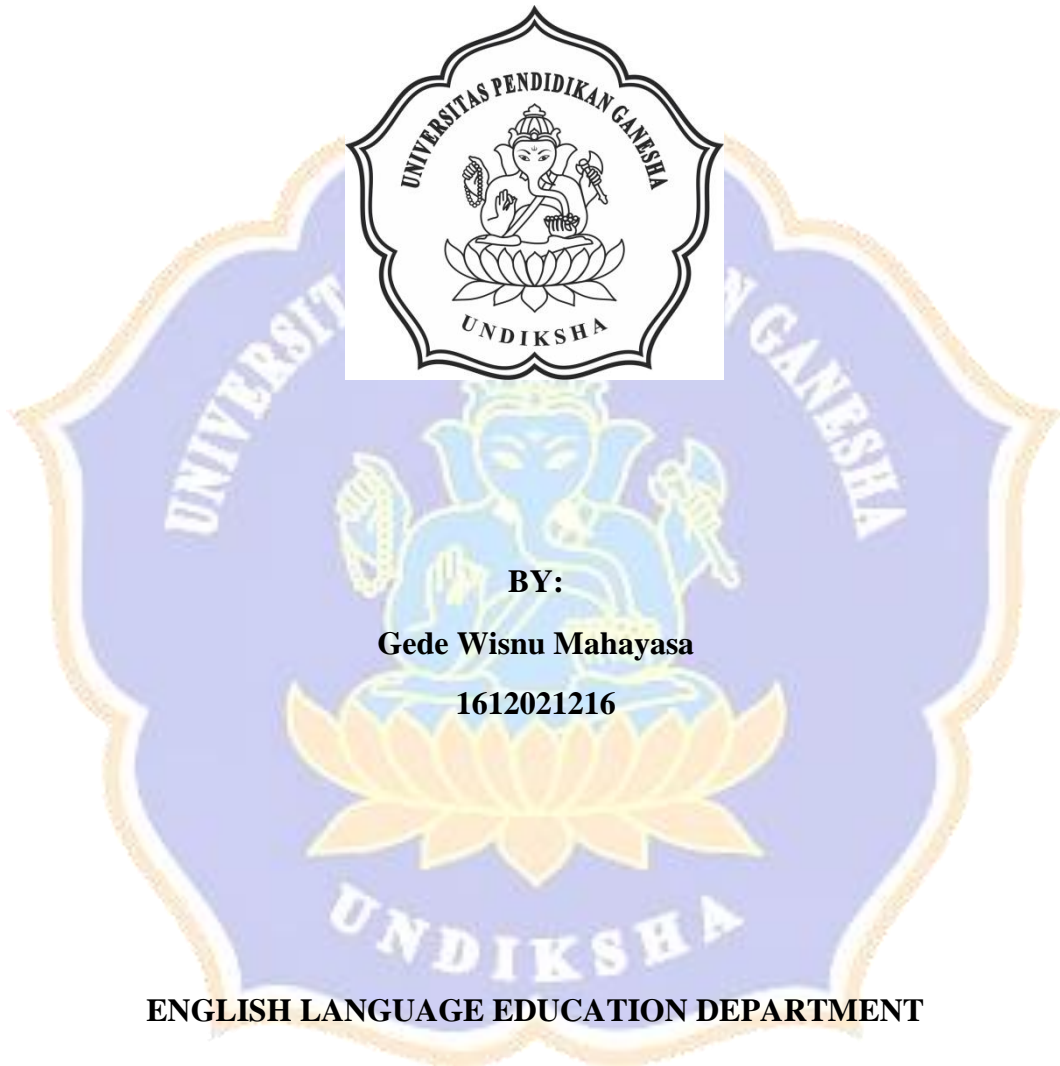


**THE EFFECT OF SCAFFOLDING TECHNIQUE ON  
STUDENTS' WRITING COMPETENCY**



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**2020**



**THE EFFECT OF SCAFFOLDING TECHNIQUE ON  
STUDENTS' WRITING COMPETENCY**

**SKRIPSI**

**Diajukan kepada**

**Universitas Pendidikan Ganesha**

**Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan  
Program Sarjana Pendidikan Bahasa Inggris**



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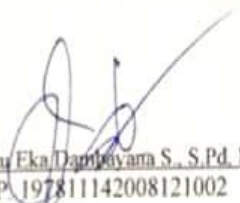
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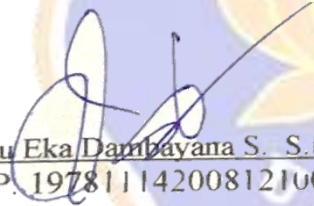
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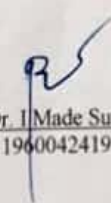
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### LEMBAR PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul **"THE EFFECT OF SCAFFOLDING TECHNIQUE ON STUDENTS' WRITING COMPETENCY"** beserta seluruh isinya merupakan hasil karya saya sendiri.

Adapun bagian – bagian tertentu dalam penulisan skripsi yang saya kutip dari hasil karya orang lain telah dituliskan sumbernya secara jelas sesuai dengan norma, kaidah dan etika penulisan ilmiah.

Apabila dikemudian hari ditemukan seluruh atau sebagian skripsi ini bukan hasil karya saya sendiri atau hanya plagiat dalam bagian – bagian tertentu, saya bersedia menerima sanksi yang dijatuhkan kepada saya sesuai peraturan perundang – undangan yang berlaku.

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## **ABSTRACT**

### **THE EFFECT OF SCAFFOLDING TECHNIQUE ON STUDENTS' WRITING COMPETENCY**

**By**

**Gede Wisnu Mahayasa  
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Because of Covid 19 pandemic, learning is done in online mode by using various online learning platform. This study has objective to investigate the effect of scaffolding technique on students' writing competency in online learning. To run this research, 60 eleventh grade students of SMAN 1 Sukasada in the academic year 2020/2021 were chosen as the samples. This research applied nonequivalent control group design in which there were two groups compared, namely: scaffolding technique and conventional technique. The data of writing competency were collected by using performance test which were then scored by using analytical scoring rubric. The collected data were then analyzed by using independent sample t test. This research discovered that there is no significant effect of Scaffolding technique on students' writing competency ( $p>0.05$ ).

Keywords: scaffolding technique, writing competency

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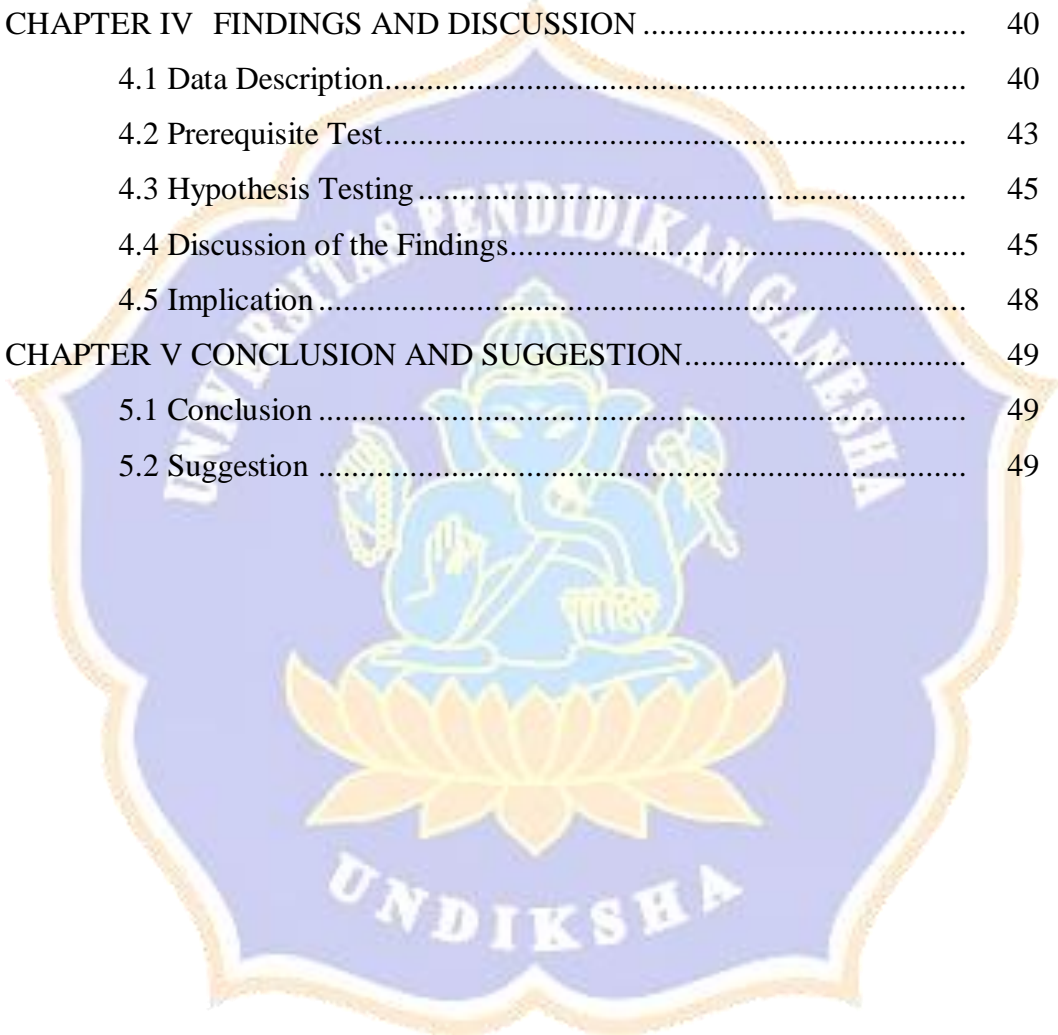
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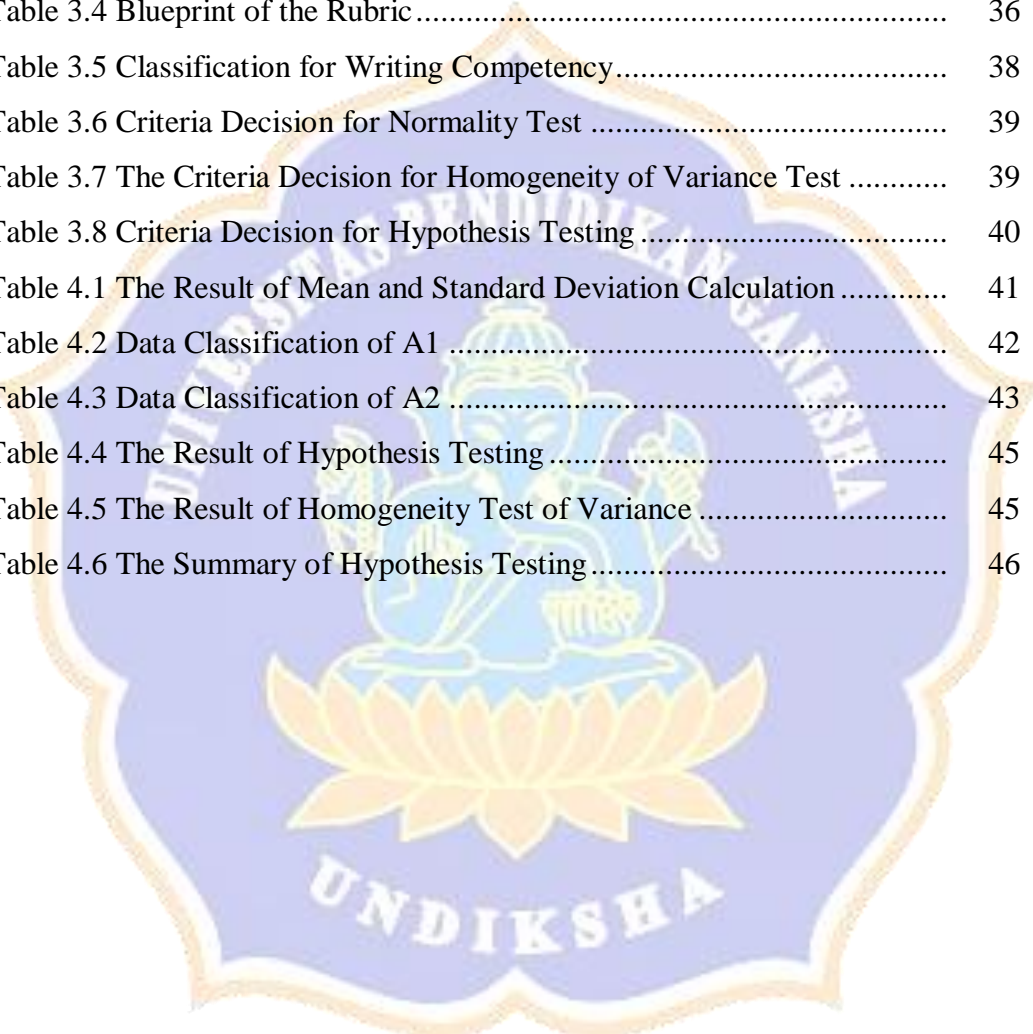
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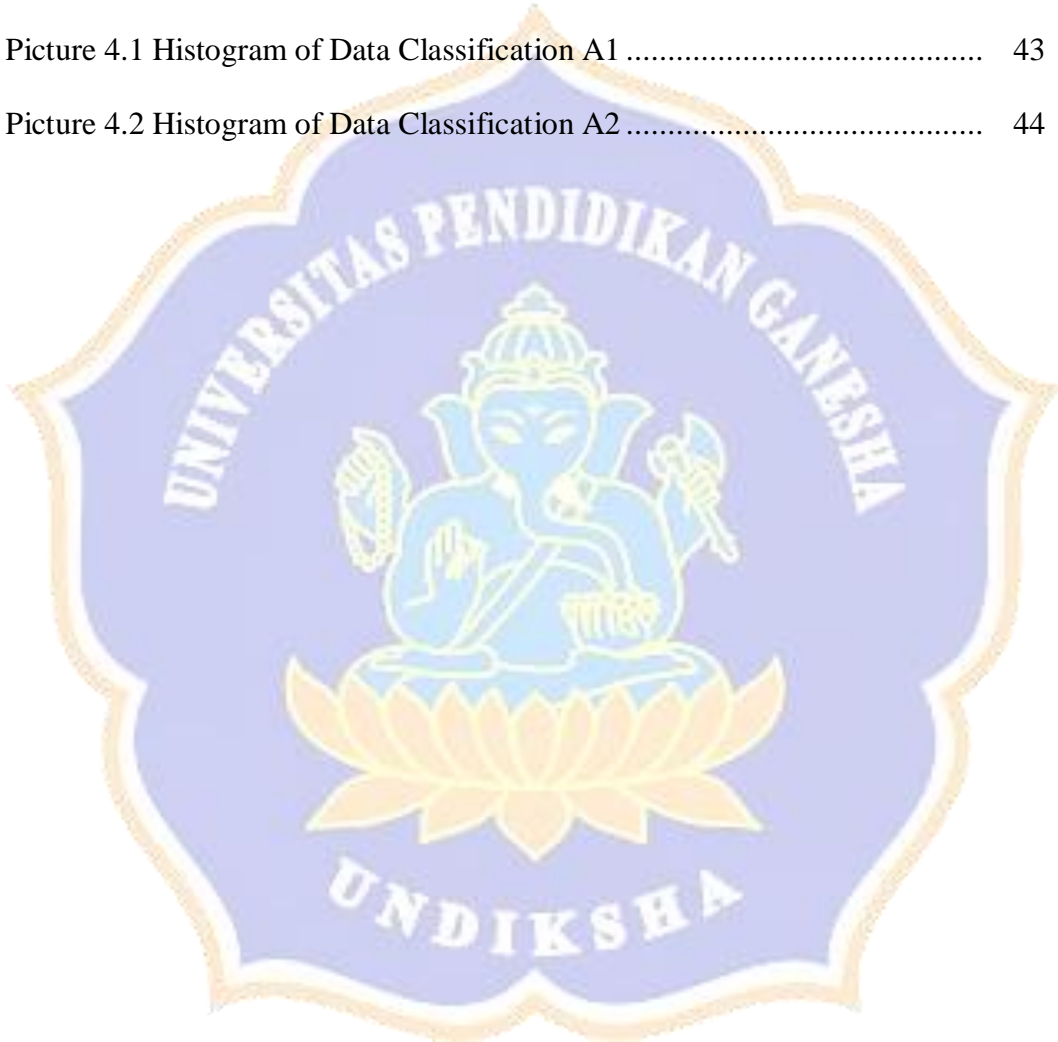
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