beautiful green eyes. She is still slim because she always tries to stay in shape. She is very good-looking, always well-dressed and elegant.
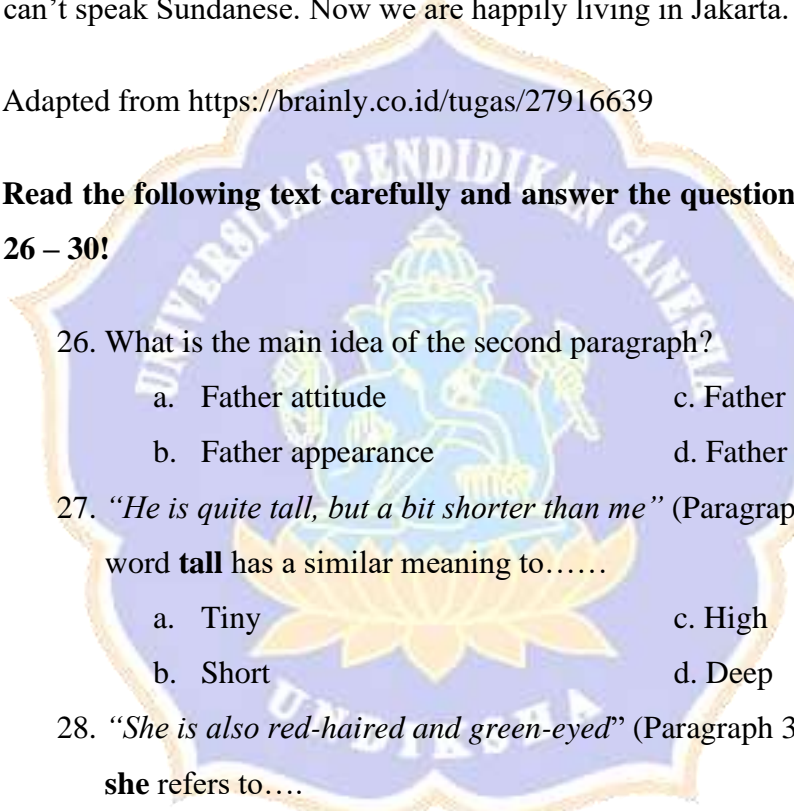
My father, Lukman, is 5 years older than my mother. He is 52. In spite of his age, he's still black-haired, with several grey hairs. He has bright blue eyes. He is quite tall, but a bit shorter than me. He's very hard-working. Besides that, he is working in a travel company. He can even make dinner when my mother is outside. His cooking and his meals are always very tasty as well as my mothers'.

Finally, my sister Nadina. She is 22. She is also red-haired and green-eyed. She has long wavy hair and freckles. She is definitely shorter than me. She is rather introverted. But she is very sensible, smart, and co-operative. Right now, she is studying English and also knows Arabic and Mandarin. I want to be so smart as she is.

They all, except me, speak Sundanese very well because we were living in Bandung for 5 years. My sister has been going to primary school there. Unfortunately, I was only 3 when we were leaving for Jakarta, so I can't speak Sundanese. Now we are happily living in Jakarta.

Adapted from https://brainly.co.id/tugas/27916639

Read the following text carefully and answer the question for number 26 – 30!

26. What is the main idea of the second paragraph?
    a. Father attitude   c. Father ability
    b. Father appearance   d. Father hobbies

27. *"He is quite tall, but a bit shorter than me"* (Paragraph 2). The word **tall** has a similar meaning to……
    a. Tiny   c. High
    b. Short   d. Deep

28. *"She is also red-haired and green-eyed"* (Paragraph 3). The word **she** refers to….
    a. Mother   c. Sister
    b. Daughter   d. Aunt

29. Which of the following statement is **true** in the text?

    a. My mother is 41 years old
    b. He is working in a hospitality
    c. She is studying English
    d. I can speak Sundanese

30. The third paragraph mainly discusses….

      a. Her sister abilities

      b. Her sister descriptions

      c. Her sister motivation

      d. Her sister hobbies

Answer Keys

No.	Answer	No.	Answer	No.	Answer
1	C	11	B	21	B
2	C	12	D	22	A
3	D	13	D	23	B
4	A	14	D	24	D
5	B	15	B	25	A
6	B	16	B	26	B
7	A	17	D	27	C
8	B	18	D	28	C
9	B	19	C	29	C
10	A	20	A	30	B
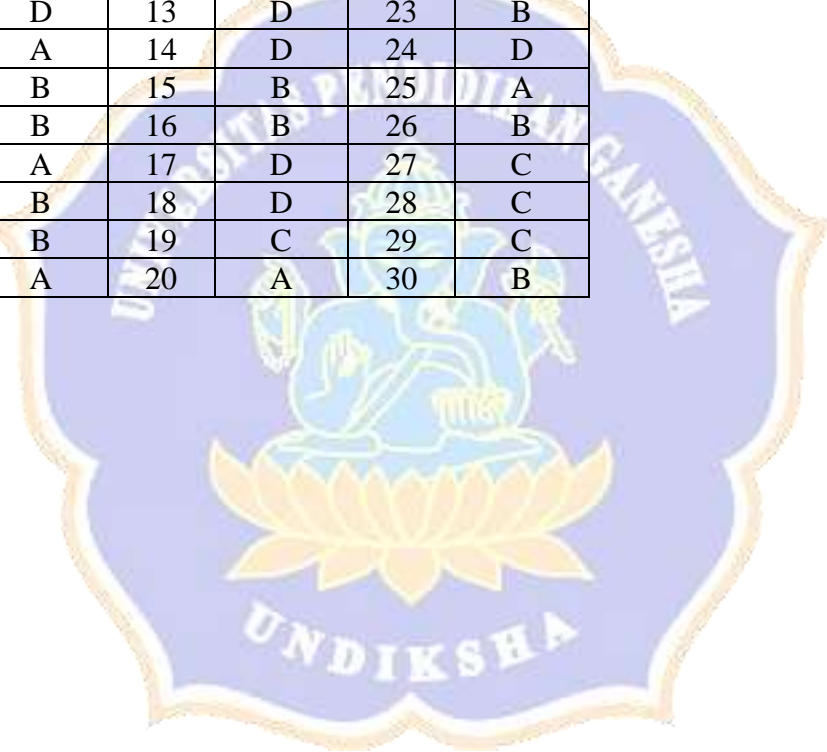
Appendix 10 Lesson Plans Experimental Group

Lesson Plan

Experimental Group

Education Unit   : Junior High School

Class / Semester   : VII / I

Subject   : English

Topic   : This is Me

Time Allotment   : 90 minutes (1st meeting)

A. Learning objectives
1. Students are able to identify the expression of giving and requesting information regarding self-identity
2. Students are able to interpret the social function and structure text of giving and requesting information regarding self-identity

B. Media and sources
- **Media**   : student's worksheet in Kahoot! application, Zoom
- **Tools**   : laptop, mobile phone, and internet connection
- **Learning sources**   : Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris When English Rings a Bell kelas VII, Kemendikbud

C. Instructional activities

Pre-activities 5 minutes	
- Teacher greets and leads the pray before conducting the lesson via Zoom application. - Teacher shares student's attendance in google form. - Teacher asks questions about their prior knowledge related to the upcoming material and tells about learning objectives.	
Whilst Activities 80 minutes	
Think	- Students identify the expression of giving and requesting information regarding self-identity which are written in the dialog. It shows on Zoom's screen. - Students interpret the questions of social function, structure text and main idea regarding self-identity which are written in the text on Zoom's screen.
Pair	- Students are asked to work in pair. - Students answer five questions which are contained in Kahoot! application.
Share	- Students share their knowledge about the text.
Post-Activities	

5 minutes
- Students summarize the lesson that they have already learned.
- Teacher leads students to pray.
- Teacher ends the virtual class.

D. Assessment

Indicators	Evaluation	
	Type	Instrument
3.2.1 Identifying the expression of giving requesting and information regarding self-identity orally	Process	Find out the written expression of the text.
3.2.2 Interpreting the social function and structure text of giving requesting and information orally related of context of its use	Process	Please interpret the social function, structure text and main idea

Scoring Rubric: Attitude assessment

No	Name	Attitude				Exp.
		Responsible	Care	Cooperation	Love Peace	
1.						
2.						
3.						
Dst.						

Description of the table:

1= less

2= less consistent   4= consistent

3= strating consistent   5= always consistent

Appendix (Reading assessment score)

$$\frac{\text{Student's score}}{\text{Maximum score}} \quad \times \quad 1$$

E. Teaching Material

- **Identify the expression in dialog**

  Introductory conversation is the first day at school for Dian. She meets Rian. Then, they introduce each other.

  Dian : Good morning. Allow me to introduce myself. I'm Dian.
  Rian : Good morning. My name is Rian. Nice to meet you.
  Dian : Nice to meet you too. We are in the same class, right? I saw your name in the students' list of my class.
  Rian : Yes, right. By the way, what book is that?
  Dian : This is a book about cooking
  Rian : Oh, so you like cooking? I like cooking too.
  Dian : Really? Good, so I have a friend to share with. Anyway, I have to go now. Bye.
  Rian : Bye. Take care.

  Adopted from https://englishadmin.com/2012/08/short-dialogues-of-introducing-self-and-others.html

- **The expression of asking and giving related to self-identity, namely: (1) name; (2) nickname; (3) address; (4) school; (5) age; (6) region**
- **For example: "What is your name?"; "What is your nickname?";** "How tall are you?"; "What is your hobby?"; "What is your age?"

Interpret the question of structure text and main idea of the text

My name is Alwin Tulus Siringoringo, they usually called me Tulus. Siringoringo is my clan that signifies me as a descendant of the original Batak tribe. The meaning of my own name is selfless sincerity. I do not understand my parents by giving a name like that.

I was born on March 11, 1992 in Doloksanggul, Medan, North Sumatra, Indonesia. I was the fourth of nine children, and of course we are a very large family. My father worked as a teacher in one of the public high school and my mother the same profession but teaching in primary schools. My mother had died while he was at my second grade of elementary school. Then my father remarried to a girl, and until now I have a stepmother who is very young and has a good heart, of course. We are a very modest family.

Social function	To introduce myself and my family
Structure text	**Identification** My name is Alwin Tulus Siringoringo, they usually called me Tulus. Siringoringo is my clan that signifies me as a descendant of the original Batak tribe. The meaning of my own name is selfless sincerity. I do not understand my parents by giving a name like that. I was born on March 11, 1992 in Doloksanggul, Medan, North Sumatra, Indonesia. **Description** I was the fourth of nine children, and of course we are a very large family. My father worked as a teacher in one of the public high school and my mother the same profession but teaching in primary schools. My mother had died while he was at my second grade of elementary school. Then my father remarried to a girl, and until now I have a stepmother who is very young and has a good heart, of course. We are a very modest family.
Main idea	**First paragraph** The description of the writer's name **Second paragraph** The description of the writer's family

- **5 questions on Kahoot! application**

Please the best answer A, B, C, D as your best answer

1. Indra : "Hi, I'm Indra"

   Lani : Hi, I am Lani "……."

   Indra : I live at Jl. Mangga

a.	How do you do?	c.	Where are you?
b.	Where do you live?	d.	How are you?

2. Dika : Where do you live?

   Beni : I live…………..

a.	On Bali	c.	In the Singaraja
b.	At Manga Street	d.	In the Buleleng

3. Ani : Hi, my name is Ani

   Ira : Hi, I'm Ira. I'm twelve years old….

   Ani : I'm twelve too

a.	Where are you from?	c.	How do you do?
b.	Where do you live?	d.	How old are you?

4. Ara : Who are you?

   Vina : ………….

a.	I am Vina	c.	That is Vina
b.	This is Vina	d.	There is Vina

5. Ira : What is your hobby?

   Lisa :…………

a.	My hobby is playing badminton	c.	I am fine
b.	My activities is swimming	d.	I am good

Answers Key

No.	Answer
1	B
2	B
3	D
4	A
5	A

Lesson Plan

Control Group

Education Unit   : Junior High School

Class / Semester   : VII / I

Subject   : English

Topic   : This is Me

Time Allotment   : 90 minutes (1st meeting)

A. Learning objectives

1. Students are able to identify the expression of giving and requesting information regarding self-identity
2. Students are able to interpret the social function and structure text of giving and requesting information regarding self-identity

B. Media and sources

- Media   : student's worksheet in screen Zoom
- Tools   : laptop, mobile phone, and internet connection
- Learning sources   **:** Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris When English Rings a Bell kelas VII, Kemendikbud

C. Instructional activities

Pre-activities 5 minutes	
- Teacher greets and leads the pray before conducting the lesson via Zoom application. - Teacher checks student's attendance and tells about learning objectives. - Teacher asks questions about their prior knowledge related to the upcoming material.	
Whilst Activities 80 minutes	
Presentation	- Teacher shows the picture about Mail. - Students ask questions relate to the picture. - Students identify the expression of asking and giving information about self-identity in the dialog at Zoom's screen
Practice	- Students interpret the text and the main idea of the text on Zoom's screen. - Students answer five questions in Zoom's

	screen
Production	- Students share their perception about their knowledge of the text
Post-Activities **5 minutes**	
- Students summarize the lesson that they have already learned. - Teacher leads students to pray. - Teacher ends the virtual class.	

D. Assessment

Indicators	Evaluation	
	Type	Instrument
3.2.1 Identifying the expression of giving requesting and information orally related self-identity	Process	Please find out the expression of the text.
3.2.2 Interpreting the social function and structure text of giving requesting and information in written form related self-identity	Process	Please interpret the social function, structure text, and the main idea

Scoring Rubric: Attitude assessment

No	Name	Attitude				Exp.
		Responsible	Care	Cooperation	Love Peace	
1.						
2.						
3.						
Dst.						

Description of the table:
1= less
2= less consistent   4= consistent

3= strating consistent   5= always consistent

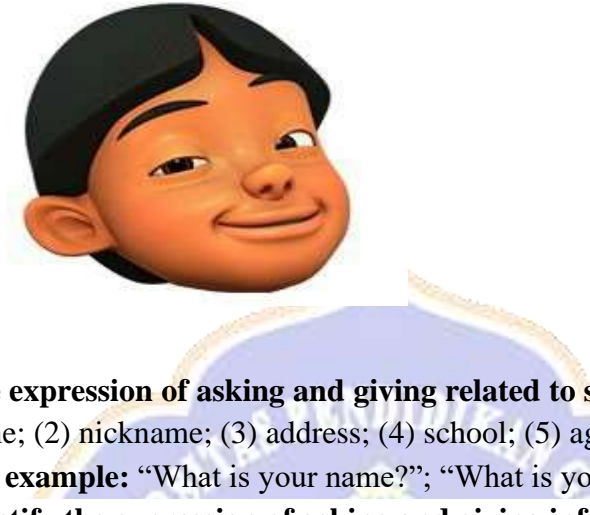**Appendix (Reading assessment score)**

Student's score
――――――――― ✖ 1

Maximum score

- **Picture about Mail**

- **The expression of asking and giving related to self-identity namely:** (1) name; (2) nickname; (3) address; (4) school; (5) age; (6) region
- **For example:** "What is your name?"; "What is your nickname?"
- **Identify the expression of asking and giving information**
  Introductory conversation is the first day at school for Dian. She meets Rian. Then, they introduce each other.

  Dian   : Good morning. Allow me to introduce myself. I'm Dian.
  Rian   : Good morning. My name is Rian. Nice to meet you.
  Dian   : Nice to meet you too. We are in the same class, right? I saw your name in the students' list of my class.
  Rian   : Yes, right. By the way, what book is that?
  Dian   : This is a book about cooking
  Rian   : Oh, so you like cooking? I like cooking too.
  Dian   : Really? Good, so I have a friend to share with. Anyway, I have to go now. Bye.
  Rian   : Bye. Take care.

  Adopted   from   https://englishadmin.com/2012/08/short-dialogues-of-introducing-self-and-others.html

- **Interpret the social function, structure text and main idea of the text**

  My name is Dewi. I am thirteen years old. I study at SMPN "Brainly Nuansa Indah." My school is elite and very famous in my town. Many students come from different regions to study in this school.

  My school is green and shady. There are many varieties of plants and flowers. The trees produce the fresh air all over the school building and it makes more comfortable to stay. My school has many rooms. There

is a spacious library, a large parking shade, a headmaster's office, school canteens, language laboratories, science laboratories, multimedia rooms, toilets, a hall and twenty rooms for seventh grade class until ninth grade class. My school's yard is very large. It is in front of the ninth-grade classes. We can play kinds of sport games in the school's yard. My school has complete sport equipment because my school provides the sport clubs to train for those who are talented in the sport game.

Social function	To describe Dewi's identity
Structure text	**Identification** My name is Dewi. I'm thirteen years old. I study at SMPN "Brainly Nuansa Indah." My school is elite and very famous in my town. Many students come from different regions to study in this school. **Description** My school is green and shady. There are many varieties of plants and flowers. The trees produce the fresh air all over the school building and it makes more comfortable to stay. My school has many rooms. There is a spacious library, a large parking shade, a headmaster's office, school canteens, language laboratories, science laboratories, multimedia rooms, toilets, a hall and twenty rooms for seventh grade class until ninth grade class. My school's yard is very large. It is in front of the ninth-grade classes. We can play kinds of sport games in the school's yard. My school has complete sport equipment because my school provides the sport clubs to train for those who are talented in the sport game. Adopted from https://brainly.co.id/tugas/10581593
Main idea	**First paragraph: Dewi's identity school** **Second paragraph: Dewi's school environment**

- 5 questions show on Zoom's screen:

    1. Indra   : "Hi, I am Indra"

       Lani   : Hi, I am Lani "……."

Indra : I live at Jl. Mangga

    c. How do you do?   c. Who are you?
    d. Where do you live   d. How are you?

2. Dika : Where do you live?

   Beni : I live…………..

    c. On Bali   c. In Singaraja
    d. At Mangga Street   d. In Buleleng

3. Ani : Hi, my name is Ani

   Ira : Hi, I'm Ira. I'm twelve years old….

   Ani : I'm twelve too

    c. Where are you from?   c. How do you do?
    d. Where do you live?   d. How old are you?

4. Ara : Who are you?

   Vina : …………..

    c. I am Vina   c. That is Vina
    d. This is Vina   d. There is Vina

5. Ira : How old are you?

   Lisa : …………

    c. I am twelve years old   c. I am fine
    d. I am twelve   d. I am good

Answers Key

No.	Answer
1	B
2	B
3	D
4	A
5	A

Appendix 12 Data Description of Experimental Group

Statistics		
Post-test experimental group		
N	Valid	27
	Missing	30
Mean		69.33
Std. Error of Mean		2.179
Median		70.00
Mode		63
Std. Deviation		11.321
Variance		128.154
Skewness		.213
Std. Error of Skewness		.448
Kurtosis		-.331
Std. Error of Kurtosis		.872
Range		43
Minimum		50
Maximum		93
Sum		1872

Post-test experimental group					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	50	2	3.5	7.4	7.4
	53	1	1.8	3.7	11.1
	56	1	1.8	3.7	14.8
	60	2	3.5	7.4	22.2
	63	5	8.8	18.5	40.7
	66	1	1.8	3.7	44.4
	70	3	5.3	11.1	55.6
	73	4	7.0	14.8	70.4
	76	3	5.3	11.1	81.5
	80	1	1.8	3.7	85.2
	83	1	1.8	3.7	88.9
	86	1	1.8	3.7	92.6
	90	1	1.8	3.7	96.3
	93	1	1.8	3.7	100.0
	Total	27	47.4	100.0	
Missing	System	30	52.6		
Total		57	100.0		

Appendix 13 Data Description of Control Group

Statistics		
Post-test of Control Group		
N	Valid	30
	Missing	27
Mean		74.67
Std. Error of Mean		4.083
Median		81.50
Mode		76[a]
Std. Deviation		22.366
Variance		500.230
Skewness		-1.477
Std. Error of Skewness		.427
Kurtosis		1.875
Std. Error of Kurtosis		.833
Range		87
Minimum		16
Maximum		100
Sum		2240
a. Multiple modes exist. The smallest value is shown		

Post-test of Control Group					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	13	1	1.8	3.3	3.3
	16	1	1.8	3.3	6.7
	40	1	1.8	3.3	10.0
	43	1	1.8	3.3	13.3
	53	1	1.8	3.3	16.7
	57	1	1.8	3.3	20.0
	63	1	1.8	3.3	23.3
	73	3	5.3	10.0	33.3
	76	4	7.0	13.3	46.7
	80	1	1.8	3.3	50.0
	83	3	5.3	10.0	60.0
	86	4	7.0	13.3	73.3
	87	1	1.8	3.3	76.7
	93	2	3.5	6.7	83.3
	96	2	3.5	6.7	90.0
	97	2	3.5	6.7	96.7
	100	1	1.8	3.3	100.0
	Total	30	52.6	100.0	
Missing	System	27	47.4		
Total		57	100.0		

Appendix 14 Normality Test and Homogeneity of Post Test

Tests of Normality							
		Kolmogorov-Smirnov[a]			Shapiro-Wilk		
	Group	Statistic	df	Sig.	Statistic	df	Sig.
Post Test	Experimental	.119	27	.200	.973	27	.674
	Control	.237	30	.200	.842	30	.070
a. Lilliefors Significance Correction							

Test of Homogeneity of Variance					
		Levene Statistic	df1	df2	Sig.
Result Post Test	Based on Mean	5.121	1	55	.058
	Based on Median	3.337	1	55	.073
	Based on Median and with adjusted df	3.337	1	54.930	.076
	Based on trimmed mean	4.106	1	55	.048

Appendix 15 T-test

Group Statistics					
	Group	N	Mean	Std. Deviation	Std. Error Mean
Result of post-test	Experimental	27	69.33	11.321	2.179
	Control	30	74.67	22.366	4.083

|		Levene's Test for Equality of Variances		t-test for Equality of Means					95% Confidence Interval of the Difference	
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	Lower	Upper
Result of Post Test	Equal variances assumed	5.121	.028	-1.116	55	.269	-5.333	4.777	-14.908	4.241
	Equal variances not assumed			-1.152	43.893	.255	-5.333	4.628	-14.662	3.995
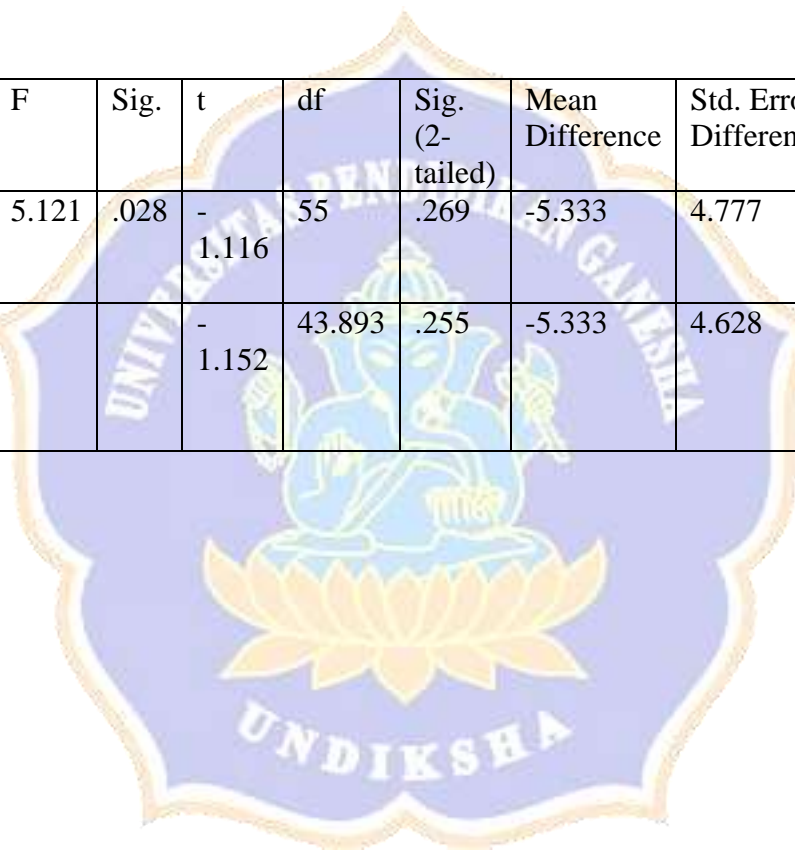
Appendix 16 Documentation

1. The documentation of Try-Out Test

2. The documentation of Experimental Group

3. The documentation of Control Group
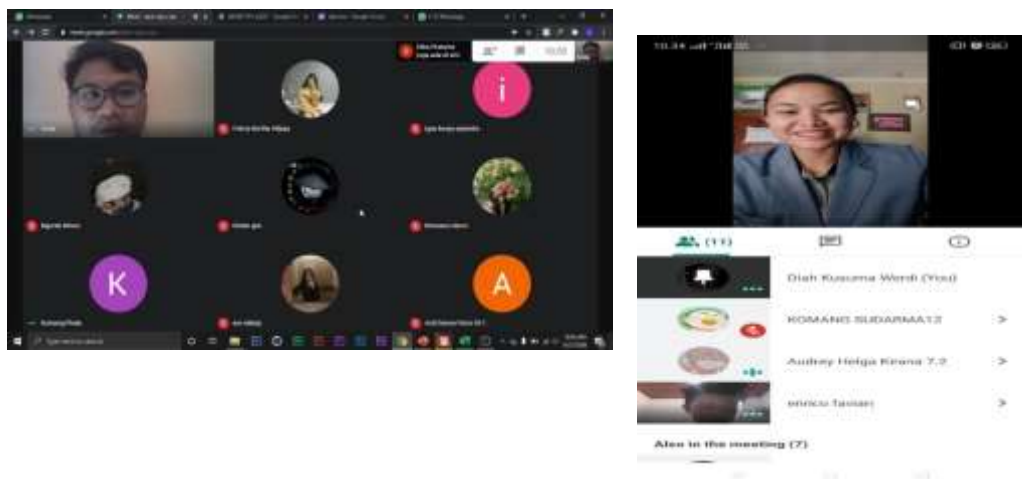
4. The documentation of Post-Test