

**A STUDY OF THE STUDENTS' READING COMPETENCY
IN THE JUNIOR HIGH SCHOOL BASED ON THE 2013 CURRICULUM**

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ABSTRACT

The present research was conducted to describe and analyze the students' reading competency at SMP N 2 Sawan. The Subject were the students in seventh-grade students, total sample recruited were 50 students. The present research was designed in a quantitative research methodology. The research findings were that the mean score of the students' reading competency in class D = 63.20 or at the average level. Whereas, the mean score of the students' reading competency in class H = 36.80 or at the below average level. In other words, the students in class D scored higher than those students in class H in reading competency test. The range score was the same in class D and H for descriptive text. The score was larger in class D than H for recount text. The score variability is standard deviation and variance show score variability in the students' reading competency at SMPN 2 Sawan, Singaraja. The score variability was bigger in class D than H for descriptive text. Whereas, the score variability was larger in class H for recount text. The mean scores only of the students' reading competency based on the reading indicators. The mean scores of the students' reading competency on the main idea, specific idea, textual reference, and word meaning were higher in class D than class H. The EFL teachers are suggested to use the appropriate reading strategies and materials which can encourage the students for following fun reading activity in the classroom.

Key words: reading competency, descriptive and recount texts

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ABSTRAK

Penelitian ini dilakukan untuk mendeskripsikan dan menganalisis kompetensi membaca siswa di SMP N 2 Sawan Subjeknya adalah siswa kelas 7, dengan total sampel yang direkrut 50 siswa. Penelitian ini dirancang dalam metodologi penelitian kuantitatif. Hasil penelitian menunjukkan bahwa rerata skor kompetensi membaca siswa kelas D = 63,20 atau berada pada taraf rata-rata. Sedangkan rerata skor kompetensi membaca siswa kelas H = 36,80 atau berada pada level di bawah rata-rata. Dengan kata lain, siswa kelas D mendapat nilai lebih tinggi dari siswa kelas H dalam tes kompetensi membaca. Rentang skornya sama di kelas D dan H untuk teks deskriptif. Nilai teks recount lebih besar di kelas D daripada H. Variabilitas skor adalah standar deviasi dan varians menunjukkan variabilitas skor kompetensi membaca siswa di SMPN 2 Sawan, Singaraja. Variabilitas skor lebih besar di kelas D daripada H untuk teks deskriptif. Sedangkan variabilitas skor lebih besar di kelas H untuk teks recount. Rata-rata skor kompetensi membaca siswa berdasarkan indikator membaca. Nilai rata-rata kompetensi membaca siswa pada ide utama, ide spesifik, kata ganti, dan makna kata lebih tinggi di kelas D daripada kelas H. Guru EFL disarankan untuk menggunakan strategi dan materi membaca yang tepat yang dapat mendorong siswa untuk mengikuti aktivitas membaca yang menyenangkan di kelas.

Kata kunci: kompetensi membaca teks deskriptif dan recount