

AN ANALYSIS ON STUDENTS' READING COMPREHENSION DIFFICULTIES OF EIGHTH GRADE STUDENTS AT SMP N 4 TEGALLALANG

By

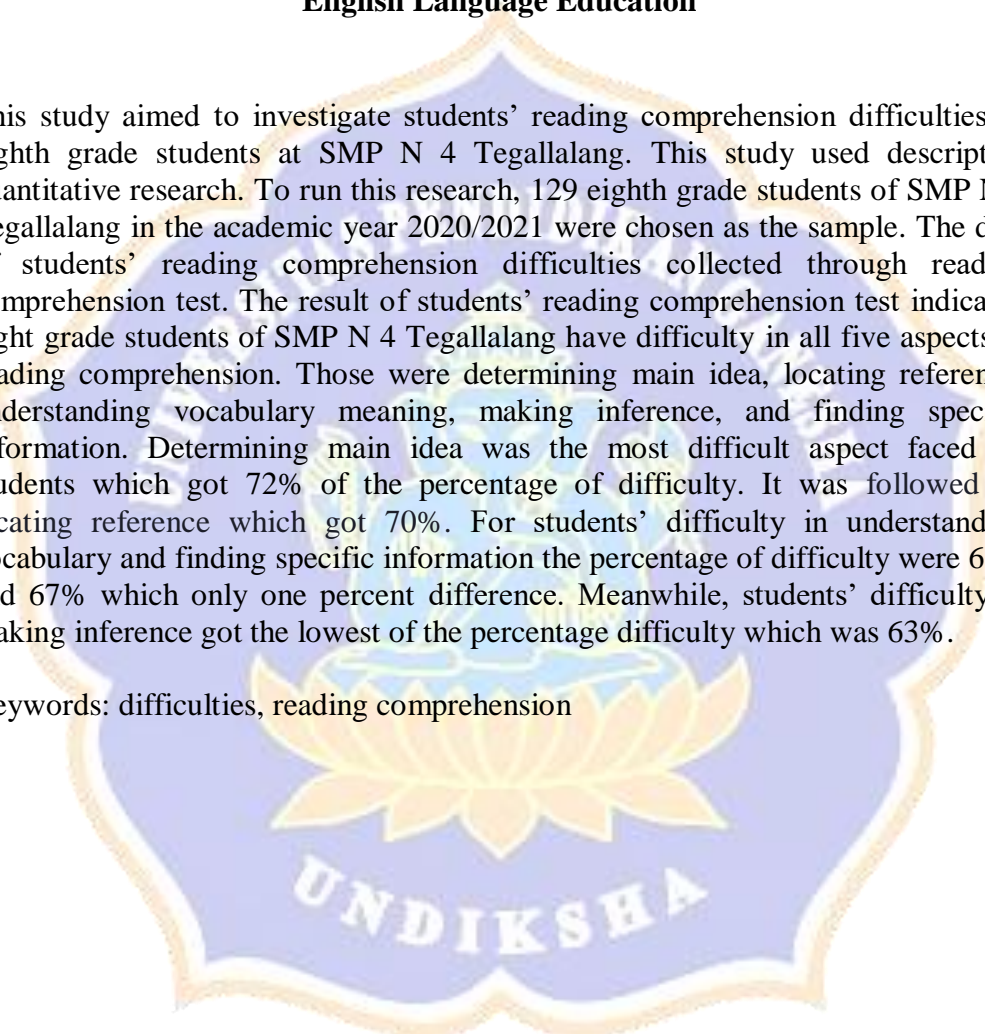
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This study aimed to investigate students' reading comprehension difficulties of eighth grade students at SMP N 4 Tegallalang. This study used descriptive quantitative research. To run this research, 129 eighth grade students of SMP N 4 Tegallalang in the academic year 2020/2021 were chosen as the sample. The data of students' reading comprehension difficulties collected through reading comprehension test. The result of students' reading comprehension test indicated eighth grade students of SMP N 4 Tegallalang have difficulty in all five aspects of reading comprehension. Those were determining main idea, locating reference, understanding vocabulary meaning, making inference, and finding specific information. Determining main idea was the most difficult aspect faced by students which got 72% of the percentage of difficulty. It was followed by locating reference which got 70%. For students' difficulty in understanding vocabulary and finding specific information the percentage of difficulty were 68% and 67% which only one percent difference. Meanwhile, students' difficulty in making inference got the lowest of the percentage difficulty which was 63%.

Keywords: difficulties, reading comprehension



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Pendidikan Bahasa Inggris

Abstrak

Penelitian ini bertujuan untuk mengetahui kesulitan-kesulitan dalam pemahaman membaca siswa kelas delapan di SMP N 4 Tegallalang. Penelitian ini menggunakan metode deskriptif kuantitatif. Untuk menjalankan penelitian ini, 129 siswa kelas delapan di SMP N 4 Tegallalang di tahun ajaran 2020/2021 dipilih sebagai sampel. Data-data kesulitan-kesulitan dalam pemahaman membaca siswa diperoleh melalui test pemahaman membaca. Hasil dari test pemahaman membaca siswa menunjukkan siswa kelas delapan di SMP N 4 Tegallalang mempunyai kesulitan disemua kelima aspek dalam paham membaca. Diantaranya adalah menentukan ide pokok, menemukan referensi, memahami pengertian kosa kata, membuat kesimpulan, dan menemukan informasi tertentu sebuah bacaan. Menentukan ide pokok merupakan aspek tersulit yang dihadapi oleh siswa yang mendapatkan 72% persentase kesulitan. Diikuti oleh aspek menemukan referensi yang mendapatkan 70% persentase kesulitan. Untuk kesulitan siswa dalam memahami pengertian kosa kata dan menemukan informasi tertentu persentase kesulitannya adalah 68% dan 67% yang perbedaanya hanya satu persen. Sedangkan, kesulitan siswa dalam membuat kesimpulan mendapatkan persentase kesulitan yang paling rendah yaitu 63%.

Kata kunci: kesulitan-kesulitan, membaca, pemahaman membaca



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