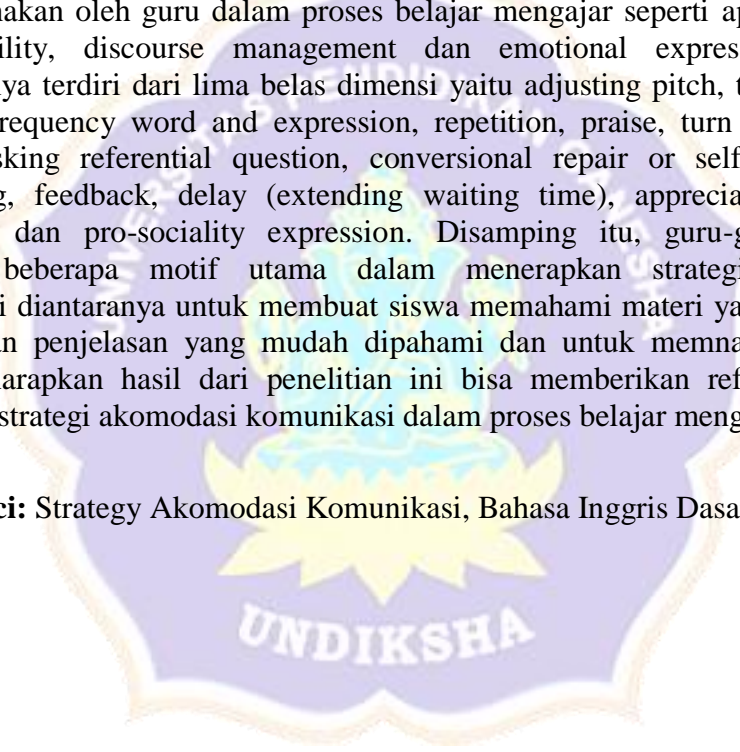


## COMMUNICATION ACCOMMODATION STRATEGY USED IN TEACHING BASIC ENGLISH IN PDD JEMBRANA

### ABSTRAK

Strategi akomodasi komunikasi sangat penting untuk mengakomodasi siswa dalam proses belajar mengajar. Penelitian ini bertujuan untuk menganalisa jenis dari strategi akomodasi komunikasi yang digunakan oleh guru di Program Studi Diluar Domisili (PDD) Jembrana - Politeknik Negeri Bali saat mengajar Bahasa Inggris Dasar dan motif dari guru tersebut dalam menerapkan strategi akomodasi komunikasi di dalam kelas. Penelitian ini dilaksanakan di Program Studi Diluar Domisili (PDD) Jembrana – Politeknik Negeri Bali. Subjek penelitian ini adalah guru Bahasa Inggris dari Program Studi Diluar Domisili (PDD) Jembrana - Politeknik Negeri Bali. Penelitian ini berbentuk penelitian kualitatif. Pengumpulan data dari penelitian ini dilakukan melalui perekam suara, wawancara dan dokumentasi. Hasil analisis data menunjukkan ada empat strategi yang digunakan oleh guru dalam proses belajar mengajar seperti approximation, interpretability, discourse management dan emotional expression dimana didalamnya terdiri dari lima belas dimensi yaitu adjusting pitch, tone and rate, use high frequency word and expression, repetition, praise, turn taking, topic control, asking referential question, conversational repair or self-repair, back channelling, feedback, delay (extending waiting time), appreciation, sharing happiness, dan pro-sociality expression. Disamping itu, guru-guru tersebut memiliki beberapa motif utama dalam menerapkan strategi akomodasi komunikasi diantaranya untuk membuat siswa memahami materi yang diberikan, memberikan penjelasan yang mudah dipahami dan untuk memnarik perhatian siswa. Diharapkan hasil dari penelitian ini bisa memberikan referensi dalam penerapan strategi akomodasi komunikasi dalam proses belajar mengajar.

**Kata Kunci:** Strategy Akomodasi Komunikasi, Bahasa Inggris Dasar



## ABSTRACT

Communication accommodation strategies are very important to accommodate the students in teaching-learning activity. This research aimed at analyzing types of communication accommodation strategies is used by teachers in Program Studi Diluar Domisili (PDD) Jembrana - Politeknik Negeri Bali when teaching Basic English and the motive of implementing communication accommodation strategies by the teacher in Program Studi Diluar Domisili (PDD) Jembrana - Politeknik Negeri Bali Classroom Interactions. The research was conducted at Program Studi Diluar Domisili (PDD) Jembrana – Politeknik Negeri Bali. Subjects of this research were two the English teachers of Program Studi Diluar Domisili (PDD) Jembrana - Politeknik Negeri Bali. This research was designed in qualitative research. The data analyzed qualitatively were collected through voice recorder, interview, and documentation. The results of this study revealed that there were four strategies used in the teaching-learning process by the teacher such as approximation, interpretability, discourse management, and emotional expression which is consist of fifteen dimensions of the strategy namely adjusting pitch, tone, and rate, use high-frequency word and expression, repetition, praise, turn-taking, topic control, asking a referential question, conversational repair or self-repair, backchanneling, feedback, delay (extending waiting time), appreciation, sharing happiness, and pro-sociality expression. Moreover, the teachers had some main motive to apply these strategies such as to make the students understand, give a clear explanation to students, and get the students' attention. It was expected that this research could be a reference in applying the communication accommodation strategies in the teaching-learning process.

**Keywords:** Communication Accommodation Strategies, Basic English

