

**SELF-DIRECTED LEARNING IN EFL STUDENTS DURING
COVID-19 PANDEMIC: AN ANALYSIS OF TEACHER'S
PERCEPTION AND STUDENTS' LEARNING AUTONOMY IN SMA
NEGERI 1 MELAYA**

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ABSTRACT

This study was carried out to analyze the perception of an English teacher about self-directed learning during online learning, to observe activities assigned by teacher in implementing self-directed learning in online class, and to identify self-directed learning components from the activities assigned by the teacher. The embedded mix method was chosen as the design of the current study in which primary and supporting data were available. Qualitative data as primary data and quantitative data as supportive data were used in this study. As the research environment, SMA Negeri 1 Melaya was chosen and one English teacher was selected as the setting and subject of research. There are four instruments used in this study namely researcher, self-rated questionnaire, observation table, and identification table. The data in this study were obtained quantitatively and then analyzed qualitatively. The result shows that 1) An English teacher at tenth-grade of SMA Negeri 1 Melaya perceived herself to be knowledgeable in content knowledge of self-directed learning, anticipated in implementation, and also claimed that self-directed learning was moderately influential on the the students' learning. 2) The activities assigned by an English teacher did not reflect all the components of self-directed learning exist. 3) There were only two self-directed components appeared from the activities assigned by the teacher.

Keywords: *21st Century Learning, Self-Directed Learning, Online Learning, Offline Learnig*

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ABSTRAK

Penelitian ini dilakukan untuk menganalisis persepsi seorang guru bahasa Inggris tentang pembelajaran mandiri selama pembelajaran online, mengamati aktivitas yang ditugaskan oleh guru dalam melaksanakan pembelajaran mandiri di kelas online, dan untuk mengidentifikasi komponen pembelajaran mandiri dari aktivitas yang ditugaskan oleh guru. Metode campuran tersemat dipilih sebagai desain penelitian saat ini dimana data primer dan pendukung tersedia. Data kualitatif sebagai data primer dan data kuantitatif sebagai data pendukung digunakan dalam penelitian ini. Sebagai lingkungan penelitian, SMA Negeri 1 Melaya dipilih dan satu guru bahasa Inggris dipilih sebagai latar dan subjek penelitian. Ada empat instrumen yang digunakan dalam penelitian ini yaitu peneliti, angket penilaian diri, tabel observasi, dan tabel identifikasi. Data dalam penelitian ini diperoleh secara kuantitatif kemudian dianalisis secara kualitatif. Hasil penelitian menunjukkan bahwa 1) Guru bahasa Inggris kelas X SMA Negeri 1 Melaya mempersepsikan dirinya memiliki pengetahuan konten tentang pembelajaran mandiri, diantisipasi dalam implementasi, dan juga mengklaim bahwa pembelajaran mandiri cukup berpengaruh pada pembelajaran siswa. 2) Kegiatan yang diberikan oleh seorang guru bahasa Inggris tidak mencerminkan semua komponen pembelajaran mandiri yang ada. 3) Hanya ada dua komponen mandiri yang muncul dari kegiatan yang diberikan oleh guru.

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Kata Kunci: *Pembelajaran Abad 21, Pembelajaran Mandiri, Online Learning Learning*