PENGEMBANGAN MODUL PEMBELAJARAN PJOK BERBASIS TEMATIK TERPADU UNTUK PESERTA DIDIK KELAS I SD PADA TEMA "KEGEMARANKU (SUB TEMA: GEMAR BERNYANYI DAN MENARI)" DI KECAMATAN BULELENG

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ABSTRAK

Penelitian ini bertujuan untuk mengembangkan modul pembelajaran PJOK berbasis tematik terpadu untuk peserta didik kelas I SD pada tema "Kegemaranku (Sub tema: Gemar Bernyanyi dan Menari)" di Kecamatan Buleleng.Jenis penelitian ini adalah penelitian pengembangan dengan metode R&D desain Borg & Gall. Instrumen pengumpul data yang digunakan adalah kuesioner. Teknik analisis data yang digunakan yaitu deskriptif kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa validasi bahan ajar ditinjau dari aspek isi/materi kategori sangat baik dengan presentase 90,58%. Aspek media pembelajaran kategori sangat baik dengan presentase 93,33%. Hasil uji lapangan persiapan guru kategori sangat baik dengan presentase 96,25%, hasil uji lapangan persiapan peserta didik kategori sangat baik dengan presentase 97,15%.Berdasarkan hasil penelitian dapat disimpulkan bahwa pengembangan modul pembelajaran PJOK berbasis tematik terpadu untuk peserta didik kelas I SD pada tema "Kegemaranku (Sub tema: Gemar Bernyanyi dan Menari) di Kecamatan Buleleng layak digunakan. Penelitian ini diharapkan dapat digunakan untuk meningkatkan motivasi belajar peserta didik guna meningkatkan kemampuan belajar PJOK.

Kata Kunci: PJOK, Pembelajaran Tematik.

DEVELOPMENT OF INTEGRATED THEMATIC BASED PJOK LEARNING MODULE TOWARD FIRST GRADE ELEMENTARY STUDENTS IN THE THEME OF "MY HOBBY (SUB THEME: LIKE TO SING AND DANCE)" IN BULELENG DISTRICT

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ABSTRACT

This study aims to develop an integrated thematic-based PJOK learning modul for grade 1 elementary school students on the theme "My hobby (Sub theme: Like to Sing and Dance)" in Buleleng District. This type of research is development research using the Borg & Gall design R&D method. The data collection instrument used was a questionnaire. The data analysis technique used is descriptive qualitative. The results showed that the validation of teaching materials in terms of the content / material aspect of the category was very good with a percentage of 90.58%. The learning media aspect of the category is very good with a percentage of 93.33%. The results of the field test for the preparation of teachers in the category of very good with a percentage of 96.25%, the results of the field test for the preparation of students in the very good category with a percentage of 97.15%. Based on the results of the study, it can be concluded that the development of integrated thematic-based PJOK learning modules for grade 1 elementary school students on the theme "My hobby (Sub theme: Like to Sing and Dance)" in Buleleng District is feasible to use. This research is expected to be used to increase the learning motivation of students in order to improve the learning ability of PJOK.

Keywords: PJOK, Thematic Learning.