## References

- Adnyana, P. B., & Citrawathi, D. M. (2019). The Effectiveness of Microteaching with OMTA Model. *Journal of Physics: Conference Series*, 1387(1). https://doi.org/10.1088/1742-6596/1387/1/012060
- Artini, L. P., & Padmadewi, N. N. (2020). Cyclic Relective Model for Promoting Prospective English Teachers' Creativity in Instructional Designing. 438(Aes 2019), 1–5. https://doi.org/10.2991/assehr.k.200513.001
- Artini, L.P. &Padmadewi, N.N. (2018). Learning to Reflect in English Teacher Education: An Analysis from Students' Learning Experiences and Perceptions. *Asian EFL Journal Research Articles. Vol. 20 Issue No. 12.4.*
- Ashraf, H., &Zolfaghari, S. (2018). EFL Teachers' Assessment Literacy and Their Reflective Teaching. *International Journal of Instruction*, 11(1), 425-436.
- Astika, G. (2014). Reflective teaching as alternative assessment in teacher education: A case study of pre-service teachers. *TEFLIN Journal*, 25(1), 16-32.
- Buyukkarci, K. (2014). Formative microteaching in teaching and foreign language anxiety. *Anthropologist*, 18(2), 505–511. https://doi.org/10.1080/09720073.2014.11891568
- Best, J. W., & Kahn, J. V. (2006). *Research in Education (10<sup>th</sup> Ed)*. United States of America: Pearson Education Inc. Retrieved from <a href="https://www.academia.edu/5382594/Research in Education Tenth Edition\_?auto=download">https://www.academia.edu/5382594/Research in Education Tenth Edition\_?auto=download</a>
- Carnine, D. (2000). Why education experts resist effective practices. Report of the Thomas B. Fordham Foundation. Washington, DC: Thomas B. Fordham Foundation.
- Cubero-Pérez, R., Cubero, M., &Bascón, M. J. (2019). The Reflective Practicum in the Process of Becoming a Teacher: The Tutor's Discursive Support. *Education Sciences*, 9(2), 96.
- Darmayenti, D., Besral, B., & Kustati, M. (2019). English Skills Based Microteaching: An Effective Model in Enhancing English Student Teachers' Teaching Skills. *Al-Ta Lim Journal*, 26(1), 23–37. <a href="https://doi.org/10.15548/jt.v26i1.556">https://doi.org/10.15548/jt.v26i1.556</a>

- Farrell, T. S. (2008). Reflective Practice in the Professional Development of Teachers of Adult English Language Learners. CAELA Network Brief. *Center for adult English language acquisition*.
- Gibbs, G. (1988). Learning by doing: A guide to teaching and learning methods. *Further Education Unit*.
- González, A. (2012). On English Language Teaching and Teacher Education: Academic Disagreements In a Developing Country. *International Conference: The Future of Education.*, (March), 1–3.
- Greenhill, V. (2010). 21st Century Knowledge and Skills in Educator Preparation. *Partnership for 21st century skills*.
- Handayani, N. (2017). Becoming the effective English teachers in the 21st century: What should know and ehat should do? *1st English Language* and Literature International Conference (ELLiC), 6 May, 2017, 156–164.
- Hubball, H., Collins, J., & Pratt, D. (2005). Enhancing reflective teaching practices: Implications for faculty development programs. *Canadian Journal of Higher Education*, 35(3), 57-81.
- Jamal, A., & Sandhya, K. (2016). Micro Teaching Skills Based Second Language Learning. An International Multidisciplinary Research E-Journal, 3(1), 149–153.
- Juniartha, K.A. (2018). The Implementation of Early Literacy Guidelines in The Basic Education at SD Mutiara Singaraja. Ganesha University of Education
- Kumari, V. (2016). Effect of Reflective Teaching Training and Teaching Aptitude on Teaching Skills among Elementary Teacher Trainees. *Journal on Educational Psychology*, 9(3), 11-23.
- Lubis, A. H. (2018). Reflective Teaching Toward Efl Teachers' Professional Autonomy: Revisiting Its Development in Indonesia. *International Journal of Education*, 11(1), 35. https://doi.org/10.17509/ije.v11i1.9400
- Mathew, P., Mathew, P., &Peechattu, P. J. (2017). Reflective practices: A means to teacher development. *Asia Pacific Journal of Contemporary Education and Communication Technology (APJCECT)*, 3(1), 126-131.
- Merc, A. (2015). Microteaching experience in distance english language teacher training: A case study. *Journal of Educators Online*, *13*(2), 1–34. https://doi.org/10.9743/jeo.2015.2.7

- Mesa, O., &Lissett, M. (2018). Reflective Teaching: An Approach to Enrich the English Teaching Professional Practice. *How*, 25(2), 149-170.
- Murray, E. (2015). Improving teaching through collaborative reflective teaching cycles. *Investigations in Mathematics Learning*, 7(3), 23-29.
- Nilan, P. (2003). Teachers' Work and Schooling in Bali. International Review of Education / Internationale ZeitschriftFürErziehungswissenschaft / Revue Internationale De L'Education, 49(6), 563-584. Retrieved April 24, 2020, from www.jstor.org/stable/3445398
- Oviawe, J. (2020). Application of Graham Gibbs Model of Reflection to Improve Teaching Understanding among Technical Education Students in Ambrose Alli University Ekpoma Edo State. Sumerianz Journal of Education, Linguistics and Literature, 3(2), 1201–2617.
- Pellini, A. (2016). Indonesia's PISA results show need to use education resources more efficiently., <a href="http://theconversation.com/indonesias-pisaresults-show-need-to-use-education-resources-more-efficiently-68176">http://theconversation.com/indonesias-pisaresults-show-need-to-use-education-resources-more-efficiently-68176</a>
- Pennington, S. E. (2015). Inquiry into Teaching: Using Reflective Teaching to Improve My Practice. Networks: An Online Journal for Teacher Research, 17(1), 5.
- Ratminingsih, N. M., Artini, L. P., & Padmadewi, N. N. (2017). Incorporating Self and Peer Assessment in Reflective Teaching Practices. 10(4), 165–184.
- Rozimela, Y. (2013). Using Reflective Teaching To Develop Students 'Teaching Skill.
- Saylag, R. (2012). Self reflection on the teaching practice of English as a second language: Becoming the critically reflective teacher. *Procedia-Social and Behavioral Sciences*, 46, 3847-3851.
- Sellars, M. (2012). Teachers and change: The role of reflective practice. *Procedia-Social and Behavioral Sciences*, *55*, 461-469.
- Shandomo, H. M. (2010). The role of critical reflection in teacher education. *School-University Partnerships*, 4(1), 101-113.
- Smith, T. (2019). Reflective Teaching. Salem Press Encyclopedia. Retrieved from http://e-

- resources.perpusnas.go.id:2083/login.aspx?direct=true&db=ers&AN=8 9164399&site=eds-live
- Susilo, S. (2015). Curriculum of EFL Teacher Education and Indonesian Qualification Framework: A Blip of the Future Direction. *Dinamika Ilmu*, *15*(1), 11. https://doi.org/10.21093/di.v15i1.98
- Taole, M. J. (2012). Reflective Experiences of Post Graduate Certificate in Education Students during Teaching Practice. *Research in Higher Education Journal*, 17.
- Töman, U. (2017). Investigation of ReflectiveTeachingPractice Effect on Training Development Skills of The Pre-service Teachers. *Journal of Education and Training Studies*, 5(6), 232-239.
- Yüksel, İ., & Başaran, B. Ç. (2020). Reflective peer feedback in the practicum: Qualitative and quantitative practices. *Turkish Online Journal of Qualitative Inquiry*, 11(1), 85–109. <a href="https://doi.org/10.17569/tojqi.627310">https://doi.org/10.17569/tojqi.627310</a>
- Zahid, M., & Khanam, A. (2019). Effect of Reflective Teaching Practices on the Performance of Prospective Teachers. *Turkish Online Journal of Educational Technology-TOJET*, 18(1), 32-43.