

## Appendix 1. Recommendation Letter



PEMERINTAH KABUPATEN GIANYAR  
DINAS PENDIDIKAN  
SMP NEGERI 4 TEGALLALANG  
Jln. Raya Uma Tapan - Taro - Tegallalang (0361)8988840, Kode POS



### SURAT REKOMENDASI

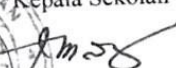
Nomor : 420.3/048/SMP.4/2020

Yang bertanda tangan di bawah ini Kepala SMP Negeri 4 Tegallalang, memberi rekomendasi kepada:

N a m a : Ni Kadek Rai Saraswati  
NIM. : 1612021186  
Jurusan : Bahasa Asing  
Program Studi : Pendidikan Bahasa Inggris  
Jenjang : S1  
Tahun Akademik : 2020/2021

Untuk melaksanakan observasi guna mencari data yang diperlukan dalam rangka melaksanakan Penelitian terkait penyusunan Skripsi.

Demikian surat rekomendasi ini dikeluarkan agar dapat digunakan sebagaimana mestinya.

Tegallalang, 13 Oktober 2020  
Kepala Sekolah  
  
**I Wayan Mawa, S.Pd, M.Pd.**  
NIP. 19681230 1991 03 1 011



## Appendix 2. Expert Judgment Sheet

Items Number	Response		Comments
	Relevant	Irrelevant	
1	√		
2	√		
3	√		
4	√		
5	√		
6	√		
7	√		
8	√		
9	√		
10	√		
11	√		
12	√		
13	√		
14	√		
15	√		
16	√		
17	√		
18	√		
19	√		
20	√		

21	√		
22	√		
23	√		
24	√		
25	√		
26	√		
27	√		
28	√		
29	√		
30	√		



### Appendix 3. Blueprint of Reading Comprehension Test

**Standard Competency 1:** *To understand the meaning of structure text and language features of oral and written of short descriptive text about animal, person, and thing in daily living.*

**Standard Competency 2:** *To understand the meaning of structure text and language features of narrative text in the form of fable, legend, and myth based on the contextual uses.*

Basic competency	Indicators	Level of Cognitive Domain				Items Number
		C1	C2	C3	C4	
To respond the meaning of structure text and language features of oral and written of short descriptive text about animal, person, and things in daily living context.	Identify the main idea of the text	√				4, 10, 18
	Find out the specific information of the text	√				3, 11, 20
	Find out the textual references from the text	√				5,12
	Find the synonym and antonym of certain words in the text		√			1, 19
	Make inference about the text				√	2, 13, 21
To respond the meaning of structure text and language features of narrative text in the form of fable, legend, and myth based on the contextual uses	Identify the main idea of the text	√				6, 14, 22
	Find out the specific information of the text	√				7, 15, 23
	Find out the textual references from the text	√				16, 24, 25

Basic competency	Indicators	Level of Cognitive Domain				Items Number
			√			
	Find the synonym and antonym of certain words in the text		√			8
	Find the moral value of the text				√	9, 17, 26
<b>TOTAL</b>						26



#### Appendix 4. Reading Comprehension Test

**DIRECTION:** Read each text along with the following questions and answer choices carefully and choose the ONE best *answer*. Try to answer all questions.

*The following passage is for questions number 1-5.*

#### Mrs. Susi

Mrs. Susi is a new teacher who teaches English at Carlingford Junior High School. She appears to be a charming and patient teacher who will guide her students until they understand what the materials are. She is also very kind and friendly. She is also super well-organized as she makes sure that her desk is always very clean.

Her long, curly hair makes her looks so beautiful. She is not thin but also not fat. Her figure is just fine. Her eyes color is like honey and her skin is bright. Whenever she teaches, she always has a beautiful smile hanging on her face. She always presents herself in a very well-dressed appearance that makes her looks elegant.

Since she teaches with patience and dedication, every student loves being taught by Mrs. Susi to the point that they all bet she will win the award of the best teacher of the year. Overall, she appears to be the kind of teacher every student wish to have because of her great personality.

1. The word charming on the first paragraph is closest in meaning to....
  - a. striking
  - b. adorable
  - c. aesthetic
  - d. hideous
2. What can be inferred about Mrs. Susi?
  - a. She's an excellent educator.
  - b. She's strikingly offensive.
  - c. She likes organizing desk.
  - d. She always puts on dress.
3. How is Mrs. Susi's figure?
  - a. She's lanky.
  - b. She's bulky.
  - c. She's well-built.
  - d. She's well-spoken.

4. What does the second paragraph mainly discuss?
  - a. Mrs. Susi's kind attitude
  - b. Mrs. Susi's work ethic
  - c. Mrs. Susi's appearance
  - d. Mrs. Susi's characters
  
5. The word "they" on the second line of the last paragraph refers to....
  - a. the students
  - b. the teachers
  - c. the school's award events
  - d. the bets made by the students

*The following passage is for questions number 6-9.*

### **The Ant and the Dove**

One hot day, an ant was seeking for some water. After walking around for a moment, she came to a spring. To reach the spring, she had to climb up a blade of grass. While making her way up, she slipped and fell unintentionally into the water.

She could have sunk if a dove up a nearby tree had not seen her. Seeing that the ant was in trouble, the dove quickly put off a leaf from a tree and dropped it immediately into the water near the struggling ant. Then the ant moved towards the leaf and climbed up there. Soon it carried her safely to dry ground.

Not long after that, there was a hunter nearby who was throwing out his net towards the dove, hoping to trap it in this way.

Guessing what he should do, the ant quickly bit him on the heel. Feeling the pain, the hunter dropped his net and the dove flew away quickly from this net.

Adapted from <http://britishcourse.com>

6. What is the main idea of the text?
  - a. The wild animals' poor experiences.
  - b. The fantastic team work of ants and dove.
  - c. The reward of compassionate behavior.
  - d. The consequences of one's dreadful attitude.

7. What was the dove doing before it helps the ant?
- Flying near the spring
  - Searching for food
  - Perching on a tree
  - Observing the ant
8. "...the hunter dropped his net and the dove flew away quickly from this net." The underlined phrase is closest in meaning with...
- flying
  - leaving
  - fighting
  - throwing
9. What is the moral value of the story?
- Good deeds turn unfavorable.
  - One good turn deserves another.
  - Good thing comes to you unexpectedly.
  - Good behaviors reflect your characters.

*The following passage is for questions number 10-13.*

### **The Milky Way**

Milky Way is the name given to a galaxy, a large group of stars, gas and dust bound together by gravity. The sun and all planets around it are parts of the Milky Way galaxy. It is called Milky Way because it appears as a milky band of light in the sky when seen in a really dark area.

The Milky Way is a large spiral galaxy. However, since Earth is located within the galaxy and the current space exploration can only go to the planet within the solar system, pictures of the Milky Way can only be taken from inside the galaxy. It means that we do not have an image of the Milky Way as a whole. However, the conclusion of its shape is made from several clues that are taken from several observations.

Adapted from <https://imagine.gsfc.nasa.gov>

10. What is the first paragraph about?
- The introduction of Milky Way
  - The origin of Milky Way's appearance
  - The milky band of the Milky Way
  - The sun and all planets of Milky Way



11. According to the passage, where does our solar system located?
- Around the Milky Way
  - Within the Milky Way
  - Above the Milky Way
  - Beside the Milky Way
12. The word “*its*” on the last sentence of the last paragraph refers to....
- Earth
  - galaxy
  - solar system
  - Milky Way
13. From the passage, we know that the picture of Milky Way is....
- taken from the satellite orbited outside of it
  - predicted using the latest technology
  - drawn from various observations
  - observed by the astronomers

*The following passage is for questions number 14-17.*

### **Two Travelers and a Bear**

Two men were traveling in company through a forest, when, all at once, a huge Bear crashed out of the brush near them.

One of the Men, thinking of his own safety, climbed a tree. The other, unable to fight the savage beast alone, threw himself on the ground and lay still, as if he were dead. He had heard that a Bear will not touch a dead body.

It must have been true, for the Bear snuffed at the Man's head awhile, and then, seeming to be satisfied that he was dead, walked away.

The Man in the tree climbed down. "It looked just as if that Bear whispered in your ear," he said. "What did he tell you?"

"He said," answered the other, "that it was not at all wise to keep company with a fellow who would desert his friend in a moment of danger."

Adapted from <http://read.gov/aesop>

14. What is the text mainly about?
- Two men encountered giant bear when being together.
  - Fake friendship that's only available when in needs.
  - A tragedy happened to a man in the jungle.
  - A situation that tested a friendship.
15. Why did the bear walk away at the end?
- He did not touch a dead body.
  - He smelled the man's body.
  - He's already satisfied and full.
  - He's did not feel triggered anymore.
16. What does the word "he" on the clause "He said..." on the last paragraph refer to?
- The huge bear
  - The man in danger
  - The man who climbed the tree
  - The man who once lying on the ground
17. What can we learn from the story?
- Be prepared because trouble can come in any moments.
  - People can mask themselves as good, helpful friends.
  - Befriend those who accompany during misfortunes.
  - Always put yourself first before anyone else.

*The following passage is for questions number 18-21.*

### **Elephants**

Elephants are herbivore animals that have vegetables and fruits as their diet. They have almost hairless skin, wide ears, four legs, and long trunk. Elephants are known as the largest mammals on Earth.

Their auditory is very sharp since they have big and wide ears that symbolize them. By these ears, they can hear sounds from a distance about tens kilometer. At the back of the ears, they have knuckle, one of the softest parts of their body.

In a zoo, Mahouts, the elephant trainers, use their feet to steer or give commands to the animal via the knuckle. Now, they are a kind of protected animals because their population remains little in their habitat. Their population began to decline year by year.

Adapted from <https://www.jagoanbahasainggris.com>

18. What does the first paragraph mainly discuss?
- The origin of elephants
  - The habitat of elephants
  - The extinction of elephants
  - The characteristics of elephants
19. The word “*hairless*” on the first paragraph is closest in meaning with....
- bald
  - shaved
  - hairy
  - smooth
20. What do the elephants have on the back of their ears?
- Their sharp auditory ability that symbolize them
  - The knuckle as one of their softest body parts
  - The knuckle that supports their auditory ability
  - Their super soft ear bones that symbolize them
21. What can be inferred about elephants’ population?
- It increases by a hundred every year.
  - It remains the same in their wild habitat.
  - It remains unknown as it’s still investigated.
  - It decreases every year and becomes protected.

*The following passage is for questions number 22-26.*

### **The Oak and the Reeds**

A Giant Oak stood near a brook in which grew some slender Reeds. When the wind blew, the great Oak stood proudly upright with its hundred arms uplifted to the sky. But the Reeds bowed low in the wind and sang a sad and mournful song.

"You have reason to complain," said the Oak. "The slightest breeze that ruffles the surface of the water makes you bow your heads, while I, the mighty Oak, stand upright and firm before the howling tempest."

"Do not worry about us," replied the Reeds. "The winds do not harm us. We bow before them and so we do not break. You, in all your pride and strength, have so far resisted their blows. But the end is coming."

As the Reeds spoke a great hurricane rushed out of the north. The Oak stood proudly and fought against the storm, while the yielding Reeds bowed low. The wind redoubled in fury, and all at once it fell, torn up by the roots, and lay among the pitying Reeds.

Adapted from <http://read.gov/aesop>

- b. The different nature of the oak and the reeds
- c. Suitable attitudes in dealing with difficulties
- d. Complains of some beings about their nature

22. What is the main idea of the story?

- a. A conversation between the oak and the reeds.
- b. The different nature of the oak and the reeds.
- c. Suitable attitudes in dealing with difficulties.
- d. Complains of some beings about their nature.

23. Why did the Reeds bow whenever the wind blew?

- a. Because their figures were thin and weak
- b. Because they were feeling sad and mournful
- c. Because they liked to sing with the wind
- d. Because they didn't have hundreds of arms

24. The word "us" in the third paragraph refers to....

- a. The Oak
- b. The Reeds
- c. The blowing wind
- d. The pride and strength

25. The word "it" in the last paragraph is referring to....

- a. The Oak
- b. The Reeds
- c. The hurricane
- d. The redoubled wind

26. What is the moral value of the text?

- a. It's important to always stand up firmly no matter what and how the situation is.
- b. It's sometimes fine to feel sad and mournful over something even if it's just the blowing wind.
- c. It's necessary to act according to the situation even if it means to lower our pride.
- d. It's essential to pity those who live below us as they are the pitiful souls that deserve happiness.

## Appendix 5. Reading Comprehension Test's Key Answers

1. B
2. A
3. C
4. C
5. A
6. C
7. C
8. B
9. B
10. A
11. B
12. D
13. C
14. D
15. A
16. A
17. C
18. D
19. A
20. B
21. D
22. C
23. A
24. B
25. A
26. C





93	0	0	0	1	0	0	0	1	1	0	0	0	1	0	1	1	0	1	0	0	1	1	1	0	1	1	12	14
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103	0	1	1	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	0	0	5	21
104	1	0	0	0	0	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	5	21
105	1	1	0	0	1	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	7	19
106	0	0	0	1	0	0	0	0	0	0	1	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	4	22
107	0	1	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	5	21
108	1	1	1	0	1	1	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0	1	1	0	0	0	10	16
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116	1	1	0	1	1	0	0	0	1	1	1	1	1	0	1	0	0	0	0	0	0	1	0	0	1	0	12	14
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