

Appendix 1 Surat Permohonan Izin Observasi



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS PENDIDIKAN GANESHA
FAKULTAS BAHASA DAN SENI

Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
Telepon (0362) 21541 Fax. (0362) 27561
Laman: fbs.undiksha.ac.id

Nomor : 94/UN48.7.1/DT/2020

10 Januari 2020

Perihal : **Permohonan Izin Observasi**

Yth. Kepala SMP N 2 Sawan
di Buleleng

Dalam rangka pengumpulan data untuk menyelesaikan Proposal penelitian skripsi, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama : I PUTU BUDI ARCANA YASA
NIM : 1612021084
Jurusan : Bahasa Asing
Program Studi : Pendidikan Bahasa Inggris
Jenjang : S1
Tahun Akademik : 2019/2020

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin.

Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Koorprodi. Pendidikan Bahasa Inggris
3. Sub Bagian Pendidikan FBS

Appendix 2 Surat Permohonan Izin Penelitian



**KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS PENDIDIKAN GANESHA**

FAKULTAS BAHASA DAN SENI
Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
Telepon (0362) 21541 Fax. (0362) 27561
Laman: fbs.undiksha.ac.id

Nomor : 947/UN48.7.1/DT/2020

5 Juni 2020

Perihal : **Permohonan Izin Penelitian**

Yth. Kepala SMP Negeri 2 Sawan
di Buleleng

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	: I PUTU BUDI ARCANA YASA
NIM	: 1612021084
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2019/2020
Judul	: A COMPARATIVE STUDY ON THE STUDENTS' READING COMPETENCY ACROSS CLASSES AT SMP N 2 SAWAN BASED ON THE CURRICULUM 2013

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
Kepala Bagian Tata Usaha,

Nyoman Doddy Widhiastana, S.T.,M.M.
NIP. 197305292001121001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS

Appendix 3 Reading Competency Test Validation

1) READING COMPETENCY TEST

According to Latifa and Manan (2018) there are four aspects or indicators in reading competency, namely: 1) the main idea is a complete simple sentence which illustrates the general idea of a text, 2) specific ideas or information are specific pieces of information containing in the paragraph, 3) textual references are pronouns in reference to specific nouns in the text, and 4) word meanings referring to denotative meanings.

a. Reading Competency Test's Content Validity

To ensure the reading competency validity and reliability, Please give your judgment or your agreement with the proposed indicators and the descriptors by giving checklist sign in the column appropriate score independently to ensure the **reliability of the** reading anxiety scale in the following column. Note **the** score **meanings** are: 1=very irrelevant; 2=irrelevant; 3=relevant; 4=very relevant.

Indicators	Descriptors	Judgment:			
		1	2	3	4
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text				
Specific ideas	Specific ideas or information are specific pieces of Information containing in the paragraph.				
Textual Reference	Textual references are pronouns in reference to specific norms in the text				
Word meanings	Word meanings referring to denotative meanings				

Reading Competency Test ' Reliability

Latifa & Manan (2018) proposed four aspects or indicators and descriptors of reading competency test. Please give your judgment or your agreement with the proposed aspect or indicators, descriptor, and the corresponding items by crossing the corresponding score independently to ensure the reliability of the reading competency test in the following column. Note the score meanings are: 1= very irrelevant; 2=irrelevant; 3=relevant; 4=very relevant.

Indicators	Descriptor	Items	Judgments			
			1	2	3	4
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	1. Determine the main idea of the above text correctly. a. J.F.Kennedy's personal hobby in US politics b. J.F.Kennedy's professional career in government c. J.F.Kennedy's first experience as a US president d. J.F.Kennedy's personal characters				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	2. Complete the text's main idea from this quote, "... <i>he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world</i> ". a. He is an egocentric and loyal person				

		<p>b. He is anegocentric and artistic person</p> <p>c. He is anegocentric and forceful person</p> <p>d. He is a kind and a jealous person</p>				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>3. Point out the main idea of the above text correctly.</p> <p>a. J.F.Kennedy's personal character</p> <p>b. J.F.Kennedy's professional career in government</p> <p>c. J.F.Kennedy's first experience as a US president</p> <p>d. J.F.Kennedy's personal hobby in US politics</p>				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>4. Add a paraphrase to describe J.F.Kennedy's main character.</p> <p>a. He is thinking of himself without regard for the others' thoughts</p> <p>b. He is thinking of himself without regard for the others and assertive</p> <p>c. He is thinking of himself without regard for the</p>				

		<p>others' desires</p> <p>d. He is thinking of himself without regard for the others' feelings</p>				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>5. Supply the text's main idea from this quote, "...he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world".</p> <p>a. He is an egocentric and artistic person</p> <p>b. He is an egocentric and loyal person</p> <p>c. He is a kind and a jealous person</p> <p>d. He is an egocentric and forceful person</p>				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>6. Complete a paraphrase to describe J.F.Kennedy's main character.</p> <p>a. He is thinking of himself without regard for the others and assertive</p> <p>b. He is thinking of himself without regard for the others' thoughts</p> <p>c. He is thinking of himself</p>				

		<p>without regard for the others' desires</p> <p>d. He is thinking of himself without regard for the others' feelings</p>				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>7. Why do the sailors call albatrosses as gooney birds?</p> <p>a. Because they are very large birds</p> <p>b. Because they can fly in a long distance</p> <p>c. Because they often show their funny dances</p> <p>d. Because they like gliding gracefully in heavy storms</p>				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>8. What is the main idea of paragraph two?</p> <p>a. The characteristics of albatross</p> <p>b. The way albatross sleep</p> <p>c. The time for albatross to visit land</p> <p>d. The weight of albatross</p>				
Textual Reference	Textual references are pronouns in reference to specific norms in the text	<p>9. "...more than 11 feet (3 meters)—longer than <u>that</u> of any other..." (paragraph 2). What does the underlined word refer to?</p> <p>a. Albatross</p> <p>b. Wingspan</p>				

		<ul style="list-style-type: none"> c. Flying bird d. Big head 				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>10. Summarize the general idea of the above text.</p> <ul style="list-style-type: none"> a. Michael Jackson's pop-singing experience b. Michael Jackson's singing experience in college c. Michael Jackson's experience while in school d. Michael Jackson's book collection in library 				
Textual Reference	Textual references are pronouns in reference to specific norms in the text	<p>11. "<u>he</u> didn't get a proper education" what does the underline word refer to...</p> <ul style="list-style-type: none"> a. Students of Montclair College Preparatory School b. Michael Jackson c. Pop singer d. Singer 				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>12. Differentiate his major experience pointed out in the text.</p> <ul style="list-style-type: none"> a. He collected different books for singing b. He was a self-learning person in career c. He was an autodidact owning many books d. He was a self-taught person 				

		without ambition				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>13. Add the general idea of the above text.</p> <p>a. Michael Jackson's pop-singing experience</p> <p>b. Michael Jackson's experience while in school</p> <p>c. Michael Jackson's singing experience in college</p> <p>d. Michael Jackson's book collection in library</p>				
Word Meaning	Word meanings referring to denotative meanings	<p>14. Form in a simple English the quote, "he was pretty self-taught and owned more than 10,000 books in his collection".</p> <p>a. Michael Jackson was very pretty who owned many books</p> <p>b. Michael Jackson was diligent in teaching with many books</p> <p>c. Michael Jackson was learning by himself with many books</p> <p>d. Michael Jackson was very happy in reading many books</p>				
Specific	Specific	15. Determine the specific				

information	ideas or information are specific pieces of Information containing in the paragraph.	<p>information in the quote “<i>The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion</i>”.</p> <p>a. It describes the kangaroo’s physical characteristics</p> <p>b. It describes the kangaroo’s physical ability to move around</p> <p>c. It describes the kangaroo’s bodily and balanced locomotion</p> <p>d. It describes the kangaroo’s muscular agility to balance in motion</p>				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>16. Complete the blanks with appropriate information about the kangaroo, “The kangaroo’s strong tail”.</p> <p>a. functions to keep it moving around quickly</p> <p>b. functions to keep it balanced while moving</p> <p>c. functions to power it while moving around</p> <p>d. functions to balance out the legs and feet</p>				
Specific	Specific	17. Please, add a specific				

information	ideas or information are specific pieces of Information containing in the paragraph.	<p>explanation about the kangaroo's motion.</p> <p>a. The kangaroo's hind legs, feet, and tail push its balanced motion</p> <p>b. The kangaroo's hind legs, feet, and tail manipulate its motion</p> <p>c. The kangaroo's hind legs, feet, and tail strengthen its balanced motion</p> <p>d. The kangaroo's hind legs, feet, and tail coordinate its balanced motion</p>				
Word Meaning	Word meanings referring to denotative meanings	<p>18. Determine the synonym of the underlined word in “ <i>If you are using <u>leaves</u>, put a teaspoon of tea per cup in your warm teapot</i>”.</p> <p>a. An aromatic tea-leaves</p> <p>b. A fragrant tea assortment</p> <p>c. An evergreen shrub</p> <p>d. A sweet smelling leave</p>				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>19. Determine the treat of a good small chocolate before or after the coffee.</p> <p>a. to impress the customers</p> <p>b. to please the customers</p> <p>c. to enjoy the coffee more</p>				

		d. to give service to customers				
Textual Reference	Textual references are pronouns in reference to specific norms in the text	20. “Fill <u>it</u> with freshly boiled water” what does the underlined word refer to... a. Tea b. Cup c. Teapot d. Teaspoon				
Word Meaning	Word meanings referring to denotative meanings	21. Complete the blanks with words in the sentence, “ <i>allow it to ... (1) for between 2 and 5 minutes, depending on the (2)</i> ”. a. (1) to mix – (2) the taste b. (1) to blend – (2) the mixture c. (1) to put – (2) the aroma d. (1) to soak – (2) the darkest				
Word Meaning	Word meanings referring to denotative meanings	22. Add the synonym of ‘ <i>with freshly boiled water</i> ’ a. with hot boiled water b. with cool boiled water c. with first-hand boiled water d. with second-hand boiled water				
Word Meaning	Word meanings referring to	23. Differentiate the meaning of a plague that spreads rapidly.				

	denotative meanings	<p>a. A plague is a contagious bacterial disease that spreads rapidly and kills</p> <p>b. A disease is a disorder of structure or function in a human, animal, or plant</p> <p>c. A plague is a common disease that is not a threat to a human, animal, or plant</p> <p>d. A disease is an epidemic symptom that kills many people, animals, or plants</p>				
Word Meaning	Word meanings referring to denotative meanings	<p>24. Rephrase the sentence runs as , <i>'28 people in China's Inner Mongolia Province are now under quarantine'</i>.</p> <p>a. There are twenty eight Chinese in Mongolia were in detention</p> <p>b. There are twenty eight Chinese in Mongolia were in seclusion</p> <p>c. There are twenty eight Chinese in Mongolia were in segregation</p> <p>d. There are twenty eight Chinese in Mongolia were in separation</p>				
Main Idea	The main	25. Clarify what happened in				

	<p>idea is a complete simple sentence which illustrates the general idea of a text</p>	<p>2019?</p> <ul style="list-style-type: none"> a. Many Chinese were killed in an outbreak b. Many Mongolians were killed due to a disease c. Many Chinese were exiled due to the outbreak d. Many Chinese were killed because of a rabbit disease 				
<p>Word Meaning</p>	<p>Word meanings referring to denotative meanings</p>	<p>26. Choose the meaning of a plague that spreads rapidly.</p> <ul style="list-style-type: none"> a. A plague is a common disease that is not a threat to a human, animal, or plant b. A disease is a disorder of structure or function in a human, animal, or plant c. A plague is a contagious bacterial disease that spreads rapidly and kills d. A disease is an epidemic symptom that kills many people, animals, or plants 				
<p>Main Idea</p>	<p>The main</p>	<p>27. What is the main idea of the</p>				

	idea is a complete simple sentence which illustrates the general idea of a text	<p>second paragraph?</p> <p>a. There is a restaurant next to a large lake in the park</p> <p>b. There are hundreds of very beautiful birds in the cages</p> <p>c. Singapore Bird Park is the largest bird park in the world</p> <p>d. The most interesting place in Singapore is the bird park</p>				
Textual Reference	Textual references are pronouns in reference to specific nouns in the text	<p>28. "it's easy to get <u>there</u> by bus or by taxi." The underlined word refers to...</p> <p>a. Jurong</p> <p>b. Bird park</p> <p>c. Singapore</p> <p>d. Industrial area</p>				
Word Meaning	Word meanings referring to denotative meanings	<p>29. "It is <u>located</u> in the industrial area in Singapore." What does the underlined word mean?</p> <p>a. Conducted</p> <p>b. Performed</p> <p>c. Situated</p> <p>d. Held</p>				
Specific information	Specific ideas or information are specific pieces of Information containing	<p>30. How far is the park from the city?</p> <p>a. 02 km</p> <p>b. 12 km</p>				

	in the paragraph.	c. 20 km d. 21 km				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	31. Why do many people like to visit the bird park late in the afternoon? a. They are busy working in the morning b. The weather is not hot in the afternoon c. The birds in the park are caged in the morning d. They live in many different parts of the world				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	32. How many hours need to see all the birds? a. One hour b. Two hours c. Three hours d. Four hours				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	33. What is the main idea of second paragraph? a. A medium sized battery must be put to make the robot strong b. The writer's robot is difficult to move without batteries c. Two batteries are needed to make the				

		<p style="text-align: center;">robot move</p> <p>d. The robot can move without batteries</p>				
Textual Reference	Textual references are pronouns in reference to specific norms in the text	<p>34. "He is a sailor." The word He refers to...</p> <p>a. The writer</p> <p>b. The robot</p> <p>c. My uncle</p> <p>d. I</p>				
Word Meaning	Word meanings referring to denotative meanings	<p>35. "It has two strong legs are covered with <u>blade boots</u>." The underlined word means...?</p> <p>a. Sword in the shoes</p> <p>b. Shoes shape like sword</p> <p>c. Strong sword in the legs</p> <p>d. Shoes with the small knife</p>				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>36. What is the color of the robot's eyes?</p> <p>a. Red</p> <p>b. Blue</p> <p>c. Black</p> <p>d. White</p>				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>37. What does the robot cannot do?</p> <p>a. The robot can move backward</p> <p>b. The robot's feet are bendable</p> <p>c. The robot can move its feet</p> <p>d. The robot can move its arm</p>				

Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>38. What does make robot move?</p> <p>a. It can be moved with two big sized batteries</p> <p>b. It can be moved with two mid-sized batteries</p> <p>c. It can be moved with two small sized batteries</p> <p>d. It can be moved with one medium sized batteries</p>				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>39. Summarize the causes of a car accident.</p> <p>a. The drivers speed excessively beyond rules</p> <p>b. The cars are not repaired properly by the mechanics</p> <p>c. The young motorists are often brutal in roads</p> <p>d. The roads are not well maintained by the pedestrians</p>				
Word Meaning	Word meanings referring to denotative meanings	<p>40. Form the phrase runs as, "<i>disturbances in certain parts of cars, such as brakes etc</i>".</p> <p>a. The car's parts may be recharged instantly for safe driving</p> <p>b. The car's parts may be repaired by a good mechanic</p> <p>c. The car's parts may be purchased to replace the old ones</p> <p>d. The car's parts may be disturbed by the brake and others</p>				
Word	Word	41. Differentiate between good				

Meaning	meanings referring to denotative meanings	and drunk car drivers. a. Good drivers understand that all road users have a responsibility b. Good drivers understand and obey the law and rules of the road c. Drunk drivers drive under the situation of the streets or roads d. Drunk drivers operate the vehicle in regular speed and responsibility				
Word Meaning	Word meanings referring to denotative meanings	42. Re-write the phrase runs as, " <i>disturbances in certain parts of cars, such as brakes etc</i> ". a. The car's parts may be repaired by a good mechanic b. The car's parts may be recharged instantly for safe driving c. The car's parts may be purchased to replace the old ones d. The car's parts may be disturbed by the brake and others				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	43. Add the causes of a car accident... a. The young motorists are often brutal in roads b. The cars are not repaired properly by the mechanics c. The drivers speed excessively beyond rules d. The roads are not well maintained by the				

		pedestrians				
Word Meaning	Word meanings referring to denotative meanings	<p>44. Choose between good and drunk car drivers.</p> <ul style="list-style-type: none"> a. Good drivers understand that all road users have a responsibility b. Drunk drivers drive under the situation of the streets or roads c. Good drivers understand and obey the law and rules of the road d. Drunk drivers operate the vehicle in regular speed and responsibility 				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>45. It can be concluded that the Indonesian Independence was made possible by.....</p> <ul style="list-style-type: none"> a. the pressure of radical youth groups in Indonesia b. the pressure of political groups in Indonesia c. the surrender of the Japanese Emperor's army d. the supports from neighboring countries and states 				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a	<p>46. Clarify that Soekarno and Hatta stood up proclaiming the Indonesian Independence in the names of:</p> <ul style="list-style-type: none"> a. The Japanese Emperor b. The state and nation 				

	text	<p>of Indonesia</p> <p>c. The neighboring states and nations</p> <p>d. The United Nations Organization</p>				
Word Meaning	Word meanings referring to denotative meanings	<p>47. Re-write the quote runs as “<i>Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices</i>”.</p> <p>a. The Indonesian Independence Day is celebrated with a flag ceremony</p> <p>b. The Indonesian Independence Day is celebrated formally by students and officials</p> <p>c. The Indonesia Independence Day is commemorated formally in schools and offices</p> <p>d. The Indonesian Independence Day is celebrated in formal ways in schools and offices</p>				
Main Idea	The main idea is a complete simple	48. It can be clarified that the Indonesian Independence was made possible by.....				

	<p>sentence which illustrates the general idea of a text</p>	<p>a. the pressure of radical youth groups in Indonesia</p> <p>b. the pressure of political groups in Indonesia</p> <p>c. the supports from neighboring countries and states</p> <p>d. the surrender of the Japanese Emperor's army</p>				
<p>Word Meaning</p>	<p>Word meanings referring to denotative meanings</p>	<p>49. Form the quote runs as “<i>Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices</i>”.</p> <p>a. The Indonesian Independence Day is celebrated in formal ways in schools and offices</p> <p>b. The Indonesian Independence Day is celebrated formally by students and officials</p> <p>c. The Indonesia Independence Day is commemorated formally in schools and offices</p> <p>d. The Indonesian Independence Day is celebrated with a flag</p>				

		ceremony				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>50. Conclude that Soekarno and Hatta stood up proclaiming the Indonesian Independence in the names of:</p> <ul style="list-style-type: none"> a. The state and nation of Indonesia b. The Japanese Emperor c. The neighboring states and nations d. The United Nations Organization 				



Appendix 4 Validation by Judge 1

1) READING COMPETENCY TEST

According to Latifa and Manan (2018) there are four aspects or indicators in reading competency, namely: 1) the main idea is a complete simple sentence which illustrates the general idea of a text, 2) specific ideas or information are specific pieces of information containing in the paragraph, 3) textual references are pronouns in reference to specific nouns in the text, and 4) word meanings referring to denotative meanings.

a. Reading Competency Test's Content Validity

To ensure the reading competency validity and reliability, Please give your judgment or your agreement with the proposed indicators and the descriptors by giving checklist sign in the column appropriate score independently to ensure the **reliability of the** reading anxiety scale in the following column. Note **the** score **meanings** are: 1=very

Indicators	Descriptor s	Judgment:			
		1	2	3	4
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text				√
Specific ideas	Specific ideas or information are specific pieces of Information containing in the paragraph.				√
Textual Reference	Textual references are pronouns in reference to specific norms in the text				√
Word meanings	Word meanings referring to denotative meanings			√	

irrelevant; 2=irrelevant; 3=relevant; 4=very relevant.

Reading Competency Test ' Reliability

Latifa and Manan (2018) proposed four aspects or indicators and descriptors of reading competency test. Please give your judgment or your agreement with the

proposed aspect or indicators, descriptor, and the corresponding items by crossing the corresponding score independently to ensure the reliability of the reading competency test in the following column. Note the score meanings are: 1= very irrelevant; 2=irrelevant; 3=relevant; 4=very relevant.

Indicators	Descriptor	Items	Judgments			
			1	2	3	4
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	1. Determine the main idea of the above text correctly. <ul style="list-style-type: none"> a. J.F.Kennedy's personal hobby in US politics b. J.F.Kennedy's professional career in government c. J.F.Kennedy's first experience as a US president d. J.F.Kennedy's personal characters 	√			
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	2. Complete the text's main idea from this quote, "... <i>he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world</i> ". <ul style="list-style-type: none"> a. He is an egocentric and loyal person b. He is anegocentric and artistic person 				√

		<p>c. He is anegocentric and forceful person</p> <p>d. He is a kind and a jealous person</p>			
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>3. Point out the main idea of the above text correctly.</p> <p>a. J.F.Kennedy's personal character</p> <p>b. J.F.Kennedy's professional career in government</p> <p>c. J.F.Kennedy's first experience as a US president</p> <p>d. J.F.Kennedy's personal hobby in US politics</p>	√		
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>4. Add a paraphrase to describe J.F.Kennedy's main character.</p> <p>1. He is thinking of himself without regard for the others' thoughts</p> <p>2. He is thinking of himself without regard for the others and assertive</p> <p>3. He is thinking of himself without</p>			√

		<p>regard for the others’ desires</p> <p>4. He is thinking of himself without regard for the others’ feelings</p>			
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>5. Supply the text’s main idea from this quote, “...<i>he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world</i>”.</p> <p>a. He is an egocentric and artistic person</p> <p>b. He is an egocentric and loyal person</p> <p>c. He is a kind and a jealous person</p> <p>d. He is an egocentric and forceful person</p>			√
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>6. Complete a paraphrase to describe J.F.Kennedy’s main character.</p> <p>a. He is thinking of himself without regard for the others and assertive</p> <p>b. He is thinking of himself without regard for the others’</p>			√

		<p>thoughts</p> <p>c. He is thinking of himself without regard for the others' desires</p> <p>d. He is thinking of himself without regard for the others' feelings</p>				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>7. Why do the sailors call albatrosses as gooney birds?</p> <p>a. Because they are very large birds</p> <p>b. Because they can fly in a long distance</p> <p>c. Because they often show their funny dances</p> <p>d. Because they like gliding gracefully in heavy storms</p>				√
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>8. What is the main idea of paragraph two?</p> <p>a. The characteristics of albatross</p> <p>b. The way albatross sleep</p> <p>c. The time for albatross to visit land</p> <p>d. The weight of albatross</p>	√			
Textual Reference	Textual references are pronouns	9. "...more than 11 feet (3 meters)—longer than <u>that</u> of				√

	in reference to specific norms in the text	any other..." (paragraph 2). What does the underlined word refer to? a. Albatross b. Wingspan c. Flying bird d. Big head				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	10. Summarize the general idea of the above text. a. Michael Jackson's pop-singing experience b. Michael Jackson's singing experience in college c. Michael Jackson's experience while in school d. Michael Jackson's book collection in library	√			
Textual Reference	Textual references are pronouns in reference to specific norms in the text	11. " <u>he</u> didn't get a proper education" what does the underline word refer to... a. Students of Montclair College Preparatory School b. Michael Jackson c. Pop singer d. Singer				√
Specific information	Specific ideas or information are specific	12. Differentiate his major experience pointed out in the				√

	pieces of Information containing in the paragraph.	<p>text.</p> <p>a. He collected different books for singing</p> <p>b. He was a self-learning person in career</p> <p>c. He was an autodidact owning many books</p> <p>d. He was a self-taught person without ambition</p>				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>13. Add the general idea of the above text.</p> <p>a. Michael Jackson's pop-singing experience</p> <p>b. Michael Jackson's experience while in school</p> <p>c. Michael Jackson's singing experience in college</p> <p>d. Michael Jackson's book collection in library</p>	√			
Word Meaning	Word meanings referring to denotative meanings	<p>14. Form in a simple English the quote, <i>"he was pretty self-taught and owned more than 10,000 books in his collection"</i>.</p> <p>a. Michael Jackson was very pretty who owned many books</p> <p>b. Michael Jackson was</p>	√			

		<p>diligent in teaching with many books</p> <p>c. Michael Jackson was learning by himself with many books</p> <p>d. Michael Jackson was very happy in reading many books</p>				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>15. Determine the specific information in the quote <i>“The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion”</i>.</p> <p>a. It describes the kangaroo’s physical characteristics</p> <p>b. It describes the kangaroo’s physical ability to move around</p> <p>c. It describes the kangaroo’s bodily and balanced locomotion</p> <p>d. It describes the kangaroo’s muscular agility to balance in motion</p>				√
Specific information	Specific ideas or information are specific	16. Complete the blanks with appropriate information about				√

	pieces of Information containing in the paragraph.	<p>the kangaroo, “The kangaroo’s strong tail</p> <p>a. functions to keep it moving around quickly</p> <p>b. functions to keep it balanced while moving</p> <p>c. functions to power it while moving around</p> <p>d. functions to balance out the legs and feet</p>				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>17. Please, add a specific explanation about the kangaroo’s motion.</p> <p>a. The kangaroo’s hind legs, feet, and tail push its balanced motion</p> <p>b. The kangaroo’s hind legs, feet, and tail manipulate its motion</p> <p>c. The kangaroo’s hind legs, feet, and tail strengthen its balanced motion</p> <p>d. The kangaroo’s hind legs, feet, and tail coordinate its balanced motion</p>				√
Word Meaning	Word meanings referring to denotative meanings	<p>18. Determine the synonym of the underlined word in “ <i>If you are using <u>leaves</u>, put a teaspoon of tea per cup in</i></p>				√

		<p><i>your warm teapot”.</i></p> <ul style="list-style-type: none"> a. An aromatic tea-leaves b. A fragrant tea assortment c. An evergreen shrub d. A sweet smelling leave 				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>19. Determine the treat of a good small chocolate before or after the coffee.</p> <ul style="list-style-type: none"> a. to impress the customers b. to please the customers c. to enjoy the coffee more d. to give service to customers 				√
Textual Reference	Textual references are pronouns in reference to specific norms in the text	<p>20. “Fill <u>it</u> with freshly boiled water” what does the underlined word refer to...</p> <ul style="list-style-type: none"> a. Tea b. Cup c. Teapot d. Teaspoon 				√
Word Meaning	Word meanings referring to denotative meanings	<p>21. Complete the blanks with words in the sentence, “<i>allow it to ... (1) for between 2 and 5 minutes, depending on the (2)</i>”.</p> <ul style="list-style-type: none"> a. (1) to mix – (2) the taste 				√

		<p>b. (1) to blend – (2) the mixture</p> <p>c. (1) to put – (2) the aroma</p> <p>d. (1) to soak – (2) the darkest</p>				
Word Meaning	Word meanings referring to denotative meanings	<p>22. Add the synonym of '<i>with freshly boiled water</i>'</p> <p>a. with hot boiled water</p> <p>b. with cool boiled water</p> <p>c. with first-hand boiled water</p> <p>d. with second-hand boiled water</p>			√	
Word Meaning	Word meanings referring to denotative meanings	<p>23. Differentiate the meaning of a plague that spreads rapidly.</p> <p>a. A plague is a contagious bacterial disease that spreads rapidly and kills</p> <p>b. A disease is a disorder of structure or function in a human, animal, or plant</p> <p>c. A plague is a common disease that is not a threat to a human, animal, or plant</p> <p>d. A disease is an epidemic symptom that</p>			√	

		kills many people, animals, or plants				
Word Meaning	Word meanings referring to denotative meanings	<p>24. Rephrase the sentence runs as , ‘28 people in China’s Inner Mongolia Province are now under quarantine’.</p> <p>a. There are twenty eight Chinese in Mongolia were in detention</p> <p>b. There are twenty eight Chinese in Mongolia were in seclusion</p> <p>c. There are twenty eight Chinese in Mongolia were in segregation</p> <p>d. There are twenty eight Chinese in Mongolia were in separation</p>	√			
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>25. Clarify what happened in 2019?</p> <p>a. Many Chinese were killed in an outbreak</p> <p>b. Many Mongolians were killed due to a disease</p> <p>c. Many Chinese were exiled due to the outbreak</p> <p>d. Many Chinese were killed because of a</p>				√

		rabbit disease				
Word Meaning	Word meanings referring to denotative meanings	<p>26. Choose the meaning of a plague that spreads rapidly.</p> <p>a. A plague is a common disease that is not a threat to a human, animal, or plant</p> <p>b. A disease is a disorder of structure or function in a human, animal, or plant</p> <p>c. A plague is a contagious bacterial disease that spreads rapidly and kills</p> <p>d. A disease is an epidemic symptom that kills many people, animals, or plants</p>	√			
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>27. What is the main idea of the second paragraph?</p> <p>a. There is a restaurant next to a large lake in the park</p> <p>b. There are hundreds of very beautiful birds in the cages</p>				√

		<p>c. Singapore Bird Park is the largest bird park in the world</p> <p>d. The most interesting place in Singapore is the bird park</p>				
Textual Reference	Textual references are pronouns in reference to specific norms in the text	<p>28. "it's easy to get <u>there</u> by bus or by taxi." The underlined word refers to...</p> <p>a. Jurong</p> <p>b. Bird park</p> <p>c. Singapore</p> <p>d. Industrial area</p>				√
Word Meaning	Word meanings referring to denotative meanings	<p>29. "It is <u>located</u> in the industrial area in Singapore." What does the underlined word mean?</p> <p>a. Conducted</p> <p>b. Performed</p> <p>c. Situated</p> <p>d. Held</p>				√
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>30. How far is the park from the city?</p> <p>a. 02 km</p> <p>b. 12 km</p> <p>c. 20 km</p> <p>d. 21 km</p>				√
Specific information	Specific ideas or information are specific pieces of	<p>31. Why do many people like to visit the bird park late in the afternoon?</p>				√

	Information containing in the paragraph.	<p>a. They are busy working in the morning</p> <p>b. The weather is not hot in the afternoon</p> <p>c. The birds in the park are caged in the morning</p> <p>d. They live in many different parts of the world</p>				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>32. How many hours need to see all the birds?</p> <p>a. One hour</p> <p>b. Two hours</p> <p>c. Three hours</p> <p>d. Four hours</p>				√
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>33. What is the main idea of second paragraph?</p> <p>a. A medium sized battery must be put to make the robot strong</p> <p>b. The writer's robot is difficult to move without batteries</p> <p>c. Two batteries are needed to make the robot move</p> <p>d. The robot can move without batteries</p>				√
Textual Reference	Textual references are	34. "He is a sailor." The word				√

	pronouns in reference to specific norms in the text	<p>He refers to...</p> <p>a. The writer</p> <p>b. The robot</p> <p>c. My uncle</p> <p>d. I</p>				
Word Meaning	Word meanings referring to denotative meanings	<p>35. "It has two strong legs are covered with <u>blade boots</u>."</p> <p>The underlined word means...?</p> <p>a. Sword in the shoes</p> <p>b. Shoes shape like sword</p> <p>c. Strong sword in the legs</p> <p>d. Shoes with the small knife</p>				√
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>36. What is the color of the robot's eyes?</p> <p>a. Red</p> <p>b. Blue</p> <p>c. Black</p> <p>d. White</p>				√
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>37. What does the robot cannot do?</p> <p>a. The robot can move backward</p> <p>b. The robot's feet are bendable</p> <p>c. The robot can move its feet</p>			√	

		d. The robot can move its arm				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	38. What does make robot move? a. It can be moved with two big sized batteries b. It can be moved with two mid-sized batteries c. It can be moved with two small sized batteries d. It can be moved with one medium sized batteries				√
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	39. Summarize the causes of a car accident. a. The drivers speed excessively beyond rules b. The cars are not repaired properly by the mechanics c. The young motorists are often brutal in roads d. The roads are not well maintained by the pedestrians		√		
Word Meaning	Word meanings referring to denotative meanings	40. Form the phrase runs as, " <i>disturbances in certain parts of cars, such as brakes etc</i> ". a. The car's parts may be recharged instantly for safe driving b. The car's parts may			√	

		<p>be repaired by a good mechanic</p> <p>c. The car's parts may be purchased to replace the old ones</p> <p>d. The car's parts may be disturbed by the brake and others</p>				
Word Meaning	Word meanings referring to denotative meanings	<p>41. Differentiate between good and drunk car drivers.</p> <p>a. Good drivers understand that all road users have a responsibility</p> <p>b. Good drivers understand and obey the law and rules of the road</p> <p>c. Drunk drivers drive under the situation of the streets or roads</p> <p>d. Drunk drivers operate the vehicle in regular speed and responsibility</p>				√
Word Meaning	Word meanings referring to denotative meanings	<p>42. Re-write the phrase runs as, "<i>disturbances in certain parts of cars, such as brakes etc</i>".</p> <p>a. The car's parts may be repaired by a good mechanic</p> <p>b. The car's parts may be recharged instantly for safe driving</p> <p>c. The car's parts may be purchased to replace the old ones</p> <p>d. The car's parts may be disturbed by the brake and others</p>	√			
Specific information	Specific ideas or	43. Add the causes of a car accident...				√

	information are specific pieces of Information containing in the paragraph.	<ul style="list-style-type: none"> a. The young motorists are often brutal in roads b. The cars are not repaired properly by the mechanics c. The drivers speed excessively beyond rules d. The roads are not well maintained by the pedestrians 				
Word Meaning	Word meanings referring to denotative meanings	<p>44. Choose between good and drunk car drivers.</p> <ul style="list-style-type: none"> a. Good drivers understand that all road users have a responsibility b. Drunk drivers drive under the situation of the streets or roads c. Good drivers understand and obey the law and rules of the road d. Drunk drivers operate the vehicle in regular speed and responsibility 			√	
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>45. It can be concluded that the Indonesian Independence was made possible by.....</p> <ul style="list-style-type: none"> a. the pressure of radical youth groups in Indonesia b. the pressure of political groups in Indonesia c. the surrender of the Japanese Emperor's 				√

		<p>army</p> <p>d. the supports from neighboring countries and states</p>				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>46. Clarify that Soekarno and Hatta stood up proclaiming the Indonesian Independence in the names of:</p> <p>a. The Japanese Emperor</p> <p>b. The state and nation of Indonesia</p> <p>c. The neighboring states and nations</p> <p>d. The United Nations Organization</p>	√			
Word Meaning	Word meanings referring to denotative meanings	<p>47. Re-write the quote runs as “<i>Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices</i>”.</p> <p>a. The Indonesian Independence Day is celebrated with a flag ceremony</p> <p>b. The Indonesian Independence Day is</p>	√			

		<p>celebrated formally by students and officials</p> <p>c. The Indonesia Independence Day is commemorated formally in schools and offices</p> <p>d. The Indonesian Independence Day is celebrated in formal ways in schools and offices</p>			
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>48. It can be clarified that the Indonesian Independence was made possible by.....</p> <p>a. the pressure of radical youth groups in Indonesia</p> <p>b. the pressure of political groups in Indonesia</p> <p>c. the supports from neighboring countries and states</p> <p>d. the surrender of the Japanese Emperor's army</p>	√		
Word Meaning	Word meanings referring to denotative meanings	<p>49. Form the quote runs as</p> <p><i>“Formally, Indonesians usually celebrate the</i></p>	√		

		<p><i>Independence Day by doing flag ceremonies in schools and offices”.</i></p> <p>a. The Indonesian Independence Day is celebrated in formal ways in schools and offices</p> <p>b. The Indonesian Independence Day is celebrated formally by students and officials</p> <p>c. The Indonesia Independence Day is commemorated formally in schools and offices</p> <p>d. The Indonesian Independence Day is celebrated with a flag ceremony</p>			
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>50. Conclude that Soekarno and Hatta stood up proclaiming the Indonesian Independence in the names of:</p> <p>a. The state and nation of Indonesia</p> <p>b. The Japanese Emperor</p> <p>c. The neighboring states and nations</p>	√		

		d. The United Nations Organization				
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Judge I

Putu Eka Dambayana Suputra., S.Pd., M.Pd.
NIP. 197811142008121002

Appendix 5 Validation by Judge 2

1) READING COMPETENCY TEST

According to Latifa (2018) there are four aspects or indicators in reading competency, namely: 1) the main idea is a complete simple sentence which illustrates the general idea of a text, 2) specific ideas or information are specific pieces of information containing in the paragraph, 3) textual references are pronouns in reference to specific nouns in the text, and 4) word meanings referring to denotative meanings.

a. Reading Competency Test's Content Validity

To ensure the reading competency validity and reliability, Please give your judgment or your agreement with the proposed indicators and the descriptors by giving checklist sign in the column appropriate score independently to ensure the **reliability of the reading anxiety scale** in the following column. Note the score **meanings** are: 1=very irrelevant; 2=irrelevant; 3=relevant; 4=very relevant.

Indicators	Descriptor	Judgment:			
		1	2	3	4
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text				√
Specific ideas	Specific ideas or information are specific pieces of information containing in the paragraph.				√
Textual Reference	Textual references are pronouns in reference to specific nouns in the text				√
Word meanings	Word meanings referring to denotative meanings				√

Reading Competency Test ' Reliability

Latifa (2018) proposed four aspects or indicators and descriptors of reading competency test. Please give your judgment or your agreement with the proposed aspect or indicators, descriptor, and the corresponding items by crossing the corresponding score independently to ensure the reliability of the reading competency test in the following column. Note the score meanings are: 1= very irrelevant; 2=irrelevant; 3=relevant; 4=very relevant.

Indicators	Descriptor	Items	Judgments			
			1	2	3	4
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	1. Determine the main idea of the above text correctly. a. J.F.Kennedy's personal hobby in US politics b. J.F.Kennedy's professional career in government c. J.F.Kennedy's first experience as a US president d. J.F.Kennedy's personal characters	√			
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	2. Complete the text's main idea from this quote, "...he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world". a. He is an egocentric and loyal person b. He is anegocentric and artistic person c. He is anegocentric and forceful person d. He is a kind and a jealous person				√
Main Idea	The main idea is a complete	3. Point out the main idea of the above text correctly.	√			

	simple sentence which illustrates the general idea of a text	<ul style="list-style-type: none"> a. J.F.Kennedy's personal character b. J.F.Kennedy's professional career in government c. J.F.Kennedy's first experience as a US president d. J.F.Kennedy's personal hobby in US politics 				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>4. Add a paraphrase to describe J.F.Kennedy's main character.</p> <ul style="list-style-type: none"> a. He is thinking of himself without regard for the others' thoughts b. He is thinking of himself without regard for the others and assertive c. He is thinking of himself without regard for the others' desires d. He is thinking of himself without regard for the others' feelings 				√
Specific information	Specific ideas or information are specific pieces of Information	<p>5. Supply the text's main idea from this quote, "...he created a world of his own, but instead of squeezing oil</p>				√

	containing in the paragraph.	<p><i>paint, he squeezed people to create his own personal world".</i></p> <p>a. He is an egocentric and artistic person</p> <p>b. He is an egocentric and loyal person</p> <p>c. He is a kind and a jealous person</p> <p>d. He is an egocentric and forceful person</p>				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>6. Complete a paraphrase to describe J.F.Kennedy's main character.</p> <p>a. He is thinking of himself without regard for the others and assertive</p> <p>b. He is thinking of himself without regard for the others' thoughts</p> <p>c. He is thinking of himself without regard for the others' desires</p> <p>d. He is thinking of himself without regard for the others' feelings</p>				√
Specific information	Specific ideas or information are specific pieces of	<p>7. Why do the sailors call albatrosses as gooney birds?</p> <p>a. Because they are very large</p>				√

	Information containing in the paragraph.	birds b. Because they can fly in a long distance c. Because they often show their funny dances d. Because they like gliding gracefully in heavy storms				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	8. What is the main idea of paragraph two? a. The characteristics of albatross b. The way albatross sleep c. The time for albatross to visit land d. The weight of albatross				
Textual Reference	Textual references are pronouns in reference to specific norms in the text	9. "...more than 11 feet (3 meters)—longer than <u>that</u> of any other..." (paragraph 2). What does the underlined word refer to? a. Albatross b. Wingspan c. Flying bird d. Big head				√
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	10. Summarize the general idea of the above text. a. Michael Jackson's pop-singing experience b. Michael Jackson's singing experience in college c. Michael Jackson's				

		<p>experience while in school</p> <p>d. Michael Jackson's book collection in library</p>				
Textual Reference	Textual references are pronouns in reference to specific norms in the text	<p>11. "<u>he</u> didn't get a proper education" what does the underline word refer to...</p> <p>a. Students of Montclair College Preparatory School</p> <p>b. Michael Jackson</p> <p>c. Pop singer</p> <p>d. Singer</p>				√
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>12. Differentiate his major experience pointed out in the text.</p> <p>a. He collected different books for singing</p> <p>b. He was a self-learning person in career</p> <p>c. He was an autodidact owning many books</p> <p>d. He was a self-taught person without ambition</p>				√
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>13. Add the general idea of the above text.</p> <p>a. Michael Jackson's pop-singing experience</p> <p>b. Michael Jackson's experience while in school</p> <p>c. Michael Jackson's singing experience in college</p>	√			

		d. Michael Jackson's book collection in library				
Word Meaning	Word meanings referring to denotative meanings	<p>14. Form in a simple English the quote, "he was pretty self-taught and owned more than 10,000 books in his collection".</p> <p>a. Michael Jackson was very pretty who owned many books</p> <p>b. Michael Jackson was diligent in teaching with many books</p> <p>c. Michael Jackson was learning by himself with many books</p> <p>d. Michael Jackson was very happy in reading many books</p>	v			
Specific information	Specific ideas or information are specific pieces of information containing in the paragraph.	<p>15. Determine the specific information in the quote "<i>The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion</i>".</p> <p>a. It describes the kangaroo's physical characteristics</p> <p>b. It describes the kangaroo's physical ability to move</p>				

		<p>around</p> <p>c. It describes the kangaroo's bodily and balanced locomotion</p> <p>d. It describes the kangaroo's muscular agility to balance in motion</p>				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>16. Complete the blanks with appropriate information about the kangaroo, "The kangaroo's strong tail"</p> <p>a. functions to keep it moving around quickly</p> <p>b. functions to keep it balanced while moving</p> <p>c. functions to power it while moving around</p> <p>d. functions to balance out the legs and feet</p>				√
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>17. Please, add a specific explanation about the kangaroo's motion.</p> <p>a. The kangaroo's hind legs, feet, and tail push its balanced motion</p> <p>b. The kangaroo's hind legs, feet, and tail manipulate its motion</p> <p>c. The kangaroo's hind legs,</p>				√

		<p>feet, and tail strengthen its balanced motion</p> <p>d. The kangaroo's hind legs, feet, and tail coordinate its balanced motion</p>				
Word Meaning	Word meanings referring to denotative meanings	<p>18. Determine the synonym of the underlined word in " <i>If you are using <u>leaves</u>, put a teaspoon of tea per cup in your warm teapot</i>".</p> <p>a. An aromatic tea-leaves</p> <p>b. A fragrant tea assortment</p> <p>c. An evergreen shrub</p> <p>d. A sweet smelling leave</p>				√
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>19. Determine the treat of a good small chocolate before or after the coffee.</p> <p>a. to impress the customers</p> <p>b. to please the customers</p> <p>c. to enjoy the coffee more</p> <p>d. to give service to customers</p>				√
Textual Reference	Textual references are pronouns in reference to specific norms in the text	<p>20. "Fill <u>it</u> with freshly boiled water" what does the underlined word refer to...</p> <p>a. Tea</p> <p>b. Cup</p> <p>c. Teapot</p> <p>d. Teaspoon</p>				√

Word Meaning	Word meanings referring to denotative meanings	<p>21. Complete the blanks with words in the sentence, "allow it to ...<i>(1)</i>..... for between 2 and 5 minutes, depending on the<i>(2)</i>.....".</p> <p>a. (1) to mix – (2) the taste</p> <p>b. (1) to blend – (2) the mixture</p> <p>c. (1) to put – (2) the aroma</p> <p>d. (1) to soak – (2) the darkest</p>				√
Word Meaning	Word meanings referring to denotative meanings	<p>22. Add the synonym of 'with freshly boiled water'</p> <p>a. with hot boiled water</p> <p>b. with cool boiled water</p> <p>c. with first-hand boiled water</p> <p>d. with second-hand boiled water</p>				√
Word Meaning	Word meanings referring to denotative meanings	<p>23. Differentiate the meaning of a plague that spreads rapidly.</p> <p>a. A plague is a contagious bacterial disease that spreads rapidly and kills</p> <p>b. A disease is a disorder of structure or function in a human, animal, or plant</p> <p>c. A plague is a common disease that is not a threat to a human, animal, or</p>				√

		<p>plant</p> <p>d. A disease is an epidemic symptom that kills many people, animals, or plants</p>				
Word Meaning	Word meanings referring to denotative meanings	<p>24. Rephrase the sentence runs as , <i>'28 people in China's Inner Mongolia Province are now under quarantine'</i>.</p> <p>a. There are twenty eight Chinese in Mongolia were in detention</p> <p>b. There are twenty eight Chinese in Mongolia were in seclusion</p> <p>c. There are twenty eight Chinese in Mongolia were in segregation</p> <p>d. There are twenty eight Chinese in Mongolia were in separation</p>	v			
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>25. Clarify what happened in 2019?</p> <p>a. Many Chinese were killed in an outbreak</p> <p>b. Many Mongolians were killed due to a disease</p> <p>c. Many Chinese were exiled due to the outbreak</p> <p>d. Many Chinese were</p>				v

		killed because of a rabbit disease				
Word Meaning	Word meanings referring to denotative meanings	<p>26. Choose the meaning of a plague that spreads rapidly.</p> <p>a. A plague is a common disease that is not a threat to a human, animal, or plant</p> <p>b. A disease is a disorder of structure or function in a human, animal, or plant</p> <p>c. A plague is a contagious bacterial disease that spreads rapidly and kills</p> <p>d. A disease is an epidemic symptom that kills many people, animals, or plants</p>	√			
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>27. What is the main idea of the second paragraph?</p> <p>a. There is a restaurant next to a large lake in the park</p> <p>b. There are hundreds of very beautiful birds in the cages</p> <p>c. Singapore Bird Park is the largest bird park in the world</p>				√

		d. The most interesting place in Singapore is the bird park				
Textual Reference	Textual references are pronouns in reference to specific nouns in the text	28. "it's easy to get <u>there</u> by bus or by taxi." The underlined word refers to... a. Jurong b. Bird park c. Singapore d. Industrial area				√
Word Meaning	Word meanings referring to denotative meanings	29. "It is <u>located</u> in the industrial area in Singapore." What does the underlined word mean? a. Conducted b. Performed c. Situated d. Held				√
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	30. How far is the park from the city? a. 02 km b. 12 km c. 20 km d. 21 km				√
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	31. Why do many people like to visit the bird park late in the afternoon? a. They are busy working in the morning b. The weather is not hot in the afternoon c. The birds in the park are				√

		caged in the morning d. They live in many different parts of the world				
Specific information	Specific ideas or information are specific pieces of information containing in the paragraph.	32. How many hours need to see all the birds? a. One hour b. Two hours c. Three hours d. Four hours				√
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	33. What is the main idea of second paragraph? a. A medium sized battery must be put to make the robot strong b. The writer's robot is difficult to move without batteries c. Two batteries are needed to make the robot move d. The robot can move without batteries				√
Textual Reference	Textual references are pronouns in reference to specific norms in the text	34. "He is a sailor." The word He refers to... a. The writer b. The robot c. My uncle d. I				√
Word Meaning	Word meanings	35. "It has two strong legs are				√

	referring to denotative meanings	covered with <u>blade boots</u> ." The underlined word means...? a. Sword in the shoes b. Shoes shape like sword c. Strong sword in the legs d. Shoes with the small knife				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	36. What is the color of the robot's eyes? a. Red b. Blue c. Black d. White				√
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	37. What does the robot cannot do? a. The robot can move backward b. The robot's feet are bendable c. The robot can move its feet d. The robot can move its arm				√
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	38. What does make robot move? a. It can be moved with two big sized batteries b. It can be moved with two mid-sized batteries c. It can be moved with two small sized batteries d. It can be moved with one medium sized batteries				√
Main Idea	The main idea is a complete	39. Summarize the causes of a car accident. a. The drivers speed	√			

	simple sentence which illustrates the general idea of a text	<p>excessively beyond rules</p> <p>b. The cars are not repaired properly by the mechanics</p> <p>c. The young motorists are often brutal in roads</p> <p>d. The roads are not well maintained by the pedestrians</p>				
Word Meaning	Word meanings referring to denotative meanings	<p>40. Form the phrase runs as, "<i>disturbances in certain parts of cars, such as brakes etc</i>".</p> <p>a. The car's parts may be recharged instantly for safe driving</p> <p>b. The car's parts may be repaired by a good mechanic</p> <p>c. The car's parts may be purchased to replace the old ones</p> <p>d. The car's parts may be disturbed by the brake and others</p>				√
Word Meaning	Word meanings referring to denotative meanings	<p>41. Differentiate between good and drunk car drivers.</p> <p>a. Good drivers understand that all road users have a responsibility</p> <p>b. Good drivers understand and obey the law and rules of the road</p> <p>c. Drunk drivers drive under the situation of the streets or roads</p> <p>d. Drunk drivers operate the vehicle in regular speed and responsibility</p>				√
Word	Word	42. Re-write the phrase runs as,	√			

Meaning	meanings referring to denotative meanings	<p><i>"disturbances in certain parts of cars, such as brakes etc".</i></p> <ol style="list-style-type: none"> The car's parts may be repaired by a good mechanic The car's parts may be recharged instantly for safe driving The car's parts may be purchased to replace the old ones The car's parts may be disturbed by the brake and others 				
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>43. Add the causes of a car accident...</p> <ol style="list-style-type: none"> The young motorists are often brutal in roads The cars are not repaired properly by the mechanics The drivers speed excessively beyond rules The roads are not well maintained by the pedestrians 				√
Word Meaning	Word meanings referring to denotative meanings	<p>44. Choose between good and drunk car drivers.</p> <ol style="list-style-type: none"> Good drivers understand that all road users have a responsibility Drunk drivers drive under the situation of the streets or roads Good drivers understand and obey the law and rules of the road Drunk drivers operate the vehicle in regular 				√

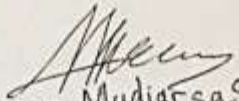
		speed and responsibility			
Specific information	Specific ideas or information are specific pieces of Information containing in the paragraph.	<p>45. It can be concluded that the Indonesian Independence was made possible by.....</p> <ul style="list-style-type: none"> a. the pressure of radical youth groups in Indonesia b. the pressure of political groups in Indonesia c. the surrender of the Japanese Emperor's army d. the supports from neighboring countries and states 	√		
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>46. Clarify that Soekarno and Hatta stood up proclaiming the Indonesian Independence in the names of:</p> <ul style="list-style-type: none"> a. The Japanese Emperor b. The state and nation of Indonesia c. The neighboring states and nations d. The United Nations Organization 	√		
Word Meaning	Word meanings referring to denotative meanings	<p>47. Re-write the quote runs as</p> <p><i>"Formally, Indonesians usually celebrate the Independence Day by doing flag ceremonies in schools and offices".</i></p>	√		

		<p>a. The Indonesian Independence Day is celebrated with a flag ceremony</p> <p>b. The Indonesian Independence Day is celebrated formally by students and officials</p> <p>c. The Indonesia Independence Day is commemorated formally in schools and offices</p> <p>d. The Indonesian Independence Day is celebrated in formal ways in schools and offices</p>				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>48. It can be clarified that the Indonesian Independence was made possible by.....</p> <p>a. the pressure of radical youth groups in Indonesia</p> <p>b. the pressure of political groups in Indonesia</p> <p>c. the supports from neighboring countries and states</p> <p>d. the surrender of the Japanese Emperor's army</p>	√			
Word Meaning	Word meanings referring to	<p>49. Form the quote runs as "<i>Formally, Indonesians</i></p>	√			

	denotative meanings	<p><i>usually celebrate the Independence Day by doing flag ceremonies in schools and offices".</i></p> <p>a. The Indonesian Independence Day is celebrated in formal ways in schools and offices</p> <p>b. The Indonesian Independence Day is celebrated formally by students and officials</p> <p>c. The Indonesia Independence Day is commemorated formally in schools and offices</p> <p>d. The Indonesian Independence Day is celebrated with a flag ceremony</p>				
Main Idea	The main idea is a complete simple sentence which illustrates the general idea of a text	<p>50. Conclude that Soekarno and Hatta stood up proclaiming the Indonesian Independence in the names of:</p> <p>a. The state and nation of Indonesia</p> <p>b. The Japanese Emperor</p> <p>c. The neighboring states and nations</p> <p>d. The United Nations</p>	√			

		Organization				
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Date, 2020


(Najman Mudiarsa, Spd ,
NIP. 196106251984031005

Judge I/Judge II

Appendix 6 Reading Competency Test

READING COMPETENCY TEST

Topic: Reading

School: SMPN 2 Sawan

Class: 7

Direction:

1. Read the texts thoroughly before answering the questions.
2. Answer the easiest questions first and then proceed to the rest.
3. Work independently by yourself and do not consult a dictionary or a thesaurus in your mobile phone.
4. Please, answer all questions without leaving even one question unanswered in the answer sheet provided for you..
5. Please, keep the test clean without any scratches or comments in it.
6. You have only 90 minutes to complete the test. Do not finish the test before the time allocated.
7. Please leave the test and the completed answer sheet on your desk. They will be collected altogether.
8. Good luck.

John F. Kennedy

John F. Kennedy was the president of the United States of America. He was a Brueghel in the sense that he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world. He was at the center of all he surveyed. He enjoyed using people, and setting them against each other for his own amusement.

([www.pbs.org/newshour.spc.character.essays.kennedy](http://www.pbs.org/newshour/spc.character.essays.kennedy).)

1. Complete the text's main idea from this quote, "...he created a world of his own, but instead of squeezing oil paint, he squeezed people to create his own personal world".

- e. He is an egocentric and loyal person
- f. He is an egocentric and artistic person
- g. He is an egocentric and forceful person**
- h. He is a kind and a jealous person

2. Complete a paraphrase to describe J.F.Kennedy's main character.

- e. He is thinking of himself without regard for the others and assertive**
- f. He is thinking of himself without regard for the others' thoughts
- g. He is thinking of himself without regard for the others' desires
- h. He is thinking of himself without regard for the others' feelings

ALBATROSSES



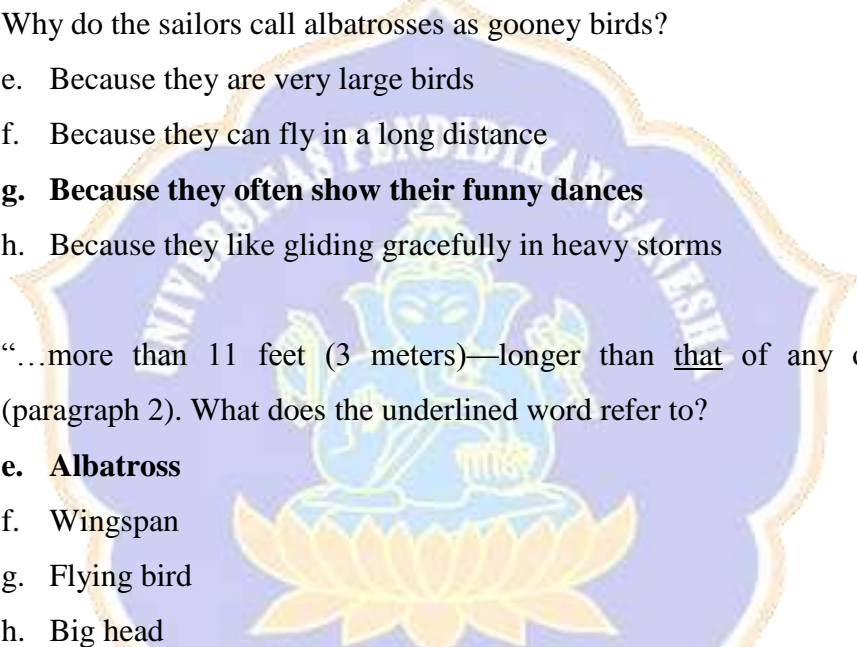
Albatrosses are large ocean birds with very long, narrow wings. They can fly long distances with little effort. They glide gracefully for hours, even in heavy storms. However, these birds make clumsy "crash"

landings. They also attract mates with funny-looking dances and displays. For these reasons sailors sometimes call them gooney birds. There are more than 10 species, or types, of albatross. They belong to the family of birds called Diomedidae.

Albatrosses are birds of the open sea. They sleep on the surface of the water. They have no need to visit land except during breeding season. Most types fly over the South Pacific, Indian, and South Atlantic oceans. A few types fly over

the North Pacific Ocean. Albatrosses breed and nest on islands. Albatrosses are among the largest flying birds. They can weigh as much as 25 pounds (11 kilograms). The wingspan of the wandering albatross may be more than 11 feet (3 meters)—longer than that of any other living bird. An albatross has a big head, a hooked bill, and webbed toes. Most adult albatrosses have white body feathers with black, brown, or white wing feathers. A few types have brown feathers all over.

Adapted from: <http://www.englisharticle.com>

- 
3. Why do the sailors call albatrosses as gooney birds?
 - e. Because they are very large birds
 - f. Because they can fly in a long distance
 - g. Because they often show their funny dances**
 - h. Because they like gliding gracefully in heavy storms

 4. "...more than 11 feet (3 meters)—longer than that of any other..." (paragraph 2). What does the underlined word refer to?
 - e. Albatross**
 - f. Wingspan
 - g. Flying bird
 - h. Big head

Michael Jackson

Michael Jackson is a very popular pop singer from the United States of America. He graduated from Montclair College Preparatory School. Although he didn't get a proper education, he was pretty self-taught and owned more than 10,000 books in his collection, all with different subjects: history, art, philosophy, science, literature and whatnot.

(<https://www.quora.com>)

5. “he didn’t get a proper education” what does the underline word refer to...
- a. Students of Montclair College Preparatory School
 - b. Michael Jackson**
 - c. Pop singer
 - d. Singer
6. Differentiate his major experience pointed out in the text.
- e. He collected different books for singing
 - f. He was a self-learning person in career
 - g. He was an autodidact owning many books**
 - h. He was a self-taught person without ambition

How do you serve a cup of tea? If you are using leaves, put a teaspoon of tea per cup in your warm teapot. Fill it with freshly boiled water (never boil water twice) , stir slightly, and allow it to ‘steep’ or sit for between 2 and 5 minutes, depending on the strength you seek. Stir it again before you serve.

Serving the coffee at the counter or at the table is always with the saucer placing the handle of the cup to the left and the spoon to the right of the cup with the handle of the latter towards the customer. Customers are pleased to find on the saucer a good small chocolate treat to be enjoyed before or after the coffee.

(<https://www.professorhouse.com>).

7. Determine the synonym of the underlined word in “ *If you are using leaves, put a teaspoon of tea per cup in your warm teapot*”.
- e. An aromatic tea-leaves
 - f. A fragrant tea assortment
 - g. An evergreen shrub**
 - h. A sweet smelling leave

8. “Fill it with freshly boiled water” what does the underlined word refer to...

- a. Tea
- b. Cup**
- c. Teapot
- d. Teaspoon

9. Complete the blanks with words in the sentence, “allow it to ...*(1)*..... for between 2 and 5 minutes, depending on the*(2)*.....”.

- e. (1) to mix – (2) the taste
- f. (1) to blend – (2) the mixture
- g. (1) to put – (2) the aroma
- h. (1) to soak – (2) the darkest**

10. Add the synonym of ‘with freshly boiled water’

- e. with hot boiled water
- f. with cool boiled water
- g. **with first-hand boiled water**
- h. with second-hand boiled water

In 2019, people were getting the bubonic plague. In fact, 28 people in China’s Inner Mongolia Province are now under quarantine because a hunter caught the plague after eating a wild rabbit, authorities reported Sunday, 21 November 2019.

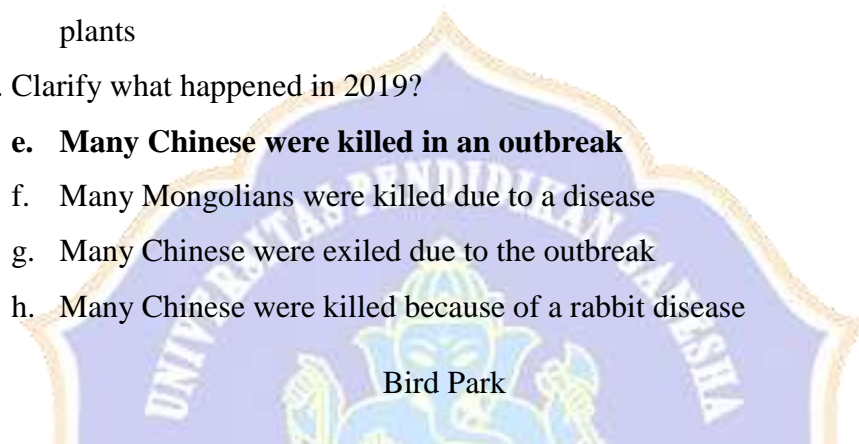
(<https://nationalpost.com.world>)

11. Differentiate the meaning of a plague that spreads rapidly.

- e. **A plague is a contagious bacterial disease that spreads rapidly and kills**
- f. A disease is a disorder of structure or function in a human, animal, or plant
- g. A plague is a common disease that is not a threat to a human, animal, or plant
- h. A disease is an epidemic symptom that kills many people, animals, or plants

12. Clarify what happened in 2019?

- e. **Many Chinese were killed in an outbreak**
- f. Many Mongolians were killed due to a disease
- g. Many Chinese were exiled due to the outbreak
- h. Many Chinese were killed because of a rabbit disease



One of the most interesting place to visit is the Bird Park. It is located in the industrial area in Singapore, called Jurong. The bird park is about twelve kilometers from the center of the city, and it's easy to get there by bus or by taxi.

It is one of the largest bird parks in the world. The birds are kept in large cages, and there are hundreds of beautiful birds from many different parts of the world, including penguins, parrots, eagles, and ostriches.

There is a large lake in the park with a restaurant beside it. There is also a very large cage which you can walk in to get a closer look at the birds. It takes about two hours to see all the birds. You can walk around the park or ride on a bus. The best time to visit the park is in the early morning or late afternoon, when it is cooler.

Retrieved from Superbook Bahasa Inggris SMP/MTS VII, VIII, IX 2016

13. What is the main idea of the second paragraph?
- e. There is a restaurant next to a large lake in the park
 - f. There are hundreds of very beautiful birds in the cages**
 - g. Singapore Bird Park is the largest bird park in the world
 - h. The most interesting place in Singapore is the bird park
14. “it’s easy to get there by bus or by taxi.” The underlined word refers to...
- a. Jurong
 - b. Bird park**
 - c. Singapore
 - d. Industrial area
15. “It is located in the industrial area in Singapore.” What does the underlined word mean?
- a. Conducted
 - b. Performed
 - c. Situated**
 - d. Held
16. How many hours need to see all the birds?
- a. One hour
 - b. Two hours**
 - c. Three hours
 - d. Four hours

New Toy

I just got a new toy from my uncle. He is a sailor. He bought me a robot when he sailed abroad. I love this robot. My robot is very nice. It is about twenty centimeters tall. The color of the robot is blue. The robot has a strong body. It has two big red eyes. It has two strong legs are covered with blade boots. My robot can be moved with two medium sized batteries. After inserting the batteries at the back of the robot body, we can make it move when we push the

button behind its neck. The robot will move its left and right foot in turn. It will move its two arms in turn too. However, the robot could not bend its feet and it moves forward only.

Taken from Kisi kisi UN-USBN SMP 2020

17. What is the main idea of second paragraph?

- e. A medium sized battery must be put to make the robot strong
- f. The writer's robot is difficult to move without batteries
- g. Two batteries are needed to make the robot move**
- h. The robot can move without batteries

18. "He is a sailor." The word He refers to...

- e. The writer
- f. The robot
- g. My uncle**
- h. I

19. "It has two strong legs are covered with blade boots." The underlined word means...?

- e. Sword in the shoes
- f. Shoes shape like sword**
- g. Strong sword in the legs
- h. Shoes with the small knife

20. What does the robot cannot do?

- e. The robot can move backward**
- f. The robot's feet are bendable
- g. The robot can move its feet
- h. The robot can move its arm

Car accidents

Car accidents have become widespread in all countries of the world and cause significant loss of lives each year as well as material losses. Here we will learn about the most important causes of car accidents. The causes are many, including: crazy speed, youth races and reckless challenges, disturbances in certain parts of cars, such as brakes etc., and do not repair or neglect them and lack of attention to the signs and lines of pedestrians.

([https://www.pbs.org.wnet. accidents](https://www.pbs.org.wnet.accidents))

21. Form the phrase runs as, “*disturbances in certain parts of cars, such as brakes etc*”.
 - e. The car’s parts may be recharged instantly for safe driving
 - f. **The car’s parts may be repaired by a good mechanic**
 - g. The car’s parts may be purchased to replace the old ones
 - h. The car’s parts may be disturbed by the brake and others

22. Differentiate between good and drunk car drivers.
 - e. Good drivers understand that all road users have a responsibility
 - f. **Good drivers understand and obey the law and rules of the road**
 - g. Drunk drivers drive under the situation of the streets or roads
 - h. Drunk drivers operate the vehicle in regular speed and responsibility

23. Add the causes of a car accident...
 - e. The young motorists are often brutal in roads
 - f. The cars are not repaired properly by the mechanics
 - g. **The drivers speed excessively beyond rules**
 - h. The roads are not well maintained by the pedestrians

The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion. It is the only large animal to use hopping as its primary means of locomotion. A male kangaroo can leap to lengths of close to 30 feet and at a height of up to 10 feet.

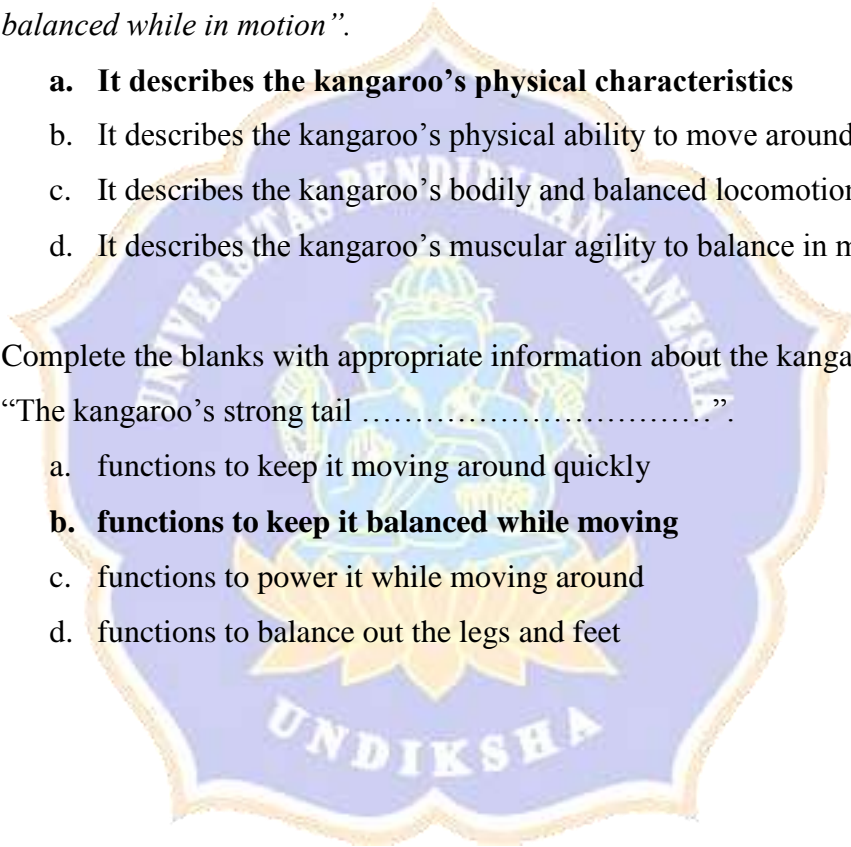
(<https://www.pbs.org.wnet.kangaroo>)

24. Determine the specific information in the quote “*The kangaroo has powerful hind legs and large feet, and a large muscular tail to keep it balanced while in motion*”.

- a. **It describes the kangaroo’s physical characteristics**
- b. It describes the kangaroo’s physical ability to move around
- c. It describes the kangaroo’s bodily and balanced locomotion
- d. It describes the kangaroo’s muscular agility to balance in motion

25. Complete the blanks with appropriate information about the kangaroo, “The kangaroo’s strong tail”.

- a. functions to keep it moving around quickly
- b. **functions to keep it balanced while moving**
- c. functions to power it while moving around
- d. functions to balance out the legs and feet



Appendix 7 Reading Competency Test Trial Out

no	Item number																									total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
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no	Item number																									total
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1	1	1	0	1	1	1	1	0	0	1	1	1	0	0	1	0	0	1	1	0	0	0	1	1	0	14
2	1	1	0	0	0	0	1	1	1	1	1	1	0	0	0	0	0	1	1	1	1	0	1	1	1	15
3	0	1	1	1	1	1	1	1	0	0	1	0	0	1	1	1	1	1	0	1	1	0	1	1	1	18
4	1	1	1	1	1	0	1	0	1	0	1	1	0	0	0	0	0	1	1	1	0	0	1	1	1	15
5	0	1	0	1	0	1	1	1	0	0	0	1	1	1	1	0	0	1	1	0	0	1	1	1	1	15
6	1	1	1	1	0	1	1	0	0	1	1	0	1	1	1	1	0	1	0	0	1	0	1	1	1	17
7	1	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	0	1	0	0	0	0	1	1	1	18
8	1	1	1	1	1	1	1	0	1	1	1	1	0	0	1	1	0	0	1	1	1	0	0	0	1	17
9	0	1	1	0	1	1	1	1	1	1	0	1	0	0	1	1	1	1	1	1	0	0	0	0	0	15
10	0	1	1	0	0	0	1	1	1	1	0	1	1	1	0	1	1	0	1	0	1	1	1	1	1	17
11	0	1	0	1	0	1	1	1	1	1	0	1	0	0	1	1	0	1	1	1	0	0	0	1	1	15
12	0	1	1	1	1	1	1	0	1	0	0	0	0	1	1	1	1	1	1	1	0	0	1	1	1	17
13	1	1	1	0	0	1	1	1	1	0	1	1	1	0	0	1	1	1	0	0	1	1	1	0	0	16
14	0	1	1	0	0	0	0	1	1	0	1	1	1	0	1	1	0	0	0	0	1	1	0	0	1	12
15	1	1	1	0	0	1	1	1	1	1	1	1	1	0	1	1	0	1	1	0	0	1	0	0	1	17
16	0	1	1	1	1	0	0	1	1	0	0	1	0	0	1	1	1	1	1	1	0	0	0	0	1	14

17	1	1	1	0	1	0	0	1	1	1	0	0	1	1	1	1	0	0	0	0	0	0	1	1	1	14	
18	0	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	0	0	1	1	1	0	0	1	17	
19	0	0	1	1	1	1	1	1	1	1	0	0	0	0	1	1	0	0	1	1	1	1	1	0	0	15	
20	1	0	1	1	0	1	0	1	1	1	1	0	0	1	1	1	1	1	1	1	0	0	0	0	1	16	
21	1	0	1	1	1	0	0	1	1	1	1	1	1	0	1	1	0	1	0	1	1	0	0	0	1	16	
22	1	1	1	0	0	0	1	1	1	1	1	1	0	0	1	1	0	1	1	1	1	0	1	1	1	18	
23	1	1	1	1	0	1	0	1	1	1	1	0	0	1	1	1	0	0	1	1	0	1	0	0	1	16	
24	0	0	1	1	1	1	1	1	1	0	0	1	1	1	1	1	1	0	1	1	1	1	0	1	1	19	
25	0	0	0	0	1	1	0	1	1	1	1	0	0	1	1	1	1	1	1	1	0	0	0	1	1	15	
26	1	0	1	1	1	0	0	1	1	0	0	0	0	1	1	1	1	1	1	1	0	0	1	1	1	16	
27	1	0	1	1	1	1	1	1	1	1	1	1	0	0	1	1	0	0	1	0	0	0	1	1	0	16	
28	1	1	1	1	0	0	0	1	1	1	1	1	1	1	1	1	0	0	1	0	0	0	0	0	1	1	16
29	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	0	0	0	1	1	1	1	19	
30	1	0	1	0	1	1	0	1	0	0	0	1	1	1	1	1	0	1	1	1	0	1	1	1	1	17	
	18	20	25	20	17	19	20	25	25	20	18	21	14	16	25	25	11	20	21	18	12	11	17	19	25		

Number Items	Correct answer	Index of Difficulty	Explanation
1	25	0,83	Medium
2	20	0,67	Medium
3	14	0,47	Medium
4	21	0,7	Easy
5	21	0,7	Easy
6	25	0,83	Easy
7	16	0,53	Medium
8	25	0,83	Easy
9	17	0,57	Medium
10	21	0,7	Easy
11	25	0,83	Easy
12	20	0,67	Medium
13	19	0,63	Medium
14	14	0,47	Medium
15	20	0,67	Medium
16	26	0,87	Easy
17	20	0,67	Medium
18	27	0,9	Easy
19	26	0,87	Easy
20	25	0,83	Easy
21	14	0,47	Medium
22	21	0,7	Easy
23	20	0,67	Medium
24	14	0,47	Medium
25	21	0,7	Easy
26	18	0,6	Medium
27	20	0,67	Medium
28	25	0,83	Easy
29	20	0,67	Medium

30	17	0,57	Medium
31	19	0,63	Medium
32	20	0,67	Medium
33	25	0,83	Easy
34	25	0,83	Easy
35	20	0,67	Medium
36	18	0,6	Medium
37	21	0,7	Easy
38	14	0,47	Medium
39	16	0,53	Medium
40	25	0,83	Easy
41	25	0,83	Easy
42	11	0,37	Medium
43	20	0,67	Medium
44	21	0,7	Easy
45	18	0,6	Medium
46	12	0,4	Medium
47	11	0,37	Medium
48	17	0,57	Medium
49	19	0,63	Medium
50	25	0,83	Easy

Appendix 8 Reading Competency Data

D class

No	Main Idea					Right
	1	6	12	13	17	
1	0	0	1	1	0	2
2	0	0	0	0	1	1
3	1	1	0	0	0	2
4	0	0	1	1	0	2
5	1	1	1	0	0	3
6	1	1	0	0	0	2
7	1	0	0	1	1	2
8	0	0	1	0	0	1
9	0	1	1	0	0	2
10	0	0	0	1	0	1
11	0	1	1	0	0	2
12	1	1	0	0	0	2
13	1	0	0	1	1	2
14	0	1	1	0	0	2
15	0	1	0	0	0	1
16	1	0	1	1	0	2
17	0	1	1	0	0	2
18	0	0	1	1	0	2
19	1	1	0	0	1	3
20	1	0	0	0	1	2
21	1	1	0	1	0	3
22	1	1	1	0	0	3
23	0	0	1	1	0	2
24	1	1	0	0	0	2
25	1	0	0	0	1	2
Total						50

Mean: 2.00

D Class

No	Word Meaning								Right
	3	7	9	10	11	15	19	22	
1	0	0	0	1	1	1	1	1	5
2	1	1	1	0	1	1	1	0	6
3	0	1	1	1	0	1	0	0	4
4	1	1	1	1	0	0	0	0	4
5	0	1	1	1	0	1	0	1	5
6	1	1	1	0	1	0	1	0	5
7	1	1	1	0	1	0	1	0	5
8	1	1	1	1	1	0	0	0	5
9	1	0	1	1	1	0	0	0	4
10	0	0	0	1	1	1	1	1	5
11	0	1	1	1	0	1	0	1	5
12	0	1	1	1	0	1	0	1	5
13	1	1	0	0	1	0	1	0	4
14	0	0	0	1	0	1	1	1	4
15	1	1	1	0	1	0	1	0	5
16	0	0	0	0	0	1	1	0	2
17	0	1	1	1	0	1	0	1	5
18	0	0	0	1	1	1	1	1	5
19	1	1	1	1	1	0	0	0	5
20	0	1	1	1	0	1	0	1	5
21	1	1	1	1	1	0	0	0	5
22	1	1	1	0	1	0	1	0	5
23	1	1	1	1	1	0	0	0	5
24	1	1	1	0	1	0	1	0	5
25	0	0	0	1	0	1	1	1	4
Total									117

Mean: 4.68

D Class

No	Textual Reference					Right
	4	5	8	14	18	
1	1	1	1	1	1	5
2	1	1	1	1	1	5
3	0	1	1	1	1	4
4	1	1	1	1	1	5
5	1	1	1	1	1	5
6	1	1	1	1	1	5
7	1	1	1	1	1	5
8	1	1	1	1	1	5
9	0	1	1	1	0	3
10	1	1	1	1	1	5
11	1	1	1	1	1	5
12	1	1	1	1	1	5
13	1	1	1	0	0	3
14	1	0	1	1	0	3
15	1	1	1	1	1	5
16	1	0	1	1	1	4
17	1	1	1	1	1	5
18	0	0	1	1	1	3
19	1	1	1	1	1	5
20	1	1	1	1	1	5
21	1	1	1	1	1	5
22	1	1	1	1	1	5
23	1	1	1	1	1	5
24	1	1	1	1	1	5
25	1	1	1	1	1	5
Total						115

Mean: 4.60

D Class

No	Specific Information							Right
	2	16	20	21	23	24	25	
1	0	1	1	1	0	1	1	5
2	0	1	1	0	1	1	1	5
3	0	0	0	1	1	1	1	4
4	1	1	1	1	0	1	1	6
5	1	1	1	1	1	1	0	6
6	1	1	0	0	0	1	1	4
7	1	0	1	1	1	1	1	6
8	1	1	0	1	0	0	1	4
9	1	1	1	0	0	0	1	5
10	1	1	0	1	0	1	0	4
11	1	0	1	1	1	0	0	4
12	1	1	0	0	0	1	1	4
13	0	1	0	1	1	0	0	3
14	1	1	1	1	0	0	1	5
15	0	0	1	1	1	1	0	4
16	1	1	0	1	0	0	1	4
17	1	1	0	0	0	1	1	4
18	1	0	0	0	1	1	1	4
19	1	1	1	1	1	1	0	6
20	1	0	1	1	1	1	1	6
21	1	1	1	1	1	1	0	6
22	0	0	1	1	1	0	0	3
23	1	1	0	0	0	1	1	4
24	0	0	1	1	1	0	0	3
25	1	1	0	0	0	1	1	4
Total								113

Mean: 4.52

H class

No	Main Idea					Right
	1	6	12	13	17	
1	0	0	0	0	0	0
2	0	0	0	0	0	0
3	1	1	0	0	0	2
4	0	1	1	1	0	3
5	0	1	1	0	1	3
6	0	0	0	0	0	0
7	0	0	1	1	0	2
8	0	0	1	0	0	1
9	1	1	0	0	0	2
10	0	1	0	0	1	0
11	0	0	0	0	0	0
12	0	0	1	1	0	2
13	0	1	1	0	0	2
14	1	1	1	0	0	3
15	1	1	0	0	0	2
16	1	0	0	0	1	2
17	0	1	1	1	1	4
18	1	1	0	0	0	2
19	0	0	1	1	0	2
20	0	1	1	0	0	2
21	0	1	0	1	0	2
22	1	1	0	0	0	2
23	0	0	1	0	0	1
24	0	0	0	0	0	0
25	0	1	1	1	0	3
Total						

Mean: 1.68

H Class

No	Word Meaning								Right
	3	7	9	10	11	15	19	22	
1	1	1	0	0	0	0	0	0	2
2	0	0	0	1	0	0	0	0	1
3	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0
5	0	0	0	1	1	0	0	0	2
6	0	0	0	0	0	0	0	0	0
7	1	0	0	0	1	0	1	0	3
8	0	0	1	1	0	1	0	0	3
9	0	0	0	0	0	0	0	0	0
10	0	0	1	1	0	0	0	0	2
11	0	0	1	0	0	0	0	0	1
12	0	0	0	1	0	0	0	0	1
13	0	0	0	1	0	0	0	1	2
14	0	0	0	0	0	0	0	0	0
15	0	0	1	1	0	1	0	0	3
16	1	1	1	1	0	0	0	0	4
17	0	1	1	0	0	1	0	0	2
18	0	1	0	0	0	0	0	0	1
19	0	0	0	1	1	0	0	0	2
20	0	0	1	1	0	0	0	0	2
21	0	0	0	0	0	0	0	0	0
22	0	0	0	0	1	0	0	0	1
23	0	0	0	1	0	1	0	0	2
24	0	0	1	1	0	1	0	0	3
25	0	0	0	0	1	0	0	0	1
Total									

Mean: 1.52

H Class

No	Textual Reference					Right
	4	5	8	14	18	
1	0	1	1	1	1	4
2	0	1	1	1	1	4
3	1	0	1	1	0	3
4	1	0	1	1	1	3
5	1	1	1	1	0	4
6	1	0	1	1	1	4
7	1	0	0	0	1	2
8	1	0	1	1	1	4
9	1	0	0	0	1	2
10	1	0	0	1	1	3
11	0	1	1	1	1	4
12	1	0	0	1	0	2
13	1	0	1	1	0	3
14	1	0	1	0	1	3
15	1	1	1	0	1	4
16	1	0	0	1	1	3
17	1	1	0	1	1	4
18	1	0	0	0	1	2
19	0	1	0	0	1	2
20	1	0	1	0	0	3
21	1	0	1	0	1	3
22	1	1	1	1	0	4
23	1	0	1	1	1	4
24	1	1	1	0	0	3
25	1	1	0	1	1	4
Total						

Mean: 3.24

H Class

No	Specific Information							Right
	2	16	20	21	23	24	25	
1	1	0	1	0	1	0	0	3
2	0	0	1	1	1	0	0	3
3	0	0	0	1	1	1	0	3
4	0	0	0	0	1	0	1	2
5	0	0	0	0	1	0	0	1
6	1	1	0	0	0	1	1	4
7	0	1	0	0	1	0	0	2
8	0	1	0	0	0	1	0	2
9	1	1	0	0	0	0	1	2
10	1	1	0	0	1	1	1	5
11	0	1	0	0	0	1	0	2
12	1	0	0	0	0	1	1	3
13	1	0	1	1	1	0	0	4
14	0	0	0	0	1	1	1	3
15	0	0	0	0	0	1	0	1
16	1	1	0	0	0	0	0	2
17	0	0	0	1	1	1	0	3
18	0	1	1	0	1	0	0	3
19	0	0	0	0	0	1	1	2
20	0	0	0	1	1	0	1	3
21	0	0	1	1	1	0	0	3
22	0	0	0	0	1	1	1	3
23	0	0	0	1	0	0	0	1
24	0	1	0	0	0	1	1	3
25	1	0	0	0	0	1	1	2
Total								

Mean: 2.60

Appendix 9 Data Recapitulation

Nilai siswa		
No	D	H
1	68	36
2	68	32
3	56	32
4	68	32
5	76	40
6	64	32
7	72	36
8	60	48
9	56	24
10	60	40
11	64	28
12	64	32
13	48	44
14	56	36
15	60	48
16	48	44
17	64	52
18	56	36
19	76	32
20	72	32
21	76	32
22	64	40
23	64	32
24	60	36
25	60	48

Appendix 10 Descriptive Statistics of Reading Competency Based Class

No	Descriptive Statistics	Class D	Class H
1	Mean	63.20	36.80
2	Mode	64.00	32.00
3	Median	64.00	36.00
4	Standard Deviation	7.75	6.81
5	Variance	60.00	46.33



Appendix 12 Student' Reading Competency based on Indicators

No	Reading Indicators	Descriptive + Recount	
		D	H
1	Main Idea	2.00	1.68
2	Specific Ideas	4.52	2.60
3	Textual Reference	4.60	3.24
4	Word Meaning	4.68	1.52



Appendix 13 Students' Reading Competency based on the Text Genre

No	Descriptive Statistics	Descriptive		Recount	
		D	H	D	H
1	Mean	11.80	6.64	4.12	2.52
2	Range	6.00	6.00	4.00	5.00
3	Standard Deviation	1.85	1.68	1.13	1.48
4	Variance	3.42	2.82	1.28	2.18
5	Standard Error	0.37	0.34	0.23	0.30

