

**AN ANALYSIS OF THE MODES OF E-LEARNING AND STUDENTS'  
RESPONSE TOWARD E-LEARNING IN SMK NEGERI 1 BUSUNGBIU**

**By**

**I G A A Ratna Natalia Pramarini, NIM 1612021037**

**English Language Education**

**ABSTRACT**

This study focused on describing the modes of E-learning and students' response based upon their perceptions toward E-learning in SMK Negeri 1 Busungbiu. This study is a qualitative study involving descriptive qualitative analysis. The English teachers and students in SMK Negeri 1 Busungbiu were the subjects in this study. There were three instruments used to collect the data, those are interview guide, observation checklist and questionnaire. The interview guide and observation checklist were used to find out the modes of E-learning in SMK Negeri 1 Busungbiu. Meanwhile, the questionnaire was used to know the students' response based on their perception toward E-learning done in SMK Negeri 1 Busungbiu. Gregory formula was used in the content validity judgment. The result showed that English teachers in SMK Negeri 1 Busungbiu applied asynchronous and synchronous E-learning by using Google classroom and WhatsApp group. The students' response was categorized as good in every dimension of cognitive, affective and conative. It was 65% for concept of E-learning and 68% for clarity of learning instruction in cognitive dimension, 72% for motivation and 62% for interest in affective dimension and 68% for activeness and 69% for disciplines in conative dimension. It indicated the use of E-learning in SMK Negeri 1 Busungbiu influenced the students to attend, participate and engage to E-Learning modes applied by teachers in SMK Negeri 1 Busungbiu containing collaborative and autonomous activity. Further research about whether the students are cognitively good or not in real life is suggested.

**Keywords:** E-learning, modes of E-learning, students' response

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Oleh

I G A A Ratna Natalia Pramarini, NIM 1612021037

English Language Education

## ABSTRAK

Penelitian ini mendeskripsikan penerapan *E-learning modes* and respons siswa terhadap *E-learning* di SMK Negeri 1 Busungbiu. Penelitian ini merupakan penelitian kualitatif deskriptif. Subjek pada penelitian ini ialah guru bahasa Inggris serta siswa SMK Negeri 1 Busungbiu. Terdapat tiga instrumen yang digunakan, yaitu wawancara, daftar cek dan kuesioner. Wawancara dan daftar cek digunakan untuk mencari tahu pengimplentasian mode *E-learning* oleh guru bahasa Inggris SMK Negeri 1 Busungbiu. Kuesioner digunakan untuk mencari tahu respon siswa SMK Negeri 1 Busungbiu terhadap *E-learning*. Penilaian validitas konten dianalisis menggunakan *Gregory formula*. Data akhir menunjukkan bahwa guru bahasa Inggris SMK Negeri 1 Busungbiu mengaplikasikan *asynchronous* and *synchronous E-learning* dengan menggunakan *Google classroom* dan grup *WhatsApp*. Respons siswa SMK Negeri 1 Busungbiu terhadap *E-learning* dikategorikan bagus pada masing-masing dimensi kognitif, afektif dan konatif. Adapun persentase pada dimensi kognitif ialah 65% untuk konsep *E-learning* dan 68% untuk kejelasan instruksi pembelajaran. Kemudian pada dimensi afektif ialah 72% untuk motivasi dan 62% untuk minat. Terakhir dimensi konatif ialah 68% untuk keaktifan dan 69% untuk kedisiplinan. Hal ini menunjukkan bahwa penggunaan *E-learning* di SMK Negeri 1 Busungbiu mampu membuat siswa untuk tetap berpartisipasi pada proses pembelajaran melalui *E-learning*. Perlu adanya penelitian lebih lanjut terhadap kebenaran kemampuan siswa dengan hasil respon siswa yang ada.

Keywords: E-learning, mode e-learning , respon siswa