

## REFERENCES

- Amini, Syamsuyurnita, & Hasnidar. (2017). THE DEVELOPMENT OF CHARACTER EDUCATION MODEL THROUGH AN INTEGRATED CURRICULUM AT ELEMENTARY EDUCATION LEVEL IN MEDAN CITY. *International Journal on Language, Research and Education Studies*, 298 - 311.
- Arbain. (2016). AN ANALYSIS ON THE PLOT OF JANE AUSTENS NOVEL "PRIDE AND PREJUDICE". *Lingua*, 127-142.
- Artika, F. S. (2015). Integrating The Character Education in Local Cultural Wisdom: A Concept in Developing A 2013 English Curriculum in Local Literary Works. *Scientific Journal of PPI- UKM*, 152 - 158.
- Bahrami, F., & Nosratzadeh, H. (2017). The Effectiveness of Note-Taking on Reading Comprehension of Iranian EFL Learners. *International Journal of Applied Linguistics & English Literature*, 308.
- Berkowitz, M. W., & Bier, M. C. (2005). Character Education: Parents as Partners. *Educational leadership: journal of the Department of Supervision and Curriculum Development*, 64.
- Beveren, M.-L. V., Kuppens, S., Hankin, B., & Braet, C. (2019). General and Daily Relations between Reactive Temperament, Emotion Regulation, and Depressive Symptoms in Youth. *Google Scholar*.
- Bialik, M., Bogan, M., Fadel, C., & Horvathova, M. (2015). *Character Education For The 21st Century: What Should Students Learn?* Boston, Massachusetts: Center for Curriculum Redesign.
- Cherrington, D. J., & Cherrington, O. J. (1993). Understanding Honesty. *ResearchGate*, 29-35.

- Cowan, N., Adams, E. J., Bhangal, S., Corcoran, M., Decker, R., Dockter, C. E., et al. (2019). *Foundations of Arrogance: A Broad Survey and Framework for Research*. SAGE, 1.
- Culpeper, J. (2011). Politeness and Impoliteness. *RESEARCHGATE*, 27.
- Demirel, M., Özmat, D., & Elgün, I. Ö. (2016). Primary school teachers' perceptions about character education . *Academic Journals*, 1623.
- Dimakos, C. M. (2006). *The effects of using children's literature to teach positive character traits to elementary students* . Rowan Digital Works.
- Eripuddin. (2017). THE ANALYSIS OF PLOT AND SETTING AS FOUND ON THE JUNGLE BOOK MOVIE. *Jurnal Ilmiah Edu Research*, Vol. 6 No. 1.
- Ermalina, Rahayu, P., & Eripuddin. (2015). ANALYSIS OF THE MAIN CHARACTERS OF "THE LORD OF THE RING- THE RETURN OF THE KING" A NOVEL BY J.R.R TOLKIEN. 2-7.
- Fauzan, U. (2016). Structural Analysis of "Peanut & Sparky": A Short Story by Arnie Lighting as A Way in Understanding Literature. *Journal of English Language Teaching and Linguistics*, Vol. 1.
- Febrian, P. (2009). *STUDENTS IMPOLITENESS IN CLASSROOM INTERACTION AT SENIOR HIGH SCHOOL IN PARIAMAN*. Padang.
- Fusch, P., Fusch, G. E., & Ness, L. R. (2018). Denzin's Paradigm Shift: Revisiting Triangulation in Qualitative. *Journal of Social Change*, 22 - 23.
- Gill, R. (1995). *Mastering English Literature*. New York: PALGRAVE.
- Graham, P., & Helen, J. (2011). STIMULATING CURIOSITY TO ENHANCE LEARNING. *GESJ: Education Science and Psychology*, 24-31.

- Gravita, A. R. (2016). *Personality Development of Edmund Pevensie As Seen in C.S Lewis's The Chronicles of Narnia : The Lion, The Witch, and The Wardrobe*. Yogyakarta.
- Gunawan, R. (2017). The Role of Character Education for Early Children in Early Childhood Education Programs in Happy Kids Bogor Indonesia. *1st Yogyakarta International Conference on Educational Management/Administration and Pedagogy* (pp. 23 - 26). Jakarta: Atlantis Press.
- Himmah, A., & Sa'adiyah, E. N. (2017). MORAL VALUES IN "THE HUNGER GAMES" NOVEL TO BUILD STUDENTS' CHARACTER. *Jurnal Al Hikmah*, Vol 5 No.1.
- Horone, J. (2016). Understanding The Role of Triangulation in Research. *Scholarly Research Journal For Interdisciplinary Studies*, 91 - 95.
- Hunt, P. (1999). *Understanding Children's Literature*. London: The Taylor & Francis e-Library.
- Ikawati, D. A. (2016). ANALYSIS OF THE CHARACTERS OF INTERVIEW WITH THE VAMPIRE, A NOVEL BY ANNE. *LINGUA*, VOL.13 NO.1.
- Jan, H. (2017). Helping attitude of professional and non professional college students. *International Journal of Advanced Educational Research*, 82-87.
- Kane, J. (2014). Nationalism. *Rsearchgate*.
- Kemendikbud. (2017). *Konsep dan Pedoman Penguatan Pendidikan Karakter*.
- Lange, P. A., Rusbult, C. E., Drigotas, S. M., Arriaga, X. B., & Witch, B. S. (1997). Willingness to Sacrifice in Close Relationship. *Journal of Personality and Social Psychology*, 1373-1395.

- Leary, M. (2018). Individual Differences in Selfishness as a Major Dimension of Personality: A Reinterpretation of the Sixth Personality Factor. *Research Gate*, 2.
- Lickona, T. (1993). *The Return of Character Education*. The Association for Supervision and Curriculum Development.
- Lickona, T. (1993). *The Return of Character Education*. The Association for Supervision and Curriculum Development.
- Mahon, J. E. (2007). A Definition of Deceiving. *International Journal of Applied Philosophy*, 181.
- McKee, A. (2001). *A Beginner's Guide to Textual Analysis*. Sydney.
- Miles, B. M., & Huberman, M. A. (1994). *Qualitative Data Analysis*. United States of America: International Educational and Professional Publisher.
- Mohanty, A., Jena, L. K., & Pradhan, R. K. (2015). Curiosity and Meaning of Life Leading towards Personal Growth: The Role of Emotional Intelligence. *Journal of the Indian Academy of Applied Psychology*.
- Muris, P. (2009). Fear and Courage in Children: Two Sides of the Same Group. *Journal of Child and Family Studies*, 486-490.
- Nassaji, H. (2015). Qualitative and descriptive research: Data type versus data analysis. *Language Teaching Research*, 129–132.
- Oda, D. A., & Khaz'al, D. J. (2009). The Role of Teaching The English Novel in Developing Language Skill. *Journal of Basrah Researches (Humanities Series)*, 55 - 73.
- Pradhan, R. K. (2009). Character, Personality and Professionalism. *Social science international*, 3.

- Pratiwi, I. A., Prasetyo, Z. K., Samsuri, Fardani, M. A., & Khotimah, T. (2019). Identification of Nomophobia in Primary School Age Children and its Consequences for Friendly Character Behaviour. *Google* .
- Prayitno, U. (2010). *An Analysis of Edmund Pevensie's Characteristics in The Chronicles of Narnia: The Lion, The Witch, and The Wardrobe*. Jakarta.
- Purwati, & Japar, M. (2017). Parents' Education, Personality, and Their Children's Disruptive. *International Journal of Instruction*, 228.
- Puspitawati, P. D., Emzir, & Akhadiah, S. (2017). CHARACTER EDUCATIONAL VALUE IN NOVEL-NOVEL "HARRY POTTER" J.K ROWLING WORKS. *International Journal of Language Education and Culture Review* , 44 - 61.
- Reuterskiold, L. (2009). Fear, Anxieties, and Cognitive-behavioral Treatment of Specific Phobia in Youth. *diva-portal.org*, 16.
- Ridho, A. S., Rahayu, P., & Donal, A. (2016). PLOT ANALYSIS OF SHORT STORY "FRIENDS FOREVER" BY ADITI DAS BHOWMIK. *Jurnal Mahasiswa FKIP Universitas Pasir Pengarae*, Vol.2 No.1.
- Rosaria, L. (2004). *A STUDY OF PLOT, CHARACTER, AND SETTING TO CONVEY THE THEME AS SEEN IN HEMINGWAY'S THE GARDEN OF EDEN*. Yogyakarta: Repostory.usd.ac.id.
- Sabariyanto. (2018). Structural Analysis of F. Fitzgerald's The Great Gatsby. *JOURNAL OF ENGLISH LANGUAGE LITERATURE AND TEACHING* , PP 184 - 193.
- Saidek, A. R., Islami, R., & Abdoludin. (2016). Character Issues: Reality Character Problems and Solutions through Education in Indonesia . *Journal of Education and Practice*, 158.
- Sari, E. W. (2016). *Eustace Scrub's Character in C.S Lewis's The Chronicles of Narnia: The Voyage of The Dawn Treader*. Surabaya.

- Sari, E. W. (2016). *Lewis's The Chronicles of Narnia: The Voyage of The Dawn Treader*. Surabaya: digilib.uinsby.
- Schneider, J. J. (2016). *What is Children's Literature?* The University of South Florida Library.
- Sekeh, W. E., Ratu, D. M., & Mandang, F. H. (2019). CHARACTER EDUCATION VALUES IN THE LITTLE PRINCE BY ANTOINE DE SAINT-EXUPÉRY . *Journal of English Language and Literature Teaching*, VOL 4 NO. 1.
- Seuntjens, T. G., Zeelenberg, M., Breugelmans, S. M., & Ven, N. V. (2014). Defining Greed. *British Journal of Psychology*, 2.
- Simanjuntak, M., Siburian, T. A., & Saragi, D. (2017). AN ANALYSIS OF CHARACTER EDUCATION VALUES IN NON-FICTION NOVEL "HABIBIE DAN AINUN" CREATED BY BACHARUDDIN JUSUF HABIBIE AND ITS ADVANTAGES AS LITERATURE READING FOR SENIOR HIGH SCHOOL IN MEDAN, INDONESIA . *British Journal of Education* , pp. 29-49.
- Smith, H. B. (2016). *What was "Close Reading"? A Century of Method in Literary Studies*. Duke University Press.
- Smith, J. A. (2017). *TEXTUAL ANALYSIS*. USA: John Wiley & Sons, Inc.
- Sutari, V. R., Fadloely, O., & Setyarini, S. (2014). Promoting Character Education: An Analysis of Moral Values Embodied in Children's Book Eight O'clock Tales by Enid Blyton. *Academia.edu*, Vol.2 No.1.
- Sutarman, Hermawan, H. E., & Ahmad. (2017). Character Education to Build Personal Learners Tough. *IOSR Journal of Research & Method in Education* , 59 - 63.
- Tanesini, A. (2018). Arrogance, Anger, Debate. *Symposion*, 213.

Thurmond, V. A. (2001). The Point of Triangulation . *Journal of Nursing Scholarship*.

Tongco, M. D. (2007). Purposive Sampling as a Tool for Informant Selection. A *Journal of Plans, People, and Applied Research*, 147 - 158.

Turan, F., & Ulutas, I. (2016). Using Storybooks as a Character Education Tools. *Journal of Education and Practice*, Vol.7, No.15.

Widyahening, S. D., & Wardhani, M. D. (2016). Literary Works and Character Education. *International Journal of Language and Literature*, pp. 176-180.

Zagumny, M. J. (2019). Cooperation. *Research Gate*, 1.

Zurqoni, Retnawati, H., Arlinwibowo, J., & Apino, E. (2018). Strategy and Implementation of Character Education in Senior High Schools and Vocational High Schools. *Journal of Social Studies Education Research*, 371.

