References:

Ahmad, N. A., Mohamed, S., Hasnan, K. A., Ali, N., & Ahmad Puad, F. N. (2018). The Use of Teacher's Joke Increases Students' Involvement inside Classroom. *The International Journal of Social Sciences and Humanities Invention*, *5*(10), 5039–5046. https://doi.org/10.18535/ijsshi/v5i10.06

Akmagian, A., Dermers Riformer, A., & Hamish R.M. (2016). *Introduction to Language and Communication*.

Amberg, J. S., & Vause, D. J. (2010). American English: History, Structure, and Usage. In *American English: History, Structure, and Usage*. Cambridge University Press.

Barnard-Brak, L., Lechtenberger, D., & Lan, W. Y. (2010). Accommodation strategies of college students with disabilities. *Qualitative Report*, *15*(2), 411–429.

Bechhofer, F., & Paterson, L. (2012). *Principles of research design in the social sciences. Principles of Research Design in the Social Sciences*. https://doi.org/10.4324/9780203136720

Burns, M. I., Baylor, C., Dudgeon, B. J., Starks, H., & Yorkston, K. (2017). Health Care Provider Accommodations for Patients with Communication Disorders. *Topics in Language Disorders*, *37*(4), 311–333. https://doi.org/10.1097/TLD.0000000000000134

Coupland, N., Coupland, J., Giles, H., & Henwood, K. (1988). Accommodating the elderly: Invoking and extending a theory1. *Language in Society*, *17*(1), 1–41. https://doi.org/10.1017/S0047404500012574

Coupland, N., & Jaworski, A. (1997). Relevance, accommodation, and conversation: Modeling the social dimension of communication. *Multilingua*, *16*(2–3), 233–258. https://doi.org/10.1515/mult.1997.16.2-3.233

Deborah J. Vause, J. S. A. (2012). *Making Language Matter: Teaching Resources for Meeting the English Language Arts Common Core State Standards in Grades 9-12*. Routledge.

Dewi, N. L. T., Batan, G., & Myartawan, I. P. N. W. (2018). TYPES OF COMMUNICATION STRATEGIES USED BY YOUNG LEARNERS IN EFL CLASSROOMS. *Lingua Scientia*, *25*(2), 53–61.

Estliden, K. P. (2017). Why is it important to learn English?: A study of attitudes and motivation towards English and English language learning in Swedish upper secondary school. *Avdelningen for Humaniora*.

Gallois, C., Ogay, T., & Giles, H. (2005). Communication Accommodation Theory: A Look Back and a Look Ahead. *W.B. Gudykunst (Ed) Theorizing About Communication and Culture*, (January), 121–148.

Garner, P. W. (2010). Emotional competence and its influences on teaching and learning. *Educational Psychology Review*, *22*(3), 297–321. https://doi.org/10.1007/s10648-010-9129-4

Giles, H. (1973). Communicative effectiveness as a function of accented speech. *Speech Monographs*. https://doi.org/10.1080/03637757309375813

Giles, H. (2008). Accommodating translational research. *Journal of Applied Communication Research*, *36*(2), 121–127. https://doi.org/10.1080/00909880801922870

Giles, H., Coupland, N., & Coupland, J. (2010). *Accommodation theory: Communication, context, and consequence*. *Contexts of Accommodation*. https://doi.org/10.1017/cbo9780511663673.001

Giles, H., & Gallois, C. (2015). *Communication Accommodation Theory". The International Encyclopedia of Language and Social Interaction*. (I. John Wiley & Sons, Ed.), *The International Encyclopedia of Language and Social Interaction* (First). John Wiley & Sons, Inc. https://doi.org/10.4324/9781410614308

Griffin, E. (2013). A First Look at Communication Theory, Eighth Edition. *Memori Kultural, Konflik, Dan Media*.

Hamid, P., Khattak, R., & Yaqoob, S. (2003). Communication Skills Module, 1.

Hantgan, A. (2017). Choices in language accommodation at the crossroads: convergence, divergence, and mixing. *The Anthropological Society of Oxford*, *44*(0), 102–118.

Harwood, J., Soliz, J., & Lin, M. C. (2006). Communication accommodation theory: An intergroup approach to family relationships. *Engaging Theories in Family Communication: Multiple Perspectives*, (January 2006), 19–34. https://doi.org/10.4135/9781452204420.n2

Jazeri, M., & Nurhayati, D. A. W. (2019). Cross-Cultural Communication:

Communication Accommodation Experiences of Pattani Students with Javanese Students at IAIN Tulungagung. *Journal of English Language Teaching and Linguistics*, *4*(3), 379. https://doi.org/10.21462/jeltl.v4i3.339

Judson, D., Gregory, K., Rogers, P., & Meskill, C. (2013). Accommodating the English Language Learner in Mathematical Discussions, 394–401.

Kementerian Pendidikan dan Kebudayaan Republik Indonesia. KEPUTUSAN MENTERI PENDIDIKAN DAN KEBUDAYAAN REPUBLIK INDONESIA TENTANG PERGURUAN TINGGI PENYELENGGARAPROGRAM STUDI DI LUAR DOMISILI (2014). Indonesia.

Mahadhir, M., Nor, N. F. M., & Azman, H. (2014). Communication Accommodation Strategies in Malaysian Multiracial Family Interactions. *Procedia - Social and Behavioral Sciences*, *118*, 259–264. https://doi.org/10.1016/j.sbspro.2014.02.035

Maxwell, J. A. J., & Maxwell. (1992). A Model for qualitative research design. *Qualitative Research Design: An Interactive Approach*, *62*(3), 1–21. https://doi.org/10.1007/978-3-8349-6169-3_3

Milles, M. B., Huberman, M. A., & Saldana, J. (2014). *Qualitative Data Analysis A Methods Sourcebook Edition 3*. *Sage Publications, Inc*.

Munro, J., Abbott, M., & Rossiter, M. (2013). Mentoring for Success: Accommodation Strategies for Ells. *The Canadian Journal of Action Research*, *14*(2), 22–38.

Nabila, A. R., Munir, A., & Anam, S. (2020). TEACHER ' S MOTIVES IN APPLYING COMMUNICATION ACCOMMODATION, *3*(2015), 373–384.

PP RI No 32. PP RI No 32 Tahun 2013, 2 Sekretariat Negara § (2013). Indonesia. https://doi.org/10.1017/CBO9781107415324.004

Riordan, M. A., Markman, K. M., & Stewart, C. O. (2013). Communication Accommodation in Instant Messaging: An Examination of Temporal Convergence. *Journal of Language and Social Psychology*, *32*(1), 84–95. https://doi.org/10.1177/0261927X12462695

Rosenbaum, T. (2005). *Effective Communication Skills for Highway and Public Works Officials*. New York: Cornell Local Roads Program.

Soliz, J., & Giles, H. (2014). Relational and Identity Processes in Communication: A Contextual and Meta-Analytical Review of Communication Accommodation Theory. *Annals of the International Communication Association*, *38*(1), 107–144. https://doi.org/10.1080/23808985.2014.11679160

Teng, H.-C. (2012). A Study on the Teach Ability of EFL Communication Strategies. *Procedia - Social and Behavioral Sciences*, *46*(1987), 3566–3570. https://doi.org/10.1016/j.sbspro.2012.06.106

Toma, C. L. (2014). Towards Conceptual Convergence: An Examination of Interpersonal Adaptation. *Communication Quarterly*, *62*(2), 155–178. https://doi.org/10.1080/01463373.2014.890116

Weizheng, Z. (2019). Teacher-Student Interaction in EFL Classroom in China: Communication Accommodation Theory Perspective. *English Language Teaching*, *12*(12), 99. https://doi.org/10.5539/elt.v12n12p99

Yazdanpanah, Z. (2012). The effect of explicit teaching of story structure on EFL learners' use of communication strategy. *Procedia - Social and Behavioral Sciences*, *32*(Iccs 2011), 391–398. https://doi.org/10.1016/j.sbspro.2012.01.059

Yohana, N., & Yozani, R. E. (2017). Akomodasi Komunikasi Antarbudaya Imigran Ilegal Asal Afganistan Dengan Masyarakat Kota Pekanbaru. *Jurnal Komunikasi*, *11*(2), 95. https://doi.org/10.21107/ilkom.v11i2.3324