

REFERENCES

- Abbas, Q., Zia, G., Abbas, Z., Abbas, M., Qamar, D., & Ahmad, F. (2018). Urdu Novel : Technique and Tradition. *Journal of Applied Environmental and Biological Sciences*, 7(1)(December), 220–225.
- Almerico, G. M. (2014). Building character through literacy with children's literature. *Research in Higher Education Journal*, 26, 1–13.
- Anindyarini, A., Rokhman, FathurAnindyarini, A., Rokhman, F., Mulyani, M., & Andayani, P. (2017). Moral Value or Character in Fantasy Story. *Advances in Social Science, Education and Humanities Research*, 158, 122–129. <https://doi.org/10.2991/ictte-17.2017.37>, Mulyani, M., & Andayani, P. (2017). Moral Value or Character in Fantasy Story. *Advances in Social Science, Education and Humanities Research*, 158, 122–129. <https://doi.org/10.2991/ictte-17.2017.37>
- Arifin, R. binti M., Wahab, N. B. A., Teh, K. S. bin M., & Otman, M. S. (2018). Influence of Social Environment on Student's Behaviour. *International Journal of Academic Research in Business and Social Sciences*, 8(7), 930–939. <https://doi.org/10.6007/ijarbss/v8-i7/4520>
- Aurina, N. (2019). An Analysis of Islamic Educational Values from Social Perspective in Nathaniel Hawthorne's Novel "The Scarlet Letter." *Ta'dib: Journal of Islamic Education*, 24(1), 172–184.
- Baird, A., Coutinho, E., Hirschberg, J., & Schuller, B. (2019). Sincerity in Acted Speech: Presenting the Sincere Apology Corpus and results. *Proceedings of the Annual Conference of the International Speech Communication Association, INTERSPEECH*, 15(19), 539–543. <https://doi.org/10.21437/Interspeech.2019-1349>
- Baptiste, T. (2009). *Character Education: Overcoming Prejudice*. New York: Chealsea House.
- Budiman, M. A., & Listyarini, I. (2017). A Comparative Literature on Children's

- Short Stories. *LITE*, 13(2), 137–156.
- Cengiz, S., & Duran, E. (2017). Analysis of Values on Preschool Period Children Story and Tale Books. *Education and Science*, 42(191), 205–233.
<https://doi.org/10.15390/EB.2017.6945>
- Center For Curriculum Redesign. (2015). *Character Education for the 21st Century: What Should Students Learn?*
- Chatman, S. B. (1993). *Reading narrative fiction* (B. A. Heinssen, Ed.). Retrieved from
<http://gen.lib.rus.ec/book/index.php?md5=98B9E2ABCCF67B6F90F65C001D7E821A>
- Dewitt, S. (2007). The Effects of Note Taking and Mental Rehearsal On Memory. *Journal of Undergraduate Psychological Research*, 2, 46–49.
- Eleanor, M. E. (2000). Parenting and its Effects on Children: On Reading and Misreading Behavior Genetics. *Annual Review of Psychology*, 51, 1–27.
<https://doi.org/10.1146>
- Erlingsson, C., & Brysiewicz, P. (2017). A Hands-On Guide to Doing Content Analysis. *African Journal of Emergency Medicine*, 7(3), 93–99.
<https://doi.org/10.1016/j.afjem.2017.08.001>
- Etikan, I., Musa, S. A., & Alkassim, R. S. (2016). Comparison of Convenience Sampling. *American Journal of Theoretical and Applied Statistics*, 5(1), 1–4.
<https://doi.org/10.11648/j.ajtas.20160501.11>
- Evans, R. (2017). *Introducing Children's Literature: A Guide to the South African Classroom* (1st ed.; R. Evans, I. Joubert, & C. Meier, Eds.). Van Schaik Publishers.
- Fusch, P., Fusch, G. E., & Ness, L. R. (2018). Denzin's Paradigm Shift: Revisiting Triangulation. *Journal of Social Change*, 10(1), 19–32.
<https://doi.org/10.5590/JOSC.2018.10.1.02>

- Gauvin, F. P. (2009). *What is a Deliberative Process?*
- Gorelick, N. (2019). What Is The Novel ? The Fundamental Concepts of a Literary Phenomenon. *Cntinental Thought & Theory: A Journal of Intellectual Freedom*, 2(3), 134–166.
- Hastings, S. L. (2012). Encyclopedia of Research Design. In N. J. Salkind (Ed.), *Encyclopedia of Research Design* (pp. 1538–1540).
<https://doi.org/10.4135/9781412961288>
- Honorene, J. (2017). Understanding the Role of Triangulation in Research. *Scholarly Research Journal for Interdisciplinary Studies*, 4(31), 91–95. Retrieved from <http://www.srjis.com/pages/pdfFiles/149544238718.HONORENO JOHNSON.pdf>
- Jones, I., & Park, Y. (2015). *Young Children and Families in the Information Age: Applications of Technology in Early Childhood*. Retrieved from https://link.springer.com/chapter/10.1007/978-94-017-9184-7_7
- Kacen, J. J., & Lee, J. A. (2002). The influence of Culture on Consumer Impulsive Buying Behavior. *Journal of Consumer Psychology*, 12(2), 163–176. <https://doi.org/10.1207/153276602760078686>
- Kashdan, T. B., & Silvia, P. J. (2008). Curiosity and Interest: The Benefits of Thriving on Novelty and Challenge. In *The Oxford Handbook of Positive Psychology* (pp. 367–375).
<https://doi.org/10.1093/oxfordhb/9780195187243.013.0034>
- Kashdan, T. B., Stiksma, M. C., Disabato, D. D., McKnight, P. E., Bekier, J., Kaji, J., & Lazarus, R. (2017). The Five-Dimensional Curiosity Scale: Capturing the Bandwidth of Curiosity and Identifying Four Unique Subgroups of Curious People. *Journal of Research in Personality*, 73, 130–149. <https://doi.org/10.1016/j.jrp.2017.11.011>
- Kenan, S. R. (2005). *Narrative Fiction Contemporary Poetics* (2nd editio). Retrieved from

<http://gen.lib.rus.ec/book/index.php?md5=7015F03C0FD54C46D3CA0108AF3CD483>

- Kenney, W. P. (1966). *How to Analyze Fiction*. Monarch Press.
- Khoirina, I., Suyitno, & Winarni, R. (2017). Character Educational Value of Kalamata Novel by Ni Made Purnama Sari and Its Relevance with Learning Literature in High School. *Lingua Didaktika*, 11(2), 123–137.
<https://doi.org/10.24036/ld.v11i1.7944>
- Khoirunnisa, N., Marlina, L., & Padang, U. N. (2018). *an Analysis of Cohesive Devices in Hirata's "the Rainbow Troops" Novel*. 7(1).
- Kim, H., Sefcik, J. S., & Bradway, C. (2017). Characteristics of Qualitative Descriptive Studies: A Systematic Review. *Journal of Career and Technical Education*, 40(1), 23–42. <https://doi.org/10.1002/nur.21768>.Characteristics
- Kim, Y. (2013). *The Impact Of The Internet On Children's Daily Lives: Physical, Social And Psychological Well-Being*. The University of Georgia.
- Kumar, U., Singh Rana, V., Pykl, S., & Das, A. (2017). “A pessimist Sees the Difficulty in Every Opportunity; An Optimist Sees the Opportunity in Every Difficulty”-Understanding the Psycho-Sociological Influences to It. *Proceeding of the 14th International Conference on Natural Language Processing*, 255–264. Retrieved from
<https://sites.google.com/site/wcprst/home/wcpr14>
- LaBouff, J. P., Rowatt, W. C., Johnson, M. K., Tsang, J. A., & Willerton, G. M. C. (2011). Humble Persons are More Helpful Than Less Humble Persons: Evidence From Three Studies. *Journal of Positive Psychology*, 7(1), 1–14.
<https://doi.org/10.1080/17439760.2011.626787>
- Lewis, C. S. (1951). *The Chronicles of Narnia: Prince Caspian*. New York: Macmillan.
- Lickona, T. (1993). *The Return of Character Education*.

- Maghrabi, R. O., & Palvia, P. (2012). Understanding information technology (IT) induced changes in culture. *Americas Conference on Information Systems*, 3. Retrieved from
<https://aisel.aisnet.org/amcis2012/proceedings/AdoptionDiffusionIT/18/>
- McKee, A. (2003). *Textual Analysis: A Beginner's Guide*.
- Melati, A. (2019). *An Analysis on the Moral Values Conveyed by the Main Character in the First Grader Movie* (SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN PERSATUAN GURU REPUBLIK INDONESIA). Retrieved from <http://repository.stkipgri-sidoarjo.ac.id/id/eprint/654>.
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative Data Analysis: An Expanded Sourcebook*. Sage Publications, Inc.
- Ministry of Education and Culture. (2017). *Konsep dan Pedoman Penguatan Pendidikan Karakter*.
- Mohanty, A., Pradhan, R. K., & Jena, L. K. (2015). Curiosity and Meaning of Life Leading Towards Personal Growth: The Role of Emotional Intelligence. *Journal of the Indian Academy of Applied Psychology*, 41(2), 226–235. Retrieved from
https://www.researchgate.net/publication/280105374_Curiosity_and_Meaning_of_life_leading_towards_Personal_Growth_The_role_of_Emotiona_Intelligence
- Mulyawan, I. W. (2015). Three Dimensional Aspect of the Major Character in Oscar Wilde's Vera. *Journal of Language and Literature*, 15(1), 7–13. Retrieved from <http://ejournal.usd.ac.id/index.php/JOLL/article/download/368/315>
- Muzaki, F. I. (2016). Character Education in the Last Song : A Conceptual Review. *Journal of Education and Human Development*, 5(2), 149–154. <https://doi.org/10.15640/jehd.v5n2a18>

- Narinasamy, I., & Mamat, W. H. W. (2013). Caring Teacher in Developing Empathy in Moral Education. *Malaysian Online Journal of Educational Sciences*, 1(1), 1–18. Retrieved from https://www.researchgate.net/publication/285525482_Caring_Teacher_in_Developing_Empathy_in_Moral_Education
- Nassaji, H. (2015). Qualitative and descriptive research: Data type versus data analysis. *Language Teaching Research*, 19(2), 129–132. <https://doi.org/10.1177/1362168815572747>
- Oktaviantoro, Mardian, Fitri, & Sunarsih, E. (2018). Character Education in Mimpi Sejuta Dolar Novel by Alberthiene Endah. *Jurnal Pendidikan Bahasa Dan Sastra Indonesia*, 3(1), 44–50.
- Pala, A. (2011). The Need for Character Education. *International Journal of Social Sciences and Humanity Studies*, 3(2), 23–32.
- Pattaro, C. (2016). Character education: themes and researches. An academic literature review. *Italian Journal of Sociology of Education*, 8(1), 6–30. <https://doi.org/10.14658/pupj-ijse-2016-1-2>
- Perkins, A. M., Cooper, A., Abdelall, M., Smillie, L. D., & Corr, P. J. (2010). Personality and Defensive Reactions: Fear, Trait Anxiety, and Threat Magnification. *Journal of Personality*, 78(3), 1071–1090. <https://doi.org/10.1111/j.1467-6494.2010.00643.x>
- Peterson, C., & Seligman, M. E. P. (2004). Character Strengths and Virtues: A Handbook and Classification. In *Choice Reviews Online* (Vol. 42). <https://doi.org/10.5860/choice.42-0624>
- Putri, M. A., Harto, S., & Moecharam, N. Y. (2017). Promoting Character Education in EFL Classroom: Using Children's Literature as a Teaching Material. *Journal of English and Education*, 5(2), 163–169.
- Renner, B. (2006). Curiosity About People: The Development of a Social Curiosity Measure in Adults. *Journal of Personality Assessment*, 87(3), 305–

316. <https://doi.org/10.1207/s15327752jpa8703>
- Rowson, J. (2012). The Power of Curiosity: How linking Inquisitiveness to Innovation could Help to Address Our Energy Challenges. In *RSA Social Brain Centre* (Vol. 1). Retrieved from <https://www.thersa.org/globalassets/pdfs/blogs/rsa-social-brain-the-power-of-curiosity.pdf>
- Sahyoni, S. (2017). The Story of “Malin Kundang” and Its Implication Toward Character Building of Young Learner. *PROCEEDING IAIN Batusangkar*, 397–406. Retrieved from <http://ecampus.iainbatusangkar.ac.id/ojs/index.php/proceedings/article/view/894>
- Simanjuntak, M., Siburian, T. A., & Saragi, D. (2017). An Analysis of Character Education Values in Non-Fiction Novel “Habibie dan Ainun” Created by Bacharuddin Jusuf Habibie and Its Advantaged as Literature Reading for Senior High School in Medan, Indonesia. *British Journal of Education*, 5(11), 29–49.
- Smith, B. H. (2016). What Was “close Reading”?: A Century of Method in Literary Studies. *The Minnesota Review*, 1(87), 57–75. <https://doi.org/10.1215/00265667-3630844>
- Sobarna, A., & Hakim, A. (2017). Management Character Education in Kindergarten. *Indonesian Journal of Early Childhood Education Studies*, 6(2), 65–73. <https://doi.org/10.15294/ijeces.v6i2.20188>
- Subrata, D., & A. Sayuti, P. D. S. (2019). Adaptation of Narrative Elements Novel to Film Surga Yang Tak Dirindukan. *International Journal of Language & Literature*, 6(2), 118–123. <https://doi.org/10.15640/ijll.v6n2a14>
- Suryati, S. D. (2018). *AN ANALYSIS OF EDUCATIONAL VALUES IN “LIFE OF PI” MOVIE (RADEN INTAN STATE ISLAMIC UNIVERSITY)*. <https://doi.org/10.22201/fq.18708404e.2004.3.66178>

- Syarif, Z., & Gaffar, A. (2018). The Model of National Character Education in Darul Ulum Islamic Boarding School of Banyuanyar, Pamekasan Madura. *Advances in Social Science, Education and Humanities Research*, 261, 119–122. <https://doi.org/10.2991/icie-18.2018.22>
- Travis, C. (1997). Kind , Considerate , Thoughtful : A Semantic Analysis. *Lexikos Journal*, 7, 130–152.
- Turan, F., & Ulutas, I. (2016). Using storybooks as a Character Education Tools. *Journal of Education and Practice*, 7(15), 169–176.
- Utami, D. B., & Arini, R. (2017). An Analysis Of Moral Values In Burnett's Little Lord Fauntleroy Novel. *JELE (Journal of English Language and Education)* Utami, D. B., & Arini, R. (2017). An Analysis Of Moral Values In Burnett's Little Lord Fauntleroy Novel. *JELE (Journal of English Language and Education)*, 3(1), 29–41. <Https://Doi.Org/10.26486/Jele.V3i1.265>, 3(1), 29–41. <https://doi.org/10.26486/jele.v3i1.265>
- Van Lange, P. A. M., Drigotas, S. M., Rusbult, C. E., Arriaga, X. B., Witcher, B. S., & Cox, C. L. (1997). Willingness to Sacrifice in Close Relationships. *Journal of Personality and Social Psychology*, 72(6), 1373–1395. <https://doi.org/10.1037/0022-3514.72.6.1373>
- Widyahening, E. T., & Wardhani, N. E. (2016). Literary Works and Character Education. *International Journal of Language and Literature*, 4(1), 176–188. <https://doi.org/10.15640/ijll.v4n1a20>
- Žumarova, M. (2014). The influence of social environments on child development at the preschool age. *International Journal of Early Childhood Learning*, 20(3), 11–19. <https://doi.org/10.18848/2327-7939/CGP/v20i03/48420>
- Abbas, Q., Zia, G., Abbas, Z., Abbas, M., Qamar, D., & Ahmad, F. (2018). Urdu Novel : Technique and Tradition. *Journal of Applied Environmental and Biological Sciences*, 7(1)(December), 220–225.
- Almerico, G. M. (2014). Building character through literacy with children's

- literature. *Research in Higher Education Journal*, 26, 1–13.
- Anindyarini, A., Rokhman, FathurAnindyarini, A., Rokhman, F., Mulyani, M., & Andayani, P. (2017). Moral Value or Character in Fantasy Story. *Advances in Social Science, Education and Humanities Research*, 158, 122–129.
<https://doi.org/10.2991/ictte-17.2017.37>, Mulyani, M., & Andayani, P. (2017). Moral Value or Character in Fantasy Story. *Advances in Social Science, Education and Humanities Research*, 158, 122–129.
<https://doi.org/10.2991/ictte-17.2017.37>
- Arifin, R. binti M., Wahab, N. B. A., Teh, K. S. bin M., & Otman, M. S. (2018). Influence of Social Environment on Student's Behaviour. *International Journal of Academic Research in Business and Social Sciences*, 8(7), 930–939. <https://doi.org/10.6007/ijarbs/v8-i7/4520>
- Aurina, N. (2019). An Analysis of Islamic Educational Values from Social Perspective in Nathaniel Hawthorne's Novel "The Scarlet Letter." *Ta'dib: Journal of Islamic Education*, 24(1), 172–184.
- Baird, A., Coutinho, E., Hirschberg, J., & Schuller, B. (2019). Sincerity in Acted Speech: Presenting the Sincere Apology Corpus and results. *Proceedings of the Annual Conference of the International Speech Communication Association, INTERSPEECH*, 15(19), 539–543.
<https://doi.org/10.21437/Interspeech.2019-1349>
- Baptiste, T. (2009). *Character Education: Overcoming Prejudice*. New York: Chealsea House.
- Budiman, M. A., & Listyarini, I. (2017). A Comparative Literature on Children's Short Stories. *LITE*, 13(2), 137–156.
- Cengiz, S., & Duran, E. (2017). Analysis of Values on Preschool Period Children Story and Tale Books. *Education and Science*, 42(191), 205–233.
<https://doi.org/10.15390/EB.2017.6945>
- Center For Curriculum Redesign. (2015). *Character Education for the 21st*

Century: What Should Students Learn?

- Chatman, S. B. (1993). *Reading narrative fiction* (B. A. Heinssen, Ed.). Retrieved from
<http://gen.lib.rus.ec/book/index.php?md5=98B9E2ABCCF67B6F90F65C001D7E821A>
- Dewitt, S. (2007). The Effects of Note Taking and Mental Rehearsal On Memory. *Journal of Undergraduate Psychological Research*, 2, 46–49.
- Eleanor, M. E. (2000). Parenting and its Effects on Children: On Reading and Misreading Behavior Genetics. *Annual Review of Psychology*, 51, 1–27.
<https://doi.org/10.1146>
- Erlingsson, C., & Brysiewicz, P. (2017). A Hands-On Guide to Doing Content Analysis. *African Journal of Emergency Medicine*, 7(3), 93–99.
<https://doi.org/10.1016/j.afjem.2017.08.001>
- Etikan, I., Musa, S. A., & Alkassim, R. S. (2016). Comparison of Convenience Sampling. *American Journal of Theoretical and Applied Statistics*, 5(1), 1–4.
<https://doi.org/10.11648/j.ajtas.20160501.11>
- Evans, R. (2017). *Introducing Children's Literature: A Guide to the South African Classroom* (1st ed.; R. Evans, I. Joubert, & C. Meier, Eds.). Van Schaik Publishers.
- Fusch, P., Fusch, G. E., & Ness, L. R. (2018). Denzin's Paradigm Shift: Revisiting Triangulation. *Journal of Social Change*, 10(1), 19–32.
<https://doi.org/10.5590/JOSC.2018.10.1.02>
- Gauvin, F. P. (2009). *What is a Deliberative Process?*
- Gorelick, N. (2019). What Is The Novel ? The Fundamental Concepts of a Literary Phenomenon. *Cntinental Thought & Theory: A Journal of Intellectual Freedom*, 2(3), 134–166.
- Hastings, S. L. (2012). Encyclopedia of Research Design. In N. J. Salkind (Ed.),

- Encyclopedia of Research Design* (pp. 1538–1540).
<https://doi.org/10.4135/9781412961288>
- Honorene, J. (2017). Understanding the Role of Triangulation in Research. *Scholarly Research Journal for Interdisciplinary Studies*, 4(31), 91–95. Retrieved from [http://www.srjis.com/pages/pdfFiles/149544238718.HONORENO JOHNSON.pdf](http://www.srjis.com/pages/pdfFiles/149544238718.HONORENO%20JOHNSON.pdf)
- Jones, I., & Park, Y. (2015). *Young Children and Families in the Information Age: Applications of Technology in Early Childhood*. Retrieved from https://link.springer.com/chapter/10.1007/978-94-017-9184-7_7
- Kacen, J. J., & Lee, J. A. (2002). The influence of Culture on Consumer Impulsive Buying Behavior. *Journal of Consumer Psychology*, 12(2), 163–176. <https://doi.org/10.1207/153276602760078686>
- Kashdan, T. B., & Silvia, P. J. (2008). Curiosity and Interest: The Benefits of Thriving on Novelty and Challenge. In *The Oxford Handbook of Positive Psychology* (pp. 367–375). <https://doi.org/10.1093/oxfordhb/9780195187243.013.0034>
- Kashdan, T. B., Stiksma, M. C., Disabato, D. D., McKnight, P. E., Bekier, J., Kaji, J., & Lazarus, R. (2017). The Five-Dimensional Curiosity Scale: Capturing the Bandwidth of Curiosity and Identifying Four Unique Subgroups of Curious People. *Journal of Research in Personality*, 73, 130–149. <https://doi.org/10.1016/j.jrp.2017.11.011>
- Kenan, S. R. (2005). *Narrative Fiction Contemporary Poetics* (2nd edition). Retrieved from <http://gen.lib.rus.ec/book/index.php?md5=7015F03C0FD54C46D3CA0108AF3CD483>
- Kenney, W. P. (1966). *How to Analyze Fiction*. Monarch Press.
- Khoirina, I., Suyitno, & Winarni, R. (2017). Character Educational Value of Kalamata Novel by Ni Made Purnama Sari and Its Relevance with Learning

- Literature in High School. *Lingua Didaktika*, 11(2), 123–137.
<https://doi.org/10.24036/ld.v11i1.7944>
- Khoirunnisa, N., Marlina, L., & Padang, U. N. (2018). *an Analysis of Cohesive Devices in Hirata's "the Rainbow Troops" Novel*. 7(1).
- Kim, H., Sefcik, J. S., & Bradway, C. (2017). Characteristics of Qualitative Descriptive Studies: A Systematic Review. *Journal of Career and Technical Education*, 40(1), 23–42. <https://doi.org/10.1002/nur.21768>.Characteristics
- Kim, Y. (2013). *The Impact Of The Internet On Children's Daily Lives: Physical, Social And Psychological Well-Being*. The University of Georgia.
- Kumar, U., Singh Rana, V., Pykl, S., & Das, A. (2017). “A pessimist Sees the Difficulty in Every Opportunity; An Optimist Sees the Opportunity in Every Difficulty”-Understanding the Psycho-Sociological Influences to It. *Proceeding of the 14th International Conference on Natural Language Processing*, 255–264. Retrieved from <https://sites.google.com/site/wcprst/home/wcpr14>
- LaBouff, J. P., Rowatt, W. C., Johnson, M. K., Tsang, J. A., & Willerton, G. M. C. (2011). Humble Persons are More Helpful Than Less Humble Persons: Evidence From Three Studies. *Journal of Positive Psychology*, 7(1), 1–14. <https://doi.org/10.1080/17439760.2011.626787>
- Lewis, C. S. (1951). *The Chronicles of Narnia: Prince Caspian*. New York: Macmillan.
- Lickona, T. (1993). *The Return of Character Education*.
- Maghrabi, R. O., & Palvia, P. (2012). Understanding information technology (IT) induced changes in culture. *Americas Conference on Information Systems*, 3. Retrieved from <https://aisel.aisnet.org/amcis2012/proceedings/AdoptionDiffusionIT/18/>
- McKee, A. (2003). *Textual Analysis: A Beginner's Guide*.

Melati, A. (2019). *An Analysis on the Moral Values Conveyed by the Main Character in the First Grader Movie* (SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN PERSATUAN GURU REPUBLIK INDONESIA). Retrieved from <http://repository.stkippgrisidoarjo.ac.id/id/eprint/654>.

Miles, M. B., & Huberman, A. M. (1994). *Qualitative Data Analysis: An Expanded Sourcebook*. Sage Publications, Inc.

Ministry of Education and Culture. (2017). *Konsep dan Pedoman Penguanan Pendidikan Karakter*.

Mohanty, A., Pradhan, R. K., & Jena, L. K. (2015). Curiosity and Meaning of Life Leading Towards Personal Growth: The Role of Emotional Intelligence. *Journal of the Indian Academy of Applied Psychology*, 41(2), 226–235. Retrieved from https://www.researchgate.net/publication/280105374_Curiosity_and_Meaning_of_life_leading_towards_Personal_Growth_The_role_of_Emotional Intelligence

Mulyawan, I. W. (2015). Three Dimensional Aspect of the Major Character in Oscar Wilde's Vera. *Journal of Language and Literature*, 15(1), 7–13. Retrieved from <http://ejournal.usd.ac.id/index.php/JOLL/article/download/368/315>

Muzaki, F. I. (2016). Character Education in the Last Song : A Conceptual Review. *Journal of Education and Human Development*, 5(2), 149–154. <https://doi.org/10.15640/jehd.v5n2a18>

Narinasyam, I., & Mamat, W. H. W. (2013). Caring Teacher in Developing Empathy in Moral Education. *Malaysian Online Journal of Educational Sciences*, 1(1), 1–18. Retrieved from https://www.researchgate.net/publication/285525482_Caring_Teacher_in_Developing_Empathy_in_Moral_Education

Nassaji, H. (2015). Qualitative and descriptive research: Data type versus data

- analysis. *Language Teaching Research*, 19(2), 129–132.
<https://doi.org/10.1177/1362168815572747>
- Oktaviantoro, Mardian, Fitri, & Sunarsih, E. (2018). Character Education in Mimpi Sejuta Dolar Novel by Alberthiene Endah. *Jurnal Pendidikan Bahasa Dan Sastra Indonesia*, 3(1), 44–50.
- Pala, A. (2011). The Need for Character Education. *International Journal of Social Sciences and Humanity Studies*, 3(2), 23–32.
- Pattaro, C. (2016). Character education: themes and researches. An academic literature review. *Italian Journal of Sociology of Education*, 8(1), 6–30.
<https://doi.org/10.14658/pupj-ijse-2016-1-2>
- Perkins, A. M., Cooper, A., Abdelall, M., Smillie, L. D., & Corr, P. J. (2010). Personality and Defensive Reactions: Fear, Trait Anxiety, and Threat Magnification. *Journal of Personality*, 78(3), 1071–1090.
<https://doi.org/10.1111/j.1467-6494.2010.00643.x>
- Peterson, C., & Seligman, M. E. P. (2004). Character Strengths and Virtues: A Handbook and Classification. In *Choice Reviews Online* (Vol. 42).
<https://doi.org/10.5860/choice.42-0624>
- Putri, M. A., Harto, S., & Moecharam, N. Y. (2017). Promoting Character Education in EFL Classroom: Using Children's Literature as a Teaching Material. *Journal of English and Education*, 5(2), 163–169.
- Renner, B. (2006). Curiosity About People: The Development of a Social Curiosity Measure in Adults. *Journal of Personality Assessment*, 87(3), 305–316. <https://doi.org/10.1207/s15327752jpa8703>
- Rowson, J. (2012). The Power of Curiosity: How linking Inquisitiveness to Innovation could Help to Address Our Energy Challenges. In *RSA Social Brain Centre* (Vol. 1). Retrieved from <https://www.thersa.org/globalassets/pdfs/blogs/rsa-social-brain-the-power-of-curiosity.pdf>

- Sahyoni, S. (2017). The Story of “Malin Kundang” and Its Implication Toward Character Building of Young Learner. *PROCEEDING IAIN Batusangkar*, 397–406. Retrieved from <http://ecampus.iainbatusangkar.ac.id/ojs/index.php/proceedings/article/view/894>
- Simanjuntak, M., Siburian, T. A., & Saragi, D. (2017). An Analysis of Character Education Values in Non-Fiction Novel “Habibie dan Ainun” Created by Bacharuddin Jusuf Habibie and Its Advantaged as Literature Reading for Senior High School in Medan, Indonesia. *British Journal of Education*, 5(11), 29–49.
- Smith, B. H. (2016). What Was “close Reading”?: A Century of Method in Literary Studies. *The Minnesota Review*, 1(87), 57–75. <https://doi.org/10.1215/00265667-3630844>
- Sobarna, A., & Hakim, A. (2017). Management Character Education in Kindergarten. *Indonesian Journal of Early Childhood Education Studies*, 6(2), 65–73. <https://doi.org/10.15294/ijeces.v6i2.20188>
- Subrata, D., & A. Sayuti, P. D. S. (2019). Adaptation of Narrative Elements Novel to Film Surga Yang Tak Dirindukan. *International Journal of Language & Literature*, 6(2), 118–123. <https://doi.org/10.15640/ijll.v6n2a14>
- Suryati, S. D. (2018). *AN ANALYSIS OF EDUCATIONAL VALUES IN “LIFE OF PI” MOVIE (RADEN INTAN STATE ISLAMIC UNIVERSITY)*. <https://doi.org/10.22201/fq.18708404e.2004.3.66178>
- Syarif, Z., & Gaffar, A. (2018). The Model of National Character Education in Darul Ulum Islamic Boarding School of Banyuanyar, Pamekasan Madura. *Advances in Social Science, Education and Humanities Research*, 261, 119–122. <https://doi.org/10.2991/icie-18.2018.22>
- Travis, C. (1997). Kind , Considerate , Thoughtful : A Semantic Analysis. *Lexikos Journal*, 7, 130–152.

- Turan, F., & Ulutas, I. (2016). Using storybooks as a Character Education Tools. *Journal of Education and Practice*, 7(15), 169–176.
- Utami, D. B., & Arini, R. (2017). An Analysis Of Moral Values In Burnett's Little Lord Fauntleroy Novel. *JELE (Journal of English Language and Education)* Utami, D. B., & Arini, R. (2017). An Analysis Of Moral Values In Burnett's Little Lord Fauntleroy Novel. *JELE (Journal of English Language and Education)*, 3(1), 29–41. <Https://Doi.Org/10.26486/Jele.V3i1.265>, 3(1), 29–41. <https://doi.org/10.26486/jele.v3i1.265>
- Van Lange, P. A. M., Drigotas, S. M., Rusbult, C. E., Arriaga, X. B., Witcher, B. S., & Cox, C. L. (1997). Willingness to Sacrifice in Close Relationships. *Journal of Personality and Social Psychology*, 72(6), 1373–1395. <https://doi.org/10.1037/0022-3514.72.6.1373>
- Widyahening, E. T., & Wardhani, N. E. (2016). Literary Works and Character Education. *International Journal of Language and Literature*, 4(1), 176–188. <https://doi.org/10.15640/ijll.v4n1a20>

- Žumarova, M. (2014). The influence of social environments on child development at the preschool age. *International Journal of Early Childhood Learning*, 20(3), 11–19. <https://doi.org/10.18848/2327-7939/CGP/v20i03/48420>