

**THE EFFECT OF SELF-ASSESSMENT ON STUDENTS'
SELF-EFFICACY AND WRITING COMPETENCY**



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SELF-EFFICACY AND WRITING COMPETENCY**

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Diajukan kepada

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Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan

Program Sarjana Pendidikan Bahasa Inggris



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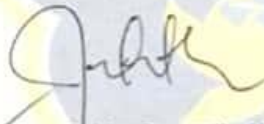
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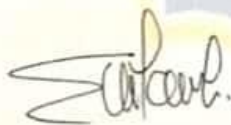
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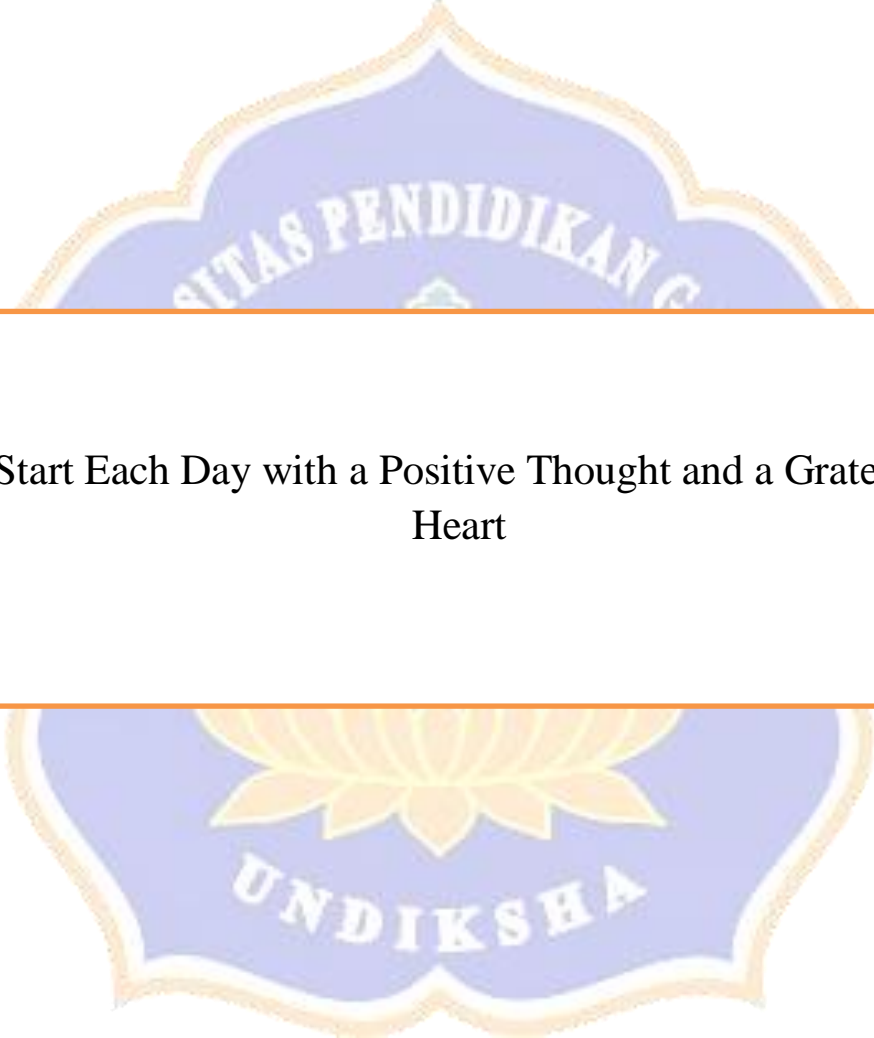
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LEMBAR PERNYATAAN


Dengan ini saya menyatakan bahwa skripsi yang berjudul " **THE EFFECT OF SELF-ASSESSMENT ON STUDENTS' SELF-EFFICACY AND WRITING COMPETENCY**" beserta seluruh isinya merupakan hasil karya saya sendiri.

Adapun bagian – bagian tertentu dalam penulisan skripsi yang saya kutip dari hasil karya orang lain telah dituliskan sumbernya secara jelas sesuai dengan norma, kaidah dan etika penulisan ilmiah.

Apabila dikemudian hari ditemukan seluruh atau sebagian skripsi ini bukan hasil karya saya sendiri atau hanya plagiat dalam bagian – bagian tertentu, saya bersedia menerima sanksi yang dijatuhkan kepada saya sesuai peraturan perundang – undangan yang berlaku.



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Yang membuat pernyataan


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THE EFFECT OF SELF-ASSESSMENT ON STUDENTS' SELF EFFICACY AND WRITING COMPETENCY

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Abstract

In this Covid-19 pandemic, learning should be done from distance through online learning. This study aims at investigating the effect of self-assessment on students' self-efficacy and writing competency simultaneously and separately on online learning. To run this research, 52 eleventh grade students of SMAN 1 Sukasada in the academic year 2020/2021 were chosen as the samples. This research applied nonequivalent control group design in which there were two groups compared, namely: self-assessment and conventional assessment. The data of writing competency were collected by using performance test which were then scored by using analytical scoring rubric, meanwhile self-efficacy data were collected by using questionnaire. The collected data were then analyzed by using One Way MANOVA. This research discovered: (1) there is no significant effect of self-assessment on self-efficacy and writing competency simultaneously ($p>0.05$), (2) there is no significant effect of self-assessment on writing competency separately ($p>0.05$), and 3) there is no significant effect of self-assessment on self-efficacy separately ($p<0.05$).

Keywords: self-assessment, writing competency, self-efficacy

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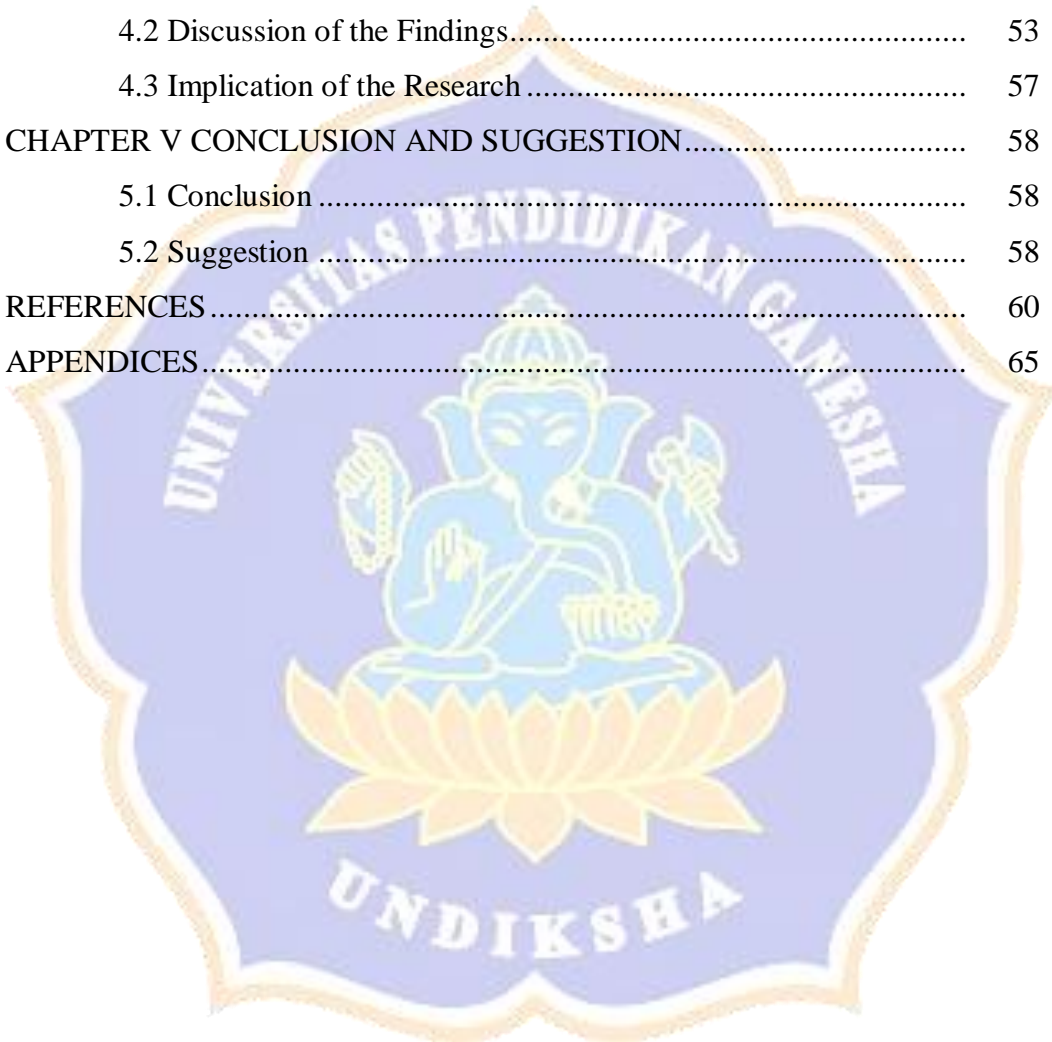
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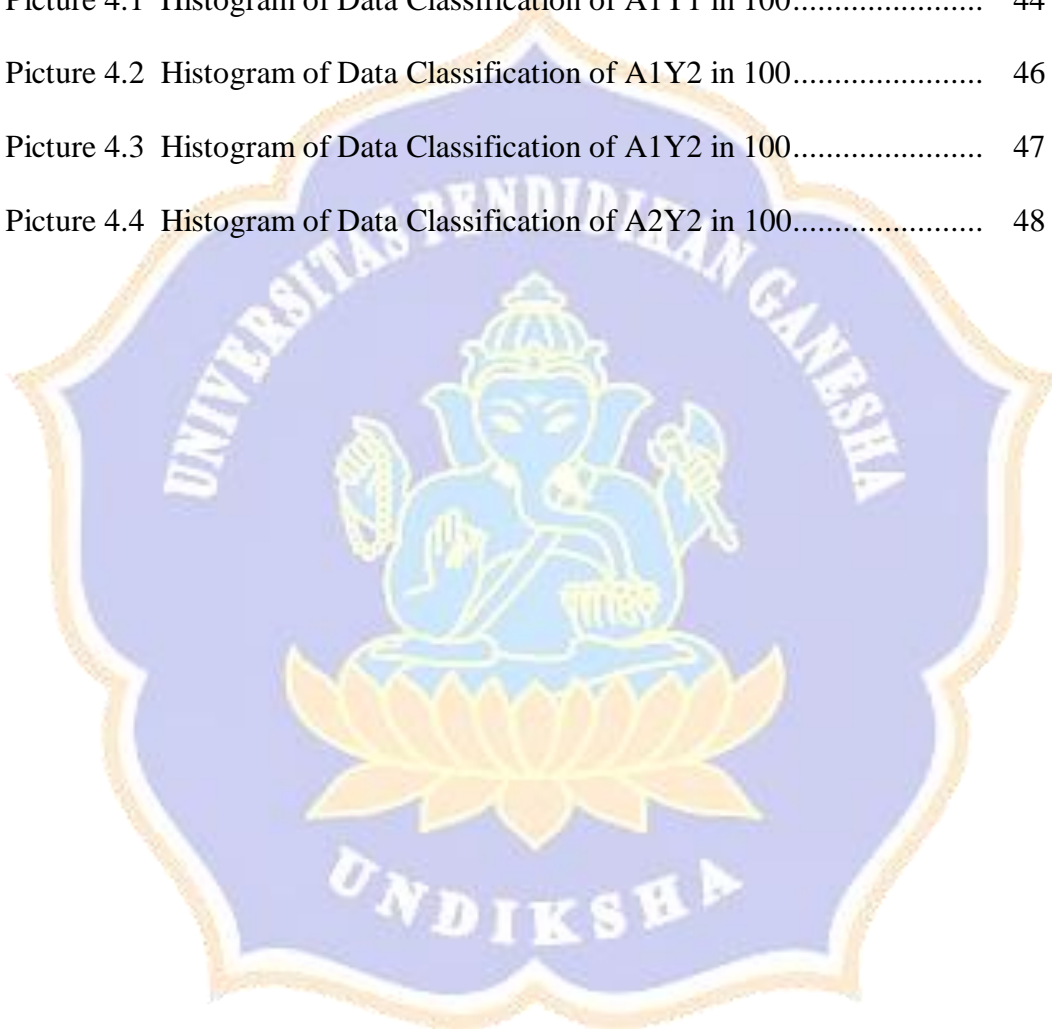


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