

AN ANALYSIS OF SPEECH ACTS IN EFL AT THE SENIOR HIGH SCHOOL

By

Pande Made Rai Sumitri

English Language Education, Language and Art Faculty

Ganesha University of Education

Singaraja, Bali-Indonesia

ABSTRACT

The research objectives were threefold, namely 1) to analyze the teacher' locutionary acts, 2) to analyze the students' illocutionary acts, and 3) to analyze students' perlocutionary acts during EFL at the State Senior High School at Abiansema, Badung District. There were 60 students clustered in two intact classes. The data were collected by observing interaction by teacher and students unobtrusively during speaking and writing classes and recording the interaction using a video camera. The obtained data were processed and analyzed descriptively in terms of speech act types, speech acts sub-types, and the frequency of occurrence in each learning activity stages, namely pre-activity, whilst-activity, and post-activity. The research findings show consecutively as follows. Firstly, there were 122 and 116 speech acts produced altogether during the speaking and writing classes. The teacher's locutionary acts during the speaking class are consisted of directive acts, expressive acts, declaratives act, commissive, with the corresponding requesting, welcoming, confirming, promising speech acts sub-types. And, the teacher's locutionary acts during the writing class consisted of directives, expressive, commissive, and declaratives act, with the corresponding request, welcoming, promising, confirming, speech acts sub-types. Whilst, the students' perlocutionary acts in responses to the teacher's locutionary acts consisted of directive, and expressive acts with the corresponding information, telling, welcoming, confirming, promising, speech act sub-types respectively during the speaking class. The students' perlocutionary acts in responses to the teacher's locutionary acts consisted of directives, expressive, declaratives, and commissive acts, with the corresponding information, telling, welcoming, confirming,

promising, speech acts sub-types respectively during the writing class. There were some of the teacher's locutionary acts were either responded in silence or properly by the students during speaking and writing classes. The research findings imply the necessity to create creative and productive learning activities through speech act production and comprehension in EFL.

Keywords : *Speect acts, Locutionary acts, Illocutionary acts, and Perlocutionary acts*



AN ANALYSIS OF SPEECH ACTS IN EFL AT THE SENIOR HIGH SCHOOL

OLEH

Pande Made Rai Sumitri, NIM 1512021091

Pendidikan Bahasa Inggris

ABSTRAK

Tujuan penelitian ada tiga, yaitu 1) untuk menganalisis tindakan lokusi guru, 2) untuk menganalisis tindakan ilokusi siswa, dan 3) untuk menganalisis tindakan perlokusi siswa selama EFL di Sekolah Menengah Atas Negeri di Abiansemal, Kabupaten Badung. Ada 60 siswa yang dikelompokkan dalam dua kelas utuh. Data dikumpulkan dengan mengamati interaksi oleh guru dan siswa yang merekam interaksi menggunakan kamera video tanpa gangguan selama kelas berbicara dan menulis. Data yang diperoleh diolah dan dianalisis secara deskriptif dalam hal jenis tindak tutur, sub-jenis tindak tutur, dan frekuensi kemunculan di setiap tahapan kegiatan pembelajaran, yaitu pra-aktivitas, sementara-aktivitas, dan pasca-aktivitas. Temuan penelitian menunjukkan secara berurutan sebagai berikut. Pertama, ada 122 dan 116 tindak tutur diproduksi sama sekali selama kelas berbicara dan menulis. Tindakan lokusi guru selama kelas berbicara terdiri dari tindakan direktif, tindakan ekspresif, tindakan deklaratif, komisif, dengan sub-jenis tindakan ucapan, ucapan selamat datang, konfirmasi, dan janji yang menjanjikan. Dan, tindakan lokusi guru selama kelas menulis terdiri dari arahan, ekspresif, komisi, dan deklaratif, dengan permintaan yang sesuai, menyambut, menjanjikan, mengonfirmasi, sub-jenis tindak tutur. Sementara itu, tindakan perlokusi siswa dalam menanggapi tindakan lokusi guru terdiri dari tindakan direktif, dan tindakan ekspresif dengan informasi yang sesuai, memberi tahu, menyambut, mengkonfirmasi, memprioritaskan, sub-jenis tindak tutur masing-masing selama kelas berbicara. Tindakan perlokusi siswa dalam menanggapi tindakan lokusi guru terdiri dari arahan, ekspresif, deklaratif, dan tindakan komisif, dengan informasi yang sesuai, menceritakan, menyambut, mengkonfirmasi, menjanjikan, sub-jenis tindak tutur masing-masing selama kelas menulis. Ada beberapa tindakan lokusi guru yang ditanggapi dalam diam atau dengan baik oleh siswa selama kelas berbicara dan menulis. Temuan penelitian menyiratkan perlunya menciptakan kegiatan pembelajaran yang kreatif dan produktif melalui produksi tindak tutur dan pemahaman dalam EFL.

Kata Kunci : *Speect acts, Locutionary acts, Illocutionary acts, and Perluotionary acts*