AN ANALYSIS OF CHARACTER EDUCATION VALUES IN PRINCE CASPIAN'S CHARACTERIZATION IN NOVEL THE CHRONICLES OF NARNIA: PRINCE CASPIAN

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ABSTRACT

This study aimed to identify the characterization of Prince Caspian in the novel The Chronicles of Narnia: Prince Caspian by C.S Lewis which reflected the five core values of character education proposed by the Ministry of Education and Culture in 2017. This study used a qualitative research concept in analyzing the obtained data. After conducting the analysis, it was found that Prince Caspian had 19 characterizations, 12 of which represented sub-values of the five core values of character education. These values are friendly and sincere which represent religious values, willingness to sacrifice and discipline which represent nationalist values, hard work and courage which represent the values of independence, then empathetic, respectful, deliberative, and helpful which represent the value of mutual cooperation, also honest and loyal that represents the value of integrity. These results prove that character education is also contained in children's novels. Therefore, children's novels can be used as a media in instilling character education values in children.

Key words: *character education, characterization, children's novel*

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ABSTRAK

Penelitian ini bertujuan untuk mengidentifikasi karakterisasi Prince Caspian dalam novel The Chronicles of Narnia: Prince Caspian oleh C.S Lewis yang mencerminkan 5 nilai dasar pendidikan karakter yang diusulkan oleh Kementerian Pendidikan dan Kebudayaan pada tahun 2017. Penelitian ini menggunakan konsep penelitian kualitatif dalam menganalisis data yang dikumpulkan. setelah melakukan analisis ditemukan bahwa Prince Caspian memiliki 19 karakterisasi yang 12 diantaranya merepresentasikan subnilai dari lima nilai utama pendidikan karakter. Nilai-nilai tersebut yaitu persahabatan dan ketulusan yang merepresentasikan nilai religious, rela berkorban dan disiplin yang merepresentasikan nilai nasionalis, kerja keras dan keberanian yang merepresentasikan nilai mandiri, lalu empati, menghargai, musyawarah mufakat, dan tolong-menolong yang merepresentasikan nilai gotong royong, serta jujur dan setia yang merepresentasikan nilai integritas. Hasil ini membuktikan bahwa karakter edukasi juga terkandung dalam novel anak. Maka dari itu, novel anak dapat dimanfaatkan sebagai media dalam menanamkan nilai-nilai karakter edukasi pada anak.

Kata kunci: pendidikin karakter, karakterisasi, novel anak