

REFERENCES

- Adnan, Suwandi, S., Nurkamto, J., & Setiawan, B. (2019). Teacher Competence in Authentic and Integrative Assessment in Indonesian Language Learning. *International Journal of Instruction*, 12 (1), 701-716.
- Aliningsih, F. & A. Sofwan. 2015. English Teachers' Perceptions and Practices of Authentic Assessment. *Language Circle: Journal of Language and Literature*, 10 (1).
- Atmazaki. (2018). Authentic Assessment in Indonesian Language Learning. *Advances in Social Science, Education and Humanities Research (ASSEHR)*. Vol. 148.
- Brown, H. D. (2004). *Language Assessment Principles and Classroom Practices*. United of America: Pearson Education.
- Chrisandi, P. D. N & Koeswati, H. D. (2019) Improvement of Students' Learning Outcome in Primary Schools using Examples Non-Examples Learning Model. *Jurnal Pendidikan dan Pengajaran*. Vol 52. No 2. 75-80.
- Creswell, J. W. (2008). *Education Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*. United of America: Pearson Education.
- Dewi, N.L.P. E. S. (2014). Beyond Test: Alternatives in Assessment (A Glance of Thought For Techniques, Challenges, and Opportunities Due to The Implementation of 2013 Curriculum). *Lingua Scientia*. Vol. 6. No. 2.
- Fitriani. (2017). Implementing Authentic Assessment of Curriculum 2013: Teacher's Problems and Solusions. *Getsempena English Education Journal (GEEJ)*. Vol 4 No. 2.
- Gulikers, J. T. M. (2006). Authenticity is in the Eye of the Beholder: Beliefs and Perceptions of Authentic Assessment and the Impact on Student Learning. *Interuniversity Center for Educational Research*. 1-160
- Irianti, R. & Noorhidayati. (2018). The Development of an Authentic Assessment with Project Based Learning to Improve Creative Thinking Skills. *Advances in Social Science, Education and Humanities Research*. Vol 274.
- Marhaeni, A.A.I.N., Dewi, N.L.P. E. S., Paramartha, A.A.G. Y., Kusuma, P. I., & Wahyuni, L. G. E., (2017). *Pelatihan Mengembangkan dan Menggunakan Perangkat Asesmen Autentik dalam Rangka*

Meningkatkan Kualitas Pembelajaran Bahasa Inggris Berbasis Karakter Bagi Guru SMP dan SMA Pendidikan Bahasa Inggris di Kabupaten Klungkung, Bali. Laporan P2M Penerapan IPTEKS 2017

- Marhaeni, A., Kusuma, I., Dewi, N., & Paramartha, A. (2019). Using Performance Assessment to Empower Students' Learning Ownership and Promote Achievement in EFL Writing course. *International Journal of Humanities, Literature & Arts*, Vol 2 (1), 9-17. <https://doi.org/10.31295/ijhla.v2n1.55>
- Menteri Pendidikan dan Kebudayaan. (2016). Peraturan Menteri Pendidikan dan Kebudayaan No. 21 Tahun 2016 tentang Standar Penilaian Pendidikan. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Menteri Pendidikan dan Kebudayaan. (2016). Peraturan Menteri Pendidikan dan Kebudayaan No. 22 Tahun 2016 tentang Standar Penilaian Pendidikan. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Menteri Pendidikan dan Kebudayaan. (2016). Peraturan Menteri Pendidikan dan Kebudayaan No. 23 Tahun 2016 tentang Standar Penilaian Pendidikan. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Mona, N. (2020). Konsep Isolasi Dalam Jaringan Social untuk Meminimalisir Efek *Contagious* (Kasus Penyebaran Virus Corona di Indonesia). *Jurnal Sosial Humaniora Terapan*. Vol 2. No 2. ISSN 2622-1152
- Moria, E., Refnaldi. & Zaim, M. (2018). Using Authentic Assessment to Better Facilitate Teaching and Learning: The Case for Students' Writing Assessment. *Advances in Social Science, Education and Humanities Research (ASSEHR)*. Vol 148.
- Mueller, J. (2005). *Authentic Assessment Toolbox*. Retrieved December 20, 2019 from: <http://jfmueller.faculty.nocctrl.edu/toolbox/whatisit.htm#looklike>
- Ndoye, A. (2017). Peer / Self Assessment and Students Learning. *International Journal of Teaching and Learning in Higher Education*. Vol 29. No. 2. 255-269. ISSN 1812-9129.
- Noor, M., & Yusoff, N. M. (2016). Improving Process Writing with the Use of Authentic Assessment. *International Journal of Evaluation and Research in Education (IJERE)*. Vol. 5. No. 3. 200-204.
- O'Malley, J. M., & Pierce, L. V. (1996) *Authentic Assessment for English Language Learner: Practical Approaches for Teachers*. United States of America: Addison- Wesley Publishing Company.

- Paramartha, A. A. G. Y. (2016). Exploring The Role of Self-Efficiency in the Implementation of Self-Assessment for English Writing. *Jurnal Pendidikan Indonesia*. Vol. 5. No. 1. ISSN: 2303-288X
- Paramartha, A. A. G. Y., Dewi, N. L. P. E. S., Wahyuni, L, G, E. (2017). Pelatihan Validasi Instrumen untuk Meningkatkan Kompetensi Pelatihan Kelas Para Guru Bahasa Inggris di Kecamatan Buleleng. *Seminar Nasional Pengabdian Kepada Masyarakat*. ISBN: 978-602-6428-12-7
- Paramartha, A. A. G. Y. & Pratiwi, N. P. A. (2017). Problematika Penerapan Asesmen Dalam Kurikulum 2013 oleh Guru Bahasa Inggris di SMP N 2 Singaraja. *Seminar Nasional Riset Inovatif*. ISBN: 978-602-6428-11-0
- Prakoso, B. & Radia, E. H. (2019). Implementation of Numbered Head Together Model to Increase Students' Activeness and Learning Output in Primary Schools. *Jurnal Pendidikan dan Pengajaran*, Vol. 52 (2), 81-86 ISSN: 2549-2608
- Pratama, S. & Rosana, D. (2016). Pengembangan Performance Assessment untuk Mengukur dan Memetakan Practical Skills IPA Siswa pada Guided-PjBL di SMP. *Jurnal Inovasi Pendidikan IPA*. Vol. 2 (1). 100-110.ISSN: 2477-4820
- Rizavega, I. H. (2018). Authentic Assessment Based on Curriculum 2013 Carried by EFL Teacher. *Jurnal Profesi Keguruan*. Vol 4. No 2 142- 249
- Rukmini, D., Saputri, L. A. D. E. (2017). The Authentic Assessment to Measure Students' English Productive Skills based on 2013 Curriculum. *Indonesian Journal of Applied Linguistics*, Vol. 7 No. 2. 263-273.
- Sangadji, E. M & Sopiah. (2010). *Metodologi Penelitian*. Yogyakarta: ANDI
- Setiawan, D. F. (2016). Relevansi Rencana Pembelajaran Dalam International Standard Organisation (ISO) 9001:2008 Terhadap Rencana Pembelajaran Dalam Standar Proses Sekolah Menengah Kejuruan (SMK). *Jurnal Equilibria Pendidikan*. Vol 1. No 1.
- Suarimbawa, K. A., Marhaeni, A. A. I. N., Suprianti, G. A. P. (2017). An Analysis of Authentic Assessment Implementation Based on Curriculum 2013 in SMP Negeri 4 Singaraja. *Jounal of Education Research and Evaluation*. Vol 1 (1) pp. 38-45.
- Sukasni, A. & Efendy, H. (2017). The Problematic of Education System in Indonesia and Reform Agenda. *Internasional Journal of Education*. Vol 9. No 3. ISSN 1948-5476.

- Vagias, Wade M. (2006). *Likert-type scale response anchors*. Clemson International Institute for Tourism & Research Development, Department of Parks, Recreation and Tourism Management. Clemson University.
- Wahyuni, S. (2015). Developing Web-Based Performance Assessment in Integrated Science Course. *Indonesian Journal of Science Education*. Vol 4 (1). 7-10.
- Wahyuni, L. G. E. (2013). Authenticity of Teachers' Made Assessment and Its' Contribution to Students' English Achievement. *Jurnal Pendidikan dan Pengajaran*. Vol. 46. No. 2.
- Wahyuni, L. G. E. (2016). Keautentikan Asesmen Pembelajaran: Studi Analisis Praktek Asesmen Guru di Sekolah Kejuruan. *Jurnal Bahasa, Seni dan Pengajarannya*. Vol 11. No 01.
- Wahyuni, L. G. E., Paramartha, A. A. G. Y., & Hadisaputra, I. N. P. (2016). Asesmen Kinerja untuk Penilaian Keterampilan Berbicara Bahasa Inggris Siswa Sekolah Dasar. *Seminar Nasional Riset Inovatif*. ISBN: 978-602-6428-11-0
- Wahyuni, L. G. E. (2018). Pelatihan Mengembangkan dan Menerapkan Perangkat Asesmen Autentik. *SENADIMAS ke-2*
- Wangid, M. N., Mustadi, A., Senen, A., & Herianingtyas, N. L. R. (2017). The Evaluation of Authentic Assessment Implementation of Curriculum 2013 in Elementary School. *Jurnal Penelitian dan Evaluasi Pendidikan*. Vol.21. No. 1. 104-115.